NAGENDRA JHA MAHILA MAHAVIDYALAYA
LAHERIASARAI
DISTRICT – DARBHANGA, PIN – 846003, BIHAR

(An Affiliated Unit of Lalit Narayan Mithila University, Darbhanga)

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ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2017-2018
OF THE IQAC

SUBMITTED

THROUGH ONLINE

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Contents

Annexure I : Student Feedback Form
Annexure II: Naac Certificate

The Annual Quality Assurance Report (AQAR) of the IQAC
(July 1, 2017 To June 30, 2018)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2011 to June 30, 2015)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

NAGENDRA JHA MAHILA MAHAVIDYALAYA

1.2 Address Line 1

LAHERIASARAI

Address Line 2

DARBHANGA

City/Town

DARBHANGA

State

BIHAR

Pin Code

846003

Institution e-mail address

njmdbg@rediffmail.com
njmclhs@gmail.com

Contact Nos.

9430281697

Name of the Head of the Institution:

Dr. RISHI KUMAR ROY

Tel. No. with STD Code:

06272 233657

Mobile:

9430281697

Name of the IQAC Co-ordinator: **Mr. SUBIR CHANDRA MISHRA**

Mobile: **8544222855**

IQAC e-mail address: **subirchandramishra@gmail.com**

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)   **BRCOGN23459**

1.4 Website address: **www.nagendrajhamahilacollege.com**

Web-link of the AQAR: http://www.

For ex. http://www.ladykeanecollege.edu.in/AQAR201718.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	'B++'	2.78	2017	2022
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY   **04/09/2012**

1.7 AQAR for the year *(for example 2010-11)*   **2017-18**

1.8 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i. AQAR 2017 - 18

1.9 Institutional Status

University [ ]   State [ ]   Central [ ]   eemed [ ]   Private [√]

Affiliated College   Yes [√]   No

    Constituent College   Yes [ ]   [√] No

Autonomous college of UGC   Yes [ ]   No   [√]

Regulatory Agency approved Institution   Yes [ ]   No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ]   Men [ ]   Women [√]

Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√]   Science [√]   Commerc [√]   LawP[ ] Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify) [.]

1.11 Name of the Affiliating University *(for the Colleges)* | **Lalit Narayan Mithila University, Darbhanga** |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [No]

University with Potential for Excellence [No]   UGC-CPE [No]

DST Star Scheme [No]   UGC-CE [No]

UGC-Special Assistance Programme [No]   DST-FIST [No]

UGC-Innovative PG programmes [No]   Any other *(Specify)* [No]

UGC-COP Programmes [No]

2. IQAC Composition and Activities

[9]

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff   **3**

2.3 No. of students   2

2.4 No. of Management representatives   **3**

2.5 No. of Alumni   **1**

2.6 No. of any other stakeholder and
    Community representatives   2

2.7 No. of Employers/ Industrialists   **0**

2.8 No. of other External Experts   **1**

2.9 Total No. of members   **21**

2.10 No. of IQAC meetings held   **4**

2.11 No. of meetings with various stakeholders: No.   **4**   Faculty   **3**

    Non-Teaching Staff Students   **2**   Alumni   **1**

Others   0

2.12 Has IQAC received any funding from UGC during the year?   Yes   No

    If yes, mention the amount   [   ]   [   ]   [√]

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 21   International 1   National 1   State 5   Institution Level 14

      (ii) Themes   List attached as annexure

2.14 Significant Activities and contributions made by IQAC

- ❖ **Hostel (Hostel – Mini of 27 bed) started.**
- ❖ **Canteen improved**
- ❖ **Office run through Office Management Software**
- ❖ **Inner road facilitated by Solar Energy System Installation.**
- ❖ **Have started New Sports Facilities / activities.**
- ❖ **Digitization of Library with Inflibnet.**
- ❖ **A monument of founder with 23x21 sq. feet roofed structure built**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Academic plan	As advised by NAAC PEER team , a master plan for the Academic Year has been planned t for all round development of college
2. Hostel (Hostel - Mini of 27 bed) started.	UGC financed 27 bed hostel was built and at time of NAAC Peer Team Visit there were a few students residing in the hostel, but it is almost full
3. Hostel (100 bed) to start	Two of the three floors of the Hostel already built whereas the third floor has yet not started to build/ handed over to us though a large number of college students are aspiring to reside in hostel.
4. Canteen improved	It was advised by NAAC PEER TEAM to improve the canteen and its facilities— a fresh canteen regulatory committee takes charge and under their supervision the Canteen runs at subsidised rates at college campus.
5. Office run through Office Management Software	To cater large number of students the Admission process was convened by the digital method but now entire system has been upgraded and Office run through Office Management Software.
6. Inner road facilitated by Solar Energy System Installation.	Eight new Solar panels with Solar lights installed to make campus totally covered with lights.
7. Have started New Sports Facilities / activities.	Besides the Basketball, Cricket, Kabaddi, Table-Tennis, Badminton and indoor games facilities – newer games like KHO-KHO , Ball-Badminton, athletics events and Wrestling Promoted and the team of NJM college emerges Champion, Runner-up at L.N.M.U inter college competetions.
8. Digitization of Library with Inflibnet.	Departments are advised to prepare the list of required books for degree and reference books more over the

	available books and the cataloguing is being done via Digitization of Library and students are also taking help with Inflibnet.
9. A monument of founder with 23x21 sq. feet roofed structure built inside campus decorated with Planted flower	A place to the Founder of the College has been set up at the north – west corner of the campus court-yard, planned and built with 6' statue and is inauguration is to done.
10. Code of conduct for employees implemented duly passed by G.B	A code of conduct has been prepared for employees and it was duly approved by the G.B and finally signed by the employees.
11. Institution registered/enrolled as Employer under E.P.F Scheme.	It was suggested by the NAAC PEER team to consider Insurance & EPF for employees … hence on the initiation of IQAC the Institution registered/enrolled as Employer under E.P.F Scheme
12. Enrolment of employees is being done under E.S.I.C	It was suggested by the NAAC PEER team to consider Insurance & EPF for employees … hence on the initiation of IQAC the Institution registered/enrolled as Employer under E.S.I.C. Scheme.
13. Routine green & clean campus audit.	The IQAC & administration keeps and monitors the maintenance and up – keeping of the campus through regular Routine green & clean campus audit.

* Attach the Academic Calendar of the year as Annexure.

2.16. Whether the AQAR was placed in statutory body   Yes [   ]   No [√]

Management [   ]   Syndicate [   ]   Any other body [   ]

Provide the details of the action taken

> A committee chaired by the principal in its meeting of IQAC went through the report. The report is adapted for timely submission and further resolved to include some necessary modifications.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing	Number of programmes added	Number of self-financing	Number of value added / Career

	Programmes	during the year	programmes	Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	26	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	**26**	0	0	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	26

1.3 Feedback from stakeholders*   Alumni [√] Parents [√] Employers [√] ents [√]
    (On all aspects)

    Mode of feedback   :   Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **No provision**.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
98	97	00	00	1

2.2 No. of permanent faculty with Ph.D.

> **58**

Asst.	Associate	Professors	Others	Total

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Professors		Professors							
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		10	0
Presented papers		03	0
Resource Persons		0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> **Group Discussion, Periodic Tests, Tutorials and Field Project works are adopted by the institution during the year.**

2.7   Total No. of actual teaching days during this academic year   180

2.8   Examination/ Evaluation Reforms initiated by the Institution
(for example: Open Book Examination, Bar Coding, Double
Valuation, Photocopy, Online Multiple Choice Questions)

No major reforms initiated by the institution

2.9   No. of faculty members involved in curriculum
Restructuring/revision/syllabus development

1	1	

     as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students   **75%**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.2017	No. Of Part 3rd Students-594	-	37%	36	-	73%
B.Sc.2017	No. Of Part 3rd Students- 83	-	54%	17%	-	71%
B.Com.2017	No. Of Part 3rd Students- 133	-	45%	41%	-	86%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC contributes towards the development of Computerisation through

➢ Master plan of academic year
➢ Teaching plan of each subject wise / teacher wise to complete the syllabi
➢ The projectors and smart Classes to be regularised.
➢ Computerisation of Office, Accounts and Examination departments,
➢ Introduction of new class rooms and creation of separate task force.
➢ IQAC monitors and evaluates these programmes through different committees.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	02
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	63	0	0	0
Technical Staff	12	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC promotes the faculties for taking Major and Minor Research Projects. A separate wing of research as research committee is set up to promote research in the institution under the initiative of IQAC.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	2	02	0
Outlay in Rs. Lakhs	0	2	295000	0

3.4   Details on research publications

	International	National	Others
Peer Review Journals	4	11	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range $\boxed{0}$ Average $\boxed{0}$ h-index $\boxed{0}$ Nos. in SCOPUS $\boxed{0}$

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	2017-18	UGC	295000	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects *(other than compulsory by the University)*	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published   i) With ISBN No. $\boxed{0}$ Chapters in Edited Books $\boxed{0}$

ii) Without ISBN No. $\boxed{0}$

3.8 No. of University Departments receiving funds from

UGC-SAP $\boxed{0}$ CAS $\boxed{0}$ DST-FIST $\boxed{0}$

DPE $\boxed{0}$ DBT Scheme/funds $\boxed{0}$

3.9 For colleges   Autonomy [0]   CPE [0]   DBT Star Scheme [0]

INSPIRE [0]   CE [0]   Any Other (specify) [0]

3.10 Revenue generated through consultancy [0]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	1
Sponsoring agencies	0	0	0	0	1

3.12 No. of faculty served as experts, chairpersons or resource persons

[0]   [0]   [0]

3.13 No. of collaborations   International   Any other

3.14 No. of linkages created during this year [0]

3.15 Total budget for research for current year in lakhs :

From Funding agency [0]   From Management of University/College [0]

Total [0]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

[0]

[06]

3.19 No. of Ph.D. awarded by faculty from the Institution [0]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [0]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

University level [60]   State level [12]

[0]

National level   International level   0

3.22 No. of students participated in NCC events:

University level   12   State level   12

National level   2   International level   0

3.23 No. of Awards won in NSS:

University level   0   State level   0

National level   International level   0   0

3.24 No. of Awards won in NCC:

University level   0   State level   1

National level   1   International level   0

3.25 No. of Extension activities organized

University forum   0   College forum   9

NCC   6   Any oth 3   0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp By NCC & HDFC Bank

- BETI BACHAO BETI PADHAO by NCC

- Yoga Diwas By NCC

- Plantation AT & outside Campus by NCC

- SWACHHATA abhiyan at POLO ground Laheriasarai by NCC

- ANTI – POLYTHENE AWARENESS RALLY by NCC

- NSS camps were organized to promote awareness regarding AIDS, Social literacy and women empowerment in the society.

- Department of sociology conducted a sample survey to the social status of schedule caste.

- Regular educational & cleanness activity at the ADOPTED AREA- MAKORBA (W.N-36)

Criterion – IV Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (sq.m)	14609	0	0	14609
Class rooms	13	0	0	0
Laboratories	08	2	self	0
Seminar Halls	01	0	0	0
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	20	30	UGC	50

Value of the equipment purchased during the year (Rs. in Lakhs)	20	30	UGC	50
Others	0	0	0	0

4.2 Computerization of administration and library

> **Digitalization of Library & Administration is going on**.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14022	0	500	48880	14522	0
Reference Books	0	0	0	0	0	0
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	22	12	4	1	1	2	2	0
Added	5	0	1	2	2	0	0	0
Total	27	12	5	3	3	2	2	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> **Internet access facility is available and separate training workshops are organized for training to teachers and students.**

4.6 Amount spent on maintenance in lakhs :

i) ICT   0.28

ii) Campus Infrastructure and facilities   1.85

iii) Equipments   5.58

iv) Others   50

Total :   57.71

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Usually teachers and Head of the departments keep posting SMS and calling students and it's guardians to participate in classroom activities and other co- &extra curricular activities.

At the behest of IQAC, student attendance in classroom has increased. They take part in social awareness programmes and give their active participation at different levels to augment overall progression in the campus.

Almost every week a inter- class debate/ group discussion organised.

5.2 Efforts made by the institution for tracking the progression

The institution organizes different meets to make learners and others aware of the steps taken so far.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3255	0	0	0

(b) No. of students outside the state

0

(c) No. of international students

2

Men

No	%

Women

No	%
3255	100

Last Year-2017						This Year-2018					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						1752	367	0	1136	2	3255

Demand ratio   1:1   Dropout % 1.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET | 0 | SLET   GATE | 0 | CAT | 0 | | 0 |

IAS/IPS etc | 0 | State PSC | 0 | UPSC | 0 | Others | 0 |

5.6 Details of student counselling and career guidance

During current year, this scheme is not going on but even then some group of teachers gives regular support in making career progression to interested students.

No. of students benefitted | 0 |

5.7 Details of campus placement

On campus	*Off Campus*

Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

Under the auspicious of 'Women Cell' set up at the behest of IQAC programmes relating to gender sensitization are organized to create awareness among learners. The cell keeps strict vigil on problem like sex discrimination and participation of girl students in all extra-curricular activities.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 0 | National level | 0 | International level | 0 |

No. of students participated in cultural events

State/ University level | 0 | National level | 0 | International level | 0 |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 3 | National level | 0 | International level | 0 |

Cultural: State/ University level | 2 | National level | 0 | International level | 0 |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	20	3870
Financial support from government	1	3300
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11   Student organised / initiatives

Fairs   : State/ University level | 0 | National level | 0 | International level | 0 |

Exhibition: State/ University level | 0 | National level | 0 | International level | 0 |

5.12   No. of social initiatives undertaken by the students:-   04

5.13 Major grievances of students (if any) redressed: None.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **The vision and mission of the institution is to provide and promote education in this economically backward and educationally lagging area. It is to facilitate equal opportunity to women in the field of education so that they can compete with the march of time in the national perspective.**

6.2 Does the Institution has a management Information System

> **Although, the institution does not have any management information system. It provides information to its stakeholders and learners through the college website and notices.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> **The institution does have any role in curriculum development.**

6.3.2 Teaching and Learning

> **The institution keeps strict vigil on the performance of faculty members in and outside the classroom. Regularity and punctuality are mandatory for both teachers and learners. Teachers provide notes, references and time to time tips to learners towards their preparation for examination.**

6.3.3 Examination and Evaluation

> **Examinations are conducted as per the rules of the parent university. Besides, the institution conducts periodical tests to monitor student performance.**

6.3.4 Research and Development

> **The institution promotes and encourages faculty members in research work. Teachers guide research scholars in different faculties**

6.3.5 Library, ICT and physical infrastructure / instrumentation

> **The automation of library is going on. No ICT centre is set in this institution. Fencing of the Botanical garden as well as upper storey of the main building and enhancement of classrooms have been completed.**

OGN 23459

6.3.6   Human Resource Management

> **Despite the paucity of teachers and clerical staff, the institution manages skilfully the growing burden with the active and proper management of human resource available it.**

6.3.7   Faculty and Staff recruitment

> **The institution does not have the power to recruit the faculty and staff. It has been done on govt. level.**

6.3.8   Industry Interaction / Collaboration

> **The institution does not have any industry interaction policy.**

6.3.9   Admission of Students

> **Admission Committee invites students for admission into different faculties on the basis of marks obtained by them. The institution adopts the reservation policy strictly.**

6.4 Welfare schemes for

Teaching	P.F/G.I.
Non teaching	P.F/G.I.
Students	Free studentship & Poor Boy's Fund.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	University
Administrative	No	No	Yes	Principal

6.8. Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No √

☐   √

For PG Programmes   Yes   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> **Efforts are made by the university for examination reforms. Institution does not play any role in examination reforms.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> **No such efforts are made by the university.**

6.11 Activities and support from the Alumni Association

> **College alumni association is kept in regular touch and with its support college has raised some urinals.**

6.12 Activities and support from the Parent – Teacher Association

> **In periodically organized meets parents and teachers exchange their ideas and suggestions. Feedbacks are used to support the teaching-learning process.**

6.13 Development programmes for support staff

> **No developmental programmes conducted by the institution for its support staff.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

> **Plantation of trees, management of gardens in the campus and the installation of solar lights as well as introduction of waste management devices have made the campus eco-friendly.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> **Digitalization of library, computerization of departments and internet access facility through wi-fi have been provided. These have positive effects on the functioning of the institution.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Office Management Software**
- **Solar Energy System Installation.**
- **To Add New Sport Facilities.**
- **Digitization of Library**
- **Plantation of Campus**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. **The aim and practice of the institution has been to spread quality education among all section of society sans gender and class discrimination.**
2. **The institution has a co-education system up to under graduate level in this economically backward but politically very conscious region. The share of girl student is almost 50%. In spite of that we have never faced any disturbance as against the prevailing uneasyatmosphere in other campuses.**

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> **Installation of solar lights, plantation of trees, wastage management and provision of drainage system have contributed a lot towards environmental awareness.**

√

7.5 Whether environmental audit was conducted?   Yes   No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:
- Established in 1983, NAGENDRA JHA MAHILA COLLEGE is the premier and only educational institution of commissionary town of Laheriasarai for women's education.
- Presently, we have altogether 97 regular teachers
- 58 Ph.D. degree holders are more than 60% of the total strength of teachers.
- Teachers are actively engaged in research works having minor research projects.
- We have compact and magnificent infrastructure with almost all the facilities of teaching-learning process, student progression and environment friendly campus.
- We have ICT enabled class rooms, wi-fi networking with internet connectivity, computer labs, research labs and centers to meet the needs of growing scientific and technological milieu.
- We have a conventional library having a rich repository of references, text books, historical and geographical maps and journals.
- The modern *INFLIBNET* of the library is equipped with Wi-Fi facilities

Weakness:
- Lack of administrative building.
- Being the premier institution of the women's education , it is often selected as centres of various exams by the university as well as State Government. Owing to lack of examination hall, the classes in Arts block get badly affected.

Opportunities
- Education Department of the government of Bihar has identified the college with excellent grade and our university has proposed/selected as centre of excellence.

Challenges:
- Maintenance and upkeep of huge and sprawling college building and campus requires continuous flow of funds.
- Modernization of science laboratories.
- The most arduous challenge before the college is to maintain student security.

8. Plans of institution for next year

Following are the future plans for the next year—

- Improvement of Facility and Infrastructure.

- Promote and motivate for Research work.

- Promote Extra Curricular and Extension Activities.

- Promote Computer education among students and Staff.

- Regular persuasion for the PG Courses to be included.

- Complete Wi-Fi equipped campus.

Name:- SUBIR CHANDRA MISHRA   Name :- Dr. RISHI KUMAR ROY

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

***

Principal
N. J. M. College
Laheriasarai Dr. (Darbhanga)

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Annexure 1.3

(Analysis of the feedback)

N.JHA MAHILA MAHAVIDYALAYA, LAHERIASARAI

Feedback from Students

Questionaire No.-1

Programme:

Department: **Semester/Term/Year: 2016**

Students are required to rate the course on the following attributes using the 4-point scale shown. The format given is for one curse. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50
A	B	C	D
⇓	⇓	⇓	⇓
Very Good	Good	Satisfactory	Unsatisfactory

Parameteres	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the curse content including project work, if any				
2. Extent of coverage of course				
3. Relevance to real life situations				
4. Learning value (In terms of knowledge, concepts, manual skills, analytical abilities and broadening prospective)				
5. Clarity and relevance of textual reading materal				
6. Relevance of additional source materal (library)				
7. Extention of effort required by studens				
8. Overall rating				

N.JHA MAHILA MAHAVIDYALAYA, LAHERIASARAI

Feedback on Teachers

Questionaire No.-2

Programme:

Department: **Semester/Term/Year: 2016**

Please rate the teachers on the following attributes using the 4-point scale shown.

4.00	3.00	2.00	1.50
A	B	C	D
⇓	⇓	⇓	⇓
Very Good	Good	Satisfactory	Unsatisfactory

Parameteres	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Knowledge based of the teachers perceived by you)				
2. Communication Skills (in terms of articulation and comprehensibility)				
3. Sincerity / Commitment of the teachrs				
4. Interest generated by the teachers				
5. Ability to integrate course material with environment/other issues, to provide a broader perspective				
6. Ability to integrate content with other courses				
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8. Ability to design quizzes / test /assignments examinaiton and projectors to evaluate students understanding of the course				
9. Provision of sufficient time for feedback				
10. Overall rating				

N.JHA MAHILA MAHAVIDYALAYA, LAHERIASARAI Questionnaire No.-3

Students' overall Evaluation of the Programme and Teaching

(To be filled only after the course results are declared)

Programme:

Department: **Semester/Term/Year: 2016**

Your responses will be seen only after your course results have been finalized and recorded.
The information will be used only for the improvement of the course and teaching in future.
You need not disclose your name if you do not wish to.
You may tick more than one answer to a question to the extent that thay do not contradict each other.

1. **The syllabus of each course was?**
   a) Adequate   b) Inadequate
   c) Challenging   d) dull

2. **Background for benefiting from the course was?**
   a) More than adequate   b) adequate
   C) Inadequate   d) cannot say

3. **Was the course easy or difficult to understand?**
   a) Easy   b) manageable
   c) Difficult   d) very difficult

4. **How much of the syllabus was covered in the class?**
   a) 85 to 100%   b) 70 to 85%
   c) 55 to 70%   d) Less than 55%

5. **What is your opinion about the library material and facilities for the course?**
   a) More than adequate   b) with some difficulty
   C) Not available at all   d) with great difficulty

6. **To what extent were you able to get material for the prescribed readings?**
   a) Easily   b) with some difficulty
   c) not available at all   d) with great difficulty

7. **How well did the teacher prepare for the classes?**
   a) Thoroughly   b) satisfactory
   b) poorly   d) indifferently

8. **How well was the teacher able to communicate?'**
   a) Always effective   b) sometimes effective
   C) Just satisfactory   d) generally ineffective

9. **How far the teacher encourages student participation in class?**
   a) Mostly yes   b) Sometimes
   C) not at all   d) always

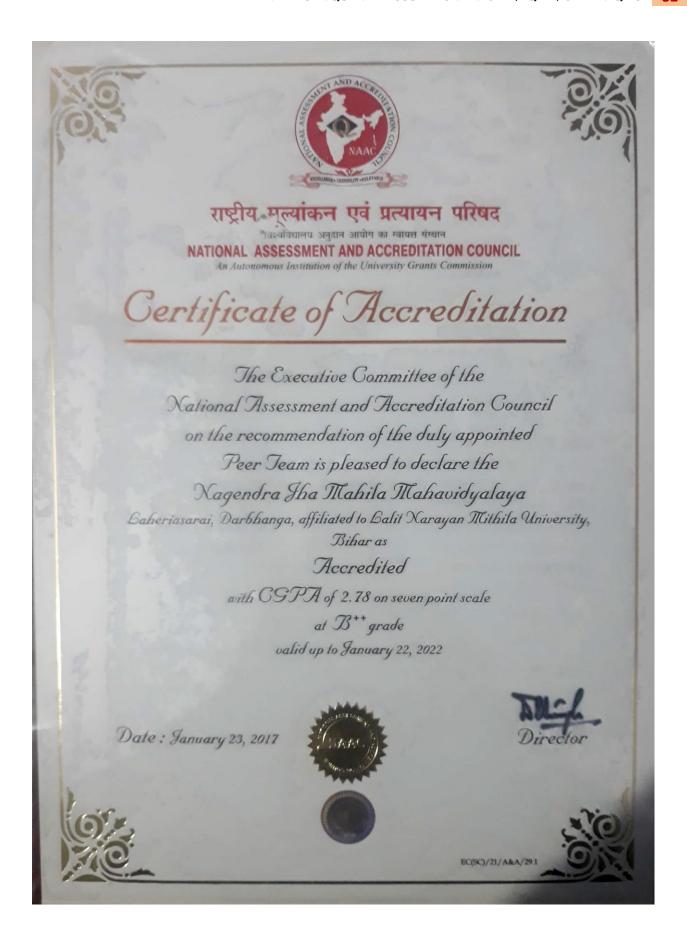10. **If yes, which of the following methods were used?**
    a) Encouraged to raise questions   b) get involved in discussion in class

N.JHA MAHILA MAHAVIDYALAYA, LAHERIASARAI   **FEEDBACK FORM**

a) Encouraged to raise questions   b) get involved in discussion in class
c) encourage discussion outside class   d) did not encourage

11. **How helpful was the teacher in advising?**
    a) Very helpful   b) Sometimes helpful
    b) C) not at all helpful   d) did not advise

12. **The teacher's approach can best be described as?**
    a) Always courteous   b) sometimes rude
    c) always indifferent   d) cannot say

13. **Internal assessment was?**
    a) Always fair   b) sometimes unfair
    b) c) usually unfair   d) sometimes fair

14. **What effect do you think the internal assessment will have on your course grade?**
    a) Helps to improve   b) Discouraging
    c) no special effect   d) sometimes effective

15. **How often did the teacher provide feedback on your performance?**
    a) Regularly/in time   b) with helpful comment
    c) often/late   d) without any comments

16. **Were your assignments discussed with you"**
    a) Yes, fully   b) yes, Partly
    c) not discussed at all   d) sometimes discussed

17. **Were you provided with a course contributory lecture too at the beginning?**
    a) Yes   b) No

    If yes, was it helpful?
    a) Yes   b) no

18. **If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.**

RKRoy 20/12/18

SIGNATURE

Principal
N. J. M. College
Laheriasarai. (Darbhanga)

Attested

20/12/18

IQAC- Coordinator

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Nagendra Jha Mahila Mahavidyalaya

Laheriasarai, Darbhanga, affiliated to Lalit Narayan Mithila University,

Bihar as

Accredited

with CGPA of 2.78 on seven point scale

at B++ grade

valid up to January 22, 2022

Date : January 23, 2017

Director

EC(SC)/21/A&A/29.1

S.N	DATE OF EVENT	TYPE	TOPIC	CONDUCTED BY
1	25.05.2017	SEMINAR	IMPACT OF GRAPHENE ON LIFE	Deptt. Of Physics & Dr. Prabhat Das Foundation
2	18.05.2017		INDIAN AGRICULTURE & YOUTH	NJM COLLEGE & Dr. Prabhat Das Foundation
3	04.09.2017		MODERN EDUCATION & TEACHER	IQAC NJM COLLEGE&Dr.Prabhat Das Foundation
4	12.10.2017		IMPACT OF DOKLAM ON INTERNATIONAL POLITICS	Deptt. Of Pol.Sc.N J M COLLEGE &DR.Prabhat Das Foundation
5	13.11.2017		INFLUENCE OF MUSIC ON SOCIETY	Deptt.of Music NJM COLLEGE &Dr.Prabhat Das Foundation
6	01.12,2017		VIDYAPATI SNGEET COMPETITION	Deptt. Of Music NJM COLLEGE&Dr.Prabhat Das Foundation
7	24.03.2018 to 27.03.2018		BIHAR STATE OPEN CHESS CHAMPIONSHIP	NJM COLLEGE& DR.PRABHAT DAS FOUNDATION
8	23.07.2018		RASTRA NIRMAN ME SWAYAN SEVI SANGATHANO KI BHUMIKA	DEPTT.OF SOCIOLOGY NJM COLLEGE & DR.PRABHAT DAS FOUNDATION
9	19.03.2018		CONTRIBUTION OF STEPHEN HAWKINS IN MODERN PHYSICS	DEPTT.OF PHYSICS NJM COLLEGE & DR.PRABHAT DAS FOUNDATION
10	11.08.2018		WHEN WILL WOMEN HARASHMENT STOP ?	NJM COLLEGE & DR.PRABHAT DAS FOUNDATION
11	20.09.2018		VEDA & VIGYAN	NJM COLLEGE & DR.PRABHAT DAS FOUNDATION
12	30.09.2018		MODERN EDUCATION &GANDHI JI	NJM COLLEGE & DR.PRABHAT DAS FOUNDATION
13	04.11.2018		ROLE OF YOUTH TO CONTROL POLLUTION	NJM COLLEGE & DR. PRABHAT DAS FOUNDATION
14			11 QUIZ COMPETITION	NJM COLLEGE &DR.PRABHAT DAS FOUNDATION