

NAGENDRA JHA MAHILA MAHAVIDYALAYA

Email I.D- njmdbg@rediffmail.com Website - nagendrajhamahilacollege.com Ph- 06272-233657 FAX-06272 233657 MOB-9430281697

(P.O- D.M.C, LAHERIASARAI, DARBHANGA 846003)
AFFILIATED TO THE L.N.MITHILA UNIVERSITY

SELF STUDY REPORT



SSR

OF



SUBMITTED

TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(NAAC)

Email I.D- njmdbg@rediffmail.com

Website: nagendrajhamahilacollege.com

Ph- 06272-233657 MOB- 9430281697



NAGENDRA JHA MAHILA MAHAVIDYALAYA

LAHERIASARAI, DARBHANGA (BIHAR) 846003

AN AFFILIATED UNIT OF L.N.MITHILA UNIVERSITY, DARBHANGA

Ref. No: 157/14

Date: 29/10/14

PREFACE

The accreditation report is the most valuable and precious document for the college towards its concentrated efforts to get accreditation by national assessment and accreditation council (NAAC). It is prepared with utmost care, spirit of sincerity and honesty. We fill immense pleasure to submit self study report (SSR) based on the facts and instructions as laid down by NAAC. It is necessary for quality enhancement and improvement of college.

NAGENDRA JHA MAHILA COLLEGE, LAHERIASARAI, is an affiliated unit Under LALIT NARAYAN MITHILA UNIVERSITY, DARBHANGA. This college was established in 1983 with a clear vision and mission to champion the cause of literacy and higher education for the meritorious, upcoming talented girls as well as under privileged students of the society. It is one of the pioneer institute of the locality situated in the heart of Mithila. The chief objective of the college, since its inception, has been to shape the young mind with the urge for creativity, spirit of tolerance and scientific tempo.

This college is named after Late Dr. Nagendra Jha, Former Education Minister of Bihar. Nagendra Babu was an educationist and academic luminary of Bihar and staunch supporter of female education. This college imparts education in ARTS, SCIENCE and COMMERCE with entire satisfaction to students, parents, and guardians.

Not to rest on our laurels and accomplishments we are extremely pleased to submit this SSR for NAAC accreditation. This report is the outcome of collective effort of the entire teachers, non-teaching staffs and students of this college I deeply appreciate the efforts made by the entire team to complete the SSR report of the college. An iconic women institute of Laheriasarai, Darbhanga, this college is striving hard to carve a niche for itself on the state's education map by adopting new and innovative skills.

I wish all our present and previous students grand success in life. I am looking forward for your kind response to the SSR submitted by the college.

Thanking You

Yours Faithfully

Rishi Kumar Roy

(PRINCIPAL)

Nagendra Jha Mahila Mahavidyalaya,
DARBHANGA

Email I.D- njmdbg@rediffmail.com

Website nagendrajhamahilacollege.com

Ph- 06272-233657 MOB- 9430281697

**NAGENDRA JHA MAHILA MAHAVIDYALAYA**

LAHERIASARAI, DARBHANGA (BIHAR) 846003

AN AFFILIATED UNIT OF L.N.MITHILA UNIVERSITY, DARBHANGA

Ref. No: _____

Date : _____

WRITING AND COMPILING THE SELF STUDY REPORT (SSR)

I am delighted to write the self study report (SSR) of NAGENDRA JHA MAHILA COLLEGE, LAHERIASARAI. It has been an onerous task assigned to select members of I.Q.A.C team. The SSR could not have been possible, had each teaching and non-teaching staff of the College not cooperated and guided us from time to time to complete the task in the manner the I.Q.A.C team of the College virtually visualized or dreamt about it. Apart that, the I.Q.A.C team are prostrate with gratitude towards revered principal Dr. RISHI KUMAR ROY who remained all the time on his toes to guide and motivate us while penning SSR of the College . Dr. ROY who happens to be a teacher since almost inception of the college, from 1984-1996 the in-charge Principal, and from October 1996 as the Principal of the College ,having so great experience, is in fact a cornerstone of our strength and fortitude while completing the SSR within the stipulated period .It is no denying that SSR preparation required a virtual test of our nerve and patience so that we could come up to the expectation of NAAC . Besides, it is not a work of solo effort for any mortal being, but it is a concentrated team work of the College to achieve the desired goal towards scintillating excellence in the field of higher education and research pursuits for both the teachers and the taught.

We owe our deep sense of gratitude to Dr. MADAN MOHAN JHA, M.L.C, (Associate Professor, Department of Chemistry, B.D.College, Patna) who is the secretary of the GOVERNING BODY of the college, for having guided us with his invaluable experiences and ennobled perceptions to prepare the College finally for NAAC . In fact he gave the base and foundation to the College to weave our castle of dreams to get accreditation from NAAC committee with the sole objective to further improve quality teaching in the College. The IQAC team is also thankful to all those who diligently worked hard to obtain inputs including data and figures to prepare the SSR with special thanks to Dr. Sanjeev Kumar Jha, for regular motivation, Prof. Arvind Kumar Jha for perusal to the proof reading, Prof. Arun Kumar Mishra for compiling evaluative report of the department, Mr. Sanjib Kumar (clerk) & Mr. Rajesh Kumar Jha (Accounts Clerk) for their clerical support.

Indeed, the SSR would not have been completed in the present form , design and text without their efforts. The history of our College has been a constant voyage for improvement in quality teaching under the able guidance of academics of repute. The College IQAC team also wish to thank profusely to all those who have been a part for preparing the SSR for NAAC

Now eager & enthused by the warmth of feelings and elated joy in anticipation , we are looking forward to the visit of the NAAC Peer team to our College with soaring hopes and expectations that the Peer team would acknowledge our precious little efforts and achievements for an all round development of the College catering to the needs of girls/women in particular and the society as a whole.

SUBIR CHANDRA MISHRA

Hewlett-Packard | Confidential



CO-ORDINATOR, I.Q.A.C

B. PROFILE **OF** **AFFILIATED / CONSTITUENT** **COLLEGE**



NAGENDRA JHA MAHILA COLLEGE LAHERIASARAI

B. PROFILE OF THE AFFILIATED / CONSTITUENT COLLEGE

1. Name and address of the college

NAME :	NAGENDRA JHA MAHILA COLLEGE
ADDRESS :	P.O- D.M.C LAHERIASARAI,
CITY :	DARBHANGA
PIN :	846003
STATE :	BIHAR
WEBSITE :	nagendrajhamahilacollege.com
E-MAIL I.D :	njmdbg@rediffmail.com

2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
PRINCIPAL	Dr. RISHI KUMAR ROY	O: 06272-233657	09430281697	0627 2-2336 57	njmdbg@rediffmail.com
		R: 06272-221551			
Vice Principal		O:			
		R:			
Steering Committee CO-ORDINATOR	Prof. SUBIR CHANDRA MISHRA	O: 06272-233657	08544222855 08271669888	0627 2-2336 57	subirchandramishra@gmail.com
		R:			



3. Status of the Institution :

AFFILIATED COLLEGE :



CONSTITUENT COLLEGE:

ANY OTHER (SPECIFY) :

4. Type of the Institution :

a. By Gender

i. For Men

ii. For Women

iii. Co-education



b. By Shift

i. Regular

ii. Day

iii. Evening



5. It is a recognized minority institution?

Yes

No



If yes specify the minority status (Religious/linguistic/ any other)
and provide documentary evidence.

6. Sources of funding:



Government

Grant-in-aid

Self-financing

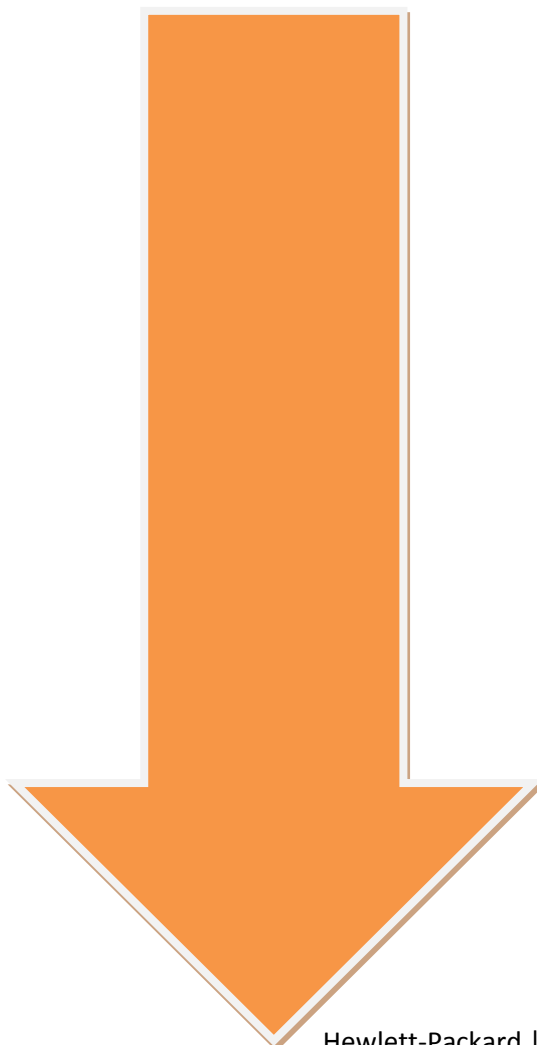
Any other

7. a. Date of establishment of the college:
(dd/mm/yyyy)

21.01.1983

- c. University to which the college is affiliated /or which governs the college (If it is
a constituent college)

**LALIT NARAYAN MITHILA UNIVERSITY,
DARBHANGA**



निवेदन

प्रति,
श्री ललित बस्कर,
सरकार के विशेष सचिव, शिक्षा विभाग।

सेवा में,
श्री सचिव,
ललित नारायण मिश्र महा विश्वविद्यालय,
दरभंगा।

प्रति, दिनांक 1 कारवरी, ८३।

विषय- नागेन्द्र का महिला महाविद्यालय, लहेरिया सराय, दरभंगा को स्नातक स्तर के संघ के संघ में।

महोदय,
उपरोक्त विषय पर आपके पत्र २२०२५, दिनांक २०-१-८५ के प्रकाश में निदेशावधार सुखे कहना है कि राज्य सरकार ने नागेन्द्र का महिला महा-विद्यालय, लहेरिया सराय (दरभंगा) को स. १६८४-८५ से दो सत्रों के लिये वित्तीय मार रहित स्नातक कला एवं स्नातक विज्ञान (प्राथमिक) स्तर का अस्पष्टीकरण विभाग द्वारा लम्बी गली शर्तों के साथ देने के प्रस्ताव में सहमति प्रदान करने की सुझा की है। विषय निम्नलिखित है:-

स्नातक कला- हिन्दी, अंग्रेजी (बन्धन स्नातक रहित) संस्कृत, मैथिली, उर्दू, बंगाली, इतिहास, राजनीति विज्ञान, दर्शन शास्त्र, वैज्ञानिक विज्ञान, अर्थशास्त्र, समाज शास्त्र, गृह विज्ञान, संगीत, प्रौद्योगिकी, प्राचीन, भारतीय इतिहास एवं संस्कृत तथा समाज कल्याण अर्थिक, पर्यावरण, ग्रामीण अर्थशास्त्र एवं सहकारिता।

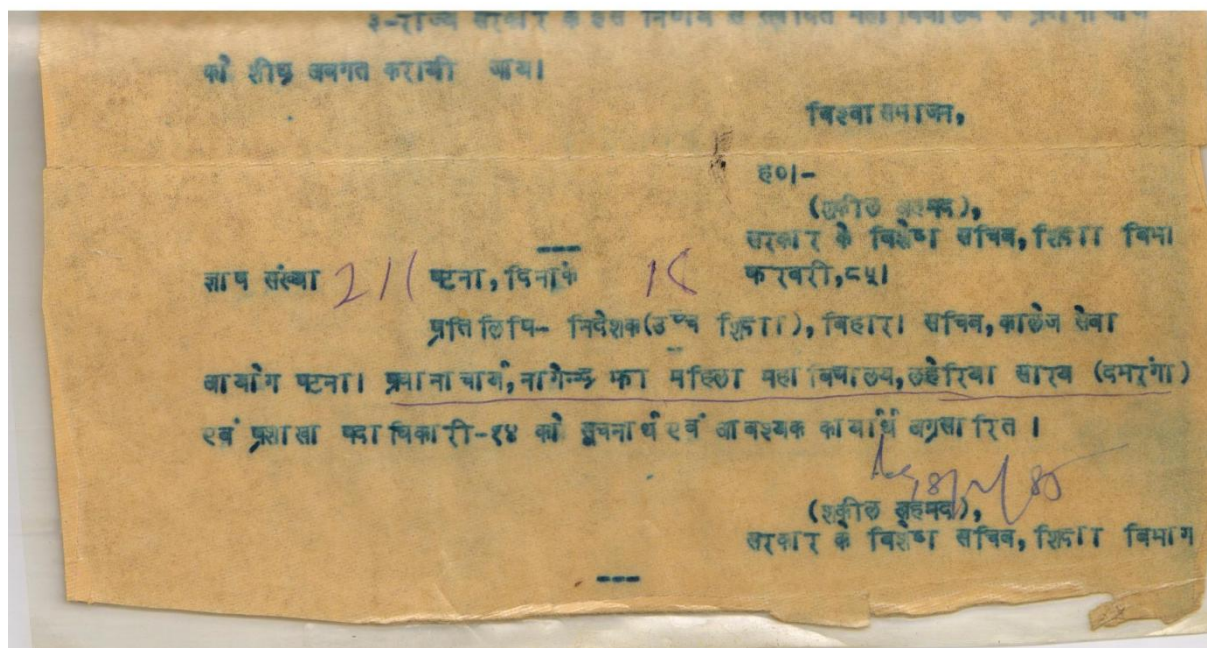
स्नातक विज्ञान:- भौतिक विज्ञान, रासायनिक विज्ञान (बन्धन स्नातक रहित)-
(बन्धन संयोजन स्नातक रहित) - अणु विज्ञान एवं गणित।

२-निदेशक (उच्च शिक्षा), बिहार को सूचित किया जा रहा है।
३-राज्य सरकार के इस निर्णय से संबंधित महाविद्यालय के प्रभोनाचार्य को शीघ्र अवगत कराया जाय।

विश्वासमान,
हो।-
(ललित बस्कर),
सरकार के विशेष सचिव, शिक्षा विभाग
कारवरी, ८३।

ज्ञाप संख्या 21/ प्रति, दिनांक 1

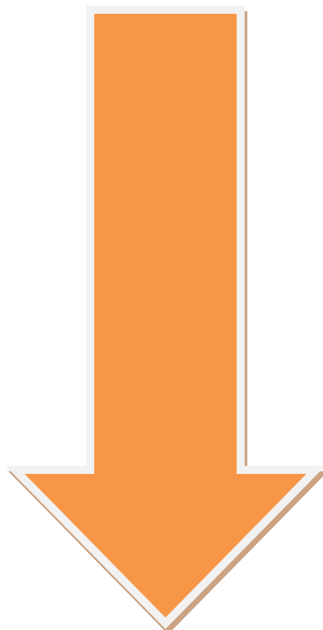
प्रति लिपि- निदेशक (उच्च शिक्षा), बिहार। सचिव, कालेज सेवा
कार्योक्त प्रभोनाचार्य, नागेन्द्र का महिला महाविद्यालय, लहेरिया सराय (दरभंगा)
एवं प्रशासक फाइलकारी-१४ को सूचना एवं आवश्यक कार्यार्थ अवगत।



c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	29-09-1999	LETTER NO: F.8-39/99 (CPP-I) DATED 29/09/1999
ii. 12 (B)	29-09-1999	LETTER NO: F.8-39/99 (CPP-I) DATED 29/09/1999

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)



UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002.

No.F.8-39/99 (CPP-I)

29th September, 1999.

The Registrar,
L.N. Mithila University,
Kameshwaranagar,
Darbhanga-846 004 (Bihar).

Sub:- List of Colleges prepared under Section 2(f) of the UGC
Act, 1956-Inclusion of New Colleges.

Sir,

I am directed to refer to your letter No. P/D.1036/99 dated 2-8-1999 on the above subject and to say that the name of the following Colleges has been included in the above list under Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Estt.	Remarks
Nagendra Jha Mahila College, Laheriasarai, Darbhanga (Bihar). (Prof. R.K. Roy)	1983	The College is eligible to receive central assistance in terms of the rules framed under Section 12-B of the UGC Act, 1956.

The Indemnity Bond and other documents in respect of the above Colleges have been accepted by the Commission.

Yours faithfully,

Sd
(D.D. Mehta)
Under Secretary

Copy forwarded to:-

- ✓ 1. The Principal, Nagendra Jha Mahila College, Laheriasarai, Darbhanga (Bihar).
2. The Secretary, Govt. of India, Ministry of Human Resource Development, Deptt. of Education, T-14 Section, New Delhi.
3. The Joint Secretary, UGC Eastern Regional Office, LB-8, Sector-III, Salt Lake, Calcutta-700 091.
4. All Sections, U.G.C.
5. S.O. (FD-III Section) UGC, New Delhi.
6. D.T.P. Cell, UGC.
7. Guard file.

C.P. Arora
(C.P. Arora)
Section Officer

8/12
11/11/99
112A

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) **N.A**

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i				
ii				
iii				
iv				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☐

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☐

If yes, Name of the agency and
Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	URBAN
Campus area in sq. mts.	14609.21 SQ. MTS
Built up area in sq. mts.	3747.00 SQ. MTS

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)



पत्रांक-15/ए-05/85मा0सं0वि0-
बिहार सरकार,
मानव संसाधन विकास विभाग ।

~~1477~~

1471

प्रेषक,

श्री उमा शंकर प्रसाद,
सरकार के संयुक्त सचिव, बिहार ।

सेवा में,

मुख्य सचिव,
अखिल नारायण मिथिला विश्वविद्यालय, दरभंगा ।

घटना, दिनांक- 30 नवम्बर, 88 ।

विषय:- डा० नागेंद्र झा महिला महाविद्यालय लहेरिया सराय के स्नातक प्रविष्टि स्तर का संबंधन के संबंध में ।

महोदय,

उपरोक्त विषयक आपके पत्रांक 34261, दिनांक 7-10-88 के संदर्भ में निदेशानुसार मुझे पटना के बिहार सरकार डा० नागेंद्र झा महिला महाविद्यालय, लहेरिया सराय के बी०ए० (प्रविष्टि) एवं बी०ए०सी० (प्रविष्टि) स्तर का निर्मांकित विषयों में चालू वर्ष (1988-89) से तीन सत्रों के लिए विस्तार का रहित संबंधन के देने के प्रस्ताव में सहमति प्रदान की है:-

बी०ए० (प्रविष्टि):-

मैथिली, हिन्दी, अंग्रेजी, उर्दू, संस्कृत, इतिहास, समाजशास्त्र, अर्थशास्त्र, गृह विज्ञान, मनोविज्ञान, राजनीति शास्त्र, एवं समाज कल्याण, दर्शन शास्त्र प्राचीन भारतीय, इतिहास एवं संस्कृति, भूगोल एवं संगीत ।

बी०ए०सी० (प्रविष्टि):-

मैथिली, राज्यायन विज्ञान वनस्पति शास्त्र जन्तु विज्ञान, एवं गणित ।

2- निदेशक (उच्च शिक्षा), बिहार को इसकी सूचना दी जा रही है ।

3- संबंधित प्राध्यापकों को उक्त निर्णय से अवगत कराने का कष्ट करें ।

विश्वासभाजन,

ह0/- (उमा शंकर प्रसाद)

सरकार के संयुक्त सचिव, बिहार ।

आपांक- 1471

घटना, दिनांक- 30 नवम्बर, 88 ।

प्रतिनिधि निदेशक (उच्च शिक्षा), बिहार, घटना/सचिव बिहार कलेज सेवा आयोग घटना/संबंधित प्रधानाचार्य/प्रशासक-न्यायिकारो-14 एवं 15 तथा संबंधित कार्यवाह सहायक मानव संसाधन विकास विभाग को सूचना एवं आवश्यक कार्य प्रेषित ।

सरकार के संयुक्त सचिव, बिहार ।

पत्रांक-15/ए-05/85मा0सं0वि0-
बिहार सरकार,
मानव संसाधन विकास विभाग ।

प्रेष, ,

श्री स्म० जी० क्वीपाध्याय,
सरकार के अपर सचिव, बिहार ।

सेवा में,

कुल सचिव,
ससित नारायण मिथिला विश्वविद्यालय, दरभंगा ।

पटना, दिनांक- फरवरी, 90 ।

विषय:- नागेंद्र झा महिला महाविद्यालय, लहेरिया सराय के संबंध के संबंध में ।
मसबय,

उपर्युक्त विषय के प्रसंग में निदेशानुसार कहना है कि राज्य सरकार ने नागेंद्र झा महिला महाविद्यालय, लहेरिया सराय को पूर्व संबंध प्राप्त कला स्वं विज्ञान संकाय में स्थायी संबंध प्रदान करने में सहमति प्रदान की है ।

2- इस संबंध के फलस्वरूप राज्य सरकार किसी प्रकार का वित्तीय भार वहन नहीं करेगी ।

3- निदेशक(उच्च शिक्षा) को सूचित कर दिया गया है ।

विश्वासभाजन,

ह०/-(स्म० जी० क्वीपाध्याय)

सरकार के अपर सचिव, बिहार ।

जापांक-

99

पटना, दिनांक- 6 फरवरी, 90 ।

प्रतिलिपि निदेशक(उच्च शिक्षा), बिहार, पटना/सचिव, कलेज सेवा आयोग, बिहार,
पटना/संबंधित प्रधानाचार्य/प्रशाखा पदाधिकारी-14/15 स्वं कार्यवाह सहायक को सूचार्थ स्वं
आवश्यक कार्यार्थ प्रेषित ।

(स्म० जी० क्वीपाध्याय)

सरकार के अपर सचिव, बिहार ।

पत्र संख्या:- 15/ए 1-05/1985

बिहार सरकार

मानव संसाधन विकास विभाग

प्रेषक,

प्रकाश चन्द्र सिंह,
सरकार के विशेष सचिव।

सेवा में,

कुल सचिव,
ललित नारायण मिथिला विश्वविद्यालय,
दरभंगा।

विषय:-

पटना, दिनांक
नागेन्द्र झा महिला महाविद्यालय, लहेरिया सराय, दरभंगा को वाणिज्य संकाय
में पास एवं प्रतिष्ठा स्तर तक स्थायी संबंधन प्रदान करने के संबंध में।

महाशय,

निदेशानुसार उपर्युक्त विषयक आपके पत्रांक 1123 दिनांक 24.01.2008 के
संबंध में कहना है कि राज्य सरकार ने नागेन्द्र झा महिला महाविद्यालय, लहेरिया सराय,
दरभंगा को विश्वविद्यालय की अनुशंसा के आलोक में अद्यतन सत्र से वाणिज्य संकाय के
सभी विषयों में पास एवं प्रतिष्ठा स्तरीय स्थायी संबंधन की स्वीकृति प्रदान की है।

2. उपरोक्त संबंधन विभागीय संकल्प संख्या 1846 दिनांक 21.11.2008 से
आच्छादित होगा।

3. निदेशक (उच्च शिक्षा), बिहार, पटना को इसकी सूचना दी जा रही है।

विश्वासभाजन

ह0/-

(प्रकाश चन्द्र सिंह)

सरकार के विशेष सचिव

ज्ञापक-15/ए 1-05/1985 8280/11 पटना, दिनांक- 24-8-11

प्रतिलिपि:-निदेशक (उच्च शिक्षा), मानव संसाधन विकास विभाग, बिहार,
पटना/प्रधानाचार्य, नागेन्द्र झा महिला महाविद्यालय, लहेरिया सराय, दरभंगा को सूचनार्थ
एवं आवश्यक कार्यार्थ प्रेषित।

(प्रकाश चन्द्र सिंह)

सरकार के विशेष सचिव



**BHARAT SANCHAR NIGAM LIMITED**

(A Govt. of India Enterprise)
INTERNET SECTION
Main Telephone Exchange,
Allalpatti, Darbhanga--846003

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11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- ☐ Auditorium/seminar complex with infrastructural facilities



A EXAMINATION CUM SEMINAR HALL IS AVAILABLE AT R.N-36

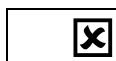
- ☐ Sports facilities

- * play ground



A SMALL GROUND HAVING VOLLEYBALL, BASKETBALL, KABADDI, KHO-KHO COURTS/ PLAYING AREA WITHIN THE CAMPUS.

- * swimming pool



- * gymnasium

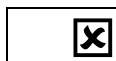


A SPACE IS PROVIDED AT R.N-24 WITH SOME MODERN JOGGING & EXERCISING EQUIPMENTS..... STILL TRYING TO UPGRADE THE GYMNASIUM

- ☐ Hostel

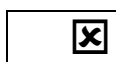
- * Boys' hostel

- i. Number of hostels



N.A

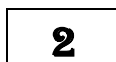
- ii. Number of inmates



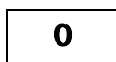
- iii. Facilities (mention available facilities)

- * Girls' hostel

- i. Number of hostels



- ii. Number of inmates



TWO GIRL'S HOSTEL UNDER XIth PLAN IS ALLOTTED (27 BED & 100 BED) WHEREIN 27 BEDED HOSTEL IS READY WHEREAS 100 BEDED HOSTEL IS UNDER CONSTRUCTION.

WE HAVE INVITED APPLICATIONS FOR 27 BEDED HOSTEL (NAMED AS "JYOTI HOSTEL-MINI" AND SOON WE WILL START THE HOSTEL (ALL SUPERVISIONS UNDER 'HOSTEL MANAGEMENT SUB-COMMITTEE OF THE COLLEGE.

- iii. Facilities (mention available facilities)



* Working women's hostel



i. Number of inmates



ii. Facilities (mention available facilities)



☐ Residential facilities for teaching and non-teaching staff
(give numbers available — cadre wise)



☐ Cafeteria —



YES, A CANTEEN IS RUN UNDER CANTEEN SUB-COMMITTEE AT R.N-27

☐ Health centre



YES, AT R.N-26 FIRST AID FACILITIES ARE AVAILABLE, NORMAL HEALTH CHECK-UP WITH HEALTH AWARENESS PROGRAMS & BLOOD DONATION CAMPS ARE ORGANISED TWICE IN A YEAR UNDER 'HEALTH CARE SUB-COMMITTEE' OF THE COLLEGE IN CO-ORDINATION WITH N.C.C & N.S.S UNDER SUPERVISION OF I.Q.A.C

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff —

Qualified doctor Full time



Part-time



Qualified Nurse Full time



Part-time



VOLUNTERILY & HONORARILY TWO DOCTORS AND TWO NURSES ARE OFFERING MEDICAL CARE TO STUDENTS AS & WHEN REQUIRED WITH SPECIAL MENTION TO THE NORMAL CHECK-UP CAMPS.

ONE COMPUNDER IS WORKING AT Sanctioned Post.

☐ Facilities like banking, post office, book shops



THERE IS NO BANK / POST OFFICE & BOOK SHOP WITHIN THE CAMPUS.

HOWEVER ALL BANKING TRANSACTION IS BEING DONE WITH NEARBY BRANCHES OF ALLAHABAD BANK and STATE BANK OF INDIA OF LAHERIASARAI IN SEGMENTED ACCOUNTS (SEVEN IN ALLAHABAD BANK & THREE IN S.B.I) FOR DIFFERENT HEADS & MAINTAINS GOOD PRACTICES TO DEPOSIT THE PROCEEDS, DAILY AT EACH WORKING DAYS.

☐ Transport facilities to cater to the needs of students and staff



☐ Animal house



☐ Biological waste disposal



COLLECTS ALL WASTES AND CONVERT IT INTO BIO-FERTILIZER FOR GARDEN BY BURNING AND DECOMPOSING.

☐ Generator or other facility for management/regulation of electricity and voltage



THE COLLEGE HAS ONE GOVERNMENT ELECTRICITY SUPPLY CONNECTION & IN ADDITION

-TWO GENSETS

A GENSET OF 24 KVA , [D.G.SET NUMBER 051 OF KIRLOSKAR (YK51A0024RR02A)] IS INSTALLED & RUN BY COLLEGE SINCE 18/02/12 IN ADDITION TO THE OLD D.G.SET OF 8 HP (PURCHASED IN 1992), A SEPARATE SPACE HAS BEEN PROVIDED AS GENERATOR ROOM-1 and A SHEDD PLACE INSIDE THE PREMISES.

-TWO INVERTER and -FOUR LARGER BATTERIES WITH TWO- STABILIZER

TWO INVERTERS (MICROTEK) WITH FOUR LARGER BATTERIES (EXIDE 150 AH- INVTUBULAR) AND TWO VOLTAGE STABILIZERS ARE INSTALLED TO CONTROL UNINTERUPPTED POWER SUPPLY DURING WORKS AT COMPUTER SECTION,STAFF ROOM,PRINCIPAL'S CHAMBER, OFFICE,LIBRARY & EXAMIATION DEPARTMENT AS BACK-UP MANAGEMENT.

☐ Solid waste management facility

DUSTBINS AT VARIOUS PLACES INSIDE THE COLLEGE ARE PLACED TO COLLECT THE WASTES AND FINALLY CARRIED BY CORPORATION CARRIER NORMALLY TWICE IN A WEEK.

CAUTION and INSTRUCTIONS TO USE ONLY DUSTBINS FOR ANY WASTE DEPOSITIONS ARE GIVEN THOUGH PROPER NOTICES & INSTRUCTIONS.

☐ Waste water management

DRAINAGE AND SLOPES ARE MADE TO CLEAR THE WASTE WATERS.



☐ Water harvesting

This college intends to implement rain water harvesting project in near future so that water will be consumed with the help of roof top harvesting and rain water harvesting technique. The water thus harvested will be used for watering the plants and gardens.

12. Details of programmes offered by the college (Give data for current academic year)

S. NO.	Programme Level	NAME OF THE PROGRAMME/ COURSES	DURATION	ENTRY QUALIFICATION	MEDIUM OF INSTRUCTION	SANCTIONED /APPROVED STUDENT STRENGTH	NUMBER OF STUDENT ADMITTED
1.	UNDER-GRADUATE	B.A (Hons)	3 YEAR	+ 2	HINDI/ ENGLISH		1882
2.	UNDER-GRADUATE	B.Sc. (Hons)	3 YEAR	+ 2	HINDI/ ENGLISH		204
3.	UNDER-GRADUATE	B.Com. (Hons)	3 YEAR	+ 2	HINDI/ ENGLISH		336
							<u>2422</u>

13. Does the college offer self-financed Programmes?

Yes *

☐

No *



If yes, how many?

14. New programmes introduced in the college during the last five years if any?

YES		NO		NUMBER	1	NAME	COMMERCE
-----	--	----	--	--------	---	------	----------

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical



Education as departments, unless they are also offering academic degree awarding programmes.

Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	PHYSICS, CHEMISTRY, MATHEMATICS, BOTANY & ZOOLOGY	✓	✗	✗
Arts	POLITICAL SCIENCE, PSYCHOLOGY, PHILOSOPHY, SOCIOLOGY, ECONOMICS, RURAL ECONOMICS, HISTORY, ANCIENT INDIAN HISTORY LABOUR & SOCIAL WELFARE GEOGRAPHY, HOME SCIENCE, MUSIC, SANSKRIT, HINDI, ENGLISH, URDU, MAITHILY PERSIAN, BENGALI & ARABIC,	✓	✗	✗
Commerce	ACCOUNTS	✓	✗	✗
Any Other (Specify)				

(eg. Physics, Botany, History etc.)

16. Number of Programmes offered under

(Programme means a degree course like BA, BSc, MA, M.Com...)

✓
✗



a. annual system



b. semester system

c. trimester system

17. Number of Programmes with

a. Choice Based Credit System

3

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

☐

No



If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher
Education

Programme separately?

Yes

☐

No

☐

19. Does the college offer UG or PG programme in Physical Education?

Yes

☐

No



If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)



Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes

No

20. Number of teaching and non-teaching positions in the Institution

POSITION	TEACHING FACULTY						NON TEACHING STAFF		TECHNICAL STAFF	
	PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR					
	M	F	M	F	M	F	M	F	M	F
Sanctioned By the UGC/UNIV./STATE GOVERNMENT	0	0	0	0	49	21			4	0
Recruited					62	37	45	11	6	0
4 Yet to Recruit	0	0	0	0	0	0				
Sanctioned By the Management/Society/Or Other Authorised Bodies										
Recruited										
Yet to Recruit										

*M-Male

*F-Female

21. Qualifications of the teaching staff:

Highest qualification	PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		TOTAL
	M*	F*	M*	F*	M*	F*	
<u>Permanent teachers</u>							
D.Sc./D.Litt.	0	0	0	0	2	0	2
Ph.D	0	0	0	0	32	21	53
M.Phil.	0	0	0	0	1	0	1
P.G	0	0	0	0	27	16	43
<u>Temporary teachers</u>							
Ph.D	0	0	0	0			
M.Phil.	0	0	0	0			
P.G	0	0	0	0			
<u>Part-time teachers</u>							
Ph.D	0	0	0	0			
M.Phil.	0	0	0	0			
P.G	0	0	0	0			
					62	37	99

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

NIL

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	YEAR-1		YEAR-2		YEAR-3		YEAR-4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC								
ST								
OBC								



GENERAL								
OTHERS								

24. Details on students enrolment in the college during the current academic year:

Type of students	U.G	P.G	M.Phil.	Ph.D	TOTAL
Students from the same state where the college is located					
Students from other states of India					
NRI students					
Foreign students					
TOTAL					

25. Dropout rate in UG and PG (average of the last two batches)

UG

5%

PG

N.A

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual)
divided by total number of students enrolled)

(a) including the salary component

Rs.

(b) excluding the salary component

Rs.

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

NO

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes

No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered

S.NO.	Programme	TEACHER : STUDENT RATIO
1.	B.A (Hons)	
2.	B.Sc. (Hons)	
3.	B.Com. (Hons)	
4.		

29. Is the college applying for Accreditation :

Cycle 1

☒

Cycle 2

Cycle 3

Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

234

32. Number of teaching days during the last academic year

180

(Teaching days means days on which lectures were engaged excluding the examination days)



33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC

04.09.2012

(dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

2. CRITERIA - WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 STATE THE VISION, MISSION AND OBJECTIVES OF THE INSTITUTION, AND DESCRIBE HOW THESE ARE COMMUNICATED TO THE STUDENTS, TEACHERS, STAFF AND OTHER STAKEHOLDERS.

The only women's college of the commissioner's headquarter, DARBHANGA, established in 1983 with vision to educate the girls of this society in order to Uplift and empowerment of the women, which will further help in changing the economic, social and cultural development of the area because "WHEN YOU EDUCATE A WOMEN YOU EDUCATE A FAMILY"----M.K. GANDHI

OUR COLLEGE IS AN AFFILIATED UNIT of L.N.MITHILA UNIVERSITY, DARBHANGA WITH LIMITED INFRASTRUCTURE & LESS RESOURCES.

VISION:

This was the dream of the eminent social reformer and Late Dr. NAGENDRA JHA EX- EDUCATION MINISTER -BIHAR To create an ideal atmosphere for academic activities for both the teachers and the taught in

- 1.1.2 HOW DOES THE INSTITUTION DEVELOP AND DEPLOY ACTION PLANS FOR EFFECTIVE IMPLEMENTATION OF THE CURRICULUM? GIVE DETAILS OF THE PROCESS AND SUBSTANTIATE THROUGH SPECIFIC EXAMPLE(S).

WE COMMUNICATE OUR STAKE HOLDERS THE CURRICULAM THROUGH WELL INFORMED PROSPECTUS OF OUR COLLEGE WHEREIN WE HAVE MENTIONED THE DETAILS OF THE MISSION, VISION and OBJECTIVES OF NAGENDRA JHA MAHILA COLLEGE, LAHERIASARAI.

To ensure value added education scenario on the College campus

To promote a meaningful dialogue between faith , culture and belief .

To take care of each individual to achieve her goal.

To mould each student towards achieving community development in a civil society

- 1.1.3 WHAT TYPE OF SUPPORT (PROCEDURAL AND PRACTICAL) DO THE TEACHERS RECEIVE



(FROM THE UNIVERSITY AND/OR INSTITUTION) FOR EFFECTIVELY TRANSLATING THE CURRICULUM AND IMPROVING TEACHING PRACTICES

The College is presently pursuing a slew of academic programme at Under Graduate (UG)

SCIENCE Stream : B Sc (Hons.) courses are being taught in the following subjects

1. Chemistry
2. Physics
3. Botany
4. Zoology
5. Mathematics

ARTS Stream : B A (Honours) courses are offered in the following subjects :

- | | |
|-----------------------------|-------------|
| 6. English | |
| 7. Hindi | 23. Persian |
| 8. History | 24. Bengali |
| 9. Political Science | 25. Arabic |
| 10. Economics | |
| 11. Philosophy | |
| 12. Geography | |
| 13. Psychology | |
| 14. Sociology | |
| 15. Sanskrit | |
| 16. Urdu | |
| 17. Ancient Indian History | |
| 18. Rural Economics | |
| 19. Maithli | |
| 20. Labour & Social Welfare | |
| 21. Music | |
| 22. Home Science | |

COMMERCE stream: B.Com. (Hons.) courses are offered in the following subjects :

- | | |
|-------------|---------------|
| 26. Account | 27. Marketing |
|-------------|---------------|

- 1.1.4 SPECIFY THE INITIATIVES TAKEN UP OR CONTRIBUTION MADE BY THE INSTITUTION FOR EFFECTIVE CURRICULUM DELIVERY AND TRANSACTION ON THE CURRICULUM PROVIDED BY THE AFFILIATING UNIVERSITY OR OTHER STATUTORY AGENCY.

For effective curriculum delivery, we give weightage to academic improvement and at the same time give sufficient importance to overall development of students by encouraging them to work with various forums of the college such as Student Council, NSS and Academic Committee, etc.

The college relies upon the universally trusted and followed teaching strategy i.e. the traditional chalk and talk method, white board with marker method and few classes with projector & slide method. The college has a rich and updated Library for use of teachers and students wherein all latest books are made available to their faculty for reference .Moreover, in addition to the regular subject classes; the college also organizes special Personality Development Programmes for its students.

Educational tours for students are also organized such as visits to local places of historical importance to provide them first hand knowledge of various things. Furthermore ,for effective curriculum delivery ,the college has got provisions of

1.1.5 HOW DOES THE INSTITUTION NETWORK AND INTERACT WITH BENEFICIARIES SUCH AS INDUSTRY, RESEARCH BODIES AND THE UNIVERSITY IN EFFECTIVE OPERATIONALISATION OF THE CURRICULUM?

The Career and Counseling Cell on many occasions develop network with placement agencies for providing Employment Avenue to our students.

Our faculty members are in constant touch with University P.G. Departments about recent developments in field of research. The faculty members are encouraged to take up major/minor research project, get financial assistance from the UGC for organizing seminar. Seventeen of our minor research projects of teachers have been sent for approval to U.G.C .Teachers are also encouraged to participate in seminar organised by other institutions to let them know to the recent development in research.

Curriculum for various degree courses is decided by "syllabus committee" of the University and later approved by the Academic Council in toto. At college level, we divide the syllabus in effective groups and teachers are entrusted to timely complete the various groups of syllabus [to prepare the students for their degree examinations. We also interact with university officials/academicians for

- 1.1.6 WHAT ARE THE CONTRIBUTIONS OF THE INSTITUTION AND/OR ITS STAFF MEMBERS TO THE DEVELOPMENT OF THE CURRICULUM BY THE UNIVERSITY?(NUMBER OF STAFF MEMBERS/DEPARTMENTS REPRESENTED ON THE BOARD OF STUDIES, STUDENT FEEDBACK, TEACHER FEEDBACK, STAKEHOLDER FEEDBACK PROVIDED, SPECIFIC SUGGESTIONS ETC.

NO, we don't contribute at all in this field, as the curriculum is designed and made available to us by the university.

- 1.1.7 DOES THE INSTITUTION DEVELOP CURRICULUM FOR ANY OF THE COURSES OFFERED (OTHER THAN THOSE UNDER THE PURVIEW OF THE AFFILIATING UNIVERSITY)BY IT? IF 'YES', GIVE DETAILS ON THE PROCESS ('NEEDS ASSESSMENT', DESIGN, DEVELOPMENT AND PLANNING) AND THE COURSES FOR WHICH THE CURRICULUM HAS BEEN DEVELOPED

NO, We don't develop the curriculum any of the coursers, as the curriculum is designed and made available to us by the university.



1.1.8 HOW DOES INSTITUTION ANALYZE/ENSURE THAT THE STATED OBJECTIVES OF CURRICULUM ARE ACHIEVED IN THE COURSE OF IMPLEMENTATION?

The institution has formed a communication channel among all the stakeholders to ensure that the objectives of the curriculum are achieved in the course of implementation.

Objectives of the curriculum are ensured through mid-term evaluation of the syllabus taught by the faculty members, internal evaluation / examination, feedback from the students through their mentors and compulsory attendance in the classrooms.

If at any stage, the college realizes that the laid objectives are not being achieved, the college plans for a remedial action and strategies are devised to cover up the gaps, if any.

I.Q.A.C has discussed with academic council to finish the curriculum within 180 days/lectures, more over the academic council has given its nod to implement the periodic/faculty wise distribution of the curriculum.

Head of the departments ensures timely and periodically completion of the curriculum.

1.2 ACADEMIC FLEXIBILITY

1.2.1 SPECIFYING THE GOALS AND OBJECTIVES GIVE DETAILS OF THE CERTIFICATE/DIPLOMA/ SKILL DEVELOPMENT COURSES ETC., OFFERED BY THE INSTITUTION.

Apart from the regular courses which are duly affiliated with L. N. Mithila University, Darbhanga, the college also offers Courses like Communication Skills, Personality Development, & provides classes to the students to improve their interpersonal skills. Students of undergraduate level from Inside College are imparted proper coaching and training to improve special preparatory courses for various competitive exams. Special lectures in communication skill and Personality Development are also arranged for students.'

1.2.2 DOES THE INSTITUTION OFFER PROGRAMMES THAT FACILITATE TWINNING /DUAL DEGREE? IF 'YES', GIVE DETAILS.

College at its own level does not offer any dual degree

1.2.3 GIVE DETAILS ON THE VARIOUS INSTITUTIONAL PROVISIONS WITH REFERENCE TO ACADEMIC FLEXIBILITY AND HOW IT HAS BEEN HELPFUL TO STUDENTS IN TERMS OF SKILLS DEVELOPMENT, ACADEMIC MOBILITY, PROGRESSION TO HIGHER STUDIES AND IMPROVED POTENTIAL FOR EMPLOYABILITY. ISSUES MAY COVER THE FOLLOWING AND BEYOND:

- RANGE OF CORE / ELECTIVE OPTIONS OFFERED BY THE UNIVERSITY AND THOSE OPTED BY THE COLLEGE
- CHOICE BASED CREDIT SYSTEM AND RANGE OF SUBJECT OPTIONS
- COURSES OFFERED IN MODULAR FORM
- CREDIT TRANSFER AND ACCUMULATION FACILITY
- LATERAL AND VERTICAL MOBILITY WITHIN AND ACROSS PROGRAMMES AND COURSES
- ENRICHMENT COURSES

THE COLLEGE IS STRICTLY FOLLOWING THE GUIDELINES OF L.N.M. UNIVERSITY WITH REGARD TO PROVIDING ACADEMIC FLEXIBILITY TO STUDENTS OF THE COLLEGE PURSUING STUDIES IN DIFFERENT STREAMS . THE UNIVERSITY DOES NOT GIVE THE ACADEMIC FLEXIBILITY TO THE AFFILIATED INSTITUTIONS

AS PER STIPULATION OF THE UNIVERSITY , A STUDENT HAVING 45 PER CENT MARKS IN ANY SUBJECT IS ELIGIBLE FOR HONOURS COURSE OF STUDIES . SHE OPTS FOR FIRST & SECOND YEAR OF HONOURS PROGRAMME ALONG WITH TWO SUBSIDIARY SUBJECTS AND ONE LANGUAGE SUBJECT, FOR THIRD YEAR FOUR PAPERS OF HONOURS COURSE AND A PAPER OF GENERAL STUDIES IS MUST FOR THEM. THUS A STUDENT TAKES A TOTAL OF EIGHT HONOURS PAPERS , TWO SUBSIDIARIES AND ONE LANGUAGE PAPER PLUS GENERAL STUDIES IN THIRD & FINAL PART. NON-HINDI STUDENTS HAVE OPTION TO OPT ENGLISH AS OPTIONAL SUBSIDIARY PAPER OF BOTH 50 AND 100 MARKS RESPECTIVELY .

THE COLLEGE FOLLOWS THE ACADEMIC CALENDAR RELIGIOUSLY AS FRAMED BY THE UNIVERSITY AND APPROVED BY THE UNIVERSITY ACADEMIC COUNCIL EACH YEAR AND THE SAME IS BEING ADOPTED BY THE ACADEMIC COUNCIL OF THE COLLEGE. THE COLLEGE IS OFFERING ACADEMIC FLEXIBILITY TO STUDENTS TO OPT GROUP OF PAPERS FOR BOTH HONOURS AND SUBSIDIARY SUBJECTS AS PER THEIR CHOICE .

CHOICE BASED CREDIT SYSTEM AND RANGE OF SUBJECT OPTIONS:

COURSES OFFERED IN MODULAR FORMS ; AS PER THE GUIDELINES OF NAAC, THE I.Q.A.C. HAS PRESCRIBED THE PROSPECTUS OF THE COLLEGE.

PROSPECTUS COVERS ALL INFORMATION ABOUT THE CURRICULUM DESIGN, FEE STRUCTURES, HOSTEL INFORMATION ETC..

COURSES ARE PROVIDED IN UNIT WISE AND ARE ARRANGED IN MODULAR FORM AT THE DEPARTMENT LEVEL BY ACADEMIC COMMITTEES COMPRISING OF HOD'S, STAFFS AND PRINCIPAL. THE MODULE SO ARRANGED ARE ALSO USED FOR TESTING THE STUDENTS IN EXAM (MIDTERM EXAM. AND SPECIAL TESTS)

CREDIT TRANSFER AND ACCUMULATION FACILITY: YES, THE CREDIT TRANSFER OF FIRST AND SECOND YEAR OF HONOURS/GENERAL ARE BEING CREDITED TO STUDENT'S FINAL & THIRD YEAR OF RESULT BY THE UNIVERSITY

ENRICHMENT COURSES

THE EXISTING COURSES ARE ENRICHED BY PREPARING THE STUDENTS TO DESIGN SMALL PROJECTS AND PRESENTATION RELATED TO THEORY WORK. SHORT TERM TRAINING PROGRAMME IN COMPUTER LITERACY, SPOKEN ENGLISH AND PERSONALITY DEVELOPMENT IMPROVE THEIR POTENTIALITY.

- 1.2.3 DOES THE INSTITUTION OFFER SELF-FINANCED PROGRAMMES? IF 'YES', LIST THEM AND INDICATE HOW THEY DIFFER FROM OTHER PROGRAMMES, WITH REFERENCE TO ADMISSION, CURRICULUM, FEE STRUCTURE, TEACHER QUALIFICATION, SALARY ETC.

N.A, **THOUGH WE ARE ASPIRING FOR SUCH COURSES.**

- 1.2.5 DOES THE COLLEGE PROVIDE ADDITIONAL SKILL ORIENTED PROGRAMMES, RELEVANT TO REGIONAL AND GLOBAL EMPLOYMENT MARKETS? IF 'YES' PROVIDE DETAILS OF SUCH PROGRAMME AND THE BENEFICIARIES.

YES. COLLEGE PROVIDES ADDITIONAL SKILL ORIENTED PROGRAMMES LIKE MITHILA PAINTINGS, COMPUTER LITERACY, SPOKEN ENGLISH, PERSONALITY DEVELOPMENT, MEHNDI APPLICATION ETC. SPECIAL CLASSES ARE TAKEN FOR COMMUNICATION SKILLS TAKING INTO CONSIDERATIONS THE RURAL BACKGROUNDS OF THE STUDENTS. THE COACHING FOR BANKING, SSC, RAILWAYS COMPETITIONS, SHORT TERM COMPUTER COURSES ARE BEING HELD REGULARLY.

- 1.2.6 DOES THE UNIVERSITY PROVIDE FOR THE FLEXIBILITY OF COMBINING THE CONVENTIONAL FACE-TO-FACE AND DISTANCE MODE OF EDUCATION FOR STUDENTS TO CHOOSE THE COURSES/COMBINATION OF THEIR CHOICE" IF 'YES', HOW DOES THE INSTITUTION TAKE ADVANTAGE OF SUCH PROVISION FOR THE BENEFIT OF STUDENTS?

No, the university does not allow the flexibility of combining conventional face to face and distance mode of education.

1.3 CURRICULUM ENRICHMENT

- 1.3.1 DESCRIBE THE EFFORTS MADE BY THE INSTITUTION TO SUPPLEMENT THE UNIVERSITY'S CURRICULUM TO ENSURE THAT THE ACADEMIC PROGRAMMES AND INSTITUTION'S GOALS AND OBJECTIVES ARE INTEGRATED?

The institution being a affiliated college of L. N. Mithila University does not have the freedom of formulating its own curriculum. Still, the courses run at UG levels have their relevance to the institution's goals and objectives. The college aims to impart such knowledge as may be necessary for the all round development of the character of students thereby making them capable of being better employed and at par with the highly competitive job markets. To reach out to the goals and objectives, the institution has evolved additional inputs in the syllabi to face the current trends in competitive areas. A series of Focused Group Discussions among faculty members at departmental level throw light on the limitations in the syllabus. To make up any deficiencies, the college supplements the university's Curriculum by imparting special courses like Personality Development, Coaching classes for various Competitive exams. like Banking, Railways & SSC Competitions etc.

The college has also started UGC Sponsored Remedial classes for the empowerment of SC/BC and other backward casts. The college ensures that the University Curriculum is followed in the best of the spirit. The college academic calendar is prepared every session with the active involvement of the heads of various departments and the academic council . The Principal makes sure that the curriculum framed by the university is supplemented in such a way that it reflects "*the Mission and the Vision*" of the college.

College has an effective Mentor System to interact with students on regular basis. The feedback received from students allows us to approach University to modify, enrich and organize the curriculum, so that it caters to the needs of the dynamic employment market. However the final decision rests with the University.

- 1.3.3 ENUMERATE THE EFFORTS MADE BY THE INSTITUTION TO INTEGRATE THE CROSS CUTTING ISSUES SUCH AS GENDER, CLIMATE CHANGE, ENVIRONMENTAL EDUCATION, HUMAN RIGHTS,

ICT ETC., INTO THE CURRICULUM?

The cross cutting issues like Gender, Climate Change, Environment Education, Human Rights, ICT etc, find an ample space when it comes to applying them positively into the curriculum. The college, at its own level and with the assistance from UGC and other bodies, make arrangements for seminars and conferences.

1. College has a committee for human rights under the leadership of Dr. Murari Mohan Jha, Dept.of Sociology with six teachers, namely:
2. Dr. Hasan Ansari, Head, Dept. of Persian
3. Dr. Parvej Ahmad Khan, Dept. of Sociology
4. Prof. Bibi Shahnaz Bano, Dept. of Urdu
5. Dr. Badruddin Ansari, Dept. of Urdu
6. Prof. Shiv Narain Mahto, Dept. of Sociology
7. Prof. Sanjay Kumar Mahto, Dept. of Psychology.

A U.G.C sponsored National Seminar on 'Human Rights-Theory & Practices' was organized by this college on March 24-25, 2012.

International Human Rights Day is observed on 10th December every year by the girls of this college.

Legal Cell, Anti-Ragging cell, Grievance Redressal Cell are active on the College campus. Human Rights has been introduced as a subject in the College.

For ICT, the IQAC takes care after its inception. and many work has been done in this regard and a lot is to be done in near future.

1.3.4 WHAT ARE THE VARIOUS VALUE-ADDED COURSES/ENRICHMENT PROGRAMMES OFFERED TO ENSURE HOLISTIC DEVELOPMENT OF STUDENTS?

- ♣ MORAL AND ETHICAL VALUES
- ♣ EMPLOYABLE AND LIFE SKILLS

- ♣ BETTER CAREER OPTIONS
- ♣ COMMUNITY ORIENTATION



We feel privilege in announcing that specially designed programmes enrich the curriculum by catering to the needs for the development of various skills of the students. Our mission being to ensure holistic development of students, the College offers the following value added programmes:

Inculcation of Moral and Ethical values:

The Students are motivated by way of special lectures so as to instil moral and ethical values in them Yoga and meditation programmes are arranged.

Self-realization programmes in collaboration with the Art of Living are organized.

Spiritual discourses at regular intervals Community orientation programmes such as Blood Donation camps,

Employable and Life Skills: The Placement Cell consists of Soft Skill Trainers and Language Trainers. The Placement executive understands that the need of communication skills is vital for the students for better career options. Therefore, the College organises Communication Skills workshops under the aegis of School of Communications, Group Discussions, Power Point Presentations, Resume writing and Declamation Contests are held at regular intervals both in regional and English languages at the institution. Career counselling workshops are organized to orient the students. It is a regular practice of the Institution to invite expert resource persons to conduct workshops on the development of interview competence among the students. Students are also allotted different responsibilities in organizing various events and activities such as cultural programmes, competitions, seminars, workshops etc. In this way, they improve their team building and organizational skills.

Better Career Options: The College provides regular computer classes for all students to develop their skills of advanced computer operating principles, awareness on recent trends in the arena of computer technology.

Community Orientation: Institution regularly organizes Blood Donation Camp, AIDS awareness, Drug Abuse, Environmental awareness programmes and it religiously observes, Global Warming in collaboration with NSS, Rotary Club

The College provides computer coaching classes and other vocational training for the marginalized sections of the society.

Environment friendly initiatives, drive against female foeticide and other social outreach activities are organized to give the students a taste of real life situations and become socially responsible citizens.



1.3.5 CITING A FEW EXAMPLES ENUMERATE ON THE EXTENT OF USE OF THE FEEDBACK FROM STAKEHOLDERS IN ENRICHING THE CURRICULUM?

The College networks with the stakeholders to collect and document responses on curriculum from the stakeholders. The students express their opinion on curriculum through response sheets/ feedback. Feedback from Parents on curriculum, placement, trends and teaching methodology is obtained during Parent Teacher Meeting sessions being held at the College . Responses on curriculum are also gathered from the College Alumni and peers. The IQAC analyses feedback and prepares response chart for future use by the Principal. The feedback thus obtained is communicated to the University for appropriate action through the faculty members who are part of the Board of studies and Board of Examiners in the particular faculty. The feedback has been utilized in enriching the curriculum in the following manner:

1.3.6 HOW DOES THE INSTITUTION MONITOR AND EVALUATE THE QUALITY OF ITS ENRICHMENT PROGRAMMES?

The College uses education as the tool for empowering women through the transaction of the enrichment programmes .It has adopted the system to address the all-round developmentof the students enrolled in the various academic programmes .The feedback on various enrichment programmes in the form of interactions , discussions and suggestions as received through response sheets is analysed by external coordinators and a summative report of the same submitted to the Principal. The IQAC monitors and evaluates the efficiency and success of these enrichment programmes. The Institution makes sure that the programmes offered in the curriculum include contribution to national development, fostering global competencies among students inculcating a value system among students, promoting the use of technology and quest for excellence.

FEEDBACK SYSTEM

1.4.1 WHAT ARE THE CONTRIBUTIONS OF THE INSTITUTION IN THE DESIGN AND DEVELOPMENT OF THE CURRICULUM PREPARED BY THE UNIVERSITY?



Designing and restructuring of courses of studies mainly rest with the university academic council . The College, however, makes significant contribution in the curriculum design and development. The existing courses are restructured and updated to meet the emerging national and global trends by reviewing periodically the syllabus of the reputed institutes, by organizing and attending education fairs and seminars/conferences on emerging trends in various sectors.

Our faculty members keep themselves abreast of the changing national and global trends by attending Refresher Courses and participating in seminars. The College holds meetings to review the adequacy and viability of the existing courses and the changes required to dovetail into the contemporary system are discussed with all the faculty members. In-house departmental meetings are held to review the courses and programmes being taught at the College in different streams .

Feedback of students and their parents on the desired changes in the curriculum are obtained. Inputs from alumni and employers are also taken into consideration. The University's vision and perception of teaching programmes is also conveyed to the College authority concerned . The feedback thus obtained is analyzed. The Principal discusses the key findings with the Heads of the Departments. Members of staff on statutory academic bodies communicate the suggestions/recommendations to the Board of Studies meeting held at the University for redesigning the programmes for appropriate and effective inclusion by the University

1.4.2 IS THERE A FORMAL MECHANISM TO OBTAIN FEEDBACK FROM STUDENTS AND STAKEHOLDERS ON CURRICULUM? IF 'YES', HOW IS IT COMMUNICATED TO THE UNIVERSITY AND MADE USE INTERNALLY FOR CURRICULUM ENRICHMENT AND INTRODUCING CHANGES/NEW PROGRAMMES?

The existing programmes are reviewed and new age programmes introduced to create better opportunities for students. Feedback from students, alumni, parents, academic peers and community are obtained for formulation and introduction of new courses.

a) Students: A Proforma has been designed to obtain feedback on curriculum. The Proforma is distributed through random selection of students.

b) Alumni: Alumni Meet which is a regular feature , provides a platform to its old students to participate in College activities and give their valuable suggestions on curriculum.

c) Parents: The feedback on curriculum is obtained during the Parent-Teacher Meet organized to apprise the parents with the performance of their ward and obtain their feedback on the functioning of the College.

d) Academic Peers: National seminars, conferences, workshops and extension lectures organized from time to time to facilitate exchange of ideas with the peers on various issues to benefit students most .

1.4.3 HOW MANY NEW PROGRAMMES/COURSES WERE INTRODUCED BY THE INSTITUTION DURING THE LAST FOUR YEARS? WHAT WAS THE RATIONALE FOR INTRODUCING NEW COURSES/PROGRAMMES?)

Only 'Commerce' stream for under graduate honours courses have been

- 1. ACCOUNT**
- 2. MARKETING**

Rationality was rather satisfactory and students are interested in opting the subject.

ANY OTHER RELEVANT INFORMATION REGARDING CURRICULAR ASPECTS WHICH THE COLLEGE WOULD LIKE TO INCLUDE.



CRITERIA - II:

TEACHING LEARNING AND EVALUATION

N.J.MAHILA COLLEGE, LAHERIASARAI



2.1 STUDENT ENROLLMENT AND PROFILE

2.1.1 HOW DOES THE COLLEGE ENSURE PUBLICITY AND TRANSPARENCY IN THE ADMISSION PROCESS?

Admission notice in degree course is made public through Website, Prospectus, print and electronic media as per direction of the University. The minimum cut off marks and reservation for different categories as per State Government guidelines is duly advertised. Student with Sports background, NCC, NSS and co-curriculum activities entertain 2%, 2%, 2% and 4% reservations respectively. Full transparency is maintained and monitored by a team of Admission committee during the process of admission. After completion of admission, university is informed about details of admission.

2.1.2 EXPLAIN IN DETAIL THE CRITERIA ADOPTED AND PROCESS OF ADMISSION (EX. (I) MERIT (II) COMMON ADMISSION TEST CONDUCTED BY STATE AGENCIES AND NATIONAL AGENCIES (III) COMBINATION OF MERIT AND ENTRANCE TEST OR MERIT, ENTRANCE TEST AND INTERVIEW (IV) ANY OTHER) TO VARIOUS PROGRAMMES OF THE INSTITUTION

Students get admitted in this college solely on the basis of merit and with the principle of "First cum first serve "basis subject to students obtaining a minimum of 45% marks in previous exam. The Admission committee monitors the whole admission process under the strict guideline & supervision of the Principal.

2.1.3 GIVE THE MINIMUM AND MAXIMUM PERCENTAGE OF MARKS FOR ADMISSION AT ENTRY LEVEL FOR EACH OF THE PROGRAMMES OFFERED BY THE COLLEGE AND PROVIDE A COMPARISON WITH OTHER COLLEGES OF THE AFFILIATING UNIVERSITY WITHIN THE CITY/DISTRICT.

Minimum percentage of marks at entry level is 45% and there is no limit of maximum percentage of marks. Minimum and maximum percentage of marks at entry level for admission in each of the programme offered by the college is at par with all other colleges.

2.1.4 IS THERE A MECHANISM IN THE INSTITUTION TO REVIEW THE ADMISSION PROCESS AND STUDENT PROFILES ANNUALLY? IF 'YES' WHAT IS THE OUTCOME OF SUCH AN EFFORT AND HOW HAS IT CONTRIBUTED TO THE IMPROVEMENT OF THE PROCESS?

We do have a mechanism to review the admission process through our admission and attestation committee. As flow of students has steadily increased in recent years, we do feel that a proper mechanism be evolved for admission in coming years. We do maintain a profile (gender wise, caste wise, religion wise) of students and keep various agencies informed about it so that we may receive proper suggestion for improvement of the process of admission. If students of any particular section of society found less represented, then they are motivated next year. The profile of students helps us to understand which students have done well in other activities, so they may be duly rewarded.

2.1.5 REFLECTING ON THE STRATEGIES ADOPTED TO INCREASE/IMPROVE ACCESS FOR FOLLOWING CATEGORIES OF STUDENTS, ENUMERATE ON HOW THE ADMISSION POLICY OF THE INSTITUTION AND ITS STUDENT PROFILES DEMONSTRATE/REFLECT THE NATIONAL COMMITMENT TO DIVERSITY AND INCLUSION

- ☐ SC/ST
- ☐ OBC
- ☐ WOMEN
- ☐ DIFFERENTLY ABLED
- ☐ ECONOMICALLY WEAKER SECTION
- ☐ MINORITY COMMUNITY
- ☐ ANY OTHER

College has a very strict policy to follow reservation roster of Government of Bihar in its letter and spirit. This is reflected in number of students of various categories SC/ST, OBC, differently-abled, economically weaker sections, minority community, sports person, NCC, NSS etc. A look at our student profile clearly demonstrates the national commitment to Diversity and inclusion of these groups.

2.1.6 PROVIDE THE FOLLOWING DETAILS FOR VARIOUS PROGRAMMES OFFERED BY THE INSTITUTION DURING THE LAST FOUR YEARS AND COMMENT ON THE TRENDS. I.E. REASONS FOR INCREASE / DECREASE AND ACTIONS INITIATED FOR IMPROVEMENT.

	SESSION	PROGRAMMES	NUMBER OF APPLICATION	NUMBER OF STUDENTS ADMITTED	DEMAND RATIO
1.	2010-13	B.A (HONS).	680	680	
		B.SC. HONS	43	43	
		B.COM HONS	54	54	
2.	2011-14	B.A (HONS).	665	665	
		B.SC. HONS	65	56	
		B.COM HONS	92	92	
3.	2012-15	B.A (HONS).	717	717	
		B.SC. HONS	80	80	
		B.COM HONS	84	84	
4.	2013-16	B.A (HONS).	582	582	
		B.SC. HONS	69	69	
		B.COM HONS	121	121	
5.	2014-17	B.A (HONS).	753	753	
		B.SC. HONS	81	81	



		B.COM HONS	143	143	
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2.2 CATERING TO STUDENT DIVERSITY

2.2.1 HOW DOES THE INSTITUTION CATER TO THE NEEDS OF DIFFERENTLY-ABLED STUDENTS AND ENSURE ADHERENCE TO GOVERNMENT POLICIES IN THIS REGARDS?

College approaches the needs of differently-able students with sensibility and faculty members and office staffs go out of way to help such students. We clearly adhere to Government policies in this regard.

2.2.2 DOES THE INSTITUTION ASSESS THE STUDENTS' NEEDS IN TERMS OF KNOWLEDGE AND SKILLS BEFORE THE COMMENCEMENT OF THE PROGRAMME? IF 'YES', GIVE DETAILS ON THE PROCESS.

College has a Grievance Redressal Cell which interact with specific needs of such student and sensitizes faculty and staff members to help these \ .differently-abled students with tender and sensible methods

2.2.3 WHAT ARE THE STRATEGIES ADOPTED BY THE INSTITUTION TO BRIDGE THE KNOWLEDGE GAP OF THE ENROLLED STUDENTS (BRIDGE/REMEDIAL/ ADD-ON/ENRICHMENT COURSES, ETC.) TO ENABLE THEM TO COPE WITH THE PROGRAMME OF THEIR CHOICE?

To bridge the knowledge gap of enrolled students, to enable them to accommodate with the programme of their choice, special classes are organized with the help of teachers college is also conducting U.G.C Sponsored Remedial coaching class for such students.

2.2.4 HOW DOES THE COLLEGE SENSITIZE ITS STAFF AND STUDENTS ON ISSUES SUCH AS GENDER, INCLUSION, ENVIRONMENT ETC.?

Being the Mahila college we sensitize our students about their status, identity and role. The College has established Cells, organised. Seminars and workshops on problems relating to women like female foeticide, dowry and violence against women. Symposium for awareness against danger of AIDS are organized to prepare them to face challenges un dauntingly. Awareness Rallies are organized on female Foeticide, crimes against Women, to enlighten the students about momentous issues concerning society in general and mankind at large. Time relevant and contemporary issues as 'The Development of Attitude towards Women' and 'The Locus of Control within Working and Non-Working Women' are explored for improving the status of women under study and the intervention is undertaken as per the outcome of the studies by organizing Awareness Programmes, To sensitize the students about their rights, a series of lectures with

The college sensitizes its staff and students on issues such as gender, inclusion, environment etc through frequent workshops, panel discussions, debates, seminars organized by Equal Opportunity Centre, N.S.S. and various departments. These programmes are extensively advertised and persons of academic excellence, administrators, NGOs are duly invited to interact with students. Even Members of Parliament, Legislative Assembly, and Legislative Council act as counselors for students" sensitization programme.

2.2.5 HOW DOES THE INSTITUTION IDENTIFY AND RESPOND TO SPECIAL EDUCATIONAL/LEARNING NEEDS OF ADVANCED LEARNERS ?

Advanced learners are identified through interactive classroom teaching and classroom discussions. The College also has provision of class tests and quiz through which faculties can identify advanced learners. Various extension lectures are organized to respond to learning needs of advanced learners. The students also get opportunity to participate in several national events.

They are constantly encouraged and guided for preparation of various competitions. Extra support is given to them for participating in national and international contests. Students are free to communicate with their faculty at any time and discuss their problems. Advanced learners are given additional project work and necessary guidance by their teachers in addition to extra reading material. They are also encouraged to participate in symposiums, paper presentations, poster presentation and quiz contests.

2.2.6 HOW DOES THE INSTITUTE COLLECT, ANALYZE AND USE THE DATA AND INFORMATION ON THE ACADEMIC PERFORMANCE (THROUGH THE PROGRAMME DURATION) OF THE STUDENTS AT RISK OF DROP OUT (STUDENTS FROM THE DISADVANTAGED SECTIONS OF SOCIETY, PHYSICALLY CHALLENGED, SLOW LEARNERS, ECONOMICALLY WEAKER SECTIONS ETC. WHO MAY DISCONTINUE THEIR STUDIES IF SOME SORT OF



SUPPORT IS NOT PROVIDED)?

The Academic Audit Committee in conjunction with Admission Committee and Examination committee collects the data of academic performance of the students from the registrar's office. The data is analyzed and the following remedial measures are taken:

- Remedial Classes for the disadvantaged sections of society and slow learners are organized
- Improvement Period is created. Teachers teach such students without any remuneration.
- Stipends and scholarships are given to students from economically weaker sections of society

2.3 TEACHING-LEARNING PROCESS

2.3.1 HOW DOES THE COLLEGE PLAN AND ORGANIZE THE TEACHING, LEARNING AND EVALUATION SCHEDULES? (ACADEMIC CALENDAR, TEACHING PLAN, EVALUATION BLUE PRINT, ETC.)

The planning and organizing of the teaching, learning and evaluation schedules for all courses in each discipline is done by Academic Council consisting of the Principal and Heads of Departments.

Courses to be taught: The lists of courses for the coming academic session are studied by the faculty of the department. Faculty is given the choice to select the courses based on their area of interest, the allocation is being made amongst faculties, at the departmental council meeting, subject to the approval of Head of the departments .

Course Allocation: Based on the course preference list, the Head finalizes the course allocation for the faculty members. Faculty members prepare the schedule of work, assignment questions for their respective course.

Course Plan: The course plan is made clear and understandable and reflects what the faculty is planning to do for the current academic year. All the faculty members of the department prepare their course plan for their respective courses.

Time Table: We have a timetable committee (ROUTINE COMMITTEE), which fixes programmes facultywise/coursewise/subjectwise/roomwise.. In all programmes we follow the guidelines of respective statutory bodies for the number of credit hours for each subject.

Dr. SHAMBHU NATH ROY, DEPT.OF POL.Sc. is ROUTINE INCHARGE.

Evaluation Policy: The evaluation policy for each course is fixed well in advance and communicated to the students at the beginning of the year. Internal assessment has been introduced to promote attendance

Remedial Examination: Weaker students are given two chances to clear the subject by appearing in remedial exam and an exam of three hours duration for each course is conducted for courses having annual system

2.3.2 HOW DOES IQAC CONTRIBUTE TO IMPROVE THE TEACHING –LEARNING PROCESS?

IQAC improves the teaching-learning process by

- ☑ **Organizing training programmes in relevant computer-aided teaching and e-content development to students & employees.**
 - ☑ **Motivating faculty members periodically to attend programme on new and emerging technologies**
 - ☑ **Ensuring access to computers, internet and computer-aided packages available at the department and College level**
 - ☑ **Introducing new age programmes relevant to the contemporary times in view of the feedback on curriculum obtained from students and other stakeholders like peers, research bodies, industry and parents**
 - ☑ **Organizing Workshops on ICT based pedagogical skills to make the staff proficient in the use of ICT based tools and enhance teaching-learning process.**
 - ☑ **Workshops on e-content development organized**
 - ☑ **Feedback on Teachers is also obtained to assure the quality of teaching learning.**
 - ☑ **Visual aids used to enhance teaching-learning**
 - ☑ **Educational tours organized to make teaching more effective**
- By making teaching-learning more student-centric.**

IQAC suggests and implemented decentralization of governance to each and minute area of governance, and this helps a lot, because the collective work culture with responsibility & accountability has been increased amongst teachers/students/non-teachers.

IQAC regularly interacts both with students and teachers and seeks their feedback. Teacher provides information about academic quotient of students, their problems and their shortcomings. Student's feedback provides information about quality of education, percentages of syllabus covered and other shortcomings. Thus, IQAC acts as a bridge between students and teachers to improve quality of education provided to the

2.3.3 HOW IS LEARNING MADE MORE STUDENT-CENTRIC? GIVE DETAILS ON THE SUPPORT STRUCTURES AND SYSTEMS AVAILABLE FOR TEACHERS TO DEVELOP SKILLS LIKE INTERACTIVE LEARNING, COLLABORATIVE LEARNING AND INDEPENDENT LEARNING AMONG THE STUDENTS?

Teaching in our college has been made student-centered. This has been done by splitting the syllabus into small parts with time bound completion of teaching process and regular evaluation through internal examinations. The sufficient time is allocated to the students to raise question on taught concepts. Students are motivated to visit library regularly to promote independent learning through reference books which are plenty in college library.

2.3.4 HOW DOES THE INSTITUTION NURTURE CRITICAL THINKING, CREATIVITY AND SCIENTIFIC TEMPER AMONG THE STUDENTS TO TRANSFORM THEM INTO LIFE-LONG LEARNERS AND INNOVATORS?

In addition to traditional classroom teaching, college promotes debates on various issues, celebrate various Days like chemistry Day, organises camps through NSS, ensure participation of students in various seminars, workshops, panel discussion organized in the college, aimed to transform students into lifelong learners and innovators.

Publication of student magazines: College Magazine 'JYOTI' is published every year. Students' creativity finds adequate space for expression through their articles, write ups for the College magazine.

In addition to this, the College takes special efforts to instil and nurture creative and scientific temper among the learners by providing opportunities for the following:

- Academic projects
- Seminars and Power Point Presentation Competitions
- Creative Assignments viz. Story writing competition, Slogan Writing, Essay Writing Competition
- Assessment of Higher level Cognitive ability through Quiz
- Participating in Academic activities at different levels.
- Organising Academic activities at Departmental and Inter college Level

2.3.5 WHAT ARE THE TECHNOLOGIES AND FACILITIES AVAILABLE AND USED BY THE FACULTY FOR EFFECTIVE TEACHING? EG: VIRTUAL LABORATORIES, E-LEARNING - RESOURCES FROM NATIONAL PROGRAMME ON TECHNOLOGY ENHANCED LEARNING (NPTEL) AND NATIONAL MISSION ON EDUCATION THROUGH INFORMATION AND COMMUNICATION TECHNOLOGY (NME-ICT), OPEN EDUCATIONAL RESOURCES, MOBILE EDUCATION, ETC.

Besides the chalk & talk method, the College has few technologies available for effective teaching by the faculties. For example, White boards, computer with projector for power-point presentation and access to internet is provided. Our rich library has augmented the teaching learning process in our college.

We have, therefore, introduced innovative practices in pedagogy in addition to the lecture method to assure and enhance our academic quality

- ❖ Smart class Rooms
- ❖ Audio-visual aids to supplement lectures in classroom
- ❖ Computer Aided Learning (Internet, Power Point Presentations) is provided for further learning
- ❖ Use of educational games in Chemistry, Psychology, Physics
- ❖ Audio and Video lab
- ❖ Students' participation in symposium/seminar (conducted by the College and other institutions).
- ❖ Training and Internships for Commerce and Computers students
- ❖ Group Discussions and Seminars for UG and intermediate students.
- ❖ Educational trips are organized to give firsthand knowledge to students.
- ❖ Exposing students to industrial environment through industrial visits and industrial training.
- ❖ Organizing Seminars /extension lecture by experts in their respective fields to share their knowledge with students

COLLEGE HAS FEW TECHNOLOGIES AVAILABLE FOR EFFECTIVE TEACHING BY THE FACULTIES. FOR EXAMPLE, WHITE BOARDS, COMPUTER WITH PROJECTOR FOR POWER-POINT PRESENTATION AND ACCESS TO INTERNET PROVIDED FREE BY CENTRAL GOVERNMENT (NMIET) FOR NETWORK RESOURCE CENTRE. OUR RICH LIBRARY HAS AUGMENTED THE TEACHING LEARNING PROCESS IN OUR COLLEGE.

2.3.6 HOW ARE THE STUDENTS AND FACULTY EXPOSED TO ADVANCED LEVEL OF KNOWLEDGE AND SKILLS (BLENDED LEARNING, EXPERT LECTURES, SEMINARS, WORKSHOPS ETC.)

Students are exposed to advance level of knowledge through seminars, workshops, conferences, panel discussions, Day celebrations organized within college premises. Teachers are requested to participate in various seminars and conferences, attend orientation/refresher course/workshops, undertake minor/major research project, and organize state/national level Seminars, conference through funding from state/central agencies.

2.3.7 DETAIL (PROCESS AND THE NUMBER OF STUDENTS (BENEFITTED) ON THE ACADEMIC, PERSONAL AND PSYCHO-SOCIAL SUPPORT AND GUIDANCE SERVICES (PROFESSIONAL COUNSELLING/MENTORING/ACADEMIC ADVICE) PROVIDED TO STUDENTS?

Career Guidance and Counselling Cell: A Counselling Cell has been established for academic counselling. The faculty also participates in personal counselling:

To help students to chalk out academic roadmaps for themselves

To enable students to integrate themselves with the milieu

To acquaint them with various career options through seminars

To address problems related to stress, anxiety, examination phobia, peer pressure and adjustment to changed environment

To help students, Periodic reports are shared with parents whenever necessary. Aptitude tests have been carried out to see the inclination of the students. Students were made to undergo this test and they had much to avail themselves of it. (150 to 200 approx)

Mentoring

Mentoring of the students is our top priority. Each teacher takes keen interest to mentor students under their charge.

Teacher-student mentoring is a regular feature but we also promote student mentoring.

Student Welfare Cell's members are always available to heed to the problems of the students. Students are always free to approach the teachers for any kind of guidance- personal, professional and so on. Students come with a burden and special endeavours are made to see that they get relieved of it.

The students visit Students Welfare Cell where a lecturer (member of student Welfare) is made available throughout the day. Teachers come to the cell in their free periods. They counsel the students on diverse issues ranging from some personal psychological to social and academic.

Placement Cell: The Placement Cell of the College helps the students take charge of their career development by exploring their options in securing the ideal job.

- 2.3.8 PROVIDE DETAILS OF INNOVATIVE TEACHING APPROACHES/METHODS ADOPTED BY THE FACULTY DURING THE LAST FOUR YEARS? WHAT ARE THE EFFORTS MADE BY THE INSTITUTION TO ENCOURAGE THE FACULTY TO ADOPT NEW AND INNOVATIVE APPROACHES AND THE IMPACT OF SUCH INNOVATIVE PRACTICES ON STUDENT LEARNING?

In last few years college has evolved a mentor system. This system has allowed teachers to be flexible in mode of teaching and has made their teaching more student-centric. This system mainly looks at shortcomings of traditional face to-face teaching and inspires student to broaden their knowledge through self reading in library and self-searching on internet.

- 2.3.9 HOW ARE LIBRARY RESOURCES USED TO AUGMENT THE TEACHING-LEARNING PROCESS?

Library of our college has a set of standard text books (latest editions) and reference books. These books are purchased under strict guidelines of syllabus committee of University and University Grants commission. Basic knowledge of the subject is provided by text book available in reading room of the library and advanced knowledge can be obtained from reference books under the guidance of teachers. The General library functions on all days except Sundays and government holidays. The library has 12567 books with 20 journals and have computerized cataloguing. The library caters to the needs of teachers and students by providing access to books and journals. The College has a general library, books are kept in separate book shelves/ almirah. The books from the General library are issued to the students and facilitate reading in free periods. Open access system is followed. There is an adequate space of reading for 20-30 students.

College has a library advisory committee and it has responsibility to make the library user friendly and has responsibilities to formulate the development plans and recommends facilities for implementation at the library. The committee gives guidelines for the procurement of costly books, internet journals, and software necessary for the library and ensures the optimal use of library facility by its users specially students & teachers, also ensures the availability of latest syllabi in the library and takes up remedial actions towards the grievances expressed by the students and staff.

Each faculty member suggests the titles of book and journals needed for study and teaching duly forwarded by the Head of the Department. The library procures these after cross checking the availability of these in the library and finally procurement of these books by the processes applied to.

The major role of LIBRARY ADVISORY COMMITTEE is to supervise the physical facilities such as reading spaces/room, cataloguing the books, stacking of books as per the catalogue, issue and returns of the books, other related operations, feedback from the users for incorporating the suggestions for enhanced functioning. The library advisory committee consists of SEVEN TEACHERS UNDER THE CHAIRMANSHIP OF PRINCIPAL, besides the permanent functionaries – THE LIBRARIAN, THE SHORTER and PEON. Namely:

- | | |
|---|----------------|
| 1. Dr. JAY SHANKAR MISHRA, H.O.D, SOCIOLOGY- | SENIOR ADVISOR |
| 2. Dr. ABHA MISHRA, ASST. PROF. HOME SCIENCE- | MEMBER |
| 3. Dr. SUMAN KUMAR JHA, H.O.D, PHYSICS | MEMBER |
| 4. Dr. BHUVNESHWAR MISHRA, ASST. PROF., HINDI | MEMBER |
| 5. Prof. MAHESH MOHAN, ASST. PROF. GEOGRAPHY | MEMBER |
| 6. Dr. AMIT KUMAR JHA, ASST. PROF. ZOOLOGY | MEMBER |
| 7. Prof. ARUN KUMAR MISHRA, ASST.PROF. A.I.H | CONENOR |
| 8. Shri AJAY KUMAR JHA, | LIBRARIAN |
| 9. Shri KAMOD KUMAR JHA | SHORTER |
- AND A PEON ON ROASTER BASIS.

2.3.10 DOES THE INSTITUTION FACE ANY CHALLENGES IN COMPLETING THE CURRICULUM WITHIN THE PLANNED TIME FRAME AND CALENDAR? IF 'YES', ELABORATE ON THE CHALLENGES ENCOUNTERED AND THE INSTITUTIONAL APPROACHES TO OVERCOME THESE.

Normally the institution does not face any problem in completing the curriculum within the time frame and calendar but sometimes, it is delayed due to examinations (University/ intermediate council) and elections. Under these circumstances special classes are organized for completion of the curriculum and 75% attendance.

The college , however, ensures proper arrangement for the completion of the curriculum . Faculty members take extra classes for the completion of courses. Due to demand for intensive teaching for conceptual clarity for certain batches of students, especially first year Undergraduate students, extra classes are taken for the completion of the course content.

2.3.11 HOW DOES THE INSTITUTE MONITOR AND EVALUATE THE QUALITY OF TEACHING LEARNING?

IQAC is monitoring committee to evaluate the quality of teaching learning. Some parameters like 75% attendance, library visit, and pass percentage are used to monitor and evaluate the quality of teaching-learning process.

2.4 TEACHER QUALITY

2.4.1 PROVIDE THE FOLLOWING DETAILS AND ELABORATE ON THE STRATEGIES ADOPTED BY THE COLLEGE IN PLANNING AND MANAGEMENT (RECRUITMENT AND RETENTION) OF ITS HUMAN RESOURCE (QUALIFIED AND COMPETENT TEACHERS) TO MEET THE CHANGING REQUIREMENTS OF THE CURRICULUM

HIGHEST QUALIFICATION	PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		TOTAL
	M*	F*	M*	F*	M*	F*	
	PERMANENT TEACHERS						
D.SC./D.LITT.	0	0	0	0	2		2
PH.D	0	0	0	0	32	21	53
M.PHIL.VV.	0	0	0	0	1	0	1
P.G	0	0	0	0	27	16	43
	TEMPORARY TEACHERS						
PH.D	0	0	0	0			
M.PHIL.	0	0	0	0			
P.G	0	0	0	0			
	PART-TIME TEACHERS						
PH.D	0	0	0	0			
M.PHIL.	0	0	0	0			
P.G	0	0	0	0			
					62	37	99

2.4.2 HOW DOES THE INSTITUTION COPE WITH THE GROWING DEMAND/ SCARCITY OF QUALIFIED SENIOR FACULTY TO TEACH NEW PROGRAMMES/ MODERN AREAS (EMERGING AREAS) OF STUDY BEING INTRODUCED (BIOTECHNOLOGY, IT, BIOINFORMATICS ETC.)? PROVIDE DETAILS ON THE EFFORTS MADE BY THE INSTITUTION IN THIS DIRECTION AND THE OUTCOME DURING THE LAST THREE YEARS.



To cope with the growing demands for short term courses like Computer Literacy, Spoken English, Personality Development, Mithila Paintings etc, part time teachers/qualified retired teachers are employed on honorarium basis as per UGC/state Govt./ L.N. Mithila University norms. The efforts made by the college in the last three years have increased the number of students in Degree (I) of three year degree course.

2.4.3 PROVIDING DETAILS ON STAFF DEVELOPMENT PROGRAMMES DURING THE LAST FOUR YEARS ELABORATE ON THE STRATEGIES ADOPTED BY THE INSTITUTION IN ENHANCING THE TEACHER QUALITY

2.4.4

NOMINATION TO STAFF DEVELOPMENT PROGRAMMES

ACADEMIC STAFF DEVELOPMENT PROGRAMME	NUMBER OF FACULTY NOMINATED
REFRESHER COURSES	5
HRD PROGRAMMES	
ORIENTATION PROGRAMMES	7
STAFF TRAINING CONDUCTED BY THE UNIVERSITY	0
STAFF TRAINING CONDUCTED BY OTHER INSTITUTIONS	0
SUMMER / WINTER SCHOOLS, WORKSHOPS, ETC.	2

A. FACULTY TRAINING PROGRAMMES ORGANIZED BY THE INSTITUTION TO EMPOWER AND ENABLE THE USE OF VARIOUS TOOLS AND TECHNOLOGY FOR IMPROVED TEACHING-LEARNING

□ TEACHING METHODS/APPROACHES LEARNING

□ HANDLING NEW CURRICULUM



- CONTENT/KNOWLEDGE MANAGEMENT
- SELECTION, DEVELOPMENT AND USE OF ENRICHMENT MATERIALS
- ASSESSMENT
- CROSS CUTTING ISSUES
- AUDIO VISUAL AIDS/MULTIMEDIA
- OER'S
- TEACHING LEARNING MATERIAL
DEVELOPMENT, SELECTION AND USE

Teaching learning methods/approaches

The college organizes programmes to motivate teachers to prepare computer aided teaching/learning materials, mostly using software and other electronic tools. The college has a lot of licensed software such as Windows, MS Office, etc. The college also supports these endeavours by providing infrastructural support. The computer department of the college regularly organizes training programs for teachers of other departments to make them aware of the latest developments in the technology. They encourage teachers to use computers and internet to empower themselves and to update their teaching methods.

Handling new curriculum

Whenever there is a change in the syllabus initiated by L.N.M.U, Darbhanga, the same is conveyed to the HODs by the Principal in time. The HODs then call meetings of their teachers and explain the new syllabus and devise strategies to empower the teachers to handle the new syllabus effectively.

Assessment

The self assessment report is one of the important yard sticks .It also gives a picture of the needs of the faculty in terms of their research and other activities. Suggestions to improve the academic system, provided by the through the self assessment report are also taken into account by the college.

The cross cutting issues like Climate Change, Environment Education, Human Right, ICT etc, find an ample space when it comes to applying them positively into the curriculum. The college, at its own level and with the assistance from UGC and other bodies etc. make arrangements for seminars and conferences of national level wherein the experts from above mentioned fields are invited to share and deliver their experiences and knowledge. The college regularly organizes awareness program on women empowerment, female foeticide through NGO.

We have latest Computer aided packages, as per our requirement. It includes projectors, computers, sound system etc. Faculty members are provided with computers with internet browsing facility for preparation of teaching/learning materials

Teaching learning material development, selection and use:

The teachers of our institution are given free access to internet. This helps them collect learning material from the internet, etc. Besides this the college organizes seminars and conferences which help as a learning source for the faculty.

B. PERCENTAGE OF FACULTY

*** INVITED AS RESOURCE PERSONS IN WORKSHOPS / SEMINARS /
CONFERENCES ORGANIZED BY EXTERNAL PROFESSIONAL
AGENCIES**

NIL

- **INVITED AS RESOURCE PERSONS IN
WORKSHOPS/SEMINARS/CONFERENCES ORGANIZED BY EXTERNAL
PROFESSIONAL AGENCIES**

NIL

- **PARTICIPATED IN EXTERNAL WORKSHOPS / SEMINARS / CONFERENCE
RECOGNIZED BY NATIONAL/INTERNATIONAL PROFESSIONAL BODIES**

10%

- **PRESENTED PAPER IN WORKSHOPS / SEMINARS/ CONFERENCES
CONDUCTED OR RECOGNIZED BY PROFESSIONAL AGENCIES**

15%

- 2.4.4 **WHAT POLICIES/SYSTEMS ARE IN PLACE TO RECHARGE TEACHERS? (EG: PROVIDING
RESEARCH GRANTS, STUDY LEAVE, SUPPORT FOR RESEARCH AND ACADEMIC
PUBLICATIONS TEACHING EXPERIENCE IN OTHER NATIONAL INSTITUTIONS AND
SPECIALIZED PROGRAMMES INDUSTRIAL ENGAGEMENT ETC.)**

The College strives to promote professional development of faculty by:

- **Encouraging the faculty to attend General Orientation Courses, Refresher Courses, Training Programmes and Workshops**
- **Organizing national /international seminars on crucial issues**
- **Granting Leave for attending national/ international Seminars organized by the reputed institutions**

- 2.4.5 GIVE THE NUMBER OF FACULTY WHO RECEIVED AWARDS / RECOGNITION AT THE STATE, NATIONAL AND INTERNATIONAL LEVEL FOR EXCELLENCE IN TEACHING DURING THE LAST FOUR YEARS. ENUNCIATE HOW THE INSTITUTIONAL CULTURE AND ENVIRONMENT CONTRIBUTED TO SUCH PERFORMANCE/ACHIEVEMENT OF THE FACULTY.

NIL

- 2.4.6 HAS THE INSTITUTION INTRODUCED EVALUATION OF TEACHERS BY THE STUDENTS AND EXTERNAL PEERS? IF YES, HOW IS THE EVALUATION USED FOR IMPROVING THE QUALITY OF THE TEACHING-LEARNING PROCESS?

No system for evaluation of teachers by student and external peers has been instructed in the college, as our university has yet to introduce such evaluation process. Although Student-teacher-guardian meetings are organized regularly to assess the problem faced by students. It helps in improving the quality and horizon of education

2.5 EVALUATION PROCESS AND REFORMS

- 2.5.1 HOW DOES THE INSTITUTION ENSURE THAT THE STAKEHOLDERS OF THE INSTITUTION ESPECIALLY STUDENTS AND FACULTY ARE AWARE OF THE EVALUATION PROCESSES?

The instructions issued by our university are communicated to the student/faculty members. The faculty members read the instruction even in the classrooms and copy of the same is also displayed on the notice board. Students are clearly made aware of the 75% minimum attendance as prime condition required to appear in the final exams. They are also informed about the internal assessment.

ntial



- 2.5.2 WHAT ARE THE MAJOR EVALUATION REFORMS OF THE UNIVERSITY THAT THE INSTITUTION HAS ADOPTED AND WHAT ARE THE REFORMS INITIATED BY THE INSTITUTION ON ITS OWN?

In this college For internal examination, the emphasis is given on coding of answer books as it is done by university also. We also lay emphasis on interview, group discussion as supplement of written examination as it is more interesting for students and process has high validity.

- 2.5.3 HOW DOES THE INSTITUTION ENSURE EFFECTIVE IMPLEMENTATION OF THE EVALUATION REFORMS OF THE UNIVERSITY AND THOSE INITIATED BY THE INSTITUTION ON ITS OWN?

The results are displayed on notice board and students are encouraged to see their evaluated answer books so that they prepare themselves better in future. The transparency on all stage is maintained. The records are also kept for counselling of students.

PROVIDE DETAILS ON THE FORMATIVE AND SUMMATIVE ASSESSMENT APPROACHES ADOPTED TO MEASURE STUDENT ACHIEVEMENT. CITE A FEW EXAMPLES WHICH HAVE POSITIVELY IMPACTED THE SYSTEM.

The college has very limited scope to develop its own evaluation system as it is decided at university and Government level. In spite of that college adopted group discussion, interview etc. as formative evaluation approach. It helps us to understand the different facets of personality of our students. We do conduct informal examinations more than once in a year at departmental level as form of summative evaluation process. The positive effects of such evaluation help us to understand the conceptual and writing skills. Improvement in both skills has improved the overall result of this college in university exam.

- 2.5.5 ENUMERATE ON HOW THE INSTITUTION MONITORS AND COMMUNICATES THE PROGRESS AND PERFORMANCE OF STUDENTS THROUGH THE DURATION OF THE COURSE/PROGRAMME? PROVIDE AN ANALYSIS OF THE STUDENT'S RESULTS/ACHIEVEMENT (PROGRAMME / COURSE WISE FOR LAST FOUR YEARS) AND EXPLAIN THE DIFFERENCES IF ANY AND PATTERNS OF ACHIEVEMENT ACROSS THE PROGRAMME/ COURSES OFFERED.



2.5.6

D
T

Due to our commitment to provide quality education and faculty member's commitment towards students educational enrichment the inflow of students and result increase steadily.

WEIGHTAGES ASSIGNED FOR THE OVERALL DEVELOPMENT OF STUDENTS (WEIGHTAGE FOR BEHAVIORAL ASPECTS, INDEPENDENT LEARNING, COMMUNICATION SKILLS ETC.

There is no provision of adding the marks of internal examination in the University Examinations. The department through written exam, group discussion and interview ascertain the achievement level and same is communicated to the students in the class-room in terms of different grades..

2.5.7

DOES THE INSTITUTION AND INDIVIDUAL TEACHERS USE ASSESSMENT/EVALUATION AS AN INDICATOR FOR EVALUATING STUDENT PERFORMANCE, ACHIEVEMENT OF LEARNING OBJECTIVES AND PLANNING? IF 'YES' PROVIDE DETAILS ON THE PROCESS AND CITE A FEW EXAMPLES.

Teachers at departmental level distinguish slow and fast learners. Accordingly, they try to devote additional attentions to slow learners and try to energise them.

2.5.8

WHAT ARE THE MECHANISMS FOR REDRESSAL OF GRIEVANCES WITH REFERENCE TO EVALUATION BOTH AT THE COLLEGE AND UNIVERSITY LEVEL?

At college level, we usually provide answer book to our student after evaluation, so grievances do not arise here. The university has now permitted students to apply for re-totalling of their evaluated answer books in order to redress their grievances.

2.6. STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1

DOES THE COLLEGE HAVE CLEARLY STATED LEARNING OUTCOMES? IF 'YES' GIVE DETAILS ON HOW THE STUDENTS AND STAFF ARE MADE AWARE OF THESE?

In an educationally backward area with large population of economically and socially deprived classes, the college aims to provide quality education of the concerned courses, inculcating moral and cultural value and enhanced skills in computer, communication and personality development through Career and Counselling Cell



2.6.2 HOW ARE THE TEACHING, LEARNING AND ASSESSMENT STRATEGIES OF THE INSTITUTION STRUCTURED TO FACILITATE THE ACHIEVEMENT OF THE INTENDED LEARNING

Each department facilitates the intended learning outcomes and the teaching; learning and assessment strategies are evaluated and discussed as per feedback received from the students. The outcomes are further placed before the principal for discussions and recommendations

2.6.3 WHAT ARE THE MEASURES/INITIATIVES TAKEN UP BY THE INSTITUTION TO ENHANCE THE SOCIAL AND ECONOMIC RELEVANCE (STUDENT PLACEMENTS, ENTREPRENEURSHIP, INNOVATION AND RESEARCH APTITUDE DEVELOPED AMONG STUDENTS ETC.) OF THE COURSES OFFERED?

The traditional courses have limited scope in the age of globalization. Despite this fact we are committed to provide quality education to get a quality job. The Career and Counseling Cell provide training of basic computer knowledge, proficiency in spoken English and personality development in students. Coaching classes for Entry in Services also plays its hotel role in the matter. Our faculty members usually give a task of completing a project work of their concern subject which also helps to develop research aptitude in student at later stage.

2.6.2 STUDENT PERFORMANCE AND LEARNING OUTCOMES AND USE IT FOR PLANNING AND OVERCOMING BARRIERS OF LEARNING?

In order to do planning and overcome barriers of learning, mentor system service as basis tool for collecting and analyzing data on student learning outcome.

2.6.3 HOW DOES THE INSTITUTION MONITOR AND ENSURE THE ACHIEVEMENT OF LEARNING OUTCOMES?

The teacher monitors the academic growth of the students and design further tests, assignments, seminars accordingly. The parents of irregular students are also informed from time to time . Since many of the learning outcomes include higher level cognitive abilities, the academic council committee and examination committeem make sure that the analytical and application types of questions are included in the question paper. Monitoring is done by IQAC through student feedback which includes a component on the achievements of learning outcomes. This is obtained for each course annually.

2.6.4 DOES THE INSTITUTION AND INDIVIDUAL TEACHERS USE ASSESSMENT/ EVALUATION OUTCOMES AS AN INDICATOR FOR EVALUATING STUDENT PERFORMANCE, ACHIEVEMENT OF LEARNING OBJECTIVES AND PLANNING? IF 'YES' PROVIDE DETAILS ON THE PROCESS AND ITE A FEW EXAMPLES.

ACADEMIC EXCELLANCE

- **World class citizens with knowledge and understanding as well as a range of generic skills**
- **Attitudes of intellectual curiosity and motivation for independent thinking**
- **Critical and creative thinkers, with an ability to examine, synthesize and evaluate knowledge across a broad range of disciplines**
- **Capacity to participate fully in collaborative learning and to confront unfamiliar problem**
- **Ability to initiate and formulate viable and relevant research questions**

Skills-

- **Critical analysis, problem solving, and creative thinking**
- **Communicating effectively and appropriately in a range of contexts**
- **Developing, planning and managing independent work**
- **Working effectively as part of a team**
- **Effectively using information and communication technologies**
- **Practical application of knowledge acquired**

Socially Responsible citizens

- **Awareness of ethical issues, social responsibility and cultural diversity**
- **Awareness of environmental sustainability issues and the contribution in the field of study to address such issues**

ANY OTHER RELEVANT INFORMATION REGARDING TEACHING-LEARNING AND EVALUATION WHICH THE COLLEGE WOULD LIKE TO INCLUDE.



SELF STUDY REPORT

CRITERION- III:

**RESEARCH,
CONSULTANCY
AND
EXTENSION**



NAGENDRA JHA MAHILA COLLEGE, LAHERIASARAI

CRITERION –III RESEARCH CONSULTANCY AND EXTENSION

3.1 PROMOTION OF RESEARCH

3.1.1 DOES THE INSTITUTION HAVE RECOGNIZED RESEARCH CENTER/S OF THE AFFILIATING UNIVERSITY OR ANY OTHER AGENCY/ORGANIZATION?

**No such recognized research centre is in the institution. But certain departments are allotted and assigned projects from UGC.
The Research fellows work under the supervisors of the project.**

3.1.2 DOES THE INSTITUTION HAVE A RESEARCH COMMITTEE TO MONITOR AND ADDRESS THE ISSUES OF RESEARCH? IF SO, WHAT IS ITS COMPOSITION? MENTION A FEW RECOMMENDATIONS MADE BY THE COMMITTEE FOR IMPLEMENTATION AND THEIR IMPACT.

Yes, A Research Committee has been constituted to facilitate and monitor funded and non-funded research projects. The committee invites proposals for Minor and Major Projects funded by the University Grants Commission. It facilitates access to research oriented activities like presentations of research papers at national and international conferences and publications of research papers in research journals of national and international repute.

3.1.3 WHAT ARE THE MEASURES TAKEN BY THE INSTITUTION TO FACILITATE SMOOTH PROGRESS AND IMPLEMENTATION OF RESEARCH SCHEMES/ PROJECTS?

- ♣ AUTONOMY TO THE PRINCIPAL INVESTIGATOR**
- ♣ TIMELY AVAILABILITY OR RELEASE OF RESOURCES**
- ♣ ADEQUATE INFRASTRUCTURE AND HUMAN RESOURCES**



♣ TIME-OFF, REDUCED TEACHING LOAD, SPECIAL LEAVE ETC. TO
TEACHERSSUPPORT IN TERMS OF TECHNOLOGY AND INFORMATION NEEDS

♣ FACILITATE TIMELY AUDITING AND SUBMISSION OF
UTILIZATION CERTIFICATE TO THE FUNDING AUTHORITIES

♣ ANY OTHER

**The Institution adopts all possible measures to felicitate research works/projects
amidst faculty members.**

DEVELOPING
AMONG

STUDENTS?

N.A

3.1. 5 GIVE DETAILS OF THE FACULTY INVOLVEMENT IN ACTIVE RESEARCH
(GUIDING STUDENT RESEARCH, LEADING RESEARCH PROJECTS,
ENGAGED IN INDIVIDUAL/COLLABORATIVE RESEARCH ACTIVITY,
ETC.

**There are seventeen minor research project sent to U.G.C for
approval.**

Some teachers are doing research work of their own.

**College teachers are active in research and guiding Ph. D. students
in collaboration.**

3.1.6 GIVE DETAILS OF WORKSHOPS/ TRAINING PROGRAMMES/
SENSITIZATION PROGRAMMES CONDUCTED/ORGANIZED BY THE
INSTITUTION WITH FOCUS ON CAPACITY BUILDING IN TERMS OF
RESEARCH AND IMBIBING RESEARCH CULTURE AMONG THE STAFF
AND STUDENTS.

**The Coaching Classes for Entry in Services organized a workshop
on Improving Spoken English Skills .**

The college organized workshops on Computer Literacy

**The college organizes lecture-series on priority basis to the weak
learners.**

3.1.7 PROVIDE DETAILS OF PRIORITISED RESEARCH AREAS AND THE
EXPERTISE AVAILABLE WITH THE INSTITUTION.

N.A



3.1.8 ENUMERATE THE EFFORTS OF THE INSTITUTION IN ATTRACTING RESEARCHERS OF EMINENCE TO VISIT THE CAMPUS AND INTERACT WITH TEACHERS AND STUDENTS?

Eminent researchers belonging to different subjects are invited for guest lectures on vital issues. In this way their useful interaction with teachers and students take place.

3.1.9 WH FOR RESEARCH ACTIVITIES? HOW HAS THE PROVISION CONTRIBUTED TO IMPROVE THE QUALITY OF RESEARCH AND IMBIBE RESEARCH CULTURE ON THE CAMPUS?

The college promotes research activities among its faculty staff, and gives them duty leave if required. The college also encourages faculty members to attend conference/seminars for their enrichment and sharpening. Several teachers have applied for UGC Minor/Major Research Projects. About 10% of faculty members have enjoyed leave provision for the purpose of research-oriented activities.

3.1.10 PROVIDE DETAILS OF THE INITIATIVES TAKEN UP BY THE INSTITUTION IN CREATING AWARENESS/ADVOCATING/TRANSFER OF RELATIVE FINDINGS OF RESEARCH OF THE INSTITUTION AND ELSEWHERE TO STUDENTS AND COMMUNITY (LAB TO LAND).

Institution provides facility to the research workers for field visit, Job and organizes seminars for creating awareness to the students and the community.

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 WHAT PERCENTAGE OF THE TOTAL BUDGET IS EARMARKED FOR RESEARCH? GIVE DETAILS OF MAJOR HEADS OF EXPENDITURE, FINANCIAL ALLOCATION AND ACTUAL UTILIZATION.

College has no autonomy to allocate funds for research purposes.

Though college allows any request for such advances.

3.2.2 IS THERE A PROVISION IN THE INSTITUTION TO PROVIDE SEED MONEY TO THE FACULTY FOR RESEARCH? IF SO, SPECIFY THE AMOUNT DISBURSED AND THE PERCENTAGE OF THE FACULTY THAT HAS AVAILED THE FACILITY IN THE LAST FOUR YEARS?



No, Institution does not have any seed money for faculty & research work.

3.2.3 WHAT ARE THE FINANCIAL PROVISIONS MADE AVAILABLE TO SUPPORT STUDENT RESEARCH PROJECTS BY STUDENTS?

Since college imparts UG level teaching, there is no financial provision to support student's research project.

3.2.4 HOW DOES THE VARIOUS DEPARTMENTS/UNITS/STAFF OF THE INSTITUTE INTERACT IN UNDERTAKING INTER-DISCIPLINARY RESEARCH? CITE EXAMPLES OF SUCCESSFUL ENDEAVORS AND CHALLENGES FACED IN ORGANIZING INTERDISCIPLINARY RESEARCH.

Through mutual discussions and deliberations on various research arenas.

NATURE OF THE PROJECT	DURATI ON	TITLE OF THE	NAME OF THE	TOTAL GRANT		TOTAL
	YEAR	PROJECT	FUNDIN G	SANCTIO NED	RECEIV ED	GRANT
	FROM TO	PROJECT	AGENC Y			RECEIV ED
						TILL DATE
MINOR PROJECTS						
MAJOR PROJECTS						
INTERDISCIPLIN ARY PROJECTS						
INDUSTRY						
SPONSORED						
STUDENTS'						



	RESEARCH PROJECTS							
	ANY OTHER							
	(SPECIFY)							

3.2.5 HOW DOES THE INSTITUTION ENSURE OPTIMAL USE OF VARIOUS EQUIPMENT AND RESEARCH FACILITIES OF THE INSTITUTION BY ITS STAFF AND STUDENTS?

Through providing them chances to get exposed to various types of equipment and also to the development events in the areas of research.

3.2.6 HAS THE INSTITUTION RECEIVED ANY SPECIAL GRANTS OR FINANCES FROM THE



INDUSTRY OR OTHER BENEFICIARY AGENCY FOR DEVELOPING RESEARCH FACILITY? IF 'YES' GIVE DETAILS.

NO

3.2.7 ENUMERATE THE SUPPORT PROVIDED TO THE FACULTY IN SECURING RESEARCH FUNDS FROM VARIOUS FUNDING AGENCIES, INDUSTRY AND OTHER ORGANISATIONS. PROVIDE DETAILS OF ONGOING AND COMPLETED PROJECTS AND GRANTS RECEIVED DURING THE LAST FOUR YEARS.

NIL

3.3 RESEARCH FACILITIES

3.3.1 WHAT ARE THE RESEARCH FACILITIES AVAILABLE TO THE STUDENTS AND RESEARCH SCHOLARS WITHIN THE CAMPUS?

The following major facilities have been developed and are available in the College to facilitate research

- Internet connectivity on the campus
- Computers for all the personal want to use it for research work.
- Well equipped library
- Provision of the facility of computerized cataloguing of the library.
- Subscription to e-journal and easy access
- Well equipped modular lab
- Seminar/Conference Hall
- A research board has been established to facilitate the research work under the chairmanship of Principal.
- Altogether seventeen teachers has sent their minor research project to U.G.C .

3.3.2 WHAT ARE THE INSTITUTIONAL STRATEGIES FOR PLANNING, UPGRADING AND CREATING INFRASTRUCTURAL FACILITIES TO MEET THE NEEDS OF RESEARCHERS ESPECIALLY IN THE NEW AND EMERGING AREAS OF RESEARCH?

We can provide infrastructural facilities and other need- based benefits to those students who are interested in undertaking research.

Recommendations are sought from the Departments on requirements for infrastructure for research, by initiating research infrastructure and specific user meetings through interaction with Heads of the Departments and faculty members.

Teachers are being enthusiast with minor research projects and the huge

3.3.3 HAS THE INSTITUTION RECEIVED ANY SPECIAL GRANTS OR FINANCES FROM THE INDUSTRY OR OTHER BENEFICIARY AGENCY FOR DEVELOPING RESEARCH FACILITIES?? IF 'YES', WHAT ARE THE INSTRUMENTS / FACILITIES CREATED DURING THE LAST FOUR YEARS.

N.A

3.3.4 WHAT ARE THE RESEARCH FACILITIES MADE AVAILABLE TO THE STUDENTS AND RESEARCH SCHOLARS OUTSIDE THE CAMPUS / OTHER RESEARCH LABORATORIES?

The college administration takes several measures for proper exposures in the matter like up gradation of laboratories, library etc.

3.3.5 PROVIDE DETAILS ON THE LIBRARY/ INFORMATION RESOURCE CENTER OR ANY OTHER FACILITIES AVAILABLE SPECIFICALLY FOR THE RESEARCHERS?

Reference books, research books, journals and course books are in library to assist students.

3.3.6 WHAT ARE THE COLLABORATIVE RESEARCH FACILITIES DEVELOPED/ CREATED BY THE RESEARCH INSTITUTES IN THE COLLEGE. FOR EX. LABORATORIES, LIBRARY, INSTRUMENTS, COMPUTERS, NEW TECHNOLOGY ETC.

N.A



3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 HIGHLIGHT THE MAJOR RESEARCH ACHIEVEMENTS OF THE STAFF AND STUDENTS IN TERMS OF

- * PATENTS OBTAINED AND FILED (PROCESS AND PRODUCT)
- * ORIGINAL RESEARCH CONTRIBUTING TO PRODUCT IMPROVEMENT
- * RESEARCH STUDIES OR SURVEYS BENEFITING THE COMMUNITY OR IMPROVING THE SERVICES
- * RESEARCH INPUTS CONTRIBUTING TO NEW INITIATIVES AND SOCIAL DEVELOPMENT

3.4.2 DOES THE INSTITUTE PUBLISH OR PARTNER IN PUBLICATION OF RESEARCH JOURNAL(S)? IF 'YES', INDICATE THE COMPOSITION OF THE EDITORIAL BOARD, PUBLICATION POLICIES AND WHETHER SUCH PUBLICATION IS LISTED IN ANY INTERNATIONAL DATABASE?

No, not yet, but the college intends to publish in near future.

3.4.3 GIVE DETAILS OF PUBLICATIONS BY THE FACULTY AND STUDENTS:

- * PUBLICATION PER FACULTY
- * NUMBER OF PAPERS PUBLISHED BY FACULTY AND STUDENTS IN PEER REVIEWED JOURNALS (NATIONAL / INTERNATIONAL)
- * NUMBER OF PUBLICATIONS LISTED IN INTERNATIONAL DATABASE (FOR EG: WEB OF SCIENCE, SCOPUS, HUMANITIES INTERNATIONAL COMPLETE, DARE DATABASE - INTERNATIONAL SOCIAL SCIENCES DIRECTORY, EBSCO HOST, ETC.)
- * MONOGRAPHS
- * CHAPTER IN BOOKS
- * BOOKS EDITED



*BOOKS WITH ISBN/ISSN NUMBERS WITH DETAILS OF PUBLISHERS
*CITATION INDEX

*SNIP
*SJR

*IMPACT FACTOR
*H-INDEX

PUBLICATION PER FACULTY

Details of the publications by the faculty member is already mentioned in section VIII, THE EVALUATIVE REPORTS OF THE DIFFERENT DEPARTMENTS.

Number of papers published- See EVALUATIVE REPORTS OF THE DIFFERENT DEPARTMENTS.

3.4.4 PROVIDE DETAILS (IF ANY) OF

- * RESEARCH AWARDS RECEIVED BY THE FACULTY**
- * RECOGNITION RECEIVED BY THE FACULTY FROM REPUTED PROFESSIONAL BODIES AND AGENCIES, NATIONALLY AND INTERNATIONALLY**
- * INCENTIVES GIVEN TO FACULTY FOR RECEIVING STATE, NATIONAL AND INTERNATIONAL RECOGNITIONS FOR RESEARCH CONTRIBUTIONS.**

3.5 CONSULTANCY

3.5.1 GIVE DETAILS OF THE SYSTEMS AND STRATEGIES FOR ESTABLISHING INSTITUTE-INDUSTRY INTERFACE?



The Placement Cell of the College initiating to interface talks with the industry as well as training institutes oriented towards the technical skill set and soft skill improvement of the students so as to enhance their employability skill. The cell also at times designs the modules according to the requirement of students.

3.5.2 WHAT IS THE STATED POLICY OF THE INSTITUTION TO PROMOTE CONSULTANCY? HOW IS THE AVAILABLE EXPERTISE ADVOCATED AND PUBLICIZED?

The Principal/institution encourages and supports the faculty to utilize their expertise and facilities for consultancy services. Faculty members from departments like Psychology, Commerce, English have been prompted to extend consultancy services in their field. The College publicizes the expertise available for consultancy service and facilitates these by collaborating with NGOs .The College publicizes the expertise available for consultancy service:

- ♣ by word of mouth
- ♣ through information on the Notice Board

3.5.3 HOW DOES THE INSTITUTION ENCOURAGE THE STAFF TO UTILIZE THEIR EXPERTISE AND AVAILABLE FACILITIES FOR CONSULTANCY SERVICES?

The College motivates the staff to utilize their expertise for consultancy services by networking with institutions, organizations and other agencies.

3.5.4 LIST THE BROAD AREAS AND MAJOR CONSULTANCY SERVICES PROVIDED BY THE INSTITUTION AND THE REVENUE GENERATED DURING THE LAST FOUR YEARS.

N.A



3.5.5 WHAT IS THE POLICY OF THE INSTITUTION IN SHARING THE INCOME GENERATED THROUGH CONSULTANCY (STAFF INVOLVED: INSTITUTION) AND ITS USE FOR INSTITUTIONAL DEVELOPMENT?

N.A

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 HOW DOES THE INSTITUTION PROMOTE INSTITUTION-NEIGHBOURHOOD-COMMUNITY NETWORK AND STUDENT ENGAGEMENT, CONTRIBUTING TO GOOD CITIZENSHIP, SERVICE ORIENTATION AND HOLISTIC DEVELOPMENT OF STUDENTS?

NSS unit of this college adopts wards of adjoining areas comprising mainly of minorities, OBC, EBC and SC people living below poverty line. Regular welfare activities and special camps are organized to make people aware of personal hygiene, clean Darbhanga and green Darbhanga and good citizenship behavior. Our volunteers also work on literacy drive Aids awakening, traffic sense development drive. Our students often visit slum areas near this college.

3.6.2 WHAT IS THE INSTITUTIONAL MECHANISM TO TRACK STUDENTS' INVOLVEMENT IN VARIOUS SOCIAL MOVEMENTS / ACTIVITIES WHICH PROMOTE CITIZENSHIP ROLES?

The institution engaged students into a number of regular activities and special camps of NSS. Activities incorporate almost all important days. The participation of students in rally, debate, short lecture, field work like cleanliness drive etc. promote citizenship behaviour in student in students. Programmes organized by NCC cadres also contribute their services to citizenship roles.

3.6.3 HOW DOES THE INSTITUTION SOLICIT STAKEHOLDER PERCEPTION ON THE OVERALL PERFORMANCE AND QUALITY OF THE INSTITUTION?

Coverage of different programmes by Print & Electronic Media helps in soliciting stake holder's perception on the overall performance and quality of this institution. We also notify our achievements, and paste them on college notice boards. We upload our worth-mentioning activities upon college website. In addition, the goals and objectives are provided to students through information Bulletin and Prospectus at the time of admission.



3.6.4 HOW DOES THE INSTITUTION PLAN AND ORGANIZE ITS EXTENSION AND OUTREACH PROGRAMMES? PROVIDING THE BUDGETARY DETAILS FOR LAST FOUR YEARS, LIST THE MAJOR EXTENSION AND OUTREACH PROGRAMMES AND THEIR IMPACT ON THE OVERALL DEVELOPMENT OF STUDENTS.

Subscription by students (Rs. 10/- per annum for N.S.S and Rs. 5/- per annum for N.C.C) and special grants by NSS Unit of University and Red Ribbon Clup and also state Govt. for organizing camps makeup the budget for extension and outreach activities. The students of NSS & NCC organized several programmes regarding the extension and outreach programme. The budget is approved by the University for such Programmes.

3.6.5 HOW DOES THE INSTITUTION PROMOTE THE PARTICIPATION OF STUDENTS AND FACULTY IN EXTENSION ACTIVITIES INCLUDING PARTICIPATION IN NSS, NCC, YRC AND OTHER NATIONAL/ INTERNATIONAL AGENCIES?

**The institution always promotes the NCC & NSS programme by providing funds to the coordinator of the NSS & NCC.
THERE ARE SEPARATE BANK ACCOUNTS FOR NCC & NSS OPERATED BY THE JOINT SIGNATURE OF PRINCIPAL AND BY THEIR INCHARGE RESPECTIVELY.**

3.6.6 GIVE DETAILS ON SOCIAL SURVEYS, RESEARCH OR EXTENSION WORK (IF ANY) UNDERTAKEN BY THE COLLEGE TO ENSURE SOCIAL JUSTICE AND EMPOWER STUDENTS FROM UNDER-PRIVILEGED AND VULNERABLE SECTIONS OF SOCIETY?

The college has made a conscious effort to promote social justice as a value in learning process and administrative interactions. The institution sincerely practices state social affirmative schemes introduced by the government for the upliftment of higher education to under-privileged communities. The college NSS unit and NCC unit has been organizing pulse polio Sundays in the college. The students along with the college faculty have visited the orphanage, blind home and lepers' society. Extra facilities are given to differently-abled students.

3.6.7 REFLECTING ON OBJECTIVES AND EXPECTED OUTCOMES OF THE EXTENSION ACTIVITIES ORGANIZED BY THE INSTITUTION, COMMENT ON HOW THEY COMPLEMENT STUDENTS' ACADEMIC LEARNING EXPERIENCE AND SPECIFY THE VALUES AND SKILLS



INCULCATED.



College has earned a good name for itself through extension activities and it has created positive impact on students making them sensible towards quality education, responsibility, holistic developments and good citizenship behaviour.

Extension activities conducted by the college always imbibe academic learning experience, values and skills not only in students but faculty too. These activities refresh the environment of the college as well.

3.6.8 HOW DOES THE INSTITUTION ENSURE THE INVOLVEMENT OF THE COMMUNITY IN ITS REACH OUT ACTIVITIES AND CONTRIBUTE TO THE COMMUNITY DEVELOPMENT? DETAIL ON THE INITIATIVES OF THE INSTITUTION THAT ENCOURAGE COMMUNITY PARTICIPATION IN ITS ACTIVITIES

The NCC, NSS Home Science department organized functions in the locality for literacy, child marriages, Nutrition recruitment for pregnant women. This type of programmes encourages community participation. The institution tries to rope in communities to participate actively in all the extension activities. Time to time survey is carried out to evaluate the feedback and desired change in society NSS and NCC Unit play remarkable role in such activities

3.6.9 GIVE DETAILS ON THE CONSTRUCTIVE RELATIONSHIPS FORGED (IF ANY) WITH OTHER INSTITUTIONS OF THE LOCALITY FOR WORKING ON VARIOUS OUTREACH AND EXTENSION ACTIVITIES.

The institution has constructive relationships with other institutions of the locality. The blood donation camps are organized with the help of reputed hospitals like DMCH, Darbhanga and other adjoining polyclinics like JYOTI RESEARCH HOSPITAL and so on. The NSS and NCC units co-ordinate all their activities under the set norms of the university. The units organize tree plantation, village cleanliness, Awareness activities like, Environment Pollution, effects of pesticides on human life with the

3.6.10 GIVE DETAILS OF AWARDS RECEIVED BY THE INSTITUTION FOR EXTENSION ACTIVITIES AND/CONTRIBUTIONS TO THE SOCIAL/COMMUNITY DEVELOPMENT DURING THE LAST FOUR YEARS.

Many NCC cadets and NSS volunteers have represented the college at various prestigious events and national integration camps.

3.7 COLLABORATION

- 3.7.1 HOW DOES THE INSTITUTION COLLABORATE AND INTERACT WITH RESEARCH LABORATORIES, INSTITUTES AND INDUSTRY FOR RESEARCH ACTIVITIES. CITE EXAMPLES AND BENEFITS ACCRUED OF THE INITIATIVES - COLLABORATIVE RESEARCH, STAFF EXCHANGE, SHARING FACILITIES AND EQUIPMENT, RESEARCH SCHOLARSHIPS ETC

Trying our best to in this field.

- 3.7.2 PROVIDE DETAILS ON THE MOUS/COLLABORATIVE ARRANGEMENTS (IF ANY) WITH INSTITUTIONS OF NATIONAL IMPORTANCE/OTHER UNIVERSITIES/ INDUSTRIES/CORPORATE (CORPORATE ENTITIES) ETC. AND HOW THEY HAVE CONTRIBUTED TO THE DEVELOPMENT OF THE

N.A

- 3.7.3 GIVE DETAILS (IF ANY) ON THE INDUSTRY-INSTITUTION-COMMUNITY INTERACTIONS THAT HAVE CONTRIBUTED TO THE ESTABLISHMENT / CREATION/UP-GRADATION OF ACADEMIC FACILITIES, STUDENT AND STAFF SUPPORT, INFRASTRUCTURE FACILITIES OF THE INSTITUTION VIZ. LABORATORIES / LIBRARY/ NEW TECHNOLOGY /PLACEMENT SERVICES ETC.

N.A

- 3.7.4 HIGHLIGHTING THE NAMES OF EMINENT SCIENTISTS/PARTICIPANTS WHO CONTRIBUTED TO THE EVENTS, PROVIDE DETAILS OF NATIONAL AND INTERNATIONAL CONFERENCES ORGANIZED BY THE COLLEGE DURING THE LAST FOUR YEARS.

National seminars were organized and research activities undertaken to enrich the intellectual and research quotient. The College has organized 3 seminars. These conferences have paved the way for our faculty and research scholars to have interaction with many National scientists.



3.7.5 HOW MANY OF THE LINKAGES/COLLABORATIONS HAVE ACTUALLY RESULTED IN FORMAL MOUS AND AGREEMENTS ? LIST OUT THE ACTIVITIES AND BENEFICIARIES AND CITE EXAMPLES (IF ANY) OF THE ESTABLISHED LINKAGES THAT ENHANCED AND/OR FACILITATED -

- A) CURRICULUM DEVELOPMENT/ENRICHMENT
- B) INTERNSHIP/ ON-THE-JOB TRAINING
- C) SUMMER PLACEMENT
- D) FACULTY EXCHANGE AND PROFESSIONAL DEVELOPMENT
- E) RESEARCH
- F) CONSULTANCY
- G) EXTENSION
- H) PUBLICATION
- I) STUDENT PLACEMENT
- J) TWINNING PROGRAMMES
- K) INTRODUCTION OF NEW COURSES
- L) STUDENT EXCHANGE
- M) ANY OTHER

N.A

3.7.6 DETAIL ON THE SYSTEMIC EFFORTS OF THE INSTITUTION IN PLANNING, ESTABLISHING AND IMPLEMENTING THE INITIATIVES OF THE LINKAGES/ COLLABORATIONS.

N.A

ANY OTHER RELEVANT INFORMATION REGARDING RESEARCH, CONSULTANCY AND EXTENSION WHICH THE COLLEGE WOULD LIKE TO INCLUDE.

CRITERION IV:

INFRASTRUCTURE AND LEARNING RESOURCES

NAGENDRA JHA MAHILA COLLEGE, LAHERIASARAI

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES

4.1.1 WHAT IS THE POLICY OF THE INSTITUTION FOR CREATION AND ENHANCEMENT OF INFRASTRUCTURE THAT FACILITATE EFFECTIVE TEACHING AND LEARNING?

The college has prepared a plan to approach and make request to the financing authorities like UGC/ State Government / Legislatures for creation and enhancement of infrastructure to facilitate sufficient number of class rooms, laboratory rooms, hostel, playground, park, gardens, up gradation of library computer facilities etc. to cater the need for effective teaching and learning. Although UGC has given two hostels of twenty seven bed and hundred bed in tenth and eleventh plan period respectively, in addition legislature contribution for construction of class rooms by Late Dr. Nagendra Jha, MLC (Our founder) and construction of a large sized room by Late Basudev Singh, MLC has been received and constructed.

4.1.2 DETAIL THE FACILITIES AVAILABLE FOR

- A) CURRICULAR AND CO-CURRICULAR ACTIVITIES – CLASSROOMS, TECHNOLOGY ENABLED LEARNING SPACES, SEMINAR HALLS, TUTORIAL SPACES, LABORATORIES, BOTANICAL GARDEN, ANIMAL HOUSE, SPECIALIZED FACILITIES AND EQUIPMENT FOR TEACHING, LEARNING AND RESEARCH ETC.
- B) EXTRA –CURRICULAR ACTIVITIES – SPORTS, OUTDOOR AND INDOOR GAMES, GYMNASIUM, AUDITORIUM, NSS, NCC, CULTURAL ACTIVITIES, PUBLIC SPEAKING, COMMUNICATION SKILLS DEVELOPMENT, YOGA, HEALTH AND HYGIENE ETC.

- ✓ Ten Class room
- ✓ Eight practical classes for Physics, Chemistry, Botany, Zoology, Geography, Home science, Psychology and Music.
- ✓ One large examination/seminar hall of 136 square meter space for 100 examinee/200 people sitting capacity.
- ✓ Common Room for Girls with toilet facilities.
- ✓ Computer Lab... with 12 Desk Top installed, with sitting capacity of 24 students.
- ✓ A very small pool inside the north east corner of the college under Department of Zoology for Aquarium.
- ✓ A botanical garden beside the inner road of the college.

ENTIRE COLLEGE CAMPUS AT A GANCE

SL.NO.	ROOM NO.	TYPE OF ROOM	SIZE OF ROOM SQ.M.	LOCATION OF THE ROOM	REMARKS
01	1	GENERATOR ROOM.	21.44	EAST-NORTH	
02	2	CAREER & COUNSELLING CELL	29.48	EAST	
03	3	ENTRY IN SERVICES	29.48	EAST	
04	4	REMEDIAL COACHING	29.48	EAST	
05	5	PSYCHOLOGY LABORATORY.	44.9	EAST	
06	6	HOME SCIENCE LABORATORY.	44.9	EAST	
07	7	GEOGRAPHY LABORATORY.	44.9	EAST	
08	8	CHEMISTRY LABORATORY.	71.35	EAST	
09	9	PHYSICS LABORATORY.	44.9	EAST	
10	10	ZOOLOGY LABORATORY.	44.9	EAST	
11	11	BOTANY LABORATORY.	44.9	EAST	
12	12	MUSIC LABORATORY.	44.9	EAST	
13	13	N.S.S .	19.36	EAST	
14	14	EXAMINATION ROOM.	19.36	EAST SOUTH	
15	15	COMMON ROOM.	64.39	EAST SOUTH	
16	16	CLASS ROOM.	32.195	SOUTH	
17	17	CLASS ROOM.	32.195	SOUTH	
18	18	CLASS ROOM.	23.59	SOUTH	
19	19	CLASS ROOM.	23.59	SOUTH	

20	20	ADMISSION COUNTER	23.59	SOUTH
21	21	N.C.C. ROOM.	23.59	SOUTH
22	22	OFFICE ROOM.	23.59	SOUTH
23	23	ACCOUNT ROOM.	23.59	SOUTH
24	24	SPORTS CELL	23.59	SOUTH
25	25	GYMNASIUM	23.59	SOUTH
26	26	HEALTH CARE	55.5	SOUTH
27	27	CANTEEN	18.88	SOUTH
28	28	PRINCIPAL CHAMBER	57.18	WEST GROUND
29	29		57.18	WEST GROUND
30	30		57.18	WEST GROUND
31	31	CLASS ROOM	57.18	WEST GROUND
32	32	CLASS ROOM	57.18	WEST GROUND
33	33	CLASS ROOM		WEST GROUND
34	34	CLASS ROOM	57.66	WEST GROUND
35	35	CLASS ROOM	57.66	WEST GROUND
36	36	HALL	136.30	WEST FIRST FLOOR
37	37	CLASS ROOM		WEST FIRST FLOOR
38	38	CLASS GEOGRAPHY ROOM		WEST FIRST FLOOR
39	39	COMPUTER ROOM		WEST FIRST FLOOR
40	40	NEW LIBRARY	55.5	WEST FIRST FLOOR
41	41	LIBRARY	18.88	WEST FIRST FLOOR
42	42	LIBRARY	18.88	WEST FIRST FLOOR
43	43	LIBRARY- EXTENTION		WEST FIRST FLOOR
44	44	STUDY ROOM		WEST FIRST FLOOR

4.1.3 HOW DOES THE INSTITUTION PLAN AND ENSURE THAT THE AVAILABLE INFRASTRUCTURE IS IN LINE WITH ITS ACADEMIC GROWTH AND IS OPTIMALLY UTILIZED? GIVE SPECIFIC EXAMPLES OF THE FACILITIES DEVELOPED/AUGMENTED AND THE AMOUNT

SPENT DURING THE LAST FOUR YEARS (ENCLOSE THE MASTER PLAN OF THE INSTITUTION / CAMPUS AND INDICATE THE EXISTING PHYSICAL INFRASTRUCTURE AND THE FUTURE PLANNED EXPANSIONS IF ANY).

Since its inception in 1983 N.J.Mahila college has been trying its best to keep its pace with the the need of requirements a new two storey building has been on the western side of the campus, while master plan for the front (south) side is ready in two blocks, the first wing the south east block at front is the sports indoor hall under the XIIth Plan guidelines & support under the sports development scheme .Second wing is proposed for administrative block.

THE COLLEGE HAS ONE GOVERNMENT ELECTRICITY SUPPLY CONNECTION & IN ADDITION

-TWO GENSETS

A GENSET OF 24 KVA , [D.G.SET NUMBER 051 OF KIRLOSKAR (YK51A0024RR02A)] IS INSTALLED & RUN BY COLLEGE SINCE 18/02/12 IN ADDITION TO THE OLD D.G.SET OF 8 HP (PURCHASED IN 1992), A SEPARATE SPACE HAS BEEN PROVIDED AS GENERATOR ROOM-1 and A SHEDDED PLACE INSIDE THE PREMISES.

TWO INVERTER and -FOUR LARGER BATTERIES WITH TWO- STABILIZER

TWO INVERTERS (MICROTEK) WITH FOUR LARGER BATTERIES (EXIDE 150 AH- INVTUBULAR) AND TWO VOLTAGE STABILIZERS ARE INSTALLED TO CONTROL UNINTERRUPTED POWER SUPPLY DURING WORKS AT COMPUTER SECTION,STAFF ROOM,PRINCIPAL'S CHAMBER, OFFICE,LIBRARY & EXAMINATION DEPARTMENT AS BACK-UP MANAGEMENT.

4.1.4 HOW DOES THE INSTITUTION ENSURE THAT THE INFRASTRUCTURE FACILITIES MEET THE REQUIREMENTS OF STUDENTS WITH PHYSICAL DISABILITIES?

The institute is committed to make the stay of differently-abled students comfortable. It ensures that the infrastructure facilities meet the requirement of the students with physical disabilities by accommodating their classes on the ground floor, providing comfortable furniture and attendant facility. The library facility is provided to them in the multipurpose hall located on the ground floor. The needs of the physically challenged are further taken care of by the supporting staff.

During the examinations extra attention is paid to them by providing them seats on the ground floor and any other assistance, if needed.

4.1.5 GIVE DETAILS ON THE RESIDENTIAL FACILITY AND VARIOUS PROVISIONS AVAILABLE WITHIN THEM:

- HOSTEL FACILITY – ACCOMMODATION AVAILABLE
- RECREATIONAL FACILITIES, GYMNASIUM, YOGA CENTER, ETC.
- COMPUTER FACILITY INCLUDING ACCESS TO INTERNET IN HOSTEL
- FACILITIES FOR MEDICAL EMERGENCIES

- LIBRARY FACILITY IN THE HOSTELS
- INTERNET AND WI-FI FACILITY
- RECREATIONAL FACILITY-COMMON ROOM WITH AUDIO-VISUAL EQUIPMENTS
- AVAILABLE RESIDENTIAL FACILITY FOR THE STAFF AND OCCUPANCY CONSTANT SUPPLY OF SAFE DRINKING WATER
- SECURITY

TWO GIRL'S HOSTEL UNDER XIth PLAN IS ALLOTTED (27 BED & 100 BED) WHEREIN 27 BEDED HOSTEL IS READY WHEREAS 100 BEDED HOSTEL IS UNDER CONSTRUCTION.

WE HAVE INVITED APPLICATIONS FOR 27 BEDED HOSTEL (NAMED AS "JYOTI HOSTEL-MINI" AND SOON WE WILL START THE HOSTEL (ALL SUPERVISIONS UNDER 'HOSTEL MANAGEMENT SUB-COMMITTEE OF THE COLLEGE.

First aid box remains always ready with Home Science Department at room number 26. . In case of acute emergency the college hire the service of ambulance to carry the patient to Darbhanga Medical College Hospital. Library facility in Hostel :- Hostel facility is not available

Internet and Wi-Fi facility: - Internet facility with the aid of Wi-Max scheme of BSNL is in working condition through which Wi- fi facility on the campus works well.

Eight Broad-band connections have been provided by BSNL under the

Central Govt. scheme in collaboration with State Government. There is a stalemate in payment of bill and hence this connection does not work since its installation.

Recreational facility: - Common room with audio visual equipment. There is separate common room for boys and girls. Girl's common room has a television set in operation.

Available residential facility for the staff and occupancy. Constant supply of safe drinking water:-

The college has no such residential facility of its own but the parent university has provided residential facility to Principal, one faculty member and two members from supporting staff. The college has the safe drinking water facility.

4.1.6 WHAT ARE THE PROVISIONS MADE AVAILABLE TO STUDENTS AND STAFF IN TERMS OF HEALTH CARE ON THE CAMPUS AND OFF THE CAMPUS?

Students' health and hygiene is taken care of by the College 24x7. The College has a medical room situated on the College campus at room number 25 where a part time nurse is present to meet any unforeseen situation. Arrangements for first-aid and medical care are fully available for the staff as well as for the students inside the campus. In case of serious medical emergency, help is provided by shifting the patients to a nearby hospital.

- 4.1.7 GIVE DETAILS OF THE COMMON FACILITIES AVAILABLE ON THE CAMPUS – SPACES FOR SPECIAL UNITS LIKE IQAC, GRIEVANCE REDRESSAL UNIT, WOMEN'S CELL, COUNSELLING AND CAREER GUIDANCE, PLACEMENT UNIT, HEALTH CENTRE, CANTEEN, RECREATIONAL SPACES FOR STAFF AND STUDENTS, SAFE DRINKING WATER FACILITY, AUDITORIUM, ETC.

I.Q.A.C- YES, THERE IS SPACE OF TWO ROOMS (29 & 29A) ADJACENT TO THE PRINCIPAL CHAMBER AT WESTERN BLOCK.

ALL ABOVE REQUIRED SPACES ARE AVAILABE AND MARKED IN SIDE THE COLLEGE AND IT IS MENTIONED AT PARA 4.1.2.

FOR SAFE DRINKING WATER WE HAVE FOUR AQUAGUARD INSTALLED AT DIFFERENT PLACES INSIDE THE CAMPUS.

4.2 LIBRARY AS A LEARNING RESOURCE

- 4.2.1 DOES THE LIBRARY HAVE AN ADVISORY COMMITTEE? SPECIFY THE COMPOSITION OF SUCH A COMMITTEE. WHAT SIGNIFICANT INITIATIVES HAVE BEEN IMPLEMENTED BY THE COMMITTEE TO RENDER THE LIBRARY, STUDENT/USER FRIENDLY?

Yes, the College has a library advisory committee.

The major role of LIBRARY ADVISORY COMMITTEE is to supervise the physical facilities such as reading spaces/room, cataloguing the books, stacking of books as per the catalogue, issue and returns of the books, other related operations, feedback from the users for incorporating the suggestions for enhanced functioning. The library advisory committee consists of SEVEN TEACHERS UNDER THE CHAIRMANSHIP OF PRINCIPAL, besides the permanent functionaries - THE LIBRARIAN, THE SHORTER and PEON. Namely:

10. Dr. JAY SHANKAR MISHRA, H.O.D, SOCIOLOGY-	SENIOR ADVISOR
11. Dr. ABHA MISHRA, ASST. PROF. HOME SCIENCE-	MEMBER
12. Dr. SUMAN KUMAR JHA, H.O.D, PHYSICS	MEMBER
13. Dr. BHUVNESHWAR MISHRA, ASST. PROF., HINDI	MEMBER
14. Prof. MAHESH MOHAN, ASST. PROF. GEOGRAPHY	MEMBER
15. Dr. AMIT KUMAR JHA, ASST. PROF. ZOOLOGY	MEMBER
16. Prof. ARUN KUMAR MISHRA, ASST.PROF. A.I.H	CONENOR
17. Shri AJAY NATH JHA,	LIBRARIAN
18. Shri KAMOD KUMAR JHA	SHORTER
AND A PEON ON ROASTER BASIS.	

Major responsibilities of the library advisory committee are as follows:

- **The committee formulates development plans and recommends facilities for implementation**
- **The committee gives guidelines for the procurement of costly books, internet journals, hardware and software necessary for the library**
- **The committee ensures the optimal use of library facility by staff and students**
- **It ensures the availability of latest syllabi in the library**
- **It takes up remedial actions towards the grievances expressed by the students and staff**

4.2.2 PROVIDE DETAILS OF THE FOLLOWING:

*** TOTAL AREA OF THE LIBRARY (IN SQ. MTS.) * TOTAL SEATING CAPACITY**

***WORKING HOURS (ON WORKING DAYS, ON HOLIDAYS, BEFORE EXAMINATION DAYS, DURING EXAMINATION DAYS, DURING VACATION)**

*** LAYOUT OF THE LIBRARY (INDIVIDUAL READING CARRELS, LOUNGE AREA FOR BROWSING AND RELAXED READING, IT ZONE FOR ACCESSING E-RESOURCES)**

Total area of Library - library room-	55.5 Sq.m
Study room-	18.88 Sq.m
Librarian room-	18.88 Sq.m
Open study passage-	21.69 Sq.m
Seating capacity-	25-30 students at a time.
Working Hours: 9.30 A.M TO 5.00 P.M (except Sundays & holidays)	
DURING SUMMER VACATION- 7.30 A.M TO 10.30 A.M	
DURING EXAMINATION PERIOD- 7.00 A.M TO 9.30 AM	

LIBRARY IS EQUIPPED WITH COMPUTERISED CATALOGUING.

4.2.3 HOW DOES THE LIBRARY ENSURE PURCHASE AND USE OF CURRENT TITLES, PRINT AND E-JOURNALS AND OTHER READING MATERIALS? SPECIFY THE AMOUNT SPENT ON PROCURING NEW BOOKS, JOURNALS AND E-RESOURCES DURING THE LAST FOUR YEARS.

4.2.4 PROVIDE DETAILS ON THE ICT AND OTHER TOOLS DEPLOYED TO PROVIDE MAXIMUM ACCESS TO THE LIBRARY COLLECTION?

LIBRARY	YEAR -1		YEAR – 2 2011-12		YEAR – 3 2012-13		YEAR - 4		
HOLDINGS	NUMBE R	TOTA L COST	NUM BER	TOTAL COST	NUM BER	TOTAL COST	NUMBE R	TOT AL COS T	
TEXT BOOKS			1695	542805	17	10000			
REFERENCE BOOKS			115	90526	122	120000			
JOURNALS/									
PERIODICALS									
E-RESOURCES									
ANY OTHER									
(SPECIFY)									

OPAC

NO

ELECTRONIC RESOURCE MANAGEMENT PACKAGE FOR E-JOURNALS

NO

FEDERATED SEARCHING TOOLS TO SEARCH ARTICLES IN MULTIPLE DATABASES
LIBRARY WEBSITE

NO

NO

IN-HOUSE/REMOTE ACCESS TO E-PUBLICATIONS

NO

LIBRARY AUTOMATION

WORK

IN

PROGRESS

TOTAL NUMBER OF COMPUTERS FOR PUBLIC ACCESS

TWELVE

TOTAL NUMBERS OF PRINTERS FOR PUBLIC ACCESS

FOUR

INTERNET BAND WIDTH/ SPEED ☐ 2MBPS ☐ 10 MBPS ☐ 1 GB (GB) **1 GB**

INSTITUTIONAL REPOSITORY

CONTENT MANAGEMENT SYSTEM FOR E-LEARNING

NIL

PARTICIPATION IN RESOURCE SHARING NETWORKS/CONSORTIA (LIKE INFLIBNET) YES,
UNDER PROCESS

4.2.5 PROVIDE DETAILS ON THE FOLLOWING ITEMS: *AVERAGE
NUMBER OF WALK-INS

* AVERAGE NUMBER OF BOOKS ISSUED/RETURNED * RATIO OF
LIBRARY BOOKS TO STUDENTS ENROLLED

*AVERAGE NUMBER OF BOOKS ADDED DURING LAST THREE YEARS *AVERAGE
NUMBER OF LOGIN TO OPAC (OPAC)

* AVERAGE NUMBER OF LOGIN TO E-RESOURCES

*AVERAGE NUMBER OF E-RESOURCES DOWNLOADED/PRINTED *NUMBER OF
INFORMATION LITERACY TRAININGS ORGANIZED *DETAILS OF "WEEDING OUT"
OF BOOKS AND OTHER MATERIALS

- ❖ **Average number of walk-ins - 100-150**
- ❖ **Average number of books issued/returned :- 50-75**
- ❖ **Ratio of library books to students enrolled :- 3:1**
- ❖ **Average number of books added during last three years :- 2580**
- ❖ **Average number of login to OPAC (OPAC) :-NIL**
- ❖ **Average number of login to e-resources :- NIL**
- ❖ **Average number of e-resources downloaded/printed : - NIL**
- ❖ **Number of information literacy trainings organized : NIL**
- ❖ **Details of "weeding out" of books and other materials :- 150**

4.2.6 GIVE DETAILS OF THE SPECIALIZED SERVICES PROVIDED BY THE LIBRARY

- ❖ **Manuscripts : - NIL**
- ☐ **Reference : NIL**
- ☐ **Reprography :- NIL**
- ☐ **ILL (Inter library Loan Service) :- NO**
- ☐ **Information deployment and notification (Information Deployment and notification) :- Yes**
- ☐ **Download : - Yes**
- ☐ **Printing : - Yes**
- ☐ **Reading list/Bibliography :- In process**
- ☐ **In-house/remote access to e-resources : -Yes**
- ☐ **User Orientation and awareness :- Yes**
- ☐ **INFLIBNET/IUC facility :- Yes**

4.2.7 ENUMERATE ON THE SUPPORT PROVIDED BY THE LIBRARY STAFF TO THE STUDENTS AND TEACHERS OF THE COLLEGE.

Staffs of the Library provide assistance to students & faculty members in various ways, like:-

- 1. To search desired book for students**
- 2. Maintenance of silence & quiet environment in reading rooms & Library**
- 3. To provide list of catalogues to the teachers which helps in purchase of relevant books**
- 4. To display of new arrivals in the library**
- 5. Staffs of the library are co-operative and offer their service without delay**

4.2.8 WHAT ARE THE SPECIAL FACILITIES OFFERED BY THE LIBRARY TO THE VISUALLY/PHYSICALLY CHALLENGED PERSONS? GIVE DETAILS.

N.A.

4.2.9 DOES THE LIBRARY GET THE FEEDBACK FROM ITS USERS? IF YES, HOW IS IT ANALYSED AND USED FOR IMPROVING THE LIBRARY SERVICES. (WHAT STRATEGIES ARE DEPLOYED BY THE LIBRARY TO COLLECT FEEDBACK FROM USERS? HOW IS THE FEEDBACK ANALYSED AND USED FOR FURTHER IMPROVEMENT OF THE LIBRARY SERVICES?) **N.A.**

4.3 IT INFRASTRUCTURE

4.3.1. GIVE DETAILS ON THE COMPUTING FACILITY AVAILABLE (HARDWARE AND SOFTWARE) AT THE INSTITUTION.

- NUMBER OF COMPUTERS WITH CONFIGURATION (PROVIDE ACTUAL NUMBER WITH EXACT CONFIGURATION OF EACH AVAILABLE SYSTEM)
- COMPUTER-STUDENT RATIO
- STAND ALONE FACILITY
- LAN FACILITY
- WIFI FACILITY
- LICENSED SOFTWARE
- NUMBER OF NODES/ COMPUTERS WITH INTERNET FACILITY
- ANY OTHER

➤ Number of computers with configuration (provide actual number with exact configuration of each available system)	12 I-3Processor
➤ Computer - student ratio :-	Negligible
➤ Stand alone facility :-	Nil
➤ LAN facility : -	Nil
➤ Wi-fi facility :-	Yes,12
➤ Licensed software :-	Window -7
➤ Number of nodes/computers with Internet facility :-	12
➤ Any other:-	NA

4.3.2 DETAIL ON THE COMPUTER AND INTERNET FACILITY MADE AVAILABLE TO THE FACULTY AND STUDENTS ON THE CAMPUS AND OFF-CAMPUS?

➤ Number of computers with configuration (provide actual number with exact configuration of each available system)	Hewlett-Packard 12 I-3Processor
➤ Computer - student ratio :-	Negligible
➤ Stand alone facility :-	Nil
➤ LAN facility : -	Nil
➤ Wi-fi facility :-	Yes,12

4.3.3 WHAT ARE THE INSTITUTIONAL PLANS AND STRATEGIES FOR DEPLOYING AND UPGRADING THE IT INFRASTRUCTURE AND ASSOCIATED FACILITIES?

4.3.4 PROVIDE DETAILS ON THE PROVISION MADE IN THE ANNUAL BUDGET FOR PROCUREMENT, UPGRADATION, DEPLOYMENT AND MAINTENANCE OF THE COMPUTERS AND THEIR ACCESSORIES IN THE INSTITUTION (YEAR WISE FOR LAST FOUR YEARS)

Two computers at counter/office ,One in library, One in accounts section,one with principal,One Laptop with IQAC CO-ORDINAR, one in staff room and rest ten with the computer section. These are at the disposal of faculty members as well as students with wi-fi connectivity and supported by Wi-Max internet facility. In addition to it, several faculty members including Principal & IQAC possess 3G data card.

We have planned to purchase more desk-tops with latest configuration as per our requirements. We have also planned to purchase new software such as Skype, mat-lab, mathematical etc as per need of each department. At present, the college has ten interactive white Board sets and two extra LCD projectors for class room.

- 4.3.5 HOW DOES THE INSTITUTION FACILITATE EXTENSIVE USE OF ICT RESOURCES INCLUDING DEVELOPMENT AND USE OF COMPUTER-AIDED TEACHING/ LEARNING MATERIALS BY ITS STAFF AND STUDENTS?

The process of upgrading is in progress and has to be implemented in near future.

- 4.3.6 ELABORATE GIVING SUITABLE EXAMPLES ON HOW THE LEARNING ACTIVITIES AND TECHNOLOGIES DEPLOYED (ACCESS TO ON-LINE TEACHING - LEARNING RESOURCES, INDEPENDENT LEARNING, ICT ENABLED CLASSROOMS/LEARNING SPACES ETC.) BY THE INSTITUTION PLACE THE STUDENT AT THE CENTRE OF TEACHING-LEARNING PROCESS AND RENDER THE ROLE OF A FACILITATOR FOR THE TEACHER.

More often students approach faculty members with some difficulty. Attending faculty goes to the computer set and opens the video of the practical assigned which gives them visual access in this way, students are always kept at the centre of the teaching and learning process. So much so we are not using the technology to our satisfaction for lack of adequate modern technological instrumentations.

- 4.3.7 DOES THE INSTITUTION AVAIL OF THE NATIONAL KNOWLEDGE NETWORK CONNECTIVITY DIRECTLY OR THROUGH THE AFFILIATING UNIVERSITY? IF SO, WHAT ARE THE SERVICES AVAILED OF?

N.A

4.4 MAINTENANCE OF CAMPUS FACILITIES

- 4.4.1 HOW DOES THE INSTITUTION ENSURE OPTIMAL ALLOCATION AND UTILIZATION OF THE AVAILABLE FINANCIAL RESOURCES FOR MAINTENANCE AND UPKEEP OF THE FOLLOWING FACILITIES (SUBSTANTIATE YOUR STATEMENTS BY PROVIDING DETAILS OF BUDGET ALLOCATED DURING LAST FOUR YEARS)?

S.N	INFRASTRUCTURE	BUDGET ALLOCATED
1.	BUILDING	3,00,000
2.	FURNITURE	50,000
3.	EQUIPMENT	80,000
4.	COMPUTERS	80,000
5.	VEHICLE	000
6.	ANY OTHER	000

4.4.2 WHAT ARE THE INSTITUTIONAL MECHANISMS FOR MAINTENANCE AND UPKEEP OF THE INFRASTRUCTURE, FACILITIES AND EQUIPMENT OF THE COLLEGE?

The institution provides for a development committee to assess the needs for maintenance and regular upkeep of the facilities at intervals.

4.4.3 HOW AND WITH WHAT FREQUENCY DOES THE INSTITUTE TAKE UP CALIBRATION AND OTHER PRECISION MEASURES FOR THE EQUIPMENT/ INSTRUMENTS?

There is no fixed frequency as such for the equipment. It is done as per need of the equipment/instrument through out- sourcing.

4.4.4 WHAT ARE THE MAJOR STEPS TAKEN FOR LOCATION, UPKEEP AND MAINTENANCE OF SENSITIVE EQUIPMENT (VOLTAGE FLUCTUATIONS, CONSTANT SUPPLY OF WATER ETC.)?

**The College has GOVERNMENT Electrical Supply .
College has two Generators with 24 KVA and 8 KVA.
Voltage Stablizers have been installed for the safety of sensitive equipment.
For e.g. Computer Lab, also the College is powered by UPS Invertor .**

Maintenance of equipment is done through the Annual Maintenance Contract while minor repair works are carried on request through the complaint register system. The College has provision for the accommodation of essential NTS - namely electricians, plumbers and the campus manager on campus.

For constant supply of there is five water pumps have been installed inside campus, out of them, two are equipped with water pump of one HP.

ANY OTHER RELEVANT INFORMATION REGARDING INFRASTRUCTURE AND LEARNING RESOURCES WHICH THE COLLEGE WOULD LIKE TO INCLUDE.

CRITERION –V :

STUDENT SUPPORT AND PROGRESSION

NAGENDRA JHA MAHILA COLLEGE, LAHERIOASARAI

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 DOES THE INSTITUTION PUBLISH ITS UPDATED PROSPECTUS/HANDBOOK ANNUALLY?

IF 'YES', WHAT IS THE INFORMATION PROVIDED TO STUDENTS THROUGH THESE DOCUMENTS AND HOW DOES THE INSTITUTION ENSURE ITS COMMITMENT AND ACCOUNTABILITY?

YES, THE COLLEGE PUBLISHES A DETAILED AND WELL INFORMED PROSPECTUS YEARLY FOR THE STUDENTS AND THEIR PARENTS. THE COLLEGE PROSPECTUS COMPRISES THE DETAILED INFORMATION OF THE COLLEGE, COURSES OFFERED, THE DESCRIPTION OF THE CAMPUS, FACULTY, FACILITIES, PROCEDURE, CRITERIA AND FEE OF ADMISSION, HOSTEL AND ITS SEAT AVAILABILITY, EXAMINATION SYSTEM, COMMITTEE AND SUBCOMMITTEE FOR BETTER GOVERNANCE, SPORTS AND CULTURE, NCC, NSS, RELAXATION FOR PHYSICALLY DISABLED STUDENTS, ECONOMICALLY BACKWARD STUDENTS, SC/ST/OBC/MINORITY STUDENTS AND THE OTHER RELATED INFORMATION WHICH HELPS STUDENT IN MAKING PROPER DECISION FOR CAREER BUILDING. PROSPECTUS ALSO INCLUDES THE ANIMATION FORM.

5.1.2 SPECIFY THE TYPE, NUMBER AND AMOUNT OF INSTITUTIONAL SCHOLARSHIPS / FREE SHIPS GIVEN TO THE STUDENTS DURING THE LAST FOUR YEARS AND WHETHER THE FINANCIAL AID WAS AVAILABLE AND DISBURSED ON TIME?

THERE ARE ADEQUATE STUDENT WELFARE MEASURES LIKE SCHOLARSHIP/FREE-SHIPS PROVIDED BY COLLEGE AS PER THE GUIDELINES AND FINANCIAL SUPPORT THROUGH STATE GOVERNMENT FOR SC/ST/OBC/MINORITY/ PHYSICALLY HANDICAPPED STUDENTS. BESIDES THESE LIBERAL CONCESSIONS ARE BEING GIVEN TO THE MERITORIOUS AND DESERVING STUDENTS IN ACADEMICS, SPORTS, NCC AND EXTRACURRICULAR FIELDS.

GENERAL CATEGORY STUDENTS ARE OFFERED 12.5% HALF FREE SHIP AND 25% AS FULL FREE SHIP OF THEIR ADMISSION/ TUITION FEE DEPENDING ON THEIR ECONOMICAL CONDITIONS, CREAMY LAYER AND BELOW POVERTY LINE/ NON INCOME TAX PAYEE STATUS.

5.1.3 WHAT PERCENTAGE OF STUDENTS RECEIVES FINANCIAL ASSISTANCE FROM STATE GOVERNMENT, CENTRAL GOVERNMENT AND OTHER NATIONAL

AGENCIES?

ALMOST 100% STUDENTS GET SCHOLARSHIP FROM THE STATE GOVERNMENT WHO ARE SC, ST, OBC, MINORITY, PHYSICALLY HANDICAPPED STUDENTS PROVIDED THAT THEIR PARENTS ARE NOT INCOME TAX PAYEE.

APPROXIMATELY 20 TO 22% OF OVERALL NUMBER OF STUDENTS GET THE BENEFIT OF THESE SCHOLARSHIP AND FREE SHIP.

5.1.4 WHAT ARE THE SPECIFIC SUPPORT SERVICES/FACILITIES AVAILABLE FOR :

STUDENTS FROM SC/ST, OBC AND ECONOMICALLY WEAKER SECTIONS

STUDENTS WITH PHYSICAL DISABILITIES OVERSEAS

STUDENTS TO PARTICIPATE IN VARIOUS COMPETITIONS

HEALTH CENTRE,
ORGANIZING COACHING CLASSES FOR COMPETITIVE EXAMS

SKILL DEVELOPMENT (SPOKEN ENGLISH, COMPUTER LITERACY, ETC.,) SUPPORT FOR "SLOW LEARNERS"
EXPOSURES OF STUDENTS TO OTHER INSTITUTION OF HIGHER LEARNING/
CORPORATE/BUSINESS HOUSE ETC.

PUBLICATION OF STUDENT MAGAZINES
SUPPORT SERVICES FOR SC/ST, OBCS AND ECONOMICALLY WEAKER
SECTIONS OF SOCIETY:

**THE INSTITUTION MADE PROPER ARRANGEMENTS TO
PROVIDE ACCESS TO STUDENTS FROM
THE ABOVE MENTIONED SECTIONS OF THE SOCIETY:**

- **FINANCIAL ASSISTANCE TO THE ABOVE MENTIONED SECTIONS OF SOCIETY IN THE FORM OF CONCESSION IN ADMISSION FEE.**
- **SCHOLARSHIPS/ STIPENDS AND FREE BOOKS TO SOCIALLY BACKWARD, ECONOMICALLY WEAKER & DIFFERENTLY-ABLE STUDENTS.**
- **FACULTY MEMBERS ARE ENCOURAGED TO PUT MORE EFFORTS AND TAKE EXTRA CLASSES TO MAKE THEM CAPABLE TO COMPETE WITH OTHER STUDENTS.**
- **REMEDIAL CLASSES ARE HELD BY TEACHERS**

- PROGRAMMES ORGANIZED TO PREPARE SC AND BC CATEGORIES STUDENTS FOR COMPETITIVE EXAMS.
- PROGRAMMES ORGANIZED TO PREPARE THEM FOR JOB IMPLEMENTATION OF RESERVATION POLICY.
- SEATS RESERVED FOR NSS, NCC, AND SPORTS CATEGORIES.

STUDENTS TO PARTICIPATE IN VARIOUS COMPETITIONS SUCH AS UNIVERSITY, STATE AND NATIONAL: ALONG WITH ACADEMICS, STUDENTS ARE ENCOURAGED TO PARTICIPATE AND INVOLVE IN LITERARY AND CULTURAL ACTIVITIES, AT COLLEGE LEVEL AND UNIVERSITY LEVEL. THE STUDENTS ARE ALSO ENCOURAGED TO PARTICIPATE IN DIFFERENT ITEMS SO THAT THEY CAN EXCEL AT LOCAL, ZONAL AND NATIONAL LEVEL.

MEDICAL ASSISTANCE TO STUDENTS: HEALTH CENTRE IS OFFERING MEDICAL CHECK-UP AND GENERAL HEALTH AWARENESS PROGRAMMES TWICE AND THRICE IN A YEAR UNDER THE HEALTH CARE SUBCOMMITTEE OF THE COLLEGE.

ORGANIZING COACHING CLASSES FOR COMPETITIVE EXAMS: SPECIAL COACHING IS PROVIDED FOR COMPETITIVE EXAMS LIKE BANKING, RAILWAY SECTOR AND PRIVATE SECTOR UNDER THE AEGIS OF UGC SPONSORED "ENTRY INTO SERVICES".

SKILL DEVELOPMENT (SPOKEN ENGLISH, COMPUTER LITERACY, ETC.): THE COLLEGE SHAPES NOT ONLY THE FUTURE BUT ALSO THE PERSONALITIES THROUGH SKILL DEVELOPMENT CERTIFICATE PROGRAMMES IN PERSONALITY DEVELOPMENT, SPOKEN ENGLISH AND COMPUTER LITERACY TO ENABLE OUR STUDENTS GAIN AN EDGE OVER OTHERS,

SUPPORT FOR SLOW LEARNERS:

- REMEDIAL CLASSES ARE ORGANIZED FOR SLOW LEARNERS.
- IMPROVEMENT PERIOD HAS BEEN CREATED FOR THIS PURPOSE.
- TEACHERS GIVE EXTRA COACHING TO STUDENTS.
- A CENTRE FOR REMEDIAL COACHING IS DEVELOPED UNDER THE GUIDELINES OF THE U.G.C, DR.NARAYAN JEE JHA, DEPARTMENT OF HISTORY IS DESIGNATED AS COORDINATOR. THE LIST OF THE COORDINATING TEAM IS MENTIONED BELOW :

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REMEDIAL COACHING CENTRE OF N.J.M.C

S.N	NAME	DESIGNATION	CAPACITY
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1.	DR. NARAYAN JEE JHA	ASST. PROF. HISTORY	COORDINATOR
2.	DR. MALA JHA	ASST. PROF. PSYCHOLOGY	MEMBER
3.	DR. ABHAY CHANDRA BHAGAT	ASST. PROF., CHEMISTRY	MEMBER
4.	PROF. MAHESH MOHAN	ASST. PROF. , GEOGRAPHY	MEMBER
5.	PROF. SUNIL KUMAR CHOUDHARY	ASST. PROF. , SOCIOLOGY	MEMBER

PUBLICATION OF STUDENT MAGAZINES:

- COLLEGE MAGAZINE 'JYOTI' IS PUBLISHED EVERY YEAR.
- STUDENTS 'CREATIVITY FINDS ADEQUATE SPACE FOR EXPRESSION THROUGH THEIR ARTICLES, WRITE UPS FOR THE COLLEGE MAGAZINE.

5.1.5 DESCRIBE THE EFFORTS MADE BY THE INSTITUTION TO FACILITATE ENTREPRENEURIAL SKILLS, AMONG THE STUDENTS AND THE IMPACT OF THE EFFORTS.

THE CAREER AND COUNSELING CELL CARES FOR DEVELOPMENT OF ENTREPRENEURIAL SKILLS AMONG THE STUDENTS. FUNDAMENTAL PROBLEMS OF PROBLEM SOLVING, INTERVIEW SKILLS AND COMMON ENGLISH HAVE BEEN PREPARED TO FACILITATE IN TO BANKING/RAILWAY/PRIVATE SECTOR ARE BEING CARED BY ENTRY IN TO SERVICES AS PER THE UGC DIRECTIVES.

CAREER & COUNSELING CELL OF N.J.M.C

S.N	NAME	DESIGNATION	CAPACITY
1.	PROF. ARVIND KUMAR JHA	ASST. PROF. , ECONOMICS	CONVENOR
2.	PROF. SAROJ ROY	ASST. PROF. SOCIOLOGY	MEMBER
3.	DR. AMIT KUMAR JHA	ASST. PROF., ZOOLOGY	MEMBER
4.	PROF. SUJIT KUMAR JHA	ASST. PROF. , COMMERCE	MEMBER
5.	PROF. ARUN KUMAR MISHRA	ASST. PROF. , A.I.H	MEMBER

- 5.1.6 ENUMERATE THE POLICIES AND STRATEGIES OF THE INSTITUTION WHICH PROMOTE PARTICIPATION OF STUDENTS IN EXTRACURRICULAR AND CO-CURRICULAR ACTIVITIES SUCH AS SPORTS, GAMES, QUIZ COMPETITIONS, DEBATE AND DISCUSSIONS, CULTURAL ACTIVITIES ETC.
- ADDITIONAL ACADEMIC SUPPORT, FLEXIBILITY IN EXAMINATIONS
 - SPECIAL DIETARY REQUIREMENTS, SPORTS UNIFORM AND MATERIALS
 - ANY OTHER

OVERALL PERSONALITY DEVELOPMENT OF STUDENT'S, PARTICIPATION IN EXTRACURRICULAR ACTIVITIES, HAVE BEEN THE MISSION OF THE COLLEGE AND BELIEVED TO BE AS AN IMPORTANT ASPECT OF THE HIGHER EDUCATION PARTICULARLY IN GIRLS STUDENTS.

STUDENTS GET INVOLVED IN EXTRACURRICULAR ACTIVITIES NOT ONLY DUE TO ENTERTAINMENT, SOCIAL AND ENJOYMENT PURPOSES BUT FOR MOST IMPORTANT TO GAIN IMPROVED SKILLS.

THE COLLEGE FOCUSES ON EXTRACURRICULAR ACTIVITIES FOR AN ALL-ROUND DEVELOPMENT OF STUDENTS BUT THE FINANCIAL AND INFRASTRUCTURAL WEAKNESS COMES IN THE WAY OF THESE EFFORTS.

IN ADDITION TO ACADEMICS, THE STUDENTS ARE ENCOURAGED TO PARTICIPATE IN VARIOUS EXTRACURRICULAR ACTIVITIES AND CO-CURRICULAR ACTIVITIES WITHIN THE COLLEGE AND ALSO AT THE UNIVERSITY AND STATE LEVEL COMPETITIONS. THE DEPARTMENT COUNCILS OF THE COLLEGE GROOM SUCH INTERESTED STUDENTS THROUGH ORGANIZING PERIODICAL EVENTS LIKE DEBATE, SMALL EVENTS ETC. STUDENTS ALSO PARTICIPATE IN INTER COLLEGE AND INTRA COLLEGE COMPETITIONS LIKE YOUTH FESTIVALS, ESSAY WRITING, DEBATE, QUIZ, SINGING, DANCING, ACTING, PANTING, MEHANDI ART, RANGOLIES, POETRY AND STORY WRITING. THE SPORTS AND CULTURAL CELL OF THE COLLEGE TAKES ALL MEASURES TO ORGANIZE AND CONDUCT THESE EVENTS INSIDE THE COLLEGE AND ALSO OUTSIDE THE

COLLEGE FOR SENDING THE COLLEGE SQUAD AND INDIVIDUAL PARTICIPANTS.

SPORTS & CULTURAL CELL OF N.J.M.C

S.N	NAME	DESIGNATION	CAPACITY
1.	PROF. SUBIR CHANDRA MISHRA	ASST. PROF. , ZOOLOGY	PRESIDENT
2.	PROF. ARCHANA CHOUDHARY	H.O.D , MUSIC	MEMBER
3.	DR. KULBHUSHAN JHA	ASST. PROF., CHEMISTRY	MEMBER
4.	PROF. SAROJ ROY	ASST. PROF. , SOCIOLOGY	MEMBER
5.	PROF. PUSHKAR KUMAR JHA	ASST. PROF. , MUSIC	MEMBER
6.	KAMOD KUMAR JHA	CLERK	CLERK
7.	BHAGWAN KUMAR MISHRA	PEON	PEON

- 5.1.7 ENUMERATING ON THE SUPPORT AND GUIDANCE PROVIDED TO THE STUDENTS IN PREPARING FOR THE COMPETITIVE EXAMS, GIVE DETAILS ON THE NUMBER OF STUDENTS APPEARED AND QUALIFIED IN VARIOUS COMPETITIVE EXAMS SUCH AS UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / CENTRAL /STATE SERVICES, DEFENCE, CIVIL SERVICES, ETC.

THE COLLEGE PROVIDES SUPPORT AND GUIDANCE TO THE STUDENTS IN PREPARING FOR THE COMPETITIVE EXAMS UNDER THE UGC SCHEME FOR ENTRY INTO SERVICES FOR SC/BC/ST. MODULES ON COMPUTER FUNDAMENTALS, PROBLEM SOLVING, INTERVIEW SKILLS, ENGLISH HAVE BEEN PREPARED TO FACILITATE ENTRY INTO BANKING SECTOR/ RAILWAYS OR OTHER PRIVATE SECTOR. GUIDANCE PROVIDED TO STUDENTS FOR ENTRY INTO SERVICES LIKE BANKS/ RAILWAY OR OTHER PRIVATE SECTOR.

ENTRY INTO SERVICES CELL OF N.J.M.C

S.N	NAME	DESIGNATION	CAPACITY
1.	DR. SHAMBHU NATH ROY	ASST. PROF. , POL. SCIENCE	CONVENDOR
2.	DR. MALA JHA	ASST. PROF. , PSYCHOLOGY	MEMBER
3.	DR. AMIT KUMAR JHA	ASST. PROF., HISTORY	MEMBER

4.	PROF. KUNWAR JEE CHOUDHARY	H.O.D., COMMERCE	MEMBER
5.	PROF. KUMARI SONY	ASST. PROF. , COMMERCE	MEMBER

- 5.1.8 WHAT TYPE OF COUNSELING SERVICES ARE MADE AVAILABLE TO THE STUDENTS (ACADEMIC, PERSONAL, CAREER, PSYCHO-SOCIAL ETC.)

A CAREER & COUNSELLING CELL HAS BEEN ESTABLISHED FOR ACADEMIC, PSYCHO SOCIAL AND CAREER COUNSELLING.

THE FACULTY ALSO PARTICIPATES IN PERSONAL COUNSELLING:

- **TO HELP STUDENTS TO CHALK OUT ACADEMIC ROADMAPS FOR THEMSELVES.**
- **TO ENABLE STUDENTS TO INTEGRATE THEMSELVES WITH THE MILIEU.**
- **TO ACQUAINT THEM WITH VARIOUS CAREER OPTIONS THROUGH SEMINARS.**
- **TO ADDRESS PROBLEMS RELATED TO STRESS, ANXIETY, EXAMINATION PHOBIA, PEER PRESSURE AND ADJUSTMENT TO CHANGED ENVIRONMENT.**
- **TO HELP STUDENTS, HELP THEMSELVES.**
- **PERIODIC REPORTS ARE SHARED WITH PARENTS WHENEVER IT IS NECESSARY.**
- **THE DETAILS OF THE MEMBERS & CONVENOR HAS BEEN STATED ABOVE IN PARA 5.1.5 WHEREIN PROF. ARVIND KUMAR JHA, ASSISTANT PROFESSOR, DEPARTMENT OF ECONOMICS HAS BEEN DESIGNATED AS THE CONVENOR OF THE CELL.**

- 5.1.9 DOES THE INSTITUTION HAVE A STRUCTURED MECHANISM FOR CAREER GUIDANCE AND PLACEMENT OF ITS STUDENTS? IF 'YES', DETAIL ON THE SERVICES PROVIDED TO HELP STUDENTS IDENTIFY JOB OPPORTUNITIES AND PREPARE THEMSELVES FOR INTERVIEW AND THE PERCENTAGE OF STUDENTS SELECTED DURING CAMPUS INTERVIEWS BY DIFFERENT EMPLOYERS (LIST THE EMPLOYERS AND THE PROGRAMMES)

THOUGH THE COLLEGE HAS NO JOB ORIENTED COURSES EVEN THE COLLEGE HAS CAREER GUIDANCE AND PLACEMENT CELL TO HELP STUDENTS WITH CAREER CHOICE AND PLACEMENTS. THE CELL NOT ONLY OFFERS CAREER COUNSELLING SERVICES TO THE STUDENTS , BUT IT ALSO HELPS IN DEVELOPING SKILLS THAT EMPLOYERS LOOK FOR BY CONDUCTING TRAINING WORKSHOPS. CAMPUS RECRUITMENT FAIRS AND INTERVIEWS ARE ORGANIZED TO HELP THE STUDENTS FIND PLACEMENTS IN COMPANIES OF REPUTE, CAREER DEVELOPMENT FROM EXPLORING THEIR OPTIONS TO

SECURING THE IDEAL JOB. THE COMPANIES AND THE ORGANIZATIONS HAVE TAKEN INTEREST IN THE RECRUITMENT DESPITE THE GLOBAL ECONOMIC CRISIS. THE COUNSELLING UNITS TRY THEIR LEVEL BEST TO CULTIVATE THE NEED FOR A STEAD FAST PURPOSE, INSATIABLE DESIRE AND INDOMITABLE COURAGE AMONG THE STUDENTS TO ACHIEVE THEIR GOALS.

- 5.1.10 DOES THE INSTITUTION HAVE A STUDENT GRIEVANCE REDRESSAL CELL? IF YES, LIST (IF ANY) THE GRIEVANCES REPORTED AND REDRESSED DURING THE LAST FOUR YEARS.

YES, THE COLLEGE HAS A GRIEVANCE AND REDRESSAL CELL WORKING FOR TIMELY REDRESSAL OF GRIEVANCES OF STUDENTS.

GRIEVANCE AND REDRESSAL CELL ENSURES THAT THE DISADVANTAGED SECTION OF DIFFERENTLY ABLE STUDENTS OR SLOW LEARNERS OR WEAKER SECTIONS TO AVOID THE DROPOUTS AND SUCH STUDENTS DO NOT HAVE ANY GRIEVANCE AND REDRESSAL. GRIEVANCE AND REDRESSAL CELL ALSO ENSURES THE PROPER AND TIMELY REDRESSAL OF ANY COMPLAIN OF THE STUDENT/ TEACHER/ NON-TEACHING RELATED TO THE RELEVANT COMPLAINS AND GRIEVANCES.

GRIEVANCE AND REDRESSAL CELL OF N.J.M.C

S.N	NAME	DESIGNATION	CAPACITY
1.	DR. RISHI KUMAR ROY	PRINCIPAL	CHAIRMAN
2	PROF. LATA SINHA	H.O.D, PHILOSOPHY	MEMBER
3	DR. MADHVENDRA ROY	H.O.D, MATHEMATICS	MEMBER
4.	DR. SANJEEV KUMAR JHA	H.O.D , PSYCHOLOGY	MEMBER
5.	DR. APARNA JHA	ASST. PROF., ENGLISH	MEMBER
6.	DR. PRAVEJ AHMAD KHAN	ASST. PROF., SOCIOLOGY	MEMBER
7	PROF. SUBIR CHANDRA MISHRA	ASST. PROF., ZOOLOGY	CORDINATOR

THERE IS A REGULAR, WELL ESTABLISHED AND FAIR PROCEDURE FOR REDRESSING GRIEVANCES REGARDING ACADEMIC MATTERS, HEALTH SERVICES, LIBRARY, AND OTHER RELATED ISSUES. A CELL IS FUNCTIONING UNDER

THE ABLE GUIDANCE OF THE PRINCIPAL IN CONSULTATION WITH MEMBERS OF COMMITTEE AND LEGAL EXPERTISE, AS AND WHEN NECESSARY.

- ✚ TO ENCOURAGE THE STUDENTS TO EXPRESS THEIR GRIEVANCES FREELY AND FRANKLY.
- ✚ TO PROMOTE HEALTHY STUDENT-STUDENT AND STUDENT-TEACHER RELATIONSHIP.
- ✚ TO PROMOTE AND MAINTAIN A CONDUCTIVE AND UNPREJUDICED EDUCATIONAL ENVIRONMENT

THE FOLLOWING MECHANISM TAKES CARE OF THE GRIEVANCE OF THE STUDENTS/EMPLOYEES.

- A COMPLAINT BOX HAS BEEN INSTALLED ON THE CAMPUS AND IN THE HOSTEL.
- THE GRIEVANCE IS TAKEN UP BY THE MEMBERS OF THE COMMITTEE, THE CASE STUDIED AND DISCUSSED BY THE TEAM, AND THE GRIEVANCE REDRESSED.
- NO GRIEVANCE HAS BEEN FORMALLY PRESENTED WHICH REQUIRED GOING BEYOND THE LEVEL OF THE FACULTY MEMBERS FOR GRIEVANCES REGARDING ATTENDANCE ISSUES.
- A DISPLAY OF THE MEMBERS & CONVENOR OF GRIEVANCE & REDERESSAL CELL WITH THEIR NAMES AND CONTACT NUMBERS INSIDE THE COLLEGE FOR CONVENIENCE OF THE SDTUDENTS/EMPLOYEES.

5.1.11 WHAT ARE THE INSTITUTIONAL PROVISIONS FOR RESOLVING ISSUES PERTAINING TO SEXUAL HARASSMENT?

THOUGH THERE IS NO COMPLAIN OF ANY SEXUAL HARASSMENT IN PAST EVEN THOUGH A PROVISIONS IS MADE FOR RESOLVING ANY SUCH ISSUE, IF COMES, THE ANTI RAGGING COMMITTEE WILL TAKE CARE IN RESOLVING THOSE ISSUES.

5.1.12 IS THERE AN ANTI-RAGGING COMMITTEE? HOW MANY INSTANCES (IF ANY) HAVE BEEN REPORTED DURING THE LAST FOUR YEARS AND WHAT ACTION HAS BEEN TAKEN ON THESE?

YES, THE COLLEGE HAS ANTI RAGGING COMMITTEE WHICH MONITORS STUDENT'S INTERACTIONS EFFECTIVELY. THE ANTI RAGGING COMMITTEE IS MADE ON THE SPECIFIC INSTRUCTION OF UGC/ UNIVERSITY TO ALL INSTITUTION /COLLEGE VIDE LETTER F-T-15/2009 (ARC) PT. III ISSUED BY

THE SECRETARY PROF. DR. JAGPAL S. SANDHU.

THE ANTI RAGGING COMMITTEE AND ANTI RAGGING SQUAD IS CONSTRUCTED TO LOOK AFTER ALL THESE ANTI RAGGING EPISODES. THOUGH THERE IS NO COMPLAIN OF ANY RAGGING IN THE COLLEGE EVEN A CELL IS FORMED AS PER THE INSTRUCTIONS IN LETTER STATED ABOVE. FOR THESE FOLLOWING MEASURES HAS BEEN TAKEN:

- ❖ TO FUNCTION AS QUICK RESPONSE SYSTEM.
- ❖ C.C TV CAMERAS ARE INSTALLED AT VITAL 16 POINTS TO COVER ALL MOVEMENTS AND ACTIVITIES INSIDE THE COLLEGE. THE SITES OF INSTALLATION OF C.C. TV CAMERAS ARE STATED IN BELOW MENTIONED CHART WHEREAS THE MONITOR AND CONTROLLING DEVICES IS FIXED AT THE PRINCIPAL CHAMBER.
- ❖ ALARM BELLS ARE INSTALLED AT SENSITIVE PLACES.
- ❖ REGULAR INTERACTION AND COUNSELING MAKES THE STUDENT AWARE OF IT BY INTERACTION WITH SPECIFIC NEEDS OF SUCH STUDENT AND SENSITIZES FACULTY AND STAFF MEMBERS TO HELP THIS DIFFERENTLY ABLE STUDENT WITH TENDER AND SENSIBLE MATTERS.

ANTI- RAGGING SQUAD OF N.J.M.C

S.N	NAME	DESIGNATION	CAPACITY
1.	DR. APARNA JHA	ASST. PROF. , ENGLISH	CONVENOR
2.	DR. VANI CHOUDHARY	ASST. PROF. POL. SCIENCE	CO-CONVENOR
3.	PROF. SAROJ ROY	ASST. PROF., SOCIOLOGY	MEMBER
4.	DR. RASHMI SHIKHA	ASST. PROF., GEOGRAPHY	MEMBER
5.	DR. MAMTA RANI	ASST. PROF., GEOGRAPHY	MEMBER

CC TV INSTALLATION

THE IQAC HAS DECIDED TO INSTALL THE CC TV CAMERAS AT 16 (SIXTEEN) DIFFERENT POINTS INSIDE THE COLLEGE TO COVER MAXIMUM SECURED COVERAGE AND SAFETY TO THE ASSOCIATES SPECIALLY TO THE STUDENTS. THE POINTS THUS DECIDED AS

FOLLOWS.

CC TV INTALLED AT FOLLOWING POINTS

LIBRARY	TO ENSURE ALL ENTRY & INSIDE MOVEMENTS.
COMPUER CLASS ROOM-	TO COVER WHOLE OF CLASS ROOM.
SMART CLASS ROOM-	TO COVER WHOLE OF CLASS ROOM.
EXAMINATION HALL -	TO COVER WHOLE OF EXAMINATION HALL.
GATE OF HALL -	TO COVER ALL MOVEMENTS ON STAIRS.
MAIN GATE OUTWARD -	TO COVER ALL ENTRY & EXIT (IN & OUT)
MAIN GATE INWARD-	TO COVER ACTIVITIES OF GROUND.
HOSTEL PORTICO-	TO COVER ACTIVITIES OF PARK.
HOSTEL ENTRY/CORIDOR-	TO COVER ENTRY & EXIT OF HOSTEL.
HOSTEL CORIDOR EASTWARD-	TO COVER MOVEMENTS AT CORIDOR.
STAFF ROOM-	TO COVER ACTIVITIES OF STAFF ROOM.
LOWER VERAMDAH MIDDLE-	TO COVER MOVEMENTS AT VERANDAH.
COUNTER-	TO COVER ACTIVITIES OF COUNTER.
OFFICE-	TO COVER ACTIVITIES OF OFFICE.
PRACTICAL CORIDOR-	TO COVER MOVEMENTS AT CORIDOR & ENTRY & EXIT INTO ALL PRACTICAL ROOMS.
PRINCIPAL'S CHAMBER-	TO COVER ALL ENTRY & EXIT (IN & OUT) & MOVEMENTS OF THE PERSON VISITING THE CHAMBER

THE POINTS HAS BEEN DISCUSSED WITH THE INSTALLER TEAM.

5.1.13 ENUMERATE THE WELFARE SCHEMES MADE AVAILABLE TO STUDENTS BY THE INSTITUTION.

THE COLLEGE ENSURES SOCIAL JUSTICE THROUGH VARIOUS WELFARE SCHEMES MADE AVAILABLE TO THE STUDENTS. DETAILS ABOUT THE WELFARE SCHEMES ARE DISPLAYED ON THE NOTICE BOARD OF THE INSTITUTION. THE STUDENT WELFARE IN CHARGE ADDRESSES AND RESPONDS TO ALL THE QUERIES BOTH (ACADEMIC AND NON ACADEMIC) OF THE STUDENTS AND ALSO GUIDES THE STUDENTS TO AVAIL THEMSELVES OF THE VARIOUS WELFARE SCHEMES. PROMINENT AMONG THEM ARE:

ACADEMIC

- REMEDIAL CLASSES FOR SLOW LEARNERS (NO FEE CHARGED)
- BOOK BANK FOR MERITORIOUS AND NEEDY STUDENTS

- PLACEMENTS AND COUNSELLING BY ORGANIZING LECTURES CONCERNING CAREER PLANNING AND INVITING COMPANIES FOR CAMPUS RECRUITMENT.
- PERSONALITY DEVELOPMENT PROGRAMME
- SPOKEN ENGLISH CLASSES

CULTURAL AND SPORTS

- STUDENTS ON DUTY AND MEMBERS OF STUDENTS' COUNCIL GIVEN FREE ACCESS TO THE CANTEEN DURING FUNCTIONS.
- FREESHIPS AND SPECIAL DIET FOR PARTICIPATION IN INTER UNIVERSITY AND INTER COLLEGE SPORTS ACTIVITIES.
- FREE LODGING AND BOARDING TO STUDENTS PARTICIPATING IN THE ANNUAL FUNCTION.
NO COMMUNITY CHARGES TAKEN FROM THEM
- NCC AND NSS VOLUNTEERS GIVEN THE SAME FACILITIES

SOCIAL AND FINANCIAL

SCHOLARSHIPS AND FREESHIPS ON THE BASIS OF THEIR PERFORMANCES IN THE ACADEMICS, SPORTS OR EXTRACURRICULAR ACTIVITIES. SIMILARLY, SCHOLARSHIPS RECEIVED FROM VARIOUS CENTRAL, STATE AND OTHER AGENCIES ARE MADE AVAILABLE TO THE STUDENTS. A FREESHIP SUB COMMITTEE IS FORMED WHO LOOK AFTER THE FREESHIPS, SCHOLARSHIP AND RELATED RELAXATIONS IN FEE.

FREESHIP SUB-COMMITTEE OF N.J.M.C

S.N	NAME	DESIGNATION	CAPACITY	WORK	
1.	DR. RISHI KUMAR ROY	PRINCIPAL	CHAIRPERSON	PRINCIPAL	
2.	DR. RANJANA JHA	HEAD, HINDI	MEMBER	SENIOR TEACHER	
3.	DR. SANJEEV KUMAR JHA	HEAD, PSYCHOLOGY	MEMBER	ADMISSION	INCHARGE-ARTS
4.	DR. ASHOK KUMAR JHA	HEAD, ANCIENT HISTORY	MEMBER	ADMISSION	INCHARGE-COMMERCE
5.	PROF. MAHESH MOHAN	ASST. PROF. , GEOGRAPHY	MEMBER	ADMISSION	INCHARGE-SCIENCE

HEALTH

COLLEGE HAS ESTABLISHED A HEALTH CARE UNIT AT ROOM NUBER-26 AND ORGANISES FREE MEDICAL CHECK-UP TO

STUDENTS, TEACHERS & NON TEACHING STAFFS NORMALLY TWICE IN A YEAR.

BLOOD DONATION CAMP IS ORGANISED ONCE IN A YEAR WITH COORDINATION OF NCC, NSS.

A HEALTH CARE SUB-COMMITTEE IS TAKING CARE WHICH CONSISTS OF N.C.C COMPANY COMMANDER LT. DR. RASHMI SHIKHA & N.S.S COORDINATOR DR. DHARMASHILA GUPTA ALONGWITH
PROF. BINOD KUMAR JHA, ASST. PROFESSOR BOTANY.

SUBSIDIZED CANTEEN

IT IS BEING RUN BY AN ADVISORY COMMITTEE CONSISTING THREE TEACHERS AND TWO STUDENTS

CANTEEN IS RUN AT ROOM NUMBER 27 (SOUTH-WEST CORNER OF COLLEGE INSIDE THE CAMPUS)

CANTEEN REGULATORY COMMITTEE

S.N	NAME	DESIGNATION	
1	DR. SHAMBHU NATH ROY	ASST. PROF. POL.SC.	CONVENOR
2	DR. MALA JHA	ASST. PROF. PSYCHOLOGY	MEMBER
3.	DR. PARVEJ AHMAD KHAN	ASST. PROF. POL.SC.	MEMBER
4	PUJA KUMARI	GENERAL SECRETARY-STUDENT UNION B.A HISTORY (HONS.) CLASS ROLL-167 2014-17	MEMBER
5.	SHIPHALI BHARDWAJ	ORGANISING SECRETARY-STUDENT UNION B.SC. ZOOLOGY (HONS.) CLASS ROLL-09 2014-17	MEMBER

- 5.1.14 DOES THE INSTITUTION HAVE A REGISTERED ALUMNI ASSOCIATION? IF 'YES', WHAT ARE ITS ACTIVITIES AND MAJOR CONTRIBUTIONS FOR INSTITUTIONAL, ACADEMIC AND INFRASTRUCTURE DEVELOPMENT?

YES, THE COLLEGE HAS AN ALUMNI ASSOCIATION WHICH PLAYS A SIGNIFICANT ROLE IN COLLEGE'S FUNCTIONING.

5.2 STUDENT PROGRESSION

- 5.2.1 PROVIDING THE PERCENTAGE OF STUDENTS PROGRESSING TO HIGHER EDUCATION OR EMPLOYMENT (FOR THE LAST FOUR BATCHES) HIGHLIGHT THE TRENDS OBSERVED.

STUDENT PROGRESSION		%
UG TO PG		35%
PG TO M. PHIL.		N.A
PG TO PH.D.		N.A
EMPLOYED		
□	CAMPUS SELECTION	0%
□	OTHER THAN CAMPUS RECRUITMENT	5%

- 5.2.2 PROVIDE DETAILS OF THE PROGRAM WISE PASS PERCENTAGE AND COMPLETION RATE FOR THE LAST FOUR YEARS (COHORT WISE/BATCH WISE AS STIPULATED BY THE UNIVERSITY)? FURNISH PROGRAM-WISE DETAILS IN COMPARISON WITH THAT OF THE PREVIOUS PERFORMANCE OF THE SAME INSTITUTION AND THAT OF THE COLLEGES OF THE AFFILIATING UNIVERSITY WITHIN THE CITY/DISTRICT.

IN KEEPING WITH THE GLORIOUS TRADITION AND OBSERVATION OF THE RESULT OF THE COLLEGE STUDENTS AND THE PERFORMANCE OF THE COLLEGE STUDENTS REVEAL THAT THE RESULT IS GRADUALLY INCREASING IN LAST FOUR YEARS AND THE NUMBER AND PERCENTAGE OF PASSING STUDENT IN

UNIVERSITY EXAMINATION IS CONSISTENTLY GOOD. A LARGE NUMBER OF STUDENTS HAVE SECURED FIRST CLASS.

THESE RESULTS HAVE BEEN OBTAINED YEAR AFTER YEAR OWING TO DETERMINED LABOUR OF OUR STUDENTS, DISCIPLINE OF COLLEGE AND EXCELLENT GUIDELINE OF COLLEGE TEACHERS, GOOD LIBRARY ETC.

- 5.2.3 HOW DOES THE INSTITUTION FACILITATE STUDENT PROGRESSION TO HIGHER LEVEL OF EDUCATION AND/OR TOWARDS EMPLOYMENT?

COLLEGE HAS UNDER GRADUATE PROGRAM OF ARTS, SCIENCE AND COMMERCE AND HAS NO JOB ORIENTED COURSES/PROGRAM SO THE PROGRESSION TO THE HIGHER LEVEL OF EDUCATION IS SATISFACTORY IN THE POST GRADUATE LEVEL IN OUR UNIVERSITY AND OTHER UNIVERSITIES. THE INSTITUTION FACILITATES STUDENTS PROGRESSION TO HIGHER LEVEL IS MARKED AS 35% APPROX. THE REASON OF SUCH PERCENTAGE IS

- ❖ NO POST GRADUATE DEPARTMENT WITHIN THE CAMPUS
- ❖ WOMEN'S EDUCATION
- ❖ MAJORITY STUDENTS BELONGING TO RURAL AND ECONOMICALLY BACKWARD AREAS.
- ❖ MAJORITY OF STUDENTS ARE BELOW THE AVERAGE INCOME GROUP.
- ❖ LACK OF JOB ORIENTED COURSES.

- 5.2.4 ENUMERATE THE SPECIAL SUPPORT PROVIDED TO STUDENTS WHO ARE AT RISK OF FAILURE AND DROP OUT?

THE DROPOUT RATE AFTER ADMISSION IN REGULAR COURSES IS NEGLIGIBLE. SOCIO ECONOMIC, CULTURAL AND PSYCHOLOGICAL ISSUES ARE THE MAIN REASON FOR THE DROPOUT FACTOR. TO DEAL WITH THE SOCIO-CULTURAL PROBLEMS, THE COUNSELLING CELL AND GRIEVANCE CELL ADDRESS THE PROBLEMS OF THE STUDENTS AND COUNSEL THE PARENTS TOO. THERE IS AN ADEQUATE NUMBER OF TEACHERS IN THE COLLEGE WHO EXTEND FINANCIAL SUPPORT TO THE NEEDY STUDENTS. THE COLLEGE MAKES AN EFFORT TO MINIMIZE THE DROPOUT RATE BY:

- ❖ CONDUCTING INTERNAL TESTS TO ENABLE THE STUDENTS TO CLEAR THE CONDITIONS LAID DOWN BY THE UNIVERSITY.

- ❖ HOLDING A SPECIAL TEST FOR THOSE WHO WERE NOT ABLE TO TAKE THE EXAM DUE TO MEDICAL REASONS TO FACILITATE THE STUDENTS TO COMPLETE THE COURSE.
- ❖ ORGANIZING/ HOLDING EXTRA CLASSES FOR WEAK STUDENTS TO FACILITATE COMPLETION OF THE COURSE AND THAT HAS BEEN CONDUCTED & CONTROLLED BY EQUAL OPPERTUNITY CENTRE UNDER THE ABLE LEADERSHIP OF DR. SANJEEV KUMAR JHA, HEAD, DEPARTMENT OF PSYCHOLOGY. THE LIST OF THE MEMBERS OF EQUAL OPPERTUNITY CENTRE IS MENTIONED BELOW:

EQUAL OPPERTUNITY CENTRE OF N.J.M.C

S.N	NAME	DESIGNATION	CAPACITY
1.	DR. SANJEEV KUMAR JHA	HEAD, PSYCHOLOGY	COORDINATOR
2.	PROF. BIBI SHAHNAZ BAND	ASST. PROF. URDU	MEMBER
3.	PROF. SHIV NARAYAN PASWAN	ASST. PROF., SOCIOLOGY	MEMBER

- ❖ ORGANIZING SPECIAL LECTURES ON THE SPOKEN LANGUAGE TO ADDRESS THE ISSUE OF FLUENCY IN ENGLISH.
- ❖ GIVING LIBERAL CONCESSIONS TO THE ECONOMICALLY BACKWARD STUDENTS.
- ❖ ISSUING BOOKS FROM THE COLLEGE LIBRARY TO THE MERITORIOUS AND NEEDY STUDENTS.

5.3 STUDENT PARTICIPATION AND ACTIVITIES

- 5.3.1 LIST THE RANGE OF SPORTS, GAMES, CULTURAL AND OTHER EXTRACURRICULAR ACTIVITIES AVAILABLE TO STUDENTS. PROVIDE DETAILS OF PARTICIPATION AND PROGRAM CALENDAR.

FACILITIES:

THE COLLEGE HAS NO GROUND FOR THE BIGGER SPORTS, THOUGH WE HAVE LARGER SPACE FOR OUTDOOR GAMES LIKE VOLLEY BALL, BASKETBALL, KABADDI, KHO-KHO, BADMINTON, CYCLING, CRICKET PITCH COVERED WITH NET FOR NET PRACTICE, SOME TRACK & FIELD EVENTS, ETC.

THE INDOOR GAMES LIKE TABLE-TENNIS, CAROM-BOARD, CHESS, BAGATELLE, RING, SKIPPING ROPE, ETC ARE AVAILABLE TO THE STUDENTS.

THIS COLLEGE ORGANIZES ANNUAL SPORTS DAY IN THE MONTH OF OCTOBER/NOVEMBER. APART FROM STUDENTS TEACHERS ALSO PARTICIPATE IN IT. PRIZES ARE DISTRIBUTED ON 23RD DECEMBER EVERY YEAR.

PARTICIPATION:

CRICKET:

OUR CRICKET TEAM HAS SOME VERY GOOD PLAYERS AND FOUR OF THEM HAVE BEEN SELECTED FOR STATE WOMEN'S CRICKET TEAM OF BIHAR CRICKET ASSOCIATION IN 2013-14.

EIGHT OF OUR STUDENTS WILL BE REPRESENTING THE L.N.M. UNIVERSITY WOMEN'S CRICKET TEAM IN FORTHCOMING EAST ZONE INTER-UNIVERSITY WOMEN'S CRICKET TOURNAMENT 2014-15 TO BE HELD IN MONTH OF NOVEMBER-DECEMBER 2014 AT L.N.M. UNIVERSITY, DARBHANGA.

OUR COLLEGE CRICKET TEAM WAS DECLARED WINNER AT RAMSHILA WOMEN'S STATE LEVEL CRICKET TOURNAMENT 2013-14 AT MADHUBANI DISTRICT.

THE NAME OF ONE OF OUR BEST PLAYER DESERVES SPECIAL MENTION. NIBHA IN THE YEAR 2011-12 REPRESENTED BIHAR WOMEN'S CRICKET TEAM AT HIMACHAL PRADESH.

KABADDI

OUR COLLEGE ORGANIZED L.N.M. UNIVERSITY INTER COLLEGE KABADDI TOURNAMENT 2011-12 AT COLLEGE PREMISES IN WHICH THIS COLLEGE WAS DECLARED RUNNER-UP OF THE TOURNAMENT.

COLLEGE PLAYERS ARE PART OF THE UNIVERSITY TEAM QUITE OFTEN.

OUR COLLEGE TEAM HAS BEEN PARTICIPATING IN VARIOUS

TOURNAMENTS AND BROUGHT LAURELS FOR THE COLLEGE.

BADMINTON

OUR COLLEGE HAS PARTICIPATED IN L.N.M.U INTER COLLEGE BADMINTON TOURNAMENT (WOMEN'S) 2014-15 AT C.M.SCINCE COLLEGE, DARBHANGA.

TABLE-TENNIS

OUR COLLEGE HAS PARTICIPATED IN L.N.M.U INTER COLLEGE TABLE TENNIS TOURNAMENT (WOMEN'S) 2014-15 AT M.R.M COLLEGE, DARBHANGA AND WAS ADJUDGED THIRD.

OUR STUDENT SAVITA WAS SELECTED FOR UNIVERSITY TABLE-TENNIS TEAM FOR EAST ZONE INTER UNIVERSITY TABLE-TENNIS TOURNAMENT (WOMEN'S) 2014-15 AND REACHED UPTO QUARTER FINAL STAGE.

LAST YEAR TOO SAVITA WAS MEMBER OF THE UNIVERSITY TABLE-TENNIS TEAM FOR EAST ZONE INTER UNIVERSITY TABLE-TENNIS TOURNAMENT (WOMEN'S) 2013-14.

CYCLING

IN THE MONTH OF DECEMBER EVERY YEAR A CYCLE RACE FOR GIRLS AND BOYS IS ORGANIZED BY THE DISTRICT ADMINISTRATION TO CELEBRATE DISTRICT FOUNDATION DAY. TWO STUDENTS OF THIS COLLEGE NAMELY ANUPAM KUMARI & KUMARI PRIYANKA WERE ADJUDGED SECOND AND THIRD RANK IN THE LAST TWO CONSECUTIVE YEARS.

MARATHON

KASTURI KUMARI OF OUR COLLEGE SECURED FIRST PLACE AT WOMEN'S MARATHON IN THE YEAR 2011-12 ON THE EVE OF DISTRICT FOUNDATION DAY.

ATHLETICS

SOME OF OUR STUDENTS BROUGHT GOOD RESULTS IN VARIOUS ATHLETIC EVENTS.

- 5.3.2 FURNISH THE DETAILS OF MAJOR STUDENT ACHIEVEMENTS IN CO-CURRICULAR, EXTRACURRICULAR AND CULTURAL ACTIVITIES AT DIFFERENT LEVELS: UNIVERSITY / STATE / ZONAL / NATIONAL / INTERNATIONAL, ETC.

FOR THE PREVIOUS FOUR YEARS.

SINCE LAST FOUR YEARS OUR STUDENTS HAVE BEEN PARTICIPATING IN VARIOUS YOUTH FESTIVALS OF L.N.M. UNIVERSITY AND GOT SATISFACTORY RESULTS.

OUR PRESENT PLAYERS, THE PROUD RECIPIENTS OF THE MAGNIFICENT PAST, ENDEAVOUR EARNESTLY TO ENRICH THE COLLEGE'S LEGACY EVEN FURTHER, CONTRIBUTING THEIR SHARE OF VICTORIES EVERY YEAR AT UNIVERSITY/DISTRICT/STATE/ZONAL LEVELS.

- 5.3.3 HOW DOES THE COLLEGE SEEK AND USE DATA AND FEEDBACK FROM ITS GRADUATES AND EMPLOYERS, TO IMPROVE THE PERFORMANCE AND QUALITY OF THE INSTITUTIONAL PROVISIONS?

N.A, BECAUSE THERE IS NO JOB ORIENTED COURSE. THOUGH, THE INTERNAL QUALITY ASSURANCE CELL COLLECTS THE EXIT LEVEL FEEDBACK FROM THE GRADUATES REGARDING LEARNING PROCESSES. THE INPUTS OBTAINED FROM THE STUDENTS ARE FURTHER USED TO IMPROVE THE OVERALL PERFORMANCE AND QUALITY OF THE INSTITUTIONAL PROVISIONS.

- 5.3.4 HOW DOES THE COLLEGE INVOLVE AND ENCOURAGE STUDENTS TO PUBLISH MATERIALS LIKE CATALOGUES, WALL MAGAZINES, COLLEGE MAGAZINE, AND OTHER MATERIAL? LIST THE PUBLICATIONS/ MATERIALS BROUGHT OUT BY THE STUDENTS DURING THE PREVIOUS FOUR ACADEMIC SESSIONS.

THE COLLEGE PROMOTES CREATIVITY AMONGST STUDENTS BY ENCOURAGING THEM TO PUBLISH MATERIALS IN ANNUAL MAGAZINE -"JYOTI"

- A MAJOR PUBLICATION OF THE COLLEGE IS — THE ANNUAL COLLEGE MAGAZINES "JYOTI" COMPRISING DIFFERENT LANGUAGES AND SUBJECT SECTION. THE FIRST EDITION OF "JYOTI" WAS PUBLISHED ON 23RD DECEMBER, 2007.**
- CREATIVE ENDEAVOURS LIKE ARTICLES, STORIES, POEMS BY STUDENTS FIND A PLACE OF PROMINENCE IN THE MAGAZINES AND ARTICLES BY OUR LEARNED TEACHERS & GUESTS ALSO FIND PLACE IN IT.**

- BESIDES PROVIDING AN OPPORTUNITY TO PUBLISH THEIR CREATION, THE MAGAZINES ALSO INVOLVE THEM IN ALL THE AREAS OF ITS PUBLICATION.
- THE COLLEGE MAGAZINE IS PUBLISHED & UNVEILED EVERY YEAR ON 23RD DECEMBER ON THE AUSPICIOUS OCCASION OF DEATH ANNIVERSARY OF LATE DR. NAGENDRA JHA, EX.EDUCATION MINISTER, GOVT. OF BIHAR, WHO WAS .OUR FOUNDER, MENTOR, FRIEND, PHILOSOPHER & GUIDE.
- EDITORIAL BOARD OF THIS MAGAZINE IS FORMED EVERY YEAR IN THE MONTH OF MAY OR JUNE SO THAT THEY HAVE ENOUGH TIME FOR THE ASSESMENT OF MATERIALS/ ARTICLES TO BE PUBLISHED.
THIS YEAR'S EDITORIAL BOARD CONSISTS OF FOLLOWING MEMBERS:

EDITORIAL BOARD OF “JYOTI”

S. N	NAME OF MEMBER OF EDITORIAL BIOARD	DESIGNATION	CAPACITY AT EDITORIAL BOARD	CONTACT	E MAIL
1.	DR. MADAN MOHAN JHA	M.L.C	PATRON	9431019240	madanmohanjha56@gmail.com
2.	DR. RISHI KUMAR ROY	PRINCIPAL	CHAIRMAN	9430281697	njmdbg@rediffmail.com
3.	DR. RANJANA JHA	H.O.D - HINDI	MEMBER		
4.	DR. QAYUMUDDIN NAIYYAR	H.O.D - URDU	MEMBER		
5.	DR. APARNA JHA	ASST. PROFESSOR- ENGLISH	MEMBER		
6.	DR. KULBHUSHAN JHA	ASST. PROFESSOR- CHEMISTRY	MEMBER		
7.	DR. SHAMBHU NATH ROY	ASST. PROFESSOR- POLITICAL SCIENCE	MEMBER		
8.	PROF. MAHESH MOHAN	ASST. PROFESSOR- GEOGRAPHY	MEMBER		
9.	PROF. SUBIR CHANDRA MISHRA	ASST. PROFESSOR- ZOOLOGY	CHIEF EDITOR	8271669888 8544222855	SUBIRCHANDRAMISHRA@GMAIL.COM

5.3.5 DOES THE COLLEGE HAVE A STUDENT COUNCIL OR ANY SIMILAR BODY? GIVE DETAILS ON ITS SELECTION, CONSTITUTION, ACTIVITIES AND FUNDING.

YES, THIS COLLEGE HAS A STUDENT COUNCIL, FOR WHICH ELECTION WAS HELD ON 14TH OCTOBER 2014.

UNDER INSTRUCTION FROM NAAC, THE I.Q.A.C HAS CONDUCTED THE ELECTION UNDER SUPERVISION OF THREE ELECTION OFFICERS NOMINATED BY THE PRINCIPAL OF THE COLLEGE CUM CHAIRMAN I.Q.A.C NAMELY

- 1. DR. SANJEEV KUMAR JHA - CHIEF ELECTION OFFICER**
- 2. DR. RASHMISHIKHA - ELECTION OFFICER ONE**
- 3. DR. MAMTA RANI - ELECTION OFFICER TWO**

IN WHICH FOLLOWING STUDENTS HAVE BEEN ELECTED AS STUDENT'S REPRESENTATIVE:

S.N	NAME OF ELECTED STUDENT	DESIGNATION	CLASS SUBJECT	SESSION	CONTACT NUMBER
1.	KHUSHBU KUMARI PANDEY	PRESIDENT	B.A (H) III PSY. ROLL-402	2012-15	9955121526
2.	BHAVNA KUMARI	VICE PRESIDENT	B.A (H) I HISTORY -106	2014-17	7631205663
3.	BHAWANI KUMARI	VICE PRESIDENT	B.A (H) III PSYCHOLOGY ROLL-251	2012-15	8877632455
4.	POOJA KUMARI	GENERAL SECRETARY	B.A (H) I HISTORY ROLL-167	2014-17	8809653026
5.	SHIPHALI BHARADWAJ	ORGANISING SECRETARY	B.SC. (H) I ZOOLOGY ROLL-09	2014-17	06272233657
6.	KUMARI PRIYANKA	JOINT SECRETARY	I.SC. BIOLOGY ROLL-52	2013-15	9931938192
7.	SNEHA KUMARI	JOINT SECRETARY	B.SC. (H) I ZOOLOGY ROLL-31	2014-17	8873192115
8.	ANUPAM KUMARI	TREASURER	B.A (H) I GEOGRAPHY ROLL-316	2014-17	9931938192
9.	RICHA RAJ	EXECUTIVE MEMBER	B.SC. (H) I ZOOLOGY ROLL-37	2014-17	9939040974
10	NIDHI KUMARI	EXECUTIVE MEMBER	I.A I ROLL-34	2014-16	9031538273
11	DILSHAD MEHJABI	EXECUTIVE MEMBER	I.A II ROLL-225	2013-15	87767919158
12	GANGAJALI KUMARI	EXECUTIVE MEMBER	I.A II ROLL-378	2013-15	9525762796

13	KOMAL KUMARI	EXECUTIVE MEMBER			06272233657
14.	SANGEETA KUMARI	EXECUTIVE MEMBER	B.A. (H) ROLL-69	2013-16	06272233657
15.	SEEMA KUMARI	EXECUTIVE MEMBER	I.A ROLL-56	2014-17	06272233657

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5.3.6 GIVE DETAILS OF VARIOUS ACADEMIC AND ADMINISTRATIVE BODIES THAT HAVE STUDENT REPRESENTATIVES ON THEM.

- | | |
|--------------------------|----------------------------------|
| 1. ACADEMIC COUNCIL - | PRESIDENT & GEN. SECRETARY |
| 2. I.Q.A.C - | GEN. SECRETARY |
| 3. LIBRARY ADVISORY COM- | GEN. SECRETARY & ORG. SECRETARY |
| 4. COMMON ROOM COMM- | VICE PRESIDENTS-BOTH |
| 5. CANTEEN SUB-COMM- | ORG. SECRETARY & BOTH JT. SECRE. |
| 6. GARDENING SUB COMM- | NCC & NSS (SENIOR CADETS) |
| 7. HUMAN RIGHTS | PRESIDENT, GEN. SEC & ORG. SEC |

5.3.7 HOW DOES THE INSTITUTION NETWORK AND COLLABORATE WITH THE ALUMNI AND FORMER FACULTY OF THE INSTITUTION.

THERE IS LIST OF ALUMNI OF THIS COLLEGE WHO OFTEN VISIT THE COLLEGE AND INTERACT WITH PRESENT STUDENTS

ANY OTHER RELEVANT INFORMATION REGARDING STUDENT SUPPORT AND PROGRESSION WHICH THE COLLEGE WOULD LIKE TO INCLUDE.

CRITERION- **VI:**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

N.J.MAHILA COLLEGE, LAHERIASARAI

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 STATE THE VISION AND MISSION OF THE INSTITUTION AND ENUMERATE ON HOW THE MISSION STATEMENT DEFINES THE INSTITUTION'S DISTINCTIVE CHARACTERISTICS IN TERMS OF ADDRESSING THE NEEDS OF THE SOCIETY, THE STUDENTS IT SEEKS TO SERVE, INSTITUTION'S TRADITIONS AND VALUE ORIENTATIONS, VISION FOR THE FUTURE, ETC.

WE HAVE WELL INFORMED PROSPECTUS THROUGH WHICH THESE OBJECTIVES ARE COMMUNICATED TO THE STUDENTS, TEACHERS, GUARDIANS AND STAKEHOLDERS.

WE DO HAVE COLLEGE ANNUAL MAGAZINE JYOTI, PRINTED & PUBLISHED ON 23RD DECEMBER, EVERY YEAR AND ALSO THROUGH PRINT MEDIA AND ELECTRONIC MEDIA.

WE FOLLOW THE VISION OF THE GOVERNMENT WHEREAS THE VISION OF THE COLLEGE IS TO IMPART QUALITY EDUCATION UP TO UNDER GRADUATE LEVEL IN ARTS, SCIENCE & COMMERCE STREAMS.

THE MAIN OBJECTIVE OF THE INSTITUTION IS TO MAKE QUALITY EDUCATION AVAILABLE TO UNDER PRIVILEGED GROUPS OF THE SOCIETY WITH ASSISTANCE FROM EQUAL OPPORTUNITY CENTRE OF THE COLLEGE RUN WITH THE FINANCIAL ASSISTANCE OF THE U.G.C.

VISION :

TO CREATE AN IDEAL ATMOSPHERE FOR ACADEMIC ACTIVITIES FOR BOTH THE TEACHERS AND THE TAUGHT IN THE SPHERE OF HIGHER EDUCATION IN WOMEN'S EDUCATION.

TO BUILD UP A CONDUCTIVE ACADEMIC AMBIENCE ON THE COLLEGE CAMPUS TO GROWING CHALLENGES OF THE REAL AND REGULAR LIFE OR DAY TO DAY LIFE OF A GIRLS STUDENT THROUGH HIGHER EDUCATION.

MISSION:

TO EMPHASIZE ON PERSONALITY DEVELOPMENT OF EACH STUDENT (GIRLS) THROUGH DEVELOPMENT OF POSITIVE ATTITUDE, LEADERSHIP QUALITIES AND QUALITY MORAL EDUCATION.

TO BE DEVELOPED AS THE REPUTED INSTITUTION FOR WOMEN'S EDUCATION.

OBJECTIVES:

TO PROMOTE THE GIRL STUDENTS :=

- ❖ TO BECOME INDEPENDENT, COMPETENT AND CONFIDENT TO FACE THE WORLD.

- ❖ TO BECOME SELF SUFFICIENT.
- ❖ TO KEEP THE SOCIAL AND MORAL VALUES.
- ❖ TO CREATE A HEALTHY ENVIRONMENT IN THE FAMILY/SOCIETY.
- ❖ TO NURTURE THE FUTURE OF THE COUNTRY.

ONE THING IS VERY IMPORTANT THAT MOST OF OUR STUDENTS ARE FROM RURAL AREAS AND ARE OF ECONOMICALLY WEAKER SOCIETY BUT EAGER TO HAVE HIGHER EDUCATION, THE COLLEGE THUS HAVE MADE THE HIGHER EDUCATION ACCESSIBLE TO THE WEAKER AND DEPRIVED & UNPRIVILEGED SECTION OF THE SOCIETY. WE ENSURES THAT THE TEACHER IS A CONTINUOUS LEARNER WHO MOTIVATES STUDENTS TO BECOME LIFELONG LEARNERS BY ENHANCING THE SPECIFIC PROFESSIONAL COMPETENCE OF FACULTY THROUGH ENRICHMENT PROGRAMMES.

BELIEVING THE IDEA THAT GIRLS CANNOT BE EXCLUDED FROM THE DOMAIN OF EDUCATION, COLLEGE PROVIDES QUALITY HOLISTIC EDUCATION TO YOUNG GIRLS TO TRANSFORM THEM INTO EMPOWERED SELF DEPENDENT YOUTH LEADERS OF THE FUTURE. THE COLLEGE STANDS ON THE CORE VALUES OF NATIONALISM, DEDICATION, COMMITMENT TO SOCIAL CAUSES AND INTEGRITY.

6.1.2 WHAT IS THE ROLE OF TOP MANAGEMENT, PRINCIPAL AND FACULTY IN DESIGN AND IMPLEMENTATION OF ITS QUALITY POLICY AND PLANS?

OUR GOVERNING BODY WHICH IS THE TOP MOST BODY OF THE COLLEGE KEEP ALL PROCEEDINGS OVERVIEWED AND TAKING ALL CARE TO THE STUDENTS, TEACHERS, NON-TEACHING PERSONAL & ALL STAKEHOLDERS THROUGH PRINCIPAL.

WE HAVE DECENTRALIZED THE FUNCTIONING THROUGH VARIOUS COMMITTEES AND SUB-COMMITTEES. WE HAVE TWENTY SEVEN COMMITTEES/ SUB-COMMITTEES TO ENSURE PROPER FUNCTIONING.

PRINCIPAL AND FACULTY, WORK IN CONJUNCTION TO FORMULATE AND IMPLEMENT ITS QUALITY POLICY AND

PLAN FOR ASSURANCE AND SUSTENANCE OF QUALITY IN HIGHER EDUCATION.

THE PRINCIPAL, THE ACADEMIC AND ADMINISTRATIVE HEAD OF THE INSTITUTION, IS THE CHAIRPERSON OF THE ACADEMIC COUNCIL AND EVOLVES STRATEGIES FOR ACADEMIC GROWTH WITHIN THE PURVIEW OF UNIVERSITY/GOVERNMENT REGULATIONS.

THE PRINCIPAL IS THE HEAD OF THE INSTITUTION AND HE BEARS THE ULTIMATE RESPONSIBILITY FOR THE SMOOTH RUNNING OF THE COLLEGE. THE ROLE OF THE PRINCIPAL OF THE COLLEGE IS MULTI-DIMENSIONAL. AS THE HEAD OF THE INSTITUTION, THE PRINCIPAL IS RESPONSIBLE FOR BOTH THE ACADEMIC AND ADMINISTRATIVE FUNCTIONING OF THE COLLEGE. HE PREPARES THE AGENDA FOR THE ACADEMIC COUNCIL MEETING. HE IS ALSO RESPONSIBLE FOR ALL THE MANAGEMENT ENCOURAGES THE PARTICIPATION OF THE STAFF IN THE PROCESS OF DECISION-MAKING IN INSTITUTIONAL FUNCTIONING.

THE COLLEGE HAS CONSTITUTED DIFFERENT COMMITTEES WITH TEACHERS AND MEMBERS OF THE NON-TEACHING STAFF AND ALSO WITH STUDENTS WHEREVER REQUIRED WHICH PLAY AN IMPORTANT ROLE IN THE PLANNING AND IMPLEMENTATION OF ACTIVITIES IN DIFFERENT SPHERES OF INSTITUTIONAL FUNCTIONING.

THE PERSONAL INTERACTION OF THE PRINCIPAL WITH VARIOUS STAKEHOLDERS, THE FACULTY, THE NON TEACHING STAFF, THE STUDENTS, THE GUARDIANS PLAY AN IMPORTANT ROLE IN THIS CONNECTION. THAT APART, INFORMATION AVAILABLE IN STUDENT FEEDBACK FORMS AND INFORMATION AVAILABLE IN SELF-APPRAISAL FORMS OF TEACHERS HELP THE AUTHORITIES PLAN PROPER SUPPORT FOR THE POLICIES

6.1.3 WHAT IS THE INVOLVEMENT OF THE LEADERSHIP IN ENSURING? :

- THE POLICY STATEMENTS AND ACTION PLANS FOR FULFILLMENT OF THE STATED MISSION
- FORMULATION OF ACTION PLANS FOR ALL OPERATIONS AND INCORPORATION OF THE SAME INTO THE INSTITUTIONAL STRATEGIC PLAN
- INTERACTION WITH STAKEHOLDERS
- PROPER SUPPORT FOR POLICY AND PLANNING THROUGH NEED

ANALYSIS, RESEARCH INPUTS AND CONSULTATIONS WITH THE
STAKEHOLDERS

- REINFORCING THE CULTURE OF EXCELLENCE
- CHAMPION ORGANIZATIONAL CHANGE

WE MAKE THE FUNCTIONING SMOOTHER AND DECENTRALIZED. THE I.Q.A.C, UNDER THE CHAIRMANSHIP OF PRINCIPAL DR. RISHI KUMAR ROY MAKING ALL EFFORTS TO IMPART THE GOVERNANCE THROUGH COMMITTEES & SUB-COMMITTEES. IQAC IS RESPONSIBLE FOR ENSURING QUALITY IN ALL ACADEMIC ACTIVITIES FOR THE ALL ROUND DEVELOPMENT OF THIS INSTITUTION. CONSensual AND PARTICIPATORY APPROACHES ARE ENCOURAGED BY THE COLLEGE TO TRANSLATE QUALITY TO THE FUNCTIONING OF ITS VARIOUS ADMINISTRATIVE AND ACADEMIC UNITS. THE ADMINISTRATIVE AND ACADEMIC FUNCTIONS ARE STREAMLINED WITH THE HELP OF VARIOUS COMMITTEE .SUSTAINED EFFORTS ARE MADE TO TRANSLATE QUALITY INTO FUNCTIONING OF ADMINISTRATIVE UNITS SUCH AS ALLOCATION OF FUNDS FOR COMPUTERIZATION OF ADMINISTRATIVE OFFICES, ENRICHMENT OF LIBRARY AND LABORATORIES FOR SCIENCE STUDENTS AND PROPER UPKEEP OF THE CAMPUS, PERIODIC MEETING OF ACADEMIC COUNCIL, STAFF COUNCIL, WITH STUDENTS AND THEIR GUARDIANS ARE HELD TO KNOW ABOUT THE SHORTCOMINGS OF THE SYSTEM WITH A VIEW TO REWARDING THEM.

COMMITTEES & SUB-COMMITTEES:-

IN ACCORDANCE WITH THE ABOVE STATED MISSION OF THE INSTITUTION, PRINCIPAL, FACULTY MEMBERS, STAFF MEMBERS AND STUDENTS HAVE BEEN MADE PART OF VARIOUS COMMITTEES LIKE

- A) IQAC,
- B) ACADEMIC COUNCIL,
- C) LIBRARY ADVISORY COMMITTEE,
- D) LABORATORY ADVISORY COMMITTEE,
- E) ADMISSION COMMITTEE,
- F) EXAMINATION COMMITTEE,
- G) PURCHASE COMMITTEE,
- H) BUILDING & DEVELOPMENT COMMITTEE,
- I) GRIEVANCES AND REDRESSAL COMMITTEE,

- J) ANTI- RAGGING COMMITTEE,
- K) BUDGET COMMITTEE,
- L) HEALTH CARE COMMITTEE,
- M) HOSTEL COMMITTEE,
- N) CANTTEN SUB-COMMITTEE,
- O) SPORTS & CULTURAL COMMITTEE,
- P) COMMON ROOM COMMITTEE,
- Q) PRESS & PUBLICITY COMMITTEE,
- R) PROSPECTUS COMMITTEE
- S) DISCIPLINARY COMMITTEE,
- T) STAFF COUNCIL,
- U) STUDENT COUNCIL,
- V) FREESHIP COMMITTEE,
- W) GARDENING CUM GREEN AUDIT COMMITTEE,
- X) RESEARCH BOARD,
- Y) NJMC-SCIENCE CONGRESS.
- Z) HUMAN RIGHTS SUB- COMMITTEE,
- AA) EDITORIAL COMMITTEE-"JYOTI"

BESIDES ABOVE FOLLOWING CELL IS
FUNCTIONING UNDER THE GUIDELINES AND
SPONSORSHIP OF U.G.C

- I. REMEDIAL COACHING CELL, (XIITH PLAN)
- II. ENTRY INTO SERVICES CELL, (XIITH PLAN)
- III. EQUAL OPPORTUNITY CELL- (XIITH PLAN)
- IV. CAREER & COUNSELLING CELL- (XITH PLAN, BUT
STILL CONTINUED BECAUSE WE HAVE BEEN
BENEFITTED)

MORE OVER TEACHER -GUARDIAN -STUDENT MEETINGS ARE
PART OF OPERATIONS AND HELP US IN ENFORCING
QUALITY EDUCATION, PRESERVING CULTURAL ETHOS AND
BRING ABOUT ORGANIZATIONAL CHANGES SUBJECT TO THE
APPROVAL BY THE UNIVERSITY/GOVERNING BODY.

IQAC - THE INTERNAL QUALITY ASSURANCE CELL MEETS
OFTEN TO REVIEW THE EXISTING COURSES/CURRICULUM
AND DISCUSS THE EXTENT OF IMPLEMENTATION OF THE
ANNUAL PLAN TO FINISH THE GIVEN CURRICULUM BY THE
UNIVERSITY WITHIN 180 WORKING DAYS/ PERIODS.

THE CURRICULAR AND CO CURRICULAR PROGRAMMES OF THE
COLLEGE ARE EFFECTIVELY CARRIED OUT BY SPECIFIC
COMMITTEES CONSTITUTED FOR THE PURPOSE. THE
PRINCIPAL DELEGATES THE DUTIES TO THE FACULTY
MEMBERS IN
ACCORDANCE WITH THEIR EXPERTISE AND INTEREST. TO

ACHIEVE OUR STRATEGIC PLAN IS OUR MOTTO. THE QUEST FOR EXCELLENCE IS SUSTAINED AND ENSURED THROUGH METICULOUS PLANNING AND IMPLEMENTATION OF THE VARIOUS SCHEMES ADOPTED. EACH DEPARTMENT HAS THE DEPARTMENTAL COUNCILS AND IS REQUIRED TO MAKE ANNUAL DEPARTMENTAL PLAN AT THE BEGINNING OF EVERY ACADEMIC YEAR AND SUBMIT IT TO THE PRINCIPAL FOR SUGGESTIONS FOR IMPLEMENTATION ALONG WITH THE DIVISION OF CURRICULUM AMONGST THEM. ACADEMIC COUNCIL, THE HIGHEST ACADEMIC BODY OF THE COLLEGE UNDER THE CHAIRMANSHIP OF THE PRINCIPAL DR. R.K.ROY WITH ALL HEADS OF THE DEPARTMENT AS IT'S MEMBER, MONITORS THE IMPLEMENTATION OF THE YEAR PLAN IN LETTER AND SPIRIT. LAPSE, IF ANY, IS RECTIFIED .

FINANCIAL ALLOTMENT FOR EVERY DEPARTMENT IS MADE BY THE PRINCIPAL IN CONSULTATION WITH THE BURSAR BASED ON THE ENROLMENT AND THE NEED OF THE DEPARTMENT. THIS AMOUNT IS USED FOR THE PURCHASE OF EQUIPMENT AND BOOKS, FACULTY TRAINING AND WORKSHOPS/ SEMINARS AT THE DEPARTMENT LEVEL. FACULTY DEVELOPMENT PROGRAMMES AT DIFFERENT LEVELS ARE ORGANISED FOR THE DEVELOPMENT OF HUMAN RESOURCES ON CAMPUS, WITH THE GUIDANCE OF THE PRINCIPAL AND ACADEMIC COUNCIL . A SIGNIFICANT PROGRAMME THAT IS ROUTINELY ORGANISED IS A REGULAR TEST OF STDEUNTS FOR THE ORIENTATION OF THE NEW RECRUITS ON THE CORE VALUES AND ETHOS OF THE COLLEGE.

FEEDBACK IS FACILITATED BY THE IQAC AND ACADEMIC EVERY YEAR FOR ALL FACULTY MEMBERS WHICH IS LATER ASSESSED BY THE PRINCIPAL. THE FACULTY MEMBERS, WHOSE PERFORMANCE IS BELOW THE DESIRED MINIMUM LEVEL OF EXPECTANCY, ARE COUNSELLED BY THE PRINCIPAL. CONTINUOUS IMPROVEMENT IN THE ACADEMIC PROCESS IS ENSURED THROUGH PARTICIPATION IN SEMINARS AND CONFERENCES AT NATIONAL AND UNIVERSITY LEVEL . THE PRINCIPAL CONSTANTLY DEPUTES FACULTY MEMBERS FOR VARIOUS SEMINARS /CONFERENCES AT THE NATIONAL/ UNIVERSITY LEVEL TO ENABLE THE FACULTY TO UPDATE THEIR KNOWLEDGE AND BE EXPOSED TO THE RECENT TRENDS IN HIGHER EDUCATION.

INTERACTION WITH STAKEHOLDERS.

THE COLLEGE MAKES CONSCIOUS EFFORTS TO BUILD A

HEALTHY RELATIONSHIP WITH ITS STAKE HOLDERS
NAMESLY-STUDENTS, PARENTS, ALUMNI AND INDUSTRY.
STUDENTS.

INTERACTION WITH THE STUDENT BODY IS INITIATED
WITH AN AIM TO ORIENT AND INDUCT THE STUDENT BODY
OF THE COLLEGE ETHOS AND MAKE THEM FEEL AS A PART OF
THE INSTITUTION. A TIME SLOT IS MADE AVAILABLE FOR
THE STUDENTS TO MEET THE PRINCIPAL. THE PRINCIPAL
ALSO MEETS THE MEMBERS OF THE
STUDENT COUNCIL AS AND WHEN NEEDED TO ADDRESS ANY
MATTER OF CONCERN PERTAINING TO THE STUDENT BODY.
ALL STUDENTS APPROACH THE PRINCIPAL AND PROCTORIAL
MEMBERS OF TH COLLEGE FOR MATTERS RELATED TO THEIR
ATTENDANCE AND THE CONSEQUENT ELIGIBILITY TO
APPEAR FOR EXAMINATIONS .

ALUMNI

THERE IS LIST OF ALUMNI OF THIS COLLEGE WHO OFTEN
VISIT THE COLLEGE AND INTERACT WITH PRESENT
STUDENTS

PARENTS:

RECOGNIZING THE SIGNIFICANCE OF THE ROLE OF THE
PARENTS IN THE OVERALL DEVELOPMENT OF THE STUDENT ,
COLLEGE MAKES THE PARENTS AS A PART OF ITS
ENDEAVOURS. THE PRINCIPAL INTERACTS WITH THE
PARENTS ON ISSUES PERTAINING TO ACADEMIC AND
RESIDENTIAL LIFE. PARENT TEACHER MEETINGS ARE
ORGANIZED TO APPRISE THE PARENTS OF THEIR WARDS
PERFORMANCE AND GET A FEEDBACK ON THE VARIOUS
ASPECTS OF THE COLLEGE'S FUNCTIONING. HEADS OF
DEPARTMENTS INTERACT WITH THE PARENTS ON PARENTS
TEACHERS MEET AND WHENEVER THE NEED ARISES. ANY
GRIEVANCE FROM A PARENT IS LISTENED TO BY THE
CONCERNED AUTHORITY AND APPROPRIATE STEP ARE TAKEN
.

TEACHING AND NON-TEACHING STAFF:

THE COLLEGE CONSIDERS ITS FACULTY TEAM AND THE
SUPPORT STAFF AS ONE OF ITS STRONG PILLARS. NEEDS OR
GRIEVANCES OF THE STAFF MEMBERS ARE ADDRESSED BY

THE COLLEGE ADMINISTRATION IN THE BEST POSSIBLE MANNER.A CELL "GRIEVANCE & REDERESSAL CELL" UNDER THE CHAIRMANSHIP OF PRINCIPAL DR. RISHI KUMAR ROY ,LOOKS AFTER ALL THESE ISSUES.

6.1.4 WHAT ARE THE PROCEDURES ADOPTED BY THE INSTITUTION TO MONITOR AND EVALUATE POLICIES AND PLANS OF THE INSTITUTION FOR EFFECTIVE IMPLEMENTATION AND IMPROVEMENT FROM TIME TO TIME?

THERE ARE PERIODICAL & RELEVANT MEETINGS OF THE COMMITTEES AND SUB-COMMITTEES, FACILITATES US TO MONITOR AND EVALUATE POLICIES AND PLANS OF THE INSTITUTION FOR IMPROVEMENT, EXCELLENCE & IMPLEMENTATIONS TIME TO TIME.

6.1.5 GIVE DETAILS OF THE ACADEMIC LEADERSHIP PROVIDED TO THE FACULTY BY THE TOP MANAGEMENT ?

PRINCIPAL IS THE OVERALL LEADER OF THE INSTITUTION, HEAD OF THE DEPARTMENTS ARE THE LEADER OF THEIR DEPARTMENTS AND DEPARTMENTAL COUNCIL, AND MORE OVER THE HIARCHY IS MAINTAINED AS PER THE SENIORITY BY DEFAULT.

AT THE SAME INSTANCES THE VARIOUS COMMITTEES & SUB-COMMITTEESS ARE BEING HEADED BY DESIGNATED TEACHING STAFFS WHEREAS PRINCIPAL IS THE CHAIRPERSON OF ALMOST MAJORITY OF COMMITTEES AND COORDNATOR-I.Q.A.C IS THE CONVENOR BY DEFAULT.

THE HEAD OF THE INSTITUTION KEEPS A CORDIAL RELATION WITH STAFF BOTH TEACHING AND NON - TEACHING FOR THE SAKE OF SMOOTH FUNCTIONING OF THE COLLEGE. IN THE COLLEGE THE MEMBERS OF THE COMMITTEE MEET FREQUENTLY WITH THE HEAD OF THE INSTITUTION AND THE PROBLEMS AND ISSUES RELATED TO COLLEGE DEVELOPMENT, ADMINISTRATION, STUDENT DISCIPLINES AND INFRASTRUCTURAL NEED ARE DISCUSSED AND WAYS MEASURES ARE SUGGESTED TO RESOLVE. IN THE MEETING RESPONSIBILITIES ARE DEFINED AND COMMUNICATED TO THE STAFF THROUGH THE HEAD OF THE INSTITUTION. THE TEACHING AS WELL AS THE NON-TEACHING STAFF CARRIES OUT THE ORDER IN THE INTEREST OF THIS INSTITUTION.

6.1.6 HOW DOES THE COLLEGE GROOM LEADERSHIP AT VARIOUS LEVELS?

THE HEAD OF THE INSTITUTION INVOLVES THE STAFF MEMBERS IN VARIOUS ACTIVITIES RELATED TO THE DEVELOPMENT OF THE COLLEGE. THE STAFF MEMBERS ARE ACTIVE BY RELATED TO THE DEVELOPMENT OF THE COLLEGE. THE STAFF MEMBERS ARE INVOLVED BY WAY OF CONSTITUTION OF VARIOUS COMMITTEES MENTIONED AT PARA 6.1.3. THE COMMITTEE WHICH PERFORMS WELL IS APPRECIATED AND REWARDED. THE SUPPORTIVE MANAGEMENT ALWAYS ENCOURAGES THE INVOLVEMENT OF THE STAFF IN THE QUALITY ASSURANCE AND ENHANCEMENT PROCESS OF THE INSTITUTION. VARIOUS MEMBERS ARE INVOLVED IN DEVELOPMENTAL ACTIVITIES OF THE COLLEGE .ALL COMMITTEE ARE CONSTITUTED WITH A JUDICIOUS MIX OF JUNIOR MEMBERS AND SENIOR MEMBERS.

STUDENT LEADERSHIP:

THE STUDENT'S COUNCIL CONSISTS OF STUDENTS FROM ALL STREAMS, UG AND INTERMEDIATE (THE INTERMEDIATE & U.G COURSES ARE BEING RUN ONE SAME CAMPUS) TO REPRESENT THE WHOLE STUDENT BODY. THE OFFICE-BEARERS DISCUSS AND DELIBERATE ON STUDENT PROBLEMS ON CAMPUS AND SUGGEST SOLUTIONS TO STUDENT PROBLEMS. THEY WORK ON ISSUES RELATED TO THE CAMPUS AND DISSEMINATE THE DECISION TO THE ENTIRE STUDENT BODY.THEY ALSO REPRESENT THE DIFFERENT COMMITTEES AND SUB-COMMITTEES, THEIR SUGGESTIONS AND RECOMMENDATIONS ARE CONSIDERED PRIMARILY. IN ADDITION TO A CURRICULUM, THE STUDENTS ARE PROVIDED WITH UMPTEEN OPPORTUNITIES FOR DEVELOPING THEIR PERSONALITY AND REALIZING THEIR POTENTIAL.

6.1.7 HOW DOES THE COLLEGE DELEGATE AUTHORITY AND PROVIDE OPERATIONAL AUTONOMY TO THE DEPARTMENTS / UNITS OF THE INSTITUTION AND WORK TOWARDS DECENTRALIZED GOVERNANCE SYSTEM?

WE BELIEVE IN DECENTRALIZED FUNCTIONING MECHANISM WHICH EMPOWERS THE DEPARTMENT AND INDIVIDUAL FACULTY WITH A GREAT LEVEL OF FLEXIBILITY IN ACADEMIC ADMINISTRATION, AND HELPS THE FACULTY IN TAKING DECISION .IN CASE OF ANY ADDITION, ALTERATIONS, AMENDMENTS, OMISSION AND

COMMISSION SUFFICIENT CHECKS AND BALANCES ARE THERE IN THE SYSTEM TO SEE THAT THESE DECISIONS ARE CAREFULLY TAKEN BEFORE IMPLEMENTATION. THESE DECISIONS CAN ALSO BE REVIEWED BY HIGHER AUTHORITIES AND COMMITTEES IN CASE OF NEEDS. THE PRINCIPAL ASSIGNS SPECIFIC DUTIES TO VARIOUS ACADEMIC AND ADMINISTRATIVE BODIES OF THE COLLEGE ON THE BASIS OF SUGGESTION OF DIFFERENT COMMITTEES.

ADMINISTRATIVE POWERS AND RESPONSIBILITIES ARE DELEGATED TO TEACHERS ON THE BASIS OF THEIR COMPETENCE, COMMITMENT AND APTITUDE TO MEET THE INSTITUTIONAL OBJECTIVES:

- TO BALANCE WORKLOADS AND PROVIDE DEVELOPMENT OPPORTUNITIES TO STAFF.
- TO CREATE POSITIVE AND MOTIVATING ENVIRONMENT.
- TO BUILD TEAM AMONG STAFF TO SPEED UP THE PROCESS OF TARGET. ACHIEVEMENT AND ACCOMPLISH ASSIGNMENTS.
- TO ALLOW STAFF TO TAKE INITIATIVE.
- TO MAKE TASK MORE INTERESTING AND WORK A REWARDING EXPERIENCE.

6.1.8 DOES THE COLLEGE PROMOTE A CULTURE OF PARTICIPATIVE MANAGEMENT? IF 'YES', INDICATE THE LEVELS OF PARTICIPATIVE MANAGEMENT.

THE INSTITUTION RUNS ON THE BASIS OF PARTICIPATIVE MANAGEMENT. THE VARIOUS COMMITTEES AND THE MEMBER TAKE PART IN THE WORKING OF THE INSTITUTION. THE PRINCIPAL AS AT THE HELMS OF ALL AFFAIRS RELATED TO GOVERNANCE AND MANAGEMENT OF THE INSTITUTION WITH CONJUGATION TO I.Q.A.C. HE ALONG WITH THE OTHER MEMBERS OF THE COMMITTEE KEENLY OBSERVES THE DAY TO DAY WORKINGS OF THE COLLEGE, ADMINISTRATION, GOVERNANCE, MANAGEMENT AND ACADEMIC ACTIVITIES. HE INSPIRES THE STAFF MEMBERS IN STAFF MEETING AND BY PERSONAL INTERACTION GIVES THEIR BEST IN THEIR TEACHING ASSIGNMENTS. HE IS RESPONSIBLE TO CONSTITUTE DIFFERENT COMMITTEES INVOLVING THE STAFF MEMBERS. HE LOOKS AFTER THE FINANCIAL EXPENDITURE AND MANAGES THE FUNDS FOR DIFFERENT DEVELOPMENTAL

ACTIVITIES TAKING PLACE ON THE CAMPUS. THE PLANNING AND DECISION MAKING IN FINANCIAL MATTERS RESTS WITH THE PRINCIPAL. APPROPRIATE FINANCIAL ALLOCATIONS ON PRIORITY BASIS ARE MADE FOR VARIOUS SCHEMES IN CONSULTATIONS AND APPROVAL OF GOVERNING BODY ON RECOMMENDATIONS OF BUDGET COMMITTEE.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 DOES THE INSTITUTION HAVE A FORMALLY STATED QUALITY POLICY? HOW IS IT DEVELOPED, DRIVEN, DEPLOYED AND REVIEWED?

YES, COLLEGE HAS FORMALLY FRAMED QUALITY POLICY WHICH HAS BEEN FORMULATED BASED ON THE VISION AND MISSION OF THE COLLEGE AND IS THE GUIDING FORCE THAT HELPS DEPARTMENTS TO PLAN THEIR ACTIVITIES. A NUMBER OF STEPS HAVE BEEN TAKEN TO TRANSLATE QUALITY TO ITS VARIOUS UNITS BY THE COLLEGE.

QUALITY POLICY STATEMENT:

THE PRINCIPAL ENSURES THAT THIS POLICY EMBODIES IN QUALITY OBJECTIVES . THE IQAC PREPARES RESPECTIVE PLANS AND POLICIES BASED ON THE QUALITY POLICY AND ACTIVITIES PROPOSED BY VARIOUS DEPARTMENTS FOR THE CALENDAR YEAR. THIS ACTION PLAN IS SUBMITTED TO THE PRINCIPAL FOR APPROVAL AND

IMPLEMENTATION. THE COLLEGE COMMITTEE MONITOR AND REVIEW THE PLANS AND PROJECTS IMPLEMENTED BY HOLDING FORMAL AND INFORMAL DIALOGUES WITH THE STAFF FROM TIME TO TIME. TO ACHIEVE THE DESIRED RESULTS IN THE ACADEMICS, TEACHERS ARE ENCOURAGED TO PARTICIPATE IN SEMINAR, CONFERENCES, WORKSHOPS AND REFRESHER AND ORIENTATION COURSES AND UPDATE THEIR KNOWLEDGE AND SKILL BASE. THE FACULTY HAS BEEN PROVIDED WITH SEPARATE ROOMS ADEQUATELY FURNISHED AND EQUIPPED WITH THE LATEST COMMUNICATION TECHNOLOGY TO ENSURE QUALITY ENHANCEMENT.

THE PRINCIPAL HOLDS FORMAL AND INFORMAL DIALOGUES WITH THIS STAFF FROM TIME TO TIME TO REDRESS ANY GRIEVANCES. IN THE ACADEMIC UNITS TEACHER ARE ENCOURAGED TO PARTICIPATE IN SEMINARS CONFERENCES, WORKSHOP REFRESHER AND ORIENTATION COURSES TO

UPDATE THEIR KNOWLEDGE AND SKILL BASE. THEY ARE GRANTED STUDY LEAVE TO DO RESEARCH WORK UNDER THE FACULTY IMPROVEMENT PROGRAMME.

6.2.2 DOES THE INSTITUTE HAVE A PERSPECTIVE PLAN FOR DEVELOPMENT? IF SO, GIVE THE ASPECTS CONSIDERED FOR INCLUSION IN THE PLAN.

THE INSTITUTION FERVENTLY DESIRES TO EXTEND ITS DEVELOPMENTAL WORK WHICH IS ALREADY BEING CARRIED OUT IN THE COLLEGE.. THE PERSPECTIVE INSTITUTION PLAN IS DEVELOPED FOLLOWING THE PROCEDURE OF INVOLVING THE CO-OPERATION OF TEACHER STUDENTS AND NON TEACHING STAFFS. FOR THIS PURPOSE, COMMITTEES ARE CONSTITUTED FOR EACH AND EVERY DEVELOPMENTAL WORK. INVOLVEMENT OF TEACHERS, STUDENTS AND OTHER STAFFS IS ENSURED IN ALL THE INSTITUTIONAL PLANS. THE MEETING OF STUDENTS IS SUMMONED TO ENSURE THEIR PARTICIPATION BY MEANS OF SELECTION OF SOME STUDENTS. IN THE CULTURAL COMMITTEE AND MAGAZINE COMMITTEE STUDENTS ARE INVOLVED ALONG WITH THE TEACHER. IN THE COMMITTEE SUCH AS INFRASTRUCTURAL DEVELOPMENTS, FINANCIAL MATTERS AND ADMINISTRATIVE TEACHER ROLE IS IMPORTANT.

THE COLLEGE PROPOSES TO EXPAND ITS CURRICULUM BY STARTING POST GRADUATION IN A FEW MAJOR SUBJECTS TO CATER TO STUDENT'S NEEDS.

THE COLLEGE ALSO PLANS ITS CURRICULUM BY STARTING JOB ORIENTED COURSES LIKE B.ED, COMPUTER COURSES, LIBRARY SCIENCE TO CATER TO STUDENT'S NEEDS.

6.2.3 DESCRIBE THE INTERNAL ORGANIZATIONAL STRUCTURE AND DECISION MAKING PROCESSES.

THE ORGANISATIONAL STRUCTURE OF THE COLLEGE FACILITATES ITS SMOOTH FUNCTIONING. THE GOVERNING BODY, ACADEMIC COUNCIL AND I.Q.A.C ARE THE POLICY MAKING BODIES. THEY COMPRISE OF ACADEMICIANS, EDUCATIONISTS, PROFESSIONALS TO SHAPE THE ACADEMIC POLICY KEEPING IN VIEW THE NATIONAL POLICIES IN HIGHER EDUCATION, EXISTING PRIORITIES AND LOCAL NEEDS. THE FEEDBACK OBTAINED FROM THE EXPERTS,

STUDENTS, ALUMNI AND THEIR EMPLOYERS, INDUSTRIES, FACULTY AND OTHERS CONSTITUTE THE MAJOR INPUTS FOR THE PERSPECTIVE PLANNING. THESE INPUTS ARE CAREFULLY ANALYZED BY THE ACADEMIC COUNCIL AND IQAC. THE PERSPECTIVE INSTITUTIONAL PLAN FOR ACADEMIC PROGRAMME AND INFRASTRUCTURAL DEVELOPMENT IS DEVELOPED BY THE HEAD OF THE INSTITUTION IN CONSULTATION WITH THE UNIVERSITY AND GOVERNING BODY. THE PLANS PROPOSED ARE DISCUSSED AND FINE TUNED AT THE RESPECTIVE COMMITTEES, AND THEN IMPLEMENTED. THE RESOURCES INVOLVED AND THE POSSIBLE ROADBLOCKS ARE THOROUGHLY LOOKED INTO BEFORE FINALISING ANY PLAN. THE DEVELOPMENTAL ACTIVITIES ARE ACCORDING TO A MASTER PLAN OF THE COLLEGE. THE PRINCIPAL AND THE HEADS OF DEPARTMENTS MONITOR THE EFFICIENT IMPLEMENTATION OF THESE POLICIES. APPROPRIATE FINANCIAL ALLOCATIONS ON PRIORITY BASIS ARE MADE FOR VARIOUS SCHEMES.

6.2.4 GIVE A BROAD DESCRIPTION OF THE QUALITY IMPROVEMENT STRATEGIES OF THE INSTITUTION FOR EACH OF THE FOLLOWING

- TEACHING & LEARNING
- RESEARCH & DEVELOPMENT
- COMMUNITY ENGAGEMENT
- HUMAN RESOURCE MANAGEMENT
- INDUSTRY INTERACTION

TEACHING & LEARNING

THE COLLEGE ENSURES EFFECTIVE AND EFFICIENT TRANSACTION OF THE TEACHING & LEARNING PROCESS BY:

A) PROMOTING PROFESSIONAL DEVELOPMENT OF FACULTY BY PROVIDING SUPPORT

I. TO UNDERGO REFRESHER COURSES

II. TO EQUIP THEMSELVES IN MODERN PEDAGOGICAL TOOLS

III. TO PURSUE DOCTORAL PROGRAMMES

IV. TO ATTEND AND ORGANIZE NATIONAL AND INTERNATIONAL SEMINARS

B) PROVIDING STATE-OF-THE-ART INFRASTRUCTURE

CONDUCTIVE TO INTELLECTUAL GROWTH AND ALL-ROUND PERSONALITY DEVELOPMENT FOR BOTH TEACHERS AND THE TAUGHT

RESEARCH & DEVELOPMENT

THE COLLEGE HAS ESTABLISHED RESEARCH DEVELOPMENT COMMITTEE TO PROMOTE RESEARCH APTITUDE AMONG FACULTY AND STUDENTS.

- MORE THAN 20% OF OUR FACULTY IS ACTIVELY ENGAGED IN RESEARCH ACTIVITIES.
- AS MANY AS 02 TEACHERS HAVE COMPLETED THEIR MINOR PROJECTS
- SEVENTEEN TEACHERS HAVE SUBMITTED THEIR MINOR RESEARCH PROJECT.
- AS MANY AS 4 TEACHERS ARE GUIDING RESEARCH
- NATIONAL SEMINAR ARE ORGANIZED TO PROMOTE RESEARCH
- RESEARCH JOURNALS ARE BEING SUBSCRIBED TO THE COLLEGE LIBRARY.
- THE PRINCIPAL HAS BEEN MOTIVATING THE FACULTY TO WRITE RESEARCH PROJECTS AND APPLY TO UGC ETC. FOR RESEARCH SCHEMES.

COMMUNITY ENGAGEMENT

THE COLLEGE HAS UNITS OF NSS, NCC (ARMY WING). THE COLLEGE ENCOURAGES STUDENTS TO TAKE PART IN NCC (6/8 BIHAR BATALION), NSS AND OTHER EXTENSION ACTIVITIES. COMPREHENSIVE PROJECTS ARE UNDERTAKEN BY THE STUDENTS IN COLLABORATION WITH THE COMMUNITY. THE COLLEGE HAS ALSO ESTABLISHED TREE PLANTATION UNIT AND WOMEN EMPOWERMENT CELL. THE COLLEGE ORGANIZES VARIOUS OUTREACH PROGRAMMES TO ENABLE THE STUDENTS TO RESPOND TO THE LARGER ISSUES OF SOCIETY: COLLEGE ENGAGES MANY ORGANIZATIONS LIKE RED CROSS, MEDICAL COUNCIL, AND N.G.OS FOR HOLDING

- BLOOD DONATION CAMP,
- NSS CAMPS,
- FREE MEDICAL CHECK-UP,
- TREE PLANTATION DRIVES
- BLOOD DONATION CAMPS
- AWARENESS PROGRAMMES ON VITAL ISSUES LIKE FEMALE FOETICIDE, DRUG ADDICTION, HIV/AIDS,
- COUNSELLING PROGRAMME

HUMAN RESOURCE MANAGEMENT

THE COLLEGE HAS A VERY EFFECTIVE MECHANISM FOR ASSESSING ADEQUATE HUMAN POWER REQUIREMENTS, MONITORING AND PLANNING PROFESSIONAL DEVELOPMENT PROGRAMMES FOR FACULTY DEVELOPMENT AND OBTAINING FEEDBACK ON TEACHERS. THERE ARE MANY STAFF WELFARE SCHEMES. FACULTY DEVELOPMENT PROGRAMME ARE ORGANIZED PERIODICALLY TO UPDATE THE KNOWLEDGE BASE AND PEDAGOGICAL SKILLS OF TEACHERS. INCENTIVES ARE ALSO GIVEN TO THE STAFF MEMBERS. EFFECTIVE SYSTEM OF APPRAISAL OF PERFORMANCE OF TEACHERS IS THERE

6.2.5 HOW DOES THE HEAD OF THE INSTITUTION ENSURE THAT ADEQUATE INFORMATION (FROM FEEDBACK AND PERSONAL CONTACTS ETC.) IS AVAILABLE FOR THE TOP MANAGEMENT AND THE STAKEHOLDERS, TO REVIEW THE ACTIVITIES OF THE INSTITUTION?

THE HEAD OF THE INSTITUTION ENSURES THAT ADEQUATE INFORMATION (FROM FEEDBACK AND PERSONAL CONTACTS ETC.) IS AVAILABLE FOR THE COLLEGE IN THE FOLLOWING WAYS:

- A) BY HOLDING PERIODICAL MEETINGS TO REVIEW THE OVERALL PROGRESS OF THE INSTITUTION .
- B) THROUGH PERSONAL INTERACTIONS WITH STUDENTS AT BOTH FORMAL AND INFORMAL LEVEL
- C) THROUGH PERSONAL INTERACTION OF THE PRINCIPAL WITH THE FACULTY AND NONTEACHING STAFF
- D) THROUGH INTERACTION OF THE PRINCIPAL WITH THE GUARDIANS
- E) THROUGH INFORMATION AVAILABLE IN STUDENT FEEDBACK FORM
- F) THROUGH REPORTS OF PARENTS MEETINGS ORGANIZED BY VARIOUS DEPARTMENTS

THE HEAD OF THE INSTITUTION IS ALWAYS IN INTERACTIVE MODE WITH EACH OTHER. THE HEAD OF INSTITUTION GETS THE FEEDBACK FROM VARIOUS STAKEHOLDERS TEACHERS, STUDENTS, PARENTS, INDUSTRY, ALUMNI, AND THE PUBLIC WITH REGARDS TO THE TEACHING QUALITY, CURRICULUM, EXTRA-CURRICULAR

ACTIVITIES AND INFRASTRUCTURAL REQUIREMENTS AND COMMUNICATES IT TO THE MEMBERS OF THE MANAGING COMMITTEE. AFTER THOROUGH DISCUSSION AND DELIBERATIONS, THE EXISTING FACILITIES AND ACTIVITIES OF THE INSTITUTION ARE REVIEWED AND DECISIONS ARE TAKEN FOR THEIR IMPLEMENTATION. THE AVAILABLE RESOURCES AND MODALITIES ARE ALSO CONSIDERED THOROUGHLY.

1.2.6 HOW DOES THE MANAGEMENT ENCOURAGE AND SUPPORT INVOLVEMENT OF THE STAFF IN IMPROVING THE EFFECTIVENESS AND EFFICIENCY OF THE INSTITUTIONAL PROCESSES?

THE HEAD OF THE INSTITUTION IN TUNE WITH THE UNIVERSITY ALWAYS ENCOURAGES AND SUPPORTS THE INVOLVEMENT OF STAFF IN THE IMPROVEMENT OF THE EFFECTIVENESS AND EFFICIENCY OF THE INSTITUTIONAL PROCESS. THE PRINCIPAL INVOLVES THE STAFF MEMBERS IN VARIOUS ACTIVITIES RELATED TO THE DEVELOPMENT OF THE COLLEGE. THE STAFF MEMBERS ARE INVOLVED BY THE CONSTITUTION OF VARIOUS COMMITTEES SUCH AS ADMISSION COMMITTEE, BUILDING COMMITTEE, PURCHASE COMMITTEE, SPORTS COMMITTEE, AND EXAMINATION COMMITTEE.

1.2.7 ENUMERATE THE RESOLUTIONS MADE BY THE MANAGEMENT COUNCIL IN THE LAST YEAR AND THE STATUS OF IMPLEMENTATION OF SUCH RESOLUTIONS.

PRINCIPAL AND STAFF HAVE VISIONS FOR THE BETTERMENT OF THE COLLEGE. THE PRINCIPAL, OF LATE IN CONSULTATION WITH THE FACULTY MEMBERS TOOK SOME RESOLUTION AND STARTED WORKING IN THAT DIRECTION SUCH AS FURNISHING THE NEW BUILDING TO OVERCOME THE PAUCITY OF CLASSROOM, EARTHWORK FOR THE LOW BEING PARTS OF THE COLLEGE PREMISES, STARTING CLEANLINESS DRIVE IN THE CAMPUS, ORDERING FOR THE PURCHASE OF BOOKS IN BULK FOR EVERY FACULTY. FURTHER THE PRINCIPAL APPLIED FOR POST GRADUATE TEACHING IN SEVEN SUBJECTS. THE UNIVERSITY AFTER VERIFICATION AGREED TO START PG TEACHING IN COMMERCE, HINDI, AND SOCIOLOGY FROM NEW ACADEMIC SESSION AND FOR THE

REST IT ASKED THE PRINCIPAL TO IMPROVE INFRASTRUCTURE FOR THE INTRODUCTION OF POST - GRADUATE TEACHING.

- 1.2.8 DOES THE AFFILIATING UNIVERSITY MAKE A PROVISION FOR ACCORDING THE STATUS OF AUTONOMY TO AN AFFILIATED INSTITUTION? IF 'YES', WHAT ARE THE EFFORTS MADE BY THE INSTITUTION IN OBTAINING AUTONOMY?

N.A

- 1.2.9 HOW DOES THE INSTITUTION ENSURE THAT GRIEVANCES / COMPLAINTS ARE PROMPTLY ATTENDED TO AND RESOLVED EFFECTIVELY? IS THERE A MECHANISM TO ANALYSE THE NATURE OF GRIEVANCES FOR PROMOTING BETTER STAKEHOLDER RELATIONSHIP?

THE COLLEGE HAS A WELL-DEFINED GRIEVANCE REDRESSAL MECHANISM TO ADDRESS AND REDRESS THE GRIEVANCES OF ALL THE MEMBERS. PROMPT AND EFFECTIVE DISPOSAL OF GRIEVANCES OF VARIOUS STAKEHOLDERS IS BEING DONE BY THE GRIEVANCES REDRESSAL COMMITTEE CONSTITUTED FOR THE OVERALL WELL-BEING OF STAFF AND STUDENTS. THIS COMMITTEE DISCUSSES THE MATTER WITH PRINCIPAL TO SOLVE THE PROBLEM.

A GRIEVANCE REDRESSAL CELL HAS BEEN ESTABLISHED TO ADDRESS THE PROBLEMS OF THE STUDENTS AND STAFF AND PROMOTE A HEALTHY ATMOSPHERE ON THE COLLEGE CAMPUS . THE OVERALL OBJECTIVE OF THE CELL IS:

- TO UPHOLD THE DIGNITY OF THE COLLEGE BY ENSURING STRIFE FREE ATMOSPHERE IN THE COLLEGE BY PROMOTING HEALTHY STUDENT-STUDENT AND STUDENT-TEACHER RELATIONSHIP**
- TO ENCOURAGE THE STUDENTS TO EXPRESS THEIR GRIEVANCES FREELY AND FRANKLY.**
- TO ADDRESS THE BASIC PROBLEMS REGARDING CANTEEN AND OTHER AMENITIES**
- TO PROMOTE AND MAINTAIN A CONDUCTIVE AND UNPREJUDICED EDUCATIONAL ENVIRONMENT**
- TO STREAMLINE THE GRIEVANCE REDRESSAL MECHANISM AND ENSURE SPEEDY JUSTICE, A COMMITTEE HAS BEEN CONSTITUTED BY THE PRINCIPAL, WHO IS THE CHAIRPERSON OF THE COMMITTEE.**

SUGGESTION/ COMPLAINT BOXES HAVE BEEN INSTALLED ON THE COLLEGE CAMPUS IN WHICH STUDENTS PUT IN WRITING THEIR GRIEVANCES. PROMPT AND EFFECTIVE DISPOSAL OF GRIEVANCES OF VARIOUS STAKEHOLDERS IS BEING DONE BY THE GRIEVANCES REDRESSAL COMMITTEE UNDER THE GUIDANCE OF THE PRINCIPAL. THE CELL FINDS SOLUTIONS FOR PROBLEMS LIKE HARASSMENT-PHYSICAL OR MENTAL, COMPLAINTS REGARDING CLASSROOM TEACHING, GRIEVANCES RELATING TO ADMINISTRATION. THE COMPLAINTS ARE AGGREGATED UNDER DIFFERENT HEADS LIKE PROBLEMS OF CLASSROOMS TEACHING ETC., THE COMPLAINTS ARE ANALYZED AND RESOLVED AFTER CONSULTATION WITH THE MEMBERS OF THE COMMITTEE. THE SUGGESTIONS/SOLUTIONS ARE USED FOR PROMOTING HEALTHY STAKEHOLDER RELATIONSHIP. THE COMPLAINTS RECEIVED FROM ANY QUARTER ARE DEALT WITH AT LEVEL OF:

- + DEPARTMENT
- + FACULTY
- + IQAC
- + NODAL OFFICER
- + EXAMINATION CONTROL ROOM
- + ANTI-RAGGING CELL
- + SEXUAL HARRASMENT CELL

AS FAR AS POSSIBLE, THE COMPLAINTS ARE RESOLVED QUICKLY.

REDRESSAL OF STAFF GRIEVANCES:

THE PRINCIPAL IS ACCESSIBLE TO ALL THE MEMBERS FOR SHARING THEIR GRIEVANCES AND CONCERNS. FACULTY MEMBERS ARE FREE TO EXPRESS THEIR COMPLAINTS AND PROBLEMS PRIVATELY. THE NON-TEACHING STAFF BRING THEIR GRIEVANCES TO THE KNOWLEDGE OF PRINCIPAL . GRIEVANCE AGAINST A COLLEAGUE/HOD/ EXPRESSED BY A STAFF IS REFERRED TO THE PRINCIPAL FOR APPROPRIATE REDRESSAL.

REDRESSAL OF STUDENT GRIEVANCES

THERE IS A GRIEVANCE CELL TO LOOK INTO THE GRIEVANCES OF THE STUDENTS. GRIEVANCE/SUGGESTION BOXES ARE PLACED AT STRATEGIC LOCATIONS. STUDENT GRIEVANCES RELATED TO ACADEMICS ARE DEALT WITH AT THE DEPARTMENT LEVEL BY THE TEACHERS / MEMBERS OF

GRIEVANCE REDRESSAL COMMITTEE .

REDRESSAL OF PARENTS' GRIEVANCES

PARENT-TEACHER MEET SERVES AS A PLATFORM FOR PARENTS TO SHARE THEIR GRIEVANCES WITH THE TEACHERS. PARENTS CAN SEEK APPOINTMENT WITH THE TEACHER CONCERNED AND SHARE THEIR CONCERN ON ONE-TO-ONE BASIS.

6.2.10 DURING THE LAST FOUR YEARS, HAD THERE BEEN ANY INSTANCES OF COURT CASES FILED BY AND AGAINST THE INSTITUTE ? PROVIDE DETAILS ON THE ISSUES AND DECISIONS OF THE COURTS ON THESE?

NO, THERE IS NO COURT CASE FILED BY OR AGAINST THE COLLEGE.

6.2.11 DOES THE INSTITUTION HAVE A MECHANISM FOR ANALYZING STUDENT FEEDBACK ON INSTITUTIONAL PERFORMANCE? IF 'YES', WHAT WAS THE OUTCOME AND RESPONSE OF THE INSTITUTION TO SUCH AN EFFORT?

THE INSTITUTION HAS AN EFFECTIVE MECHANISM FOR ANALYSIS OF STUDENT FEEDBACK ON INSTITUTIONAL PERFORMANCE. THE INSTITUTE CONSTITUTES ADVISORY COMMITTEES WHICH COMPRISE SENIOR TEACHERS FOR THE PURPOSE OF COLLECTING THE FEEDBACK FROM THE GRADUATES, INTERMEDIATE STUDENTS REGARDING LEARNING PROCESSES. THE INPUTS OBTAINED FROM THEM ARE USED TO IMPROVISE THE OVERALL COMPETENCY OF THE STUDENTS. THEY ALSO HELP TO MINIMIZE THE DEFICIENCIES IN THE LEARNING PROCESS.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 WHAT ARE THE EFFORTS MADE BY THE INSTITUTION TO ENHANCE THE PROFESSIONAL DEVELOPMENT OF ITS TEACHING AND NON TEACHING STAFF?

THE INSTITUTION STRIVES TO ENHANCE THE PROFESSIONAL DEVELOPMENT OF ITS TEACHING AND NON-TEACHING STAFF IN A NUMBER OF WAYS. THE TEACHING DEPARTMENTS WHO ORGANIZE SEMINARS, CONFERENCES AND WORKSHOPS, THE FACULTY MEMBERS OF THE

INSTITUTION ACTIVELY PARTICIPATE IN NATIONAL SEMINARS AND CONFERENCES. THE INSTITUTION ENCOURAGES FACULTY MEMBERS TO ENROLL FOR TRAINING PROGRAMMES AND WORKSHOPS. THEIR PARTICIPATION IN SUCH PROGRAMMES MAKES THEM MEMBERS OF NATIONAL AND INTERNATIONAL PROFESSIONAL BODIES. EXAMINATION TRAINING AND SPORTS TRAINING ARE GIVEN TO NON - TEACHING STAFF. FOR THE LIBRARY STAFF TRAINING IS GIVEN FOR CATALOGUING, SORTING AND PROPER UPKEEP OF THE LIBRARY.

6.3.2 WHAT ARE THE STRATEGIES ADOPTED BY THE INSTITUTION FOR FACULTY EMPOWERMENT THROUGH TRAINING, RETRAINING AND MOTIVATING THE EMPLOYEES FOR THE ROLES AND RESPONSIBILITY THEY PERFORM?

THE NEEDS OF THE FACULTY DEVELOPMENT ARE ASSESSED KEEPING IN VIEW THE CHANGES TAKING PLACE IN HIGHER EDUCATION AND ALSO INSTITUTIONAL REQUIREMENTS. THE COLLEGE HAS PERCEIVED THE NEED FOR ENABLING ITS FACULTY TO USE ICT TOOLS TO CREATE RICHER LEARNING ENVIRONMENT AND ALSO IMPROVE CURRICULUM DELIVERY. TO ADDRESS THIS NEED THE COLLEGE ORGANIZES COMPUTER LITERACY PROGRAMME FOR FACULTY. THE COLLEGE ORGANIZES COMPUTER LITERACY PROGRAMME FOR THE NON TEACHING ALSO. THE HEAD OF THE INSTITUTION SUGGESTS THE NAMES OF FACULTY WHO NEED TO BE TRAINED FOR ADMINISTRATIVE POSITIONS. AT THE INSTITUTIONAL LEVEL, THE COLLEGE COMMITTEE MOTIVATES FACULTY MEMBERS THROUGH PROMPT APPRECIATION OF EXCEPTIONAL MERIT AND TALENT AND BY PROVIDING OPPORTUNITIES FOR SELF EXPRESSION. THE COLLEGE IS COMMITTED TO FACULTY WELFARE AND IT OFFERS A PLATFORM FOR THE TALENTED AND THE ASPIRING. THE COLLEGE/ UNIVERSITY MANAGEMENT SANCTIONS DUTY LEAVE TO THE FACULTY FOR ATTENDING SEMINARS /CONFERENCES TO KEEP THEM UPDATED ON THE RECENT ADVANCEMENTS IIN THEIR RESPECTIVE FIELDS.

6.3.3 PROVIDE DETAILS ON THE PERFORMANCE APPRAISAL SYSTEM OF THE STAFF TO EVALUATE AND ENSURE THAT INFORMATION ON MULTIPLE ACTIVITIES IS APPROPRIATELY CAPTURED AND CONSIDERED FOR BETTER APPRAISAL.

THE COLLEGE IS COMMITTED TO STAFF WELFARE AND ALWAYS PLAYS AN ACTIVE ROLE IN THE PERFORMANCE

APPRAISAL OF THE STAFF. IT KEEPS A VIGIL ON THE WORKING BEHAVIOR OF THE MEMBERS OF THE TEACHING AS WELL AS THE NON-TEACHING FACULTY. ANY APPLICATION OF THE STAFF FOR CAREER ADVANCEMENT OR FINANCIAL BENEFIT ON THE BASIS OF ACQUISITION OF REQUISITE QUALIFICATION IS IMMEDIATELY FORWARDED BY THE PRINCIPAL TO THE UNIVERSITY TO HELP THEM GET THEIR DUE

- 6.2.6 PROVIDE DETAILS ON THE PERFORMANCE APPRAISAL SYSTEM OF THE STAFF TO EVALUATE AND ENSURE THAT INFORMATION ON MULTIPLE ACTIVITIES IS APPROPRIATELY CAPTURED AND CONSIDERED FOR BETTER APPRAISAL.

THIS COLLEGE IS AN AFFILIATED UNIT OF L.N.M.U AND HENCE NO PROMOTIONAL BENEFITS ARE BEING TO FACULTY MEMBERS/STAFF. THE EMPLOYEES AVAIL THEMSELVES OF MEDICAL LEAVES OF DAYS DURING HIS/HER JOB PERIOD, MATERNITY LEAVE.

THE PARTICIPATION OF THE TEACHER IN VARIOUS COLLEGE AFFAIRS IS CLOSELY MONITORED BY THE PRINCIPAL. THE HEAD OF THE INSTITUTION ALSO USES EVALUATION IN AN INFORMAL WAY TO IMPROVE THE SERVICES OF THE OFFICE STAFF. THE PRINCIPAL ANALYZES THE STUDENT'S REFLECTIONS AND SHARES IT INDIVIDUALLY WITH THE STAFF TO HELP THEM JUDGE THEIR PERFORMANCE AND OVERCOME THE LACUNAE. COUNSELLING IS PROVIDED TO STAFF IN ORDER TO HELP THEM IMPROVE THEIR PROFESSIONAL CAPABILITIES. THE PRINCIPAL EVALUATES THE REPORT AND SENDS IT TO THE HIGHER AUTHORITIES.

- 6.2.7 WHAT IS THE OUTCOME OF THE REVIEW OF THE PERFORMANCE APPRAISAL REPORTS BY THE MANAGEMENT AND THE MAJOR DECISIONS TAKEN? HOW ARE THEY COMMUNICATED TO THE APPROPRIATE STAKEHOLDERS?

THE COLLEGE IS COMMITTED TO STAFF WELFARE AND ALWAYS PLAYS AN ACTIVE ROLE IN THE PERFORMANCE APPRAISAL OF THE STAFF. IT KEEPS A VIGIL ON THE WORKING BEHAVIOR OF THE MEMBERS OF THE TEACHING AS WELL AS THE NON-TEACHING FACULTY. ANY APPLICATION OF THE STAFF FOR FINANCIAL HELP ON THE BASIS OF REQUISITE REQUIREMENTS IS IMMEDIATELY FORWARDED BY THE PRINCIPAL TO THE GOVERNING BODY TO HELP THE TEACHING STAFF/NON TEACHING STAFF AT

THEIR NECESSITY OF REQUIREMENTS.

6.2.8 WHAT ARE THE WELFARE SCHEMES AVAILABLE FOR TEACHING AND NON TEACHING STAFF? WHAT PERCENTAGE OF STAFF HAVE AVAILED THE BENEFIT OF SUCH SCHEMES IN THE LAST FOUR YEARS?

THE COLLEGE TAKES EFFECTIVE DECISIONS AND THE DECISIONS TAKEN ARE INCORPORATED IN THE PROCEEDINGS OF THE MEETINGS OF THE ACADEMIC COUNCIL AND THE RIGHT MEASURES ARE TAKEN TO HELP AND WELFARE OF THE EMPLOYEES CONCERN, ANY SUCH HELP IS BEING APPROVED BY THE SECRETARY OF THE GOVERNING BODY DR. MADAN MOHAN JHA,M.L.C ON THE PROPER RECOMMENDATIONS OF THE PRINCIPAL DR. R.K.ROY. SECRETARY APPROVES ANY SUCH FINANCIAL HELP IN ANTICIPATION TO BE SANCTIONED BY THE GOVERNING BODY.ALTOGETHER FIFTEEN EMPLOYEES GOT SUCH FINANCIAL HELP IN LAST FOUR YEARS.

Realising that satisfied employee is an asset for the institution and can make the College a productive place, the College has put several incentive measures in place for the teaching as well as Non-Teaching Staff . The College's initiative towards the welfare of its staff and faculty are:

6.3.6 WHAT ARE THE MEASURES TAKEN BY THE INSTITUTION FOR ATTRACTING AND RETAINING EMINENT FACULTY?

N.A

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 WHAT IS THE INSTITUTIONAL MECHANISM TO MONITOR EFFECTIVE AND EFFICIENT USE OF AVAILABLE FINANCIAL RESOURCES?

The financial resources of the college are managed in a methodical way.

- ❖ There is a fully computerized account department in the college.
- ❖ Double entry system is followed to maintain the accounts of the college.
- ❖ Three types of account - Receipt and Payment Accounts, Income & Expenditure Accounts, Balance Sheets are created.
- ❖ Each and every transaction is supported by the vouchers.
- ❖ All the collections are deposited in the bank next day.
- ❖ And all expenditure, recurring and non-teaching are incurred through cheques.
- ❖ Only the person authorized by the Principal can operate through the bank in conformity with joint signature of the Principal.
- ❖ There are separate accounts for
 - DEVELOPMENT FUND
 - STUDENT WELFARE
 - N.C.C
 - N.S.S
 - SCHOLARSHIP
 - U.G.C
 - N.J.S.F
 - EXAMINATION
- ❖ For effective check on the account a bursar is appointed by the governing body for a period of three years , Dr. Madhvendra Roy, Head, department of Mathematics is the Bursar of the college.
- ❖ The university gets the audit done by appointing members. On the basis of the audit report the university takes step whatever it deems proper.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

There is no provision of internal audit. As per direction of the University the accounts is being audited after the end of every financial year by Chartered Accountant authorized by the University.

THE AUDIT BY C.A HAS BEEN DONE UPTO 2010-11.

In addition , State Government auditor/AG auditor, audit in the income and expenditure after every three year.

IN THIS REGARD AN INTIMATION BY THE STATE GOVERNMENT HAS COME JUST TWO DAYS BEFORE UPLOADING THE SSR TO NAAC.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- I. The major source of institution receipts funding are the fee collected from the students.
- II. The financial aids from U.G.C
- III. The financial aids from state government
- IV. The Legislation fund
- V. The donations .

6.4.4 GIVE DETAILS ON THE EFFORTS MADE BY THE INSTITUTION IN SECURING ADDITIONAL FUNDING AND THE UTILIZATION OF THE SAME (IF ANY).

The Institution takes various steps to generate additional funds. The college requests the MLAS/MPS/dignitaries to donate generously to overcome the resource crunch. Besides, it also seeks the favor of U.G.C state Govt. Human Resource department to release fund for keeping Developmental activities. The institution organizes seminars and sports activities. The expenditure for the conduct of these activities is met by the grants received from the U.G.C affiliating university.

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)**6.5.1 INTERNAL QUALITY ASSURANCE CELL (IQAC)**

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? . If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes,

The institution is having its Internal Quality Assurance Cell (I.Q.A.C). Following is the composition of the same:

- | | |
|---|----------------------|
| 1. Dr. RISHI KUMAR ROY, PRINCIPAL | CHAIRPERSON |
| 2. Dr. RANJANA JHA , HEAD, HINDI | MEMBER |
| 3. Dr. QAYAUMUDDIN NAIYYAR, Head,URDU | MEMBER |
| 4. Dr. MADHBENDRA ROY, HEAD,MATH,BURSAR | MEMBER |
| 5. Dr. SANJEEV KUMAR JHA, HEAD,PSYCHOLOGY, | MEMBER |
| 6. Dr. KULBHUSHAN JHA,Asst.Prof.CHEM | MEMBER |
| 7. Dr. ARCHANA CHOUDHARY, HEAD,MUSIC | MEMBER |
| 8. Prof. ARVIND KUMAR JHA, Asst.Prof. ECONOMICS | MEMBER |
| 9. Dr. NAGINA KUMAR DUBEY,PROFESSOR,ZOOLOGY, | MEMBER EXPERT |
| 10.Prof.SUBIR CHANDRA MISHRA, Asst.Prof.(Zoology). | COORDINATOR |

Institutionalising Quality Assurance Strategies and Processes through IQAC

IQAC has been actively functioning in the College since 2012 with the thrust on academic and administrative excellence. Quality sustenance and enhancement are the two major objectives of the Institution . After creating an academic environment for promotion of quality and accountability, the IQAC has been evolving novel avenues to take the College nearer to its goals and objectives. The institution has directed its activities in such a way as to contribute to national development, foster global competencies and inculcates a strong value system. Within the existing academic and administrative system, the College has evolved mechanisms of its own for the quality assurance. The academic quality of the institution is maintained by the teaching and learning processes. The administrative quality is maintained by the effective functions

carried out by the various committee. The academic quality of the institution is evaluated on the basis of the curricular aspects, especially the performance of the students in their examinations.

The administrative system also looks after the quality education in the institution. The different committee set up by the institution are always aware of the administrative needs.

The academic and administrative systems in the institution have been quite effective in enhancing the quality of education. The students play a major role in assuring quality of education imparted by the institution. It is through their active participation in classrooms that the quality of the education is maintained. It is also assured by involving them in cultural and extension activities.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The College has approved the following proposals of IQAC:

- i. Automation of the library of the College
- ii. Uplifting of library facilities
- iii. Upgradation of Labs
- iv. Construction of Vocational block
- v. Expansion of curriculum completion within 180 days
- vi. Establishment of Research and Development Cell for enhancement of research
- vii. Academic council Established
- viii. Student welfare activities and Students Leadership Development Programmes through election of STUDENT UNION
- ix. Innovative Teaching Learning
- x. Social Outreach activities
- xi. As many twenty committees are formed in addition to previous seven committees.
- xii. Computerisation of office and accounts section.
- xiii. Prospectus
- xiv. Website updated
- xv. Proper coordination and functioning through decentralised working mechanism.
- xvi. Promotion of Research through Major/Minor Research Projects and publication of Research Journals
- xvii. Student mentoring activities planned and organized
- xviii. Feedbacks on teachers, curriculum, library, and overall functioning of the College

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

YES, Dr. (Prof.) NAGINA KUMAR DUBEY, is the external member to the I.Q.A .C

Dr. (Prof.) NAGINA KUMAR DUBEY is university Professor in the department of Zoology and also he has been representing to the GOVERNING BODY of this college as UNIVERSITY REPRESENTATIVE.

d. How do students and alumni contribute to the effective functioning of the IQAC?

As a mark of respect and gratitude they render valuable service to the College by giving their valuable suggestions in smooth functioning of the College.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

**The composition of IQAC ...
comprising of teachers, student's representatives and U.R.
Student Representatives ensures that different constituents of the institution are well represented.
The IQAC meetings are conducted three to four times in a year for the planning and implementation of quality enhancement measures and the decisions taken are communicated to the staff and students through in-house meetings of various committees for effective execution.**

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its

The Institution has an integrated framework for quality assurance of the academic and administrative activities the IQAC The planning body, collects inference from the learners and various committees propose comprehensive perspective plan to the head of the institution for approval and implementation. The chain of committee is in charge of implementation of developmental and academic activities assigned by the Principal. The Principal monitors it for proper implementation. Learners' fair representation ensures the transparency in the process.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its

The institution ensures that the decisions based on the findings of the IQAC are fully adhered to.

The academic as well as the administrative working is further smoothened from time to time .

Training sessions are being organized by the College for its teaching as well as the non-teaching staff.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The college has an academic council which consists of the Principal as it's Chairperson, all head of departments as members and the Coordinator- I.Q.A.C as it's member secretary. The head of institution observes the working of the institution in all its aspects. It not only conducts audit but also comments on the performance and suggests the important changes for college.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory

At present mechanism is not existing, but college is trying to establish it

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institution has a clearly defined; set mechanism to monitor the learning outcomes, 75% attendance of the students is compulsory for filling up forms for examination.. Based on the participation in the class, the student level is judged by the concerned teachers and appropriate action is taken..Week learners are being recommended by concerned teachers to the Equal opportunity centre for improvement. However a lot still remains to be done in this field.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external

The institution has evolved a strategy to network with the stakeholders on different platforms like Parent Teacher Meet, Alumni and various committee with a fair representation of students. The IQAC in the planning process considers feedbacks collected from all the stakeholders to prepare perspective on development. These developmental perspectives are discussed in the respective meetings of Advisory Committee, Parent Teacher Meet and Alumni Meet. The reflections of the meetings are incorporated in the plan.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

Participatory leadership and team work culture emblematic of the values and ethos of the College enable the College community to internalize these and in turn creates institutional loyalty and the willingness to walk an extra mile towards the Vision, Mission & Objective of the COLLEGE.

ARTICLE I. CRIT
ERIA VII:

ARTICLE II. INNOVATI
ONS

ARTICLE III. AND

ARTICLE IV. BEST
PRACTICES

N.J.MAHILA COLLEGE, LAHERIASARAI

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 ENVIRONMENT CONSCIOUSNESS

N.J.M COLLEGE WITH ITS ECO FRIENDLY CAMPUS AND LUSH GREEN FIELD IS THE CYNOSURE OF ALL THOSE WHO ENTER ITS CAMPUS.

7.1.1 DOES THE INSTITUTE CONDUCT A GREEN AUDIT OF ITS CAMPUS AND FACILITIES?

THIS COLLEGE HAS A GARDENING COMMITTEE HEADED BY DR. KULBHUSHAN JHA (ASST. PROFESSOR) WHO LOOKS AFTER GREEN AUDIT SYSTEM. COLLEGE CAMPUS IS TOTALLY ECO-FRIENDLY. IT HAS ITS OWN WELL-MAINTAINED BEAUTIFUL GREEN GARDEN INCLUDING FLOWERS AND MEDICINAL PLANTS. BESIDES THESE, THE CAMPUS HOUSES MANY STANDING GREEN TREES. THEY ARE ALL TOGETHER SUFFICIENT IN MAKING THE COLLEGE CAMPUS GREEN AND ECO-FRIENDLY.

7.1.2 WHAT ARE THE INITIATIVES TAKEN BY THE COLLEGE TO MAKE THE CAMPUS ECO-FRIENDLY?

- ☐ * ENERGY CONSERVATION
- ☐ * USE OF RENEWABLE ENERGY

- * WATER HARVESTING
- * CHECK DAM CONSTRUCTION
- * EFFORTS FOR CARBON NEUTRALITY
- * PLANTATION
- * HAZARDOUS WASTE MANAGEMENT
- * E-WASTE MANAGEMENT

THE COLLEGE CAMPUS IS ECO-FRIENDLY AND FOR THAT ALL NECESSARY ACTIONS HAVE BEEN TAKEN FROM COLLEGE MANAGEMENT. A SPECIAL TEAM HAS BEEN FORMULATED HEADED BY DR. K.B.JHA, ASTT. PROFESSOR, DEPARTMENT OF CHEMISTRY, TO MONITOR AND ABIDE BY THE RULES AND REGULATIONS DEVELOPED BY THE HEAD OF INSTITUTION AND COORDINATED BY I.Q.A.C TO TURN THE CAMPUS INTO TOTAL ECO-FRIENDLY .

ENERGY CONSERVATION: THE COLLEGE GIVES PRIORITY TO CONSERVING ELECTRICITY. IT CONSUMES ELECTRICAL ENERGY DURING ITS URGENT NEEDS. OTHERWISE, THE COLLEGE RUNS IN DAYTIME AND THE CAMPUS RECEIVES GOOD SUNLIGHT AND AIR. ONLY THE LABS AND OFFICES REQUIRE ARTIFICIAL LIGHT FOR WORKING AND THEY HAVE BEEN PROVIDED WITH CFL BULBS WHICH CONSUME LESS ELECTRICAL ENERGY.

**USE OF RENEWABLE ENERGY:
VERY SOON THE COLLEGE IS GOING TO PLANT ITS OWN SOLAR SYSTEM FOR LIGHTENING AND OTHER PRACTICAL PURPOSES. HOWEVER, WE ARE PLANNING TO HAVE FULLY EQUIPPED SOLAR SYSTEM FOR DIFFERENT DEPARTMENTS IN NEXT FINANCIAL YEAR.**

WATER HARVESTING: THE COLLEGE HAS ITS OWN WATER HARVESTING FACILITY, A SMALL POOL AT THE NORTH EAST CORNER OF THE COLLEGE UNDER THE CONTROL OF ZOOLOGY DEPARTMENT ALSO SERVING AS AN AQUARIUMX.

PLANTATION: IT IS THE BEST PRACTICE TO MAKE ANY CAMPUS ECO-FRIENDLY AND CARBON NEUTRAL. IN VIEW OF THIS REALITY THE COLLEGE MANAGEMENT HAS TAKEN INITIATIVE STEPS TOWARDS PLANTATION. TAKING SUPPORT OF EMPLOYEES WHO WORK IN CORDIAL MANNER, THE PLANTATION OF GREEN TREES HAS BEEN DONE WITHIN THE COLLEGE CAMPUS AND NOW THE CAMPUS IS ORNAMENTED WITH A NUMBER OF LARGE TREES AND FRAGRANT TREES WHICH PROVIDE FRESH AND FRAGRANT AIR TO THE COLLEGE CAMPUS.

THE COLLEGE HAS ITS OWN GARDEN WHICH IS WELL MAINTAINED BY ITS OWN GARDENER.

HAZARDOUS WASTE MANAGEMENT:

THE COLLEGE CAMPUS ALWAYS REMAINS CLEAN AND WELL MAINTAINED. IT CONTAINS NO HAZARDOUS WASTE PRODUCTS EITHER IN CAMPUS OR NEARBY. FOR THIS PURPOSE THERE IS A MONITORING CELL WHICH REMAINS VIGILANT AND SINCERE TOWARDS THE MATTER THAT NO ANY HAZARDOUS MATERIALS MAY BE LEFT OUT IN THE CAMPUS. AT SOME FIXED PLACES, THERE ARE WASTE BASKETS AND STUDENTS ARE DIRECTED TO KEEP ALL WASTE PRODUCTS INCLUDING HAZARDOUS PLASTIC BAGS IN THOSE WASTE BASKETS. ALL COLLECTED WASTE PRODUCTS ARE DISPATCHED OUT OF CAMPUS THROUGH MUNICIPAL VAN.

LABORATORIES WASTE DISPOSAL :-

1. LABORATORIES ARE ATTACHED WITH A WASTE SINK TANK THROUGH SINKS IN WHICH ALL THE HAZARDOUS WASTES ARE COLLECTED AND DISPOSED OUTSIDE FOR RECYCLING.

E- WASTE MANAGEMENT: ALL E- WASTES ARE SCIENTIFICALLY MANAGED. THEIR UTILIZABLE PARTS ARE SEPARATED AND PRESERVED BUT RESIDUALS ARE SENT FOR RECYCLING.

7.2 INNOVATIONS

7.2.1 GIVE DETAILS OF INNOVATIONS INTRODUCED DURING THE LAST FOUR YEARS WHICH HAVE CREATED A POSITIVE IMPACT ON THE FUNCTIONING OF THE COLLEGE.

THIS COLLEGE HAS INTRODUCED SEVERAL INNOVATIONS IN ACADEMICS, ADMINISTRATION, AND OTHER LEVELS SO THAT STUDENTS STRIVE HARD TO CARVE A NICHE FOR THEMSELVES IN THIS FAST CHANGING EDUCATIONAL SCENARIO.

THIS IS THE REASON THAT TODAY THIS COLLEGE IS STANDING IN THE MIDDLE OF COMMISSIONERY TOWN WITH ITS GLORIOUS HEAD AND THE NAME OF THIS COLLEGE IS TAKEN BY CIVILIANS OF DISTRICTS WITH GREAT RESPECT IN PARTICULAR SENSE OF WOMEN EDUCATION AND STRICT DISCIPLINE. THE COLLEGE HAS ARRANGED BEST FACULTIES IN EACH SUBJECT AND BY DINT OF THEIR GREAT EFFORTS THIS COLLEGE HAS REACHED TO CURRENT HEIGHT AND FAME. FOR INNOVATION, THE COLLEGE HAS FORMULATED DIFFERENT CELLS TO PROVIDE BEST INFORMATION TO ITS STUDENTS.

1. TEACHING AND LEARNING PRACTICES.
2. COACHING PROGRAMMES FOR DIFFERENT COMPETITIONS.
3. REMEDIAL COACHING PROGRAMME.
4. CAREER & COUNSELLING CELL,
5. EQUAL OPPORTUNITY CENTRE.
6. COMPUTER EDUCATION GIVEN TO WILLING STUDENTS WITHOUT FEE.
7. SEMINARS AND SYMPOSIA.
8. ENCOURAGE STUDENTS FOR EXTRA CURRICULAR & CO CURRICULAR ACTIVITIES.
9. HEALTH AND YOGA AWARENESS PROGRAM.
10. WELL INFORMED PROSPECTUS.

THE COLLEGE HAS ORGANISED THREE UGC SPONSERED NATIONAL SEMINARS THROUGH WHICH THE UP-TO-DATE INFORMATION HAS ALREADY BEEN DELIVERED TO THE STUDENTS TO BOOST UP THEIR LEVELS.

TIME TO TIME, THE COLLEGE HAS ALSO ARRANGED THE GUEST LECTURES BY DIFFERENT NATIONAL AND INTERNATIONAL REPUTED PERSONALITIES WHO BY AUDIO-VISUAL PROGRAMMES DELIVERED THEIR BEST LECTURES AMONG TEACHERS AND STUDENTS OF THIS COLLEGE .

7.3 BEST PRACTICES

7.3.1 ELABORATE ON ANY TWO BEST PRACTICES IN THE GIVEN FORMAT AT PAGE NO. 98, WHICH HAVE CONTRIBUTED TO THE ACHIEVEMENT OF THE INSTITUTIONAL OBJECTIVES AND/OR CONTRIBUTED TO THE QUALITY IMPROVEMENT OF THE CORE ACTIVITIES OF THE COLLEGE.

THE COLLEGE HAS OPTED DIFFERENT BEST PRACTICES TO ATTAIN A GOLDEN HEIGHT. FOR THIS DIFFERENT PROGRAMMES HAVE BEEN DESIGNED AND PUT INTO PRACTICES. THESE PROGRAMMES HAVE WORKED AS PROPERLY TO RAISE THE STATUS OF THIS COLLEGE. THEY ARE:

- 1. IQAC- INTERNAL QUALITY ASSURANCE CELL.**
- 2. DECENTRALISATION OF POWER BY MAKING COMMITTEES AND SUB-COMMITTEES**
- 3. INSPIRE PROGRAMME FOR STUDENTS FOR BETTER CAREER BUILDING PROCESS.**
- 4. REMEDIAL COACHING PROGRAMME FOR SCHEDULE CASTE AND SCHEDULE TRIBE STUDENT FOR DIFFERENT COMPETITIONS.**
- 5. EQUAL OPPORTUNITY CENTRE.**

ALL THESE COMMITTEES HAVE WORKED WELL TO ACHIEVE THEIR GOAL AND THIS IS THE RESULT THAT MANY STUDENTS OF THIS COLLEGE HAVE GOT SUCCESS IN FINDING JOBS IN DIFFERENT ORGANIZATIONS. IT HAS HELPED A LOT FOR THIS COLLEGE IN ACHIEVING THE PINNACLE OF GLORY.

APART FROM IT THE STUDENT ACHIEVERS, WHO HAVE BROUGHT LAURELS IN OTHER FIELDS THAN ACADEMIC EXCELLENCE ARE BEING MOTIVATED TO CARRY ON THEIR MISSION WITH ENTHUSIASM.

AND LAST BUT NOT THE LEAST THE PROBLEM AREA IS TIME TABLE. A LOT OF RESCHEDULING AND ADJUSTMENT IN TIME TABLE HAS TO BE DONE FOR COMPLETION OF COURSES IN TIME.

EVALUATIVE
REPORT
OF
THE
DEPARTMENT

N.J.MAHILA COLLEGE, LAHERIASARAI
EVALUATIVE REPORT OF THE DEPARTMENT

THE SELF-EVALUATION OF EVERY DEPARTMENT MAY BE PROVIDED SEPARATELY IN ABOUT 3-4 PAGES, AVOIDING THE REPETITION OF THE DATA.

1. NAME OF THE DEPARTMENT

Ancient Indian History

2. YEAR OF ESTABLISHMENT

28 FEB 1985

3. NAMES OF PROGRAMMES / COURSES OFFERED

(UG, PG, M.PHIL., PH.D., INTEGRATED MASTERS;
INTEGRATED PH.D., ETC.)

U.G

4. NAMES OF INTERDISCIPLINARY COURSES AND
THE DEPARTMENTS/UNITS INVOLVED

N.A

5. ANNUAL/ SEMESTER/CHOICE BASED CREDIT SYSTEM
(PROGRAMME WISE)

ANNUAL

6. PARTICIPATION OF THE DEPARTMENT IN THE COURSES
OFFERED BY OTHER DEPARTMENTS

N.A

7. COURSES IN COLLABORATION WITH OTHER UNIVERSITIES,
INDUSTRIES, FOREIGN INSTITUTIONS, ETC.

N.A

8. DETAILS OF COURSES/PROGRAMMES DISCONTINUED
(IF ANY) WITH REASONS

N.A

9. NUMBER OF TEACHING POSTS

POSTS	SANCTIONED	FILLED
PROFESSORS	0	0
ASSOCIATE PROFESSORS	0	0
ASSISTANT. PROFESSORS	03	03

10. FACULTY PROFILE WITH NAME, QUALIFICATION, DESIGNATION, SPECIALIZATION,
(D.SC./D.LITT./PH.D. / M.PHIL. ETC.,)

<i>S.N</i>	<i>NAME</i>	<i>QUALI FICATION</i>	<i>DESIGNATION</i>	<i>SPECIALIZATION</i>	<i>NO.OF YEARS OF EXPERIENCE</i>	<i>NO.OF PH.D GUIDED</i>
<i>01.</i>	<i>PROF. ASHOK KUMAR MISHRA</i>	<i>M.A</i>	<i>ASSTT. PROFESSOR</i>	<i>ARCHAEOLOGY</i>	<i>15.02.1990 24 YEARS</i>	<i>00</i>
<i>02</i>	<i>DR. REENA</i>	<i>PH. D</i>	<i>ASSTT. PROFESSOR</i>	<i>INDIAN CULTURE</i>	<i>20.07.1990 24 YEARS</i>	<i>00</i>
<i>03</i>	<i>PROF. ARUN KUMAR MISHRA</i>	<i>M.A</i>	<i>ASSTT. PROFESSOR</i>	<i>ARCHAEOLOGY</i>	<i>11.07.2013 01 YEARS</i>	<i>00</i>

11. LIST OF SENIOR VISITING FACULTY

NO12. PERCENTAGE OF LECTURES DELIVERED AND PRACTICAL CLASSES
HANDLED(PROGRAMME WISE)BY TEMPORARY FACULTY**N.A**

13. STUDENT -TEACHER RATIO (PROGRAMME WISE)

UG-.33:114. NUMBER OF ACADEMIC SUPPORT STAFF (TECHNICAL)
AND ADMINISTRATIVE STAFF; SANCTIONED AND FILLED**NIL**15. QUALIFICATIONS OF TEACHING FACULTY WITH
DSC/ D.LITT/ PH.D/ MPHIL / PG.**1 (One) Ph.D & 2 (Two) P.G**16. NUMBER OF FACULTY WITH ONGOING PROJECTS FROM
A) NATIONAL B) INTERNATIONAL FUNDING AGENCIES
AND GRANTS RECEIVED**NO**17. DEPARTMENTAL PROJECTS FUNDED BY DST - FIST;
UGC, DBT, ICSSR, ETC. AND TOTAL GRANTS RECEIVED**NIL****NIL**

18. RESEARCH CENTRE /FACILITY RECOGNIZED BY THE UNIVERSITY**19. PUBLICATIONS:***** A) PUBLICATION PER FACULTY**

PROF. ASHOK KUMAR MISHRA						
SR NO	TOPIC	NAME OF JOURNAL/MAGAZINE/NEWS PAPER	PUBLICATION	VENUE	ISBN/ISSN	DATE/YEAR
01.	PRAMPARAI AUR NARI SAMAJ.	JOURNAL OF SOCIAL REALITY	JOURNAL OF SOCIAL REALITY	DARBHANGA	09763422	
SEMINAR						
01	PRACHIN MITHILA KE SANSKARO KI SANRACHNA.	UGC SPONSORED SEMINAR		A.H.S COLLEGE MADUBANI.		18-02-2006 TO 19-02-2006
02.	PRACHYA VIDYA	MITHILA SANSKRIT ASNATKOTTAR EVAM SODH SANSTHAN DARBHANGA.		DARBHANGA		16-06-2007.
DR REENA						
01	SATI PRATHA IN ANCIENT INDIA	BOOK	ABHINAV PUBLICATION , DELHI	DELHI		
PROF. ARUN KUMAR MISHRA						
01.	<u>ITIHAS KE PARIPREKHAYA ME KRITILATA KA SAMIKSHATAMA K ADDHYAN</u>	<u>THE CONTRIBUTION OF MITHILA TO INDIAN PHILOSOPHY OF LIFE</u>	UGC SPONSORED SEMINAR	WOMEN'S COLLEGE, SAMASTIPUR		<u>JULY 9,10,11, 2008.</u>

*** NUMBER OF PAPERS PUBLISHED IN PEER REVIEWED JOURNALS (NATIONAL / INTERNATIONAL) BY FACULTY AND STUDENTS**

*** NUMBER OF PUBLICATIONS LISTED IN INTERNATIONAL DATABASE (FOR EG: WEB OF SCIENCE, SCOPUS, HUMANITIES INTERNATIONAL COMPLETE, DARE DATABASE - INTERNATIONAL SOCIAL SCIENCES DIRECTORY, EBSCO HOST, ETC.)**

NO

<i>* MONOGRAPHS</i>	NO
<i>* CHAPTER IN BOOKS</i>	NO
<i>* BOOKS EDITED</i>	NO
<i>* BOOKS WITH ISBN/ISSN NUMBERS WITH DETAILS OF PUBLISHERS</i>	N.A
<i>* CITATION INDEX</i>	N.A
<i>* SNIP</i>	N.A
<i>* SJR</i>	N.A
<i>* IMPACT FACTOR</i>	N.A
<i>* H-INDEX</i>	N.A
20. AREAS OF CONSULTANCY AND INCOME GENERATED	NO
21. FACULTY AS MEMBERS IN	
<i>A) NATIONAL COMMITTEES</i>	NO
<i>B) INTERNATIONAL COMMITTEES</i>	NO
<i>C) EDITORIAL BOARDS....</i>	NO
22. STUDENT PROJECTS	
<i>A) PERCENTAGE OF STUDENTS WHO HAVE DONE IN-HOUSE PROJECTS INCLUDING INTER DEPARTMENTAL/PROGRAMME</i>	0%
<i>B) PERCENTAGE OF STUDENTS PLACED FOR PROJECTS IN ORGANIZATIONS OUTSIDE THE INSTITUTION I.E.IN RESEARCH LABORATORIES/INDUSTRY/</i>	0%

OTHER AGENCIES

23. AWARDS / RECOGNITIONS RECEIVED BY FACULTY AND STUDENTS

Yes. Prof. Arun Kumar Mishra has participated in the national saminar sponsored by UGC on the topic " The contribution of Mithila to Indian philosophy of life" by the department of history, women"s college, Samastipur from july 9,10,11, 2008 and has presented a paper entitled " ITIHAS KE PARIPREKHAYA ME KRITILATA KA SAMIKSHATAMAK ADDHYAN"

24. LIST OF EMINENT ACADEMICIANS AND SCIENTISTS / VISITORS TO THE

NIL

DEPARTMENT

25. SEMINARS/ CONFERENCES/WORKSHOPS ORGANIZED & THE SOURCE OF FUNDING

A) NATIONAL

Yes, Prof. Arun Kumar Mishra has participated in the national saminar sponsored by UGC on the topic " The contribution of Mithila to Indian philosophy of life" by the department of history, women"s college, Samastipur from july 9,10,11, 2008 and has presented a paper entitled " ITIHAS KE PARIPREKHAYA ME KRITILATA KA SAMIKSHATAMAK ADDHYAN"

B) INTERNATIONAL

26. STUDENT PROFILE PROGRAMME/COURSE WISE:

*M = MALE *F = FEMALE

NAME OF THE COURSE/PROGRAMME (REFER QUESTION NO. 4)	APPLICATIONS RECEIVED	SELECTED	ENROLLED		PASS % PERCENTAGE
			*M	*F	
	02	02	00	02	

27. DIVERSITY OF STUDENTS

NAME OF THE COURSE	% OF STUDENTS FROM THE SAME STATE	% OF STUDENTS FROM OTHER STATES	% OF STUDENTS FROM ABROAD
B.A.PART-1	02	00	00

28. HOW MANY STUDENTS HAVE CLEARED NATIONAL AND STATE COMPETITIVE EXAMINATIONS SUCH AS NET, SLET, GATE, CIVIL SERVICES, DEFENSE SERVICES, ETC. ?

29. STUDENT PROGRESSION

STUDENTS PROGRESSION	AGAINST % ENROLLED
UG TO PG	25%
PG TO M.PHIL.	00
PG TO PH.D	25%
PH.D. TO POST-DOCTORAL	00
EMPLOYED	10%
<ul style="list-style-type: none"> CAMPUS SELECTION OTHER THAN CAMPUS RECRUITMENT 	00
ENTREPRENEURSHIP/SELF-EMPLOYMENT	10%

30. DETAILS OF INFRASTRUCTURAL FACILITIES

A)LIBRARY	YES, COLLEGE LIBRARY HAS ADEQUATE NUMBER OF BOOKS FOR ANCIENT INDIAN HISTORY
B) INTERNET FACILITIES FOR STAFF & STUDENTS	RECOMMENDATION FOR INTERNET FACILITIES FROM DEPARTMENT COUNCIL HAS BEEN MADE TO

	COLLEGE ADMINISTRATION.
C) CLASS ROOMS WITH ICT FACILITY	N. A.
D) LABORATORIES	N. A.

**31. NUMBER OF STUDENTS RECEIVING FINANCIAL ASSISTANCE
FROM COLLEGE, UNIVERSITY, GOVERNMENT OR OTHER AGENCIES**

**SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY
UNIVERSITY/GOVT. SOME REBATE TO STUDENT ON PROVERTY CUM MERIT
BASIS**

**32. DETAILS ON STUDENT ENRICHMENT PROGRAMMES
(SPECIAL LECTURES / WORKSHOPS /SEMINAR) WITH EXTERNAL EXPERTS**

**REMEDIAL CLASSES
EOC –RECOMMENDATION FOR WEAK LEARNERS**

(SPECIAL LECTURES / WORKSHOPS /SEMINAR) WITH EXTERNAL EXPERTS

33. TEACHING METHODS ADOPTED TO IMPROVE STUDENT LEARNING

THROUGH MOTIVATION

**34. PARTICIPATION IN INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)
AND EXTENSION ACTIVITIES**

**ETHICAL & MORAL VALUE ADDED EDUCATION GIVEN TIME TO
TIME**

35. SWOC ANALYSIS OF THE DEPARTMENT AND FUTURE PLANS

S	A GOOD & REGULAR STUDENT, A RICH LIBRARY, STUDENTS BELONGING RICH CULTURAL VALUE-AREA & BELIEVE IN GURU SHISHYA
W	LACK OF JOB ORIENTED COURSES LACK SUFFICIENT INFRASTRUCTURE
O	DUAL DEGREE –PASS COURSE & HONOURS
C	EDUCATE &/OR MOTIVATE STUDENT FOR JOB ORIENTATION, DISTANCE EDUCATION

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

CHEMISTRY

2. Year of Establishment

28 FEB 1985

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)

U.G

4. Names of Interdisciplinary courses and
the departments/units involved

N.A

5. Annual/ semester/choice based credit system
(programme wise)

ANNUAL

6. Participation of the department in the courses
offered by other departments

N.A

7. Courses in collaboration with other universities,
industries, foreign institutions, etc.

N.A

8. Details of courses/programmes discontinued
(if any) with reasons

N.A

9. Number of Teaching posts

<i>POSTS</i>	<i>Sanctioned</i>	<i>Filled</i>
<i>Professors</i>		
<i>Associate Professors</i>		
<i>Assistant. Professors</i>	04	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

S.N	NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No.of Years of Experience	No.of Ph.D GUIDED
1.	Prof. Aditya Kumar Jha	M.Sc	Asstt. Professor	Organic	2-1-1986 28years 8month	N.A
2.	Dr.Kulbhushan Jha	Ph.D	Asstt. Professor	Organic	16-02-1990 24years 7month	N.A
3.	Prof. Parmod Kumar sah	M.Sc	Asstt. Professor	Organic	28-01-1993 21years 8month	N.A
4.	Dr. Abhay Chandra Bhagat	Ph.D	Asstt. Professor	Organic	28-01-1993 21years 8month	N.A
5.	Prof. Sudir Kumar Mishra	M.Sc	Asstt. Professor	Organic	18-08-1998 16years 1month	N.A

11. List of senior visiting faculty

N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

N.A

13. Student -Teacher Ratio (programme wise)

UG-15:5

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NIL

15. Qualifications of teaching faculty with
DSc/ D.Litt/ Ph.D/ MPhil / PG.

2 (Two) Ph.D & 3 (Three) P.G

16. Number of faculty with ongoing projects from
a) National b) International funding agencies
and grants received

No

17. Departmental projects funded by DST - FIST;
UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

* a) Publication per faculty

Dr Abhay Chandra Bhagat						
Publication						
Sr. No.	Topic	Name of journal/magazine/newspaper/book	Publication	Venue	ISBN/ISSN	Date/Year
01	Structural studies on some transition metal complexes of biologically active organic ligands	J.Chemtracks(An international journal of chemistry.)Chief editor Prof S P Singh, Magadh University, Bodh Gaya			ISSN-0973-239-10	
02	Synthesis and characterization of-2-amino-5-benzoylbenzimidazole complex of manganese(2)and cobalt(2)	J.Chemtracks(An international journal of chemistry.)Chief editor Prof S P Singh, Magadh University, Bodh Gaya			ISSN-0973-239-10	
03	Spectral and magnetic studies of some transition metal complexes with tridentate ligands	Mithila Journal of chemistry, Editor in chief				

		<i>Prof. S k kumar, L N M U, Darbhanga</i>				
04	<i>Studies on thioglycolate complex of trivalent lanthanum, samarium, gadolinium, terbium, holmium, erbium, thulium, ytterbium, and lectium</i>	<i>The research view(Science & technology) Chief editor Uday Kumar Lal Das</i>				<i>ISSN-0975-9859</i>
05	<i>Structural and physiological studies on first series transition metal complexes of some substituted thiozoline</i>	<i>The research view(Science & technology) Chief editor Uday Kumar Lal Das</i>				<i>ISSN-0975-9859</i>
06	<i>Student & teacher</i>	<i>Jyoti</i>		<i>N J M College, Lheriasar ai, Darbhanga</i>		<i>2007</i>
07	<i>Yug parvartak</i>	<i>Jyoti</i>		<i>N J M College, Lheriasar ai, Darbhanga</i>		<i>2008</i>
08	<i>Protection of a protective layer ozone(O3)</i>	<i>Jyoti</i>		<i>N J M College, Lheriasar ai, Darbhanga</i>		<i>2009</i>
09	<i>Amla barsa aur paryabaran</i>	<i>Jyoti</i>		<i>N J M College, Lheriasar ai, Darbhanga</i>		<i>2010</i>
10	<i>Noise pollution</i>	<i>Jyoti</i>		<i>N J M College, Lheriasar ai, Darbhanga</i>		<i>2011</i>
11	<i>Suspended particulate matter(SPM)</i>	<i>Jyoti</i>		<i>N J M College, Lheriasar ai, Darbhanga</i>		<i>2012-13</i>

				<i>ga</i>		
Seminar						
01	<i>Gandhian satyagrahies of darbhanga district</i>	<i>UGC sponsored national seminar</i>		<i>N J M College, Lheriasar ai, Darbhan ga</i>		<i>17-18 june, 2006</i>
02	<i>Human right-Theory and practice</i>	<i>UGC sponsored national seminar</i>		<i>N J M College, Lheriasar ai, Darbhan ga</i>		<i>24-25 march, 2012</i>
03	<i>Mahila adhikar evam manavadhikhar</i>	<i>UGC sponsored national seminar</i>		<i>K S R College, Sarairanj an, Samastip ur</i>		<i>15-16april, 2013</i>

**** Number of papers published in peer reviewed journals (national / international) by faculty and students***

**** Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)***

NO

**** Monographs***

NO

**** Chapter in Books***

NO

**** Books Edited***

NO

**** Books with ISBN/ISSN numbers with details of publishers***

N.A

**** Citation Index***

N.A

**** SNIP***

N.A

**** SJR***

N.A

* *Impact factor***N.A*** *h-index***N.A****20. Areas of consultancy and income generated****21. Faculty as members in**c) *National committees***NO**d) *International Committees***NO**c) *Editorial Boards....***NO****22. Student projects**a) *Percentage of students who have done in-house projects including inter departmental/programme***0%**b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies***0%****23. Awards / Recognitions received by faculty and students****NO****24. List of eminent academicians and scientists / visitors to the department****NIL****25. Seminars/ Conferences/Workshops organized & the source of funding**b) *National*b) *International***26. Student profile programme/course wise:**

*M = Male *F = Female

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

	74	74	74	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc(H)-1	100%	0%	0%
B.Sc.(H)-2	100%	0%	0%
B.Sc(H)-3	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

NO

29. Student progression

<i>Students progression</i>	<i>Against % enrolled</i>
<i>UG to PG</i>	<i>25%</i>
<i>PG to M.Phil.</i>	<i>02%</i>
<i>PG to Ph.D</i>	<i>10%</i>
<i>Ph.D. to Post-Doctoral</i>	<i>0.5%</i>
<i>Employed</i> <ul style="list-style-type: none"> • <i>Campus selection</i> • <i>Other than campus recruitment</i> 	<i>25%</i>
<i>Entrepreneurship/Self-employment</i>	<i>25%</i>

30. Details of Infrastructural facilities

<i>a) Library</i>	Yes, College library has adequate number of books for
<i>b) Internet facilities for Staff & Students</i>	<i>Recommendation for internet facilities from department council has been made to college administration.</i>
<i>c) Class rooms with ICT facility</i>	<i>N. A.</i>
<i>d) Laboratories</i>	<i>N. A.</i>

31. Number of students receiving financial assistance from college, university, government or other agencies

**SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT.
SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Remedial classes
EOC –Recommendation for weak learners

(special lectures / workshops /seminar) with external experts

33. Teaching methods adopted to improve student learning

Through motivation

**34. Participation in Institutional Social Responsibility (ISR)
and Extension activities**

Ethical & moral value added education given time to time

35. SWOC analysis of the department and Future plans

S	A good & regular student, A rich library, Students belonging rich cultural value-area & believe in guru shishya
W	Lack of job oriented courses Lack sufficient infrastructure
O	Dual degree –Pass course & Houners
C	Educate or motivate student for job orientation, distance education

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

COMMERCE

2. Year of Establishment

2008

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)

U.G

**4. Names of Interdisciplinary courses and
the departments/units involved**

N.A

**5. Annual/ semester/choice based credit system
(programme wise)**

ANNUAL

**6. Participation of the department in the courses
offered by other departments**

N.A

**7. Courses in collaboration with other universities,
industries, foreign institutions, etc.**

No.

**8. Details of courses/programmes discontinued
(if any) with reasons**

9. Number of Teaching posts

N.A

POSTS	Sanctioned	Filled
Professors		
Associate Professors		
Assistant. Professors	0	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

S.N	NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No.of Years of Experience	No.of Ph.D GUIDED
01	Prof. Kumar Jee Choudhary	M.Com	Asstt. Professor	Income Tax	10.10.2007 6years 11month	N.A
02	Dr.Sujit Kumar Jha	Ph.D	Asstt. Professor	Income Tax	11.10.2007 6years 11month	N.A
03	Prof. Kumari Soni	M.Com	Asstt. Professor	Income Tax	11.07.2013 01Y 02M	N.A

11. List of senior visiting faculty

N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

N.A

13. Student -Teacher Ratio (programme wise)

UG-42:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

1 (One) Ph.D & 2 (Two) P.G

**16. Number of faculty with ongoing projects from
a) National b) International funding agencies
and grants received**

NO

**17. Departmental projects funded by DST - FIST;
UGC, DBT, ICSSR, etc. and total grants received**

NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

* a) Publication per faculty

Prof.KUMAR JEE CHOUDHARY					
ARTICLE					
1.	Impact of NAREGA on Women Workers in India.	The Research View.			July-Sep. 2011
WORKSHOP					
1.	Human Rights	U G C Sponsored Workshop	Depart. Of Political Science, K S College, Darbhanga.		11.12.2011 To 20.12.2011
SEMINAR					
1.	Entrepreneurship Development: Concept & Context in Respect of Bihar	U G C Sponsored National Seminar	Marwari College, Darbhanga		04.01.2012 To 05.01.2012
2.	Agriculture Business in Bihar: Problems & Prospects.	U G C Sponsored National Seminar	M L S M College, Darbhanga		24.03.2012 To 25.03.2012
3.	Change Management in Higher Education: Need of the Day.	U G C Sponsored National Seminar	Department of Commerce, LNMU, Darbhanga.		26.03.2012 To 27.03.2012

Dr.SUJIT KUMAR JHA						
ARTICLE						
SN.	Topic	Name of Journal	Pubication	Venue	ISBN/ISSN	Year
1.	FDI in Real Estate Sector: A new era of the day	Journal of Social Reality	M/S Iqra Graphics & Offset	Lalbagh, Darbhanga.	0976-3422	Nov.,2013
2.	Entrepreneurship Development: Concept&Cotext	Journal of Social Reality	M/S Iqra Graphics & Offset	Lalbagh, Darbhanga.	0976-3422	Oct.,2013
3.	Problems of Health Care Services in BIHAR.	Journal of Social Reality	M/S Iqra Graphics & Offset	Lalbagh, Darbhanga.	0976-3422	July,2013
4.	Globalization & Co-operative Sector in INDIA.	Research & Analysis	C I J N, Publication	Delhi.	R.N. 9122/07	Oct.,2010

5.	Balance of Trade: A Study	Bhartiya	S.K.Vidya, Publication	Patna.	R.N. 8016/03	Nov.,2010
6.	Globalization & Rural Poverty.	Deep Access	Abhinav, Publication	Delhi	R.N. 9025/06	Nov.,2010
WORKSHOP						
1.	Human Rights Education	UGC, New Delhi, Sponsored National Workshop		Kunwar Singh College,Darbhangha	11.12.2011 To 20.12.2011	
2.	Multy-media course in English	Department of English M L S M,College, Darbhanga.		P G Department of Botany Darbhanga.	07.10.2013 To 08.10.2013	
3.	Research Methodology	L N M U, Darbhanga.		C M College, Darbhanga	18.10.2014	
CONFERENCE						
1.	Safe Drinking Water- The task ahead	94 th Annual Conference of Indian Economic Association, New Delhi.		Bharti vidyapeeth, Deemed University, Pune.	27.12.2011 To 29.12.2011	
2.	Current Economic Scenario of India and Gandhian Thought	34 th I S G S Annual Conference by G P R C & V M O U, Kota.		Vardhaman Mahaveer Open University, Kota	03.02.2012 To 05.02.2012	
3.	Economic Effect of Gandhian Swadehsi- Mantra	Conference by Bihar Darshan Parisad		C M College,Darbhangha.	30.03.2014 To 31.03.2014	
SEMINAR						
1.	Entrepreneurship Development: Concept & Context in Respect of Bihar	U G C Sponsored National Seminar		Marwari College, Darbhanga	04.01.2012 To 05.01.2012	
2.	Agriculture Business in Bihar: Problems & Prospects.	U G C Sponsored National Seminar		M L S M College, Darbhanga	24.03.2012 To 25.03.2012	
3.	Change Management in Higher Education: Need of the Day.	U G C Sponsored National Seminar		Department of commerce & Business Administration L N M U,Darbhangha	26.03.2012 To 27.03.2012	

4.	<i>Nagarjun Ki Krityon me Arthik Bishamta</i>	<i>U G C Sponsored National Seminar</i>	<i>M L S M College, Darbhanga</i>	<i>30.03.2012 To 31.03.2012</i>
5.	<i>Modern Teaching Pedagogy.</i>	<i>Vinayaka College, A Unit of Vinayaka Fundamental Research & Education Society.</i>	<i>Vinayaka College, Ranchi.</i>	<i>22.05.2012</i>
6.	<i>The Impact of FDI: Importance & Barriers.</i>	<i>U G C Sponsored National Seminar</i>	<i>Department of commerce B R A B University, Muzaffapur.</i>	<i>28.09.2013 To 29.09.2013</i>
7.	<i>Media's Role in Empowerment of Women.</i>	<i>W D C Govt. Of Bihar In Collaboration with Department of commerce & Business Administration L N M U, Darbhanga</i>	<i>Department of commerce & Business Administration L N M U, Darbhanga</i>	<i>21.11.2013</i>
AWARDS				
1.	<i>Rank Certificate For 1st Class 1st in PG Commerce Examination, 2003.</i>	<i>L N M U, Darbhanga</i>	<i>Department of commerce & Business Administration L N M U, Darbhanga</i>	<i>Jan., 2006.</i>
Prof.KUMARI SONI				
SEMINAR/CONFERENCE				
1.	<i>Human Rights of Woman in India.</i>	<i>U G C Sponsored National Seminar</i>	<i>Department of Sociology N J M College , Darbhanga</i>	
2.	<i>Change Management in Higher Education: Need of the Day.</i>	<i>U G C Sponsored National Seminar</i>	<i>Department of commerce & Business Administration L N M U, Darbhanga</i>	<i>26.03.2012 To 27.03.2012</i>
3.	<i>FDI in Multi Brand in Retailing in India.</i>	<i>65th A I C C of I C A</i>	<i>Hinduja College of Commerce, Mumbai.</i>	
4.	<i>Health Services in India.</i>	<i>65th A I C C of I C A</i>	<i>Hinduja College of Commerce, Mumbai.</i>	
WORKSHOP				
1.	<i>Curriculum Enrichment & Effective Execution in Commerce.</i>	<i>Intra-University Workshop</i>	<i>C M College, Darbhanga.</i>	

* Number of papers published in peer reviewed journals

(national / international) by faculty and students

** Number of publications listed in International Database
(For Eg: Web of Science, Scopus, Humanities International
Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.)*

NO

** Monographs*

NO

** Chapter in Books*

NO

** Books Edited*

NO

** Books with ISBN/ISSN numbers with details of publishers*

N.A

** Citation Index*

N.A

** SNIP*

N.A

** SJR*

N.A

** Impact factor*

N.A

** h-index*

N.A

20. Areas of consultancy and income generated

21. Faculty as members in

e) National committees

NO

f) International Committees

NO

c) Editorial Boards....

NO

22. Student projects

0%

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

0%

23. Awards / Recognitions received by faculty and students

Dr. Sujit Kumar Jha – Gold Medalist

24. List of eminent academicians and scientists / visitors to the Department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

c) National

UGC Sponsored seminar on “Roll of Gandhian Satyagrah in freedom movement in Bihar”- dated 17-18 june 2006

b) International

26. Student profile programme/course wise:

*M = Male *F = Female

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Com-1	144	144	144	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

B.Com-1	99%	0	0
B.Com-2	100%	0	0
B.Com-3	99%	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Students progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	
PG to Ph.D	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	2%
Entrepreneurship/Self-employment	5%

.

30. Details of Infrastructural facilities

a) Library	Yes, College library has adequate number of books for Commerce
b) Internet facilities for Staff & Students	Recommendation for internet facilities from department council has been made to college administration.
c) Class rooms with ICT facility	N. A.
d) Laboratories	N. A.

**31. Number of students receiving financial assistance
from college, university, government or other agencies**

**SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT.
SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS**

**32. Details on student enrichment programmes
(special lectures / workshops /seminar) with external experts**

**Remedial classes
EOC –Recommendation for weak learners**

(special lectures / workshops /seminar) with external experts

33. Teaching methods adopted to improve student learning

Through motivation

**34. Participation in Institutional Social Responsibility (ISR)
and Extension activities**

Ethical & moral value added education given time to time

35. SWOC analysis of the department and Future plans

S	A good & regular student, A rich library, Students belonging rich cultural value-area & believe in guru shishya
W	Lack of job oriented courses Lack sufficient infrastructure
O	Dual degree –Pass course & Houners
C	Educate or motivate student for job orientation, distance education

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

ECONOMICS

2. Year of Establishment

28 FEB 1985

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)

U.G

4. Names of Interdisciplinary courses and
the departments/units involved

N.A

5. Annual/ semester/choice based credit system
(programme wise)

ANNUAL

6. Participation of the department in the courses
offered by other departments

N.A

7. Courses in collaboration with other universities,
industries, foreign institutions, etc.

N.A

8. Details of courses/programmes discontinued
(if any) with reasons

N.A

9. Number of Teaching posts

POSTS	Sanctioned	Filled
Professors		
Associate Professors		

<i>Assistant. Professors</i>		
	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

<i>S.N</i>	<i>NAME</i>	<i>QUALI FICATION</i>	<i>DESIGNATION</i>	<i>SPECIALIZATION</i>	<i>No.of Years of Experience</i>	<i>No.of Ph.D GUIDED</i>
<i>01</i>	<i>Dr. Harindra Kishor Mishra</i>	<i>Ph.D</i>	<i>Asstt. Professor</i>	<i>Statistics</i>	<i>21.07.1986. 28.y 2.M</i>	
<i>02</i>	<i>Dr. Binodanand Jha</i>	<i>Ph.D</i>	<i>Asstt. Professor</i>	<i>Statistics</i>	<i>15.02.1990 24years</i>	<i>0</i>
<i>03</i>	<i>Prof .Arvind Kumar Jha</i>	<i>M.A</i>	<i>Asstt. Professor</i>	<i>Rural Economics</i>	<i>20.08.1998 16y 1M</i>	<i>0</i>

11. List of senior visiting faculty

N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

N.A

13. Student -Teacher Ratio (programme wise)

UG-2.33:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NIL

15. Qualifications of teaching faculty with
DSc/ D.Litt/ Ph.D/ MPhil / PG.

2 (Two) Ph.D & 1 (One) P.G

16. Number of faculty with ongoing projects from
a) National b) International funding agencies
and grants received

NO

17. Departmental projects funded by DST - FIST;
UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

* a) Publication per faculty

Dr. Harindra Kishor Mishra						
ARTICLE						
SN.	Topic	Name of journal/magaz ine/news paper/book	Publication	Venue	ISBN/ISSN	Date/year
1	Multi-dimensional Approach to Child Labour in India.	Exploited Children: A comprehensive Blueprint for Child Labour.	Kanishka, Publisher	New Delhi		2000
2	Economic ideas of Dadabhai Naoroji	Economic Thought of Dadabhai Naoroji.	Deep&Dee p publication	New delhi		2001
3	Impact of WTO on Indian Economy.	WTO and the Indian Economy.	Deep&Dee p publication	New delhi		2001
4	WTO & India: The Background and Future Tasks.	International Trade & Business	Deep&Dee p publication	New delhi		2001
5	JP& Political Economy of Total Revolution	Economics of Total Revolution	Jigyasa Prakasan	Patna		2002
6	Linkage Between Poverty & Sustainable Devlopment.	IEA 86th Conference Volume	Conference Volume	Kolhap ur		2003
7	Role of Technology in Poverty Eradication	Global overt, y, Terrorism	Mittal Publication	New Delhi		2005

		&Peace.				
8	<i>Glimpses of Human Development & Poverty: Indian Perspective.</i>	<i>Poverty Alleviation in Third World</i>	<i>APH Publishing Corporation.</i>	<i>New Delhi</i>		2005
SEMINAR						
1.	<i>Rural Poverty: Regional Perspective, Emerging Issues and Need for New Strategy.</i>	<i>UGC Sponsored National Seminar.</i>		<i>TM Bhagalpur University, Bhagalpur.</i>		<i>10-04-1999 To 11-04-1999</i>
2.	<i>India's' International Trade: Challenges and Perspectives.</i>	<i>UGC Sponsored National Seminar.</i>		<i>BRAB University, Muzaffarpur.</i>		<i>28-04-2000 To 29-04-2000</i>
3.	<i>Indian Women and 50 years of Social Change and Economic Development Where do they Stand.</i>	<i>UGC Sponsored National Seminar.</i>		<i>TM Bhagalpur University, Bhagalpur.</i>		<i>06-05-2000 To 07-05-2000</i>
Dr. Binoda Nand Jha						
Publication						
01	<i>Gandhian economic and social programme and its utility in present Indian context</i>	<i>Use fioffice, the American center, 38a</i>				<i>Aug 1993</i>
02	<i>Medical astrology & treatment of disease through gem therapy</i>					
Prof. Arvind Kumar Jha						
Publication						
01	<i>Champaran satyagrah and gandhiji</i>	<i>UGC sponsored seminar on "ROLE OF GANDHIAN SATYAGRAHIS IN THE FREEDOM MOVEMENT IN BIHAR"</i>		<i>N J M College, Lheriasarai, DARBHANGA</i>		<i>17-18 JUNE, 2006</i>
02	<i>Rural Economy & Development-A General Perspective</i>	<i>Journal of social reality Darbhanga</i>	<i>Darbhangha</i>	<i>Darbhangha</i>	<i>ISSN-0976 - 3422</i>	<i>Oct-dec, 2011 issue</i>
03	<i>Manvadhikar hanan – vividh aayam</i>	<i>UGC sponsored national seminar on</i>		<i>N J M College, Laheriasarai, Darbhanga</i>		<i>March, 24-25, 2012</i>

		<i>"Human Rights-theory & practice"</i>				
04	<i>Nari utpiran aur manvadhikar</i>	<i>UGC sponsored national seminar on "Manvadhikar :nari ki dasa evam disha"</i>		<i>K S R College, Sarairanjan, Samastipur</i>		<i>April 15-16, 2013</i>
05	<i>Gahrata jal sankat, ghat ti krishi bhumi aur pareshan kisan</i>	<i>Journal of social reality Darbhanga</i>	<i>Darbhangha</i>	<i>Darbhangha</i>	<i>ISSN-0976 - 3422</i>	<i>Nov.2013</i>
06	<i>Internet</i>	<i>Jyoti</i>	<i>Darbhangha</i>	<i>N J M College, Laheriasarai, Darbhanga</i>		<i>2008</i>
07	<i>Global warming aur vishwa</i>	<i>Jyoti</i>	<i>Darbhangha</i>	<i>N J M College, Laheriasarai, Darbhanga</i>		<i>2009</i>
08	<i>Arab kranti aur samsamyik vishwa</i>	<i>Jyoti</i>	<i>Darbhangha</i>	<i>N J M College, Laheriasarai, Darbhanga</i>		<i>2011</i>
09	<i>Applied for Minor Research project on " Uttar bihar ki arthbyavstha par sinchai ka prabhav evam jal sanrakshan ki aawasyakta –ek adhyayan. " to UGC, New Delhi.</i>					

** Number of papers published in peer reviewed journals (national / international) by faculty and students*

** Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)*

NO

** Monographs*

NO

** Chapter in Books*

NO

** Books Edited*

NO

** Books with ISBN/ISSN numbers with details of publishers*

N.A

* *Citation Index*

N.A

* *SNIP*

N.A

* *SJR*

N.A

* *Impact factor*

N.A

* *h-index*

N.A

20. Areas of consultancy and income generated

21. Faculty as members in

g) *National committees*

NO

h) *International Committees*

NO

c) *Editorial Boards....*

NO

22. Student projects

a) *Percentage of students who have done in-house projects including inter departmental/programme*

0%

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies*

0%

23. Awards / Recognitions received by faculty and students

NO

24. List of eminent academicians and scientists / visitors to the department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

d) *National*

b) International**26. Student profile programme/course wise:****M = Male *F = Female*

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A.part-1 (H)	7	7	7	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.part-I (H)	100%	0%	
B.A.part-II (H)	100%	0%	
B.A.part-III (H)	100%	0%	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

<i>Students progression</i>	<i>Against % enrolled</i>
<i>UG to PG</i>	<i>25%</i>
<i>PG to M.Phil.</i>	<i>25%</i>
<i>PG to Ph.D</i>	<i>25%</i>
<i>Ph.D. to Post-Doctoral</i>	<i>5%</i>
<i>Employed</i> <ul style="list-style-type: none"> • <i>Campus selection</i> • <i>Other than campus recruitment</i> 	<i>5%</i>
<i>Entrepreneurship/Self-employment</i>	<i>5%</i>

30. Details of Infrastructural facilities

<i>a) Library</i>	Yes, College library has adequate number of books for Pol Science
<i>b) Internet facilities for Staff & Students</i>	<i>Recommendation for internet facilities from department council has been made to college administration.</i>
<i>c) Class rooms with ICT facility</i>	<i>N. A.</i>
<i>d) Laboratories</i>	<i>N. A.</i>

31. Number of students receiving financial assistance from college, university, government or other agencies

**SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT.
SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Remedial classes
EOC –Recommendation for weak learners

(special lectures / workshops /seminar) with external experts

33. Teaching methods adopted to improve student learning

Through motivation

**34. Participation in Institutional Social Responsibility (ISR)
and Extension activities**

Ethical & moral value added education given time to time

35. SWOC analysis of the department and Future plans

S	A good & regular student, A rich library, Students belonging rich cultural value-area & believe in guru shishya
W	Lack of job oriented courses Lack sufficient infrastructure
O	Dual degree –Pass course & Houners
C	Educate or motivate student for job orientation, distance education

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

ENGLISH

2. Year of Establishment

28 FEB 1985

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)

U.G

**4. Names of Interdisciplinary courses and
the departments/units involved**

N.A

**5. Annual/ semester/choice based credit system
(programme wise)**

ANNUAL

**6. Participation of the department in the courses
offered by other departments**

N.A

**7. Courses in collaboration with other universities,
industries, foreign institutions, etc.**

N.A

**8. Details of courses/programmes discontinued
(if any) with reasons**

N.A

9. Number of Teaching posts

<i>POSTS</i>	<i>Sanctioned</i>	<i>Filled</i>
<i>Professors</i>		
<i>Associate Professors</i>		
<i>Assistant. Professors</i>	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

S.N	NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No.of Years of Experience	No.of Ph.D GUIDED
1.	Prof. Ram Binod Roy	M.A	Asstt. Professor	Linguistic	24years	0
2.	Dr. Aparna Jha	Ph.D	Asstt. Professor	Linguistic	14.02.1990	0
3.	Prof. Madhu Choudhary	M.A	Asstt. Professor	Element of despair in the novel of 19 and 20 century Novel-fiction	25.07.1995 19 Y 2M	0
4.	Dr. Sanjay Jha	Ph.D	Asstt. Professor	Linguistic	06.07.1997 17 Y 2M	0

11. List of senior visiting faculty

N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

N.A

13. Student -Teacher Ratio (programme wise)

UG-50.5:4

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Two- Ph.D & Two- P.G

16. Number of faculty with ongoing projects from
a) National b) International funding agencies
and grants received

NONE

NONE

17. Departmental projects funded by DST - FIST;
UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

19. Publications:

* a) Publication per faculty

Dr. Sanjay Kumar Jha Publication/seminar/workshop						
Sr. No.	Topic	Name of journal/magazine/news paper/books	Publication	Venue	ISBN/ISSN	Date/year
01	The act of literary creation					2007
02	The recent English poetry	Jyoti		N J M College, Laheriasarai, Darbhanga		
03	Treatment of socio culture issues in contemporary Indian English novel			C M College, Darbhanga		May- 4-5, 2007

Prof. Aparna Jha						
01	Comparative assessment of poetics and natyasastra					
02	Reflection on English studies	Journal				

Prof. Madhu Choudhary						
01						

** Number of papers published in peer reviewed journals
(national / international) by faculty and students*

N.A

** Number of publications listed in International Database
(For Eg: Web of Science, Scopus, Humanities International
Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.)*

N.A

** Monographs*

N.A

** Chapter in Books*

N.A

** Books Edited*

** Books with ISBN/ISSN numbers with details of publishers*

** Citation Index*

** SNIP*

** SJR*

** Impact factor*

** h-index*

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees

NO

b) International Committees

NO

NO

c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

26. Student profile programme/course wise:

**M = Male *F = Female*

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.part-1	202	202	202		

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<i>B.A.Part-I</i>	95%	5%	0%
<i>B.A.Part-II</i>	95%	5%	0%
<i>B.A.Part-III</i>	95%	5%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Students progression	Against % enrolled
<i>UG to PG</i>	30%
<i>PG to M.Phil.</i>	2%
<i>PG to Ph.D</i>	30%
<i>Ph.D. to Post-Doctoral</i>	1%
Employed <ul style="list-style-type: none"> • <i>Campus selection</i> • <i>Other than campus recruitment</i> 	40%
<i>Entrepreneurship/Self-employment</i>	40%

.

30. Details of Infrastructural facilities

a)Library	Yes, College library has adequate number of books for English
b) Internet facilities for Staff & Students	Yes, Recommendation for internet facilities from department council has been made to college

	<i>administration.</i>
<i>c) Class rooms with ICT facility</i>	<i>Yes, Smart classes</i>
<i>d) Laboratories</i>	<i>Yes, well furnished</i>

**31. Number of students receiving financial assistance
from college, university, government or other agencies**

***SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT.
SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS***

**32. Details on student enrichment programmes
(special lectures / workshops /seminar) with external experts**

***Remedial classes
EOC –Recommendation for weak learners***

33. Teaching methods adopted to improve student learning

Through motivation

**34. Participation in Institutional Social Responsibility (ISR)
and Extension activities**

Ethical & moral value added education given time to time

35. SWOC analysis of the department and Future plans

S	A good & regular student, A rich library, Students belonging rich cultural value-area & believe in guru shishya
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W	Lack of job oriented courses Lack sufficient infrastructure
O	Dual degree –Pass course & Houners
C	Educate or motivate student for job orientation, distance education

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department	GEOGRAPHY
2. Year of Establishment	28 FEB 1985
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Mas Integrated Ph.D., etc.)	U.G
4. Names of Interdisciplinary courses the departments/units involved	N.A
5. Annual/ semester/choice based credit (programme wise)	ANNUAL
6. Participation of the department in the offered by other departments	N.A
7. Courses in collaboration with other univ industries, foreign institutions, etc	N.A
8. Details of courses/programmes discon (if any) with reasons	N.A

9. Number of Teaching posts

POSTS	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0

<i>Assistant. Professors</i>	3	5
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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.LittM.Phil. etc.,)

S.N	NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No.of Years of Experience	No.of Ph.D GUIDED
1.	Prof. GANESH JHA	P.G	ASSISTANT PROFESSOR	GEOLOGY & AGRICULTURAL GEOGRAPHY	02.01.1986 28 Y 8 M	N.A
2.	Dr. HEM CHANDRA PATHAK	Ph.D	ASSISTANT PROFESSOR	URBAN	15.02.1990 24 Y 7 M	0
3.	Prof. MAHESH MOHAN	P.G Ph.D (Reg.)	ASSISTANT PROFESSOR	POPULATION	17.08.1998 16 Y 1 M	N.A
4.	Dr. (Lt.) RASHMISIKHA	Ph.D	ASSISTANT PROFESSOR	URBAN & REGIONAL PLANNING	20.08.1998 16 Y 1 M	0
5.	Dr. MAMTA RANI	Ph.D	ASSISTANT PROFESSOR	URBAN	21.01.2001 13 Y 8 M	0

11. List of senior visiting faculty

N.A

12. Percentage of lectures delivered and practical handled(programme wise)by temporary faculty

N.A

13. Student -Teacher Ratio (programme wise)

UG-27:1

14. Number of academic support staff (technical and administrative staff; sanctioned and filled)

GROUP 'C' – ONE Sanctioned and ONE FILLED

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

THREE- Ph.D & TWO- P.G

16. Number of faculty with ongoing projects from
a) National b) International funding agencies
and grants received

NONE

17. Departmental projects funded by DST - FIST;
UGC, DBT, ICSSR, etc. and total grants received

NONE

18. Research Centre /facility recognized by the Uni

N.A

19. Publications:

* a) Publication per faculty

Prof. GANESH JHA

SN.	TOPIC	JOURNAL	PUBLICATION	VENUE	ISSN/ISBN	YEAR
01	Nil	Nil	Nil	Nil	Nil	Nil

Dr. HEM CHANDRA PATHAK						
ARTICLES						
SN.	TOPIC	JOURNAL	PUBLICATION	VENUE	ISSN/ISBN	YEAR
1.	Urbanisation and its Impact on Rural Literacy in Jharkhand	Geovision	Mithila Association of Geographers	Univ. Depart. Of LNMU,DB G.		2007
2.	Geographic Perspective of Population Study.	Jyoti	NJM College, Darbhanga.	Darbhangga		2007
3.	Basins of Bihar: Problems of Water Management.	East West Geographers .	ANGA, Geographical Society.	Munger.	352\2001 Govt. Of Bihar	2009
4.	Urban-Industrial Environment:	Environmental Geography. Edited by Dr. Lallan	APH Publishing Corporation	Ansari Road, New Delhi.	978-81-313-0699-4	2010

	<i>Implication with Reference to Noise Pollution</i>	<i>Singh</i>				
5.	<i>Land Acquisition for SEZ: Emerging Challenges and Their Remedies.</i>	<i>Social Reality</i>	<i>M\S Iqra Graphics & offset.</i>	<i>Lalbagh, Darbhanga.</i>	<i>0976-3422</i>	<i>2011</i>
SEMINARS						
1.	<i>Urbanisation and Pattern of Population: Growth in Chhotanagpur.</i>	<i>UGC Sponsored National Seminar.</i>	<i>Deptt. Of Geography, Delhi School of Economics, New Delhi.</i>	<i>03.10.1989</i>		
2.	<i>DOHA Development Agenda and Its Related Challenges & Issues.</i>	<i>UGC Sponsored National Seminar.</i>	<i>Deptt. Of Economics NJM College, Darbhanga.</i>	<i>2006</i>		
3.	<i>Relevance of DOHA Development Agenda in Conducting WTO.</i>	<i>UGC Sponsored National Seminar.</i>	<i>Deptt. Of Economics NJM College, Darbhanga.</i>	<i>08.07.2006 To 09.07.2006</i>		
4.	<i>Basins of Bihar: Problems of Water Management.</i>	<i>UGC Sponsored National Seminar.</i>	<i>Univ. Depart. Of Geography LNMU,DBG.</i>	<i>15.03.2008 To 16.03.2008</i>		
5.	<i>Land Acquisition for SEZ</i>	<i>UGC Sponsored National Seminar.</i>	<i>Deptt. Of Geography, RLSY College, Bakhtiyarpur, Patna</i>	<i>11.11.2008 To 12.11.2008</i>		

WORKSHOP				
1.	Census Data Broadcasting Workshop.	Directorate of Census Operation Office of Bihar.	Univ. Depart. Of Geography LNMU,DBG.	12.01.2008
RADIO TALK				
1.	Global Warming: Samasya Evam Samadhan.	Akashwani	Darbhanga	24.03.2013

Prof. Mahesh Mohan**Publication**

Sr. no.	Topic	Name of Journal/Book/Magazine/News Paper	Publication	Veneu	ISBN No.	Date & Year
01	Vastu dosh Nivaran Ka Bislesnatma k Addhyan	Saubhagya deep	Saubhagya deep	New Delhi	67497/98	December 2004
02	2001 Sabar mantra	Book	Raja Pocket Books	New Delhi	978-81-8491-054-4	2010
03	Mithlanchal me jalwayu parivartan Ka Prabhav: Prakritik Appda ka Sanket.	Journal of Social Reality	Journal of Social Reality.	Darbhanga	0976/3422R.N.I./B.I .H/B.I.L	2011
04	Prachin bharat me Brahmandou tpatti Siddhant	Jyoti	N.J.M.Col lege L.Sarai Darbhanga	Darbhanga		2012-2013
05	Ek Bahubisiyak	Jyoti	N.J.M.Col lege L.Sarai	Darbhanga		2007

	<i>Biggyan: Bhugol.</i>		<i>Darbhan ga</i>			
0 6.	<i>Bharat ke Uppradhan mantri Aadwani Ki kundli.</i>	<i>Feature Samachar</i>	<i>Future point</i>	<i>Delhi</i>	<i>65954/97</i>	<i>Feb- 2004</i>
0 7.	<i>Jyotish Me Vidya prapti wa shikshi ke youge</i>	<i>Feature Samachar</i>	<i>Future point</i>	<i>Delhi</i>	<i>65954/97</i>	<i>Feb- 2010</i>
0 8.	<i>Dipawali Per KareDampa tya Sukh ke Upay</i>	<i>Sobhagaya Deep</i>	<i>Sobhaga ya Deep</i>	<i>Delhi</i>	<i>67497/98</i>	<i>Nov- 2007</i>
0 9.	<i>Vastu dosh Nivaran Ke Upay</i>	<i>Sobhagaya Deep</i>	<i>Sobhaga ya Deep</i>	<i>Delhi</i>	<i>67497/98</i>	<i>July- 2008</i>
1 0.	<i>Maker Sankranti prakirti Prampra Ka punya Purb</i>	<i>Sobhagaya Deep</i>	<i>Sobhaga ya Deep</i>	<i>Delhi</i>	<i>67497/98</i>	<i>Jan- 2007</i>
1 1.	<i>Unguliyo par Rekhai Tatha Chinha ka Phal</i>	<i>Sobhagaya Deep</i>	<i>Sobhaga ya Deep</i>	<i>Delhi</i>	<i>67497/98</i>	<i>Jan- 2007</i>
1 2.	<i>Tantra Aur bigyan Ek Bislesan</i>	<i>Sobhagaya Deep</i>	<i>Sobhaga ya Deep</i>	<i>Delhi</i>	<i>67497/98</i>	<i>Oct- 2010</i>
1 4.	<i>Jyotisiya youg Ek Bislesan</i>	<i>Sobhagaya Deep</i>	<i>Sobhaga ya Deep</i>	<i>Delhi</i>	<i>67497/98</i>	<i>Feb- 2004</i>
15 .	<i>Tantra Siddhiya</i>	<i>Sobhagaya Deep</i>	<i>Sobhaga ya Deep</i>	<i>Delhi</i>	<i>67497/98</i>	<i>Oct- 2006</i>
16 .	<i>Nammansh Kundali Ek Bislesan</i>	<i>Sobhagaya Deep</i>	<i>Sobhaga ya Deep</i>	<i>Delhi</i>	<i>67497/98</i>	<i>Dec- 2006</i>
17 .	<i>Santan sukh ka jyotisiya Aaklan</i>	<i>Sobhagaya Deep</i>	<i>Sobhaga ya Deep</i>	<i>Delhi</i>	<i>67497/98</i>	<i>May- 2005</i>

18 ·	Klau Gauri Vinayakha	Sobhagaya Deep	Sobhaga ya Deep	Delhi	67497/98	Sep- 2007
19 ·	Jyotish Me Ratno Ka Prayog Baiganik Hai	Sobhagaya Deep	Sobhaga ya Deep	Delhi	67497/98	Sep- 2007
20 ·	Bivinnya chamatkari Yantro Ka Prayog	Sobhagaya Deep	Sobhaga ya Deep	Delhi	67497/98	June- 2004
21 ·	Jyotish aur Rajyog	Sobhagaya Deep	Sobhaga ya Deep	Delhi	67497/98	Feb- 2004
22 ·	Santan Paksh Ka Camatkari jyotisya Phaladesh	Sobhagaya Deep	Sobhaga ya Deep	Delhi	67497/98	June - 2004
23 ·	Tarpan Sradh karm Ke Dawara Pitri Rine Se Mukti Paye	Sobhagaya Deep	Sobhaga ya Deep	Delhi	67497/98	July- 2004
24 ·	Chandra se Bhi Banta hai Arista Yog	Sobhagaya Deep	Sobhaga ya Deep	Delhi	67497/98	Feb- 2004
25 ·	Hastrekha Se kare Aajivika Ka Nirdharan	Sobhagaya Deep	Sobhaga ya Deep	Delhi	67497/98	Marc h- 2006
26 ·	Jyotish Ke dwara Aajivika Chayan	Sobhagaya Deep	Sobhaga ya Deep	Delhi	67497/98	Marc h- 2006
27 ·	Kalsarp yog kitna kastDayak Ek jyotisya Bislesan.	Sobhagaya Deep	Sobhaga ya Deep	Delhi	67497/98	July - 2005
28 ·	Kemandru myog Ek Asubhdaya k Yog	Sobhagaya Deep	Sobhaga ya Deep	Delhi	67497/98	Sep- 2005

29 .	Hath Chu kar Bhavisyava ni Kaise Kare	Sobhagaya Deep	Sobhaga ya Deep	Delhi	67497/98	April- 2007
30 .	Kya 2012 Me Pure Biswa Ka Vinas Ho jayega	gyoti	N.J.M.Col lege L.Sarai Darbhan ga	Darbhang		2009
31 .	Tapti Dharti Se Bachne Ke Uppya	gyoti	N.J.M.Col lege L.Sarai Darbhan ga	Darbhang		2010
32 .	Bhukhand Ki Esthiti aur Aakar	Rishi Jyotish	Rishi Jyotish Mumbai	Mumbai	69499/07	April- 2010
33 .	Rahu Ketu janit Yog Eavem Uppay	Feature Samachar	Future point	Delhi	65954/97	Aug- 2008
34 .	Annya Kamnauo ke Liye Bhi Upyogi Hai Mahamirtu njay Sadhana	Feature Samachar	Future point	Delhi	65954/97	Feb- 2005
35 .	Balo Se Kare Bhavisya Khathan	Feature Samachar	Future point	Delhi	65954/97	Jan- 2008
36 .	Jyoti	Sub-Aditor				2008 To 2013
SEMINAR						
01 .	Manwaadh ikar: Wisvidyala yEveam Mahavidhy alay ka yogdan	U.G.C.Sponserd National Seminar		K.S.R.college Sarairanjan samastipur		15- 04- 2013 To 16-

						04-2013
02 ·	Satyagrah Andolan Swatantrat a Ka Bijaropan	U.G.C.Sponserd National Seminar		N.J.M.College L.Sarai Darbhanga		18-06-2006
03 ·	Darbhangajila Me Badh Ki Samsaya eavem Nidan	U.G.C.Sponserd National Seminar		M.k..College L.Sarai Darbhanga		2012
04	Dharm evam Manwaadi kar	U.G.C.Sponserd National Seminar		N.J.M.College L.Sarai Darbhanga		2012
05 ·	Mithila bazaar per Bhumadalik aran ka Prabhav	U.G.C.Sponserd National Seminar		A.S.H.A.College madhubani		2007
WORK SHOP						
01	Human rights Educaion			k.S.College.L.sar ai Darbhanga		11-12-2011 To 20-12-2011
Orientaion Course						
01 ·	75th Orientaion Course			B.R.A.B.Univ.M uzffarpur		01-02-2013 To 28-02-2013

Lt .Dr. RASHMI SHIKHA						
01 ·	Scale Dynamics of Ekistik Units	Annals Voiume-xxx111(no.1)	National Association of Geographers India		0970-972X	2013
02 ·	Environmental Protection through Resource conservation	Indian journal science Vol.xxxx11 No.2	Regional science Association India Kolkata-700091		0046-9017	2010
03 ·	Export Promotion Strategy for Agro Trading Of Fruits and Vegetables in Bihar	East West Geographar.	Ranga Geographical Society Munger	Munger	Regd.No.352 /2001 Govt.of Bihar	Marc h-2009
04 ·	Rurlanized Zone Developmen t And Oprational Way out.	East West Geographar.	Ranga Geographical Society Munger	Munger	Regd.No.352 /2001 Govt.of Bihar	Sep-2009
05 ·	Spatial Organizations of Rural Markets Of Singhwara Block	Geovision An Annual journal of Geography Volume 3&4	Mithila Association of Geographers University Department of Geography L.N.M.U Darbhanga.	University Department of Geography L.N.M.U. Darbhanga.		2006-07
06 ·	Evolution of Rural Marketing	Geographical. Volume: 8	Association of Geographers	Patna		2007

	<i>and its Economic Significance</i>		<i>hers Bihar & Jharkha nd Depart ment of Geograp hy Patna.</i>			
07 .	<i>Green House Effect & Environm ental Consequenc es.</i>	<i>New Dimensions in Environmental Geography</i>	<i>Depart ment of Geograp hy Magadh Universi ty Bodh gaya.82 4234</i>	<i>Bodh gaya</i>		<i>2008</i>
08 .	<i>Gramin Bipnan Prabhanda n Evam Mahila Sasktikaran</i>	<i>Globe Ank:14 Bhag: 1&2</i>	<i>Madhya Bharat Bhugol Parisad Sidhi Madhyp rades</i>	<i>Sidhi Madhyprades</i>	<i>Rag.No.1948 9/1988</i>	<i>2007</i>
09 .	<i>Prakirtik Sans adhano ke prabhandho me Manav Ki Sahbhagita</i>	<i>Globe Ank:15 Bhag: 1&2</i>	<i>Madhya Bharat Bhugol Parisad Sidhi Madhyp rades</i>	<i>Sidhi Madhyprades</i>	<i>Rag.No.1948 9/1988</i>	<i>2008</i>
CONFERENCE						
01 .	<i>XXXIV Indian Geography Congress</i>			<i>University Department of Geography L.N.M.U. Darbhanga</i>		<i>Dec- 2002</i>
02 .	<i>VIII Association of Geographer s Bihar & Jharkhand</i>			<i>M.J.K.College Bettiah B.R.A.B.University Muzffarpur</i>		

03 ·	UGC Seminar			M.L.S.M.College L.N.M.U. Darbhanga		May-2007
04	XXIX Indian Geography Congress			UCSSH Mohan Lal Sukhadia University. Udaipur		Nov-2007
05 ·	VIth Geographers Conference & Nationnal			University Department of Geography L.N.M.U. Darbhanga		Marc h-2008
06 ·	Internation al Conference on land Use change Biodiversity & Climate Change.			Nesamony Memoria, Christian College Marthandam-Kanyakumari Dist Tamilnadu India		Oct-2008
07 ·	National seminar, Sponsored by UGC			Ramlakhan Singh Yadav College Bakhtiyarpur, Patna		Nov -2008
08 ·	UGC Sponsored seminar,Im pacts of the WTO on Indian Economy			N.J.M.College L.Sarai Darbhanga		July-2006
09 ·	NAGI Conference			Department of Geography Allahabad university		Dec-2008

Dr. MAMTA RANI

ARTICLE						
SN.	TO PIC	JOURNAL	PUBLICATIO N	VENUE	ISSN\ISBN	YEAR
1.	Pro	Indian	RDS College	Muzaffarpur		2005

	<i>pects of Pul ses Pro du cti on an d Ex por ts: Ind ian Str ate gy.</i>	<i>Geograph er</i>		<i>r</i>		
2.	<i>The For est an d Re gio nal Ec on om y of Bih ar.</i>	<i>Jyoti</i>	<i>NJM College, Darbhanga</i>	<i>Darbhanga</i>		<i>2008</i>
3.	<i>Bh ara t chi n si ma bib ad.</i>	<i>Jyoti</i>	<i>NJM College, Darbhanga</i>	<i>Darbhanga</i>		<i>2009</i>
4.	<i>Ba hu ud des hiy a Na</i>	<i>Jyoti</i>	<i>NJM College, Darbhanga</i>	<i>Darbhanga</i>		<i>2010</i>

	<i>di – Gh ati Par iyo jan a.</i>					
5.	<i>Nu tri ent Cyc le an d Ec olo gy.</i>	<i>Jyoti</i>	<i>NJM College, Darbhanga</i>	<i>Darbhanga</i>		2011
6.	<i>Irri gat ion in Bih ar</i>	<i>Jyoti</i>	<i>NJM College, Darbhanga</i>	<i>Darbhanga</i>		2013
7.	<i>For est of Bih ar an d Re gio nal Ec on om y.</i>	<i>Social Reality</i>	<i>M/S Eqra Publication</i>	<i>Lalbagh, Darbhanga</i>		2013
SEMINAR						
1.	<i>W ate r Re co urs e Ma na ge me nt</i>	<i>6th Geographers Conference & National Seminar.</i>	<i>Mithila Geographers Association, Darbhanga</i>			

	<i>an d Re gio nal De vel op me nt of Bih ar.</i>			
2.	<i>Im pa ct of Ins ect ici des on Ag ric ult ure .</i>	<i>UGC Sponsored National Seminar.</i>		<i>27-06-2008 To 28-06-2008</i>
3.	<i>Flo od Pro ble ms an d Re gio nal De vel op me nt.</i>	<i>UGC Sponsored National Seminar.</i>	<i>M K College, Darbhanga.</i>	<i>15-09-2011 To 16-09-2011</i>
4.	<i>Hu ma n Rig hts - Th eor y</i>	<i>UGC Sponsored National Seminar.</i>	<i>NJM College, Darbhanga</i>	<i>24-03-2012 To 25-03-2012</i>

	<i>an d Pra ctic es.</i>			
5.	<i>Im pa ct of Flo od on the Ec on om y Mi thil a Re gio n.</i>	<i>UGC Sponsored National Seminar.</i>	<i>K S College, Darbhanga</i>	<i>23-03-2013 To 24-03-2013</i>

** Number of papers published in peer reviewed journals
(national / international) by faculty and students*

N.A.

** Number of publications listed in International Database
(For Eg: Web of Science, Scopus, Humanities International
Complete, Dare Database - International Social Science
Directory, EBSCO host, etc.)*

N.A

** Monographs*

N.A.

** Chapter in Books*

N.A.

** Books Edited*

N.A.

** Books with ISBN/ISSN numbers with details of publication*

N.A.

** Citation Index*

N.A.

** SNIP*

N.A

** SJR*

N.A

** Impact factor*

N.A

* *h-index***N.A**20. *Areas of consultancy and income generated***N.A**21. *Faculty as members in*a) *National committees***N.A**b) *International Committees***N.A**c) *Editorial Boards....***N.A**22. *Student projects*a) *Percentage of students who have done in-house projects including inter departmental/programme projects***0%**b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Institutes/other agencies***0%**23. *Awards / Recognitions received by faculty and students***N.A**24. *List of eminent academicians and scientists / visitors to the department***NONE**25. *Seminars/ Conferences/Workshops organized & the source of funding*a) *National***N.A**b) *International***N.A**26. *Student profile programme/course wise:*

*M = Male *F = Female

<i>Name of the Course/programme (refer question no. 4)</i>	<i>Applications received</i>	<i>Selected</i>	<i>Enrolled</i> *M *F	<i>Pass percentage</i>
B.A.Part -I	136	136	136	

27. *Diversity of Students*

<i>Name of the</i>	<i>% of</i>	<i>% of students</i>	<i>% of</i>
--------------------	-------------	----------------------	-------------

<i>Course</i>	<i>students from the same state</i>	<i>from other States</i>	<i>students from abroad</i>
U.G (Hons) -I	100%	00%	00%
U.G (Hons) -II	100%	00%	00%
U.G (Hons) -III	100%	00%	00%
U.G (Subs) – I,II,III	100%	00%	00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc

N.A

29. Student progression

<i>Students progression</i>	<i>Against % enrolled</i>
<i>UG to PG</i>	40%
<i>PG to M.Phil.</i>	2%
<i>PG to Ph.D</i>	25%
<i>Ph.D. to Post-Doctoral</i>	0%
<i>Employed</i> <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	30%
<i>Entrepreneurship/Self-employment</i>	2% - 5%

30. Details of Infrastructural facilities

a) Library

YES, COLLEGE LIBRARY HAS SUFFICIENT NUMBERS OF BOOKS

b) Internet facilities for Students

YES, FACULTIES and STUDENTS MAY VISIT RELEVANT SITES AT COMPUTER SECTION TO ENRICH THEIR KNOWLEDGE

c) Class rooms with ICT facilities

YES, A SMART CLASS IS ARRANGED AT R.N-34 WITH PROJECTOR & I.T FACILITIES. USUALLY ONE OR TWO CLASSES HELD PER MONTH

d) Laboratories

YES, LABORATORY ARE EQUIPPED AND PRACTICAL CLASSES ARE HELD.

31. Number of students receiving financial aid from college, university, government

SC/ST/OBC/MINORITY STUDENTS ARE GETTING REBATE AS DIRECTED BY UNIV./GOVT./ SOME REBATE TO STUDENTS ON PROVERTY CUM MERIT BASIS.

32. Details on student enrichment (special lectures / workshops with external experts)

NOT WITH EXTERNAL EXPERTS. THOUGH REMEDIAL CLASSES and EXTRA CLASSES ARE ORGANISED TO WEAK LEARNERS THROUGH E.O.C

33. Teaching methods adopted to improve learning

THROUGH WHITE BOARDS/MARKER, THROUGH PROJECTOR, INTERNET HELP,

34. Participation in Institutional Social and Extension activities

YES, VARIOUS MORAL & ETHICAL EDUCATION GIVEN TO STUDENTS WITH SPECIAL EMPHASIS ON YOGA AND ENVIRONMENTAL AWARENESS.

35. SWOC analysis of the department and Future plans

MODERN & SUFFICIENT IFRASTRUCTURE, LIBRARY WITH SUFFICIENT BOOKS, GOOD FACULTIES, INTERNET FACILITIES WITH WI-FI, WELL EQUIPPED LABORATORY, CULTURED STUDENTS,

JOB ORIENTATION, BUILDING,

DEGREE WITH GENERAL SUBSIDIARY COURSES, PRIDE TO BE ASSOCIATED WITH WOMENS EDUCATION,

DISTANCE EDUCATION, NO OPPERTUNTIES/PLACEMENTS TO TRADITIONAL COURSES STUDENT, GIRL'S EDUCATION.

EFFORTS TO HAVE MINOR RESEARCHES, MAKE SOME GEOGRAPHICAL EXPEDITIONS, TO ORGANISE A WORKSHOP & A SEMINAR IN NEXT YEAR.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

HINDI

2. Year of Establishment

28 FEB 1985

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)

U.G

**4. Names of Interdisciplinary courses and
the departments/units involved**

N.A

5. Annual/ semester/choice based credit system
(programme wise)

ANNUAL

**6. Participation of the department in the courses
offered by other departments**

N.A

**7. Courses in collaboration with other universities,
industries, foreign institutions, etc.**

N.A

**8. Details of courses/programmes discontinued
(if any) with reasons**

N.A

9. Number of Teaching posts

POSTS	Sanctioned	Filled
Professors		
Associate Professors		

Assistant. Professors	04	04
------------------------------	-----------	-----------

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

S.N	NAME	QUALI FICATION	DESIGNATION	SPECIALIZATION	No.of Years of Experience	No.of Ph.D GUIDED
01.	Dr. Ranjna Jha	Ph. D	Asstt. Professor	Katha Sahitya	20.07.1985 29years 2month	0
02	Prof Vidya Pati Jha	M.A	Asstt. Professor	Sagun Bhakti	20.05.1992	0
03	Dr. Bhubneshwar Mishra	Ph.D	Asstt. Professor	Sagun Bhakti	17.08.1998 16years 1month	0
04	Prof Kishor Kumar Kushwaha	M.A NET.	Asstt. Professor	Adhunik me Ram rajya Ka Swarup aur Yogbodh.	7years	0

11. List of senior visiting faculty

N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

N.A

13. Student -Teacher Ratio (programme wise)

UG-144:1

NIL

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

* a) Publication per faculty

Sr. No.	Topic	Name of Journal/magazine/news paper/book	Publication	Venue	ISBN/ISSN	Date/Year
<u>Dr. Ranjana Jha</u>						
<u>Publication</u>						
01	Prachin Bhartiya Sahitya Me Jal Sanrakshan	U.G.C .Sponsored National Seminar	Rani Padmabati Tara Yog Tantra Aaders Mahavidyalaya Shivpur Varansi	Varanasi (U.P.)		
02						
03						
<u>Dr. Bhubhneswar Mishra</u>						
<u>Publication</u>						
01	Badalte parivesh me hindi sahitya ki	Jyoti	Jyoti	Darbhanga		2008

	<i>pransagikta</i>					
02	<i>Dinkar ki sahityik evam sanskritik samiksha</i>	<i>Jyoti</i>	<i>Jyoti</i>	<i>Darbhangha</i>		<i>2011</i>
03	<i>Radhakrish na ki charitgat Vishesta</i>	<i>Jyoti</i>	<i>Jyoti</i>	<i>Darbhangha</i>		<i>2012-13</i>
Seminar						
01.				<i>Millat College, Darbhanga</i>		<i>14-15 sep 2011</i>
02.	<i>Manvadhik ar aur premchand ka sahitya</i>			<i>N Jha Mahila College, Laheriasar ai</i>		<i>24- 25mar 2012</i>
03.	<i>Yatri nagarjuna ke kavya me desh kalyan kamna</i>			<i>M L S M College, Darbhanga</i>		<i>30-31 mar 2012</i>
Prof. Vidya Pati Jha						
01	<i>Swadhinta sangram evam ahinsa</i>	<i>Role of gandhian satyagrahies in the freedom movement in bihar</i>		<i>N J M College, Laheriasar ai, Darbhanga</i>		<i>17-18 june, 2006</i>
02	<i>Manvdhikar evam mahilaye</i>	<i>Manavadhikar nari ki dasha evan disha</i>		<i>K S R College, Sarairanja n</i>		<i>15-16 apr, 2013</i>
03	<i>Right of women in india</i>	<i>Human right theory and practice</i>		<i>N J M College, Laheriasar ai, Darbhanga</i>		<i>24-25 mar, 2012</i>
Prof Kishor Kumar Kushwaha						
01	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

** Number of papers published in peer reviewed journals
(national / international) by faculty and students*

** Number of publications listed in International Database
(For Eg: Web of Science, Scopus, Humanities International
Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.)*

NO

** Monographs*

NO

** Chapter in Books*

NO

** Books Edited*

NO

** Books with ISBN/ISSN numbers with details of publishers*

N.A

** Citation Index*

N.A

** SNIP*

N.A

** SJR*

N.A

** Impact factor*

N.A

** h-index*

N.A

20. Areas of consultancy and income generated

N.A

21. Faculty as members in

a) National committees

NO

b) International Committees

NO

NO

*c) Editorial Boards....***22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental/programme

0%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

0%**23. Awards / Recognitions received by faculty and students****NO****24. List of eminent academicians and scientists / visitors to the department****NIL****25. Seminars/ Conferences/Workshops organized & the source of funding***a) National*

Dr. RR Jha- UGC Sponsored seminar at Rani Padmavati Tara Yogtantra Adarsh Mahavidyalaya, Shivpur, Varanasi

*b) International***26. Student profile programme/course wise:**

**M = Male *F = Female*

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

<i>(refer question no. 4)</i>				
<i>B.A.Part-I</i>	<i>577</i>	<i>577</i>	<i>577</i>	
<i>B.A.Part-II</i>				
<i>B.A.Part-III</i>				

27. Diversity of Students

<i>Name of the Course</i>	<i>% of students from the same state</i>	<i>% of students from other States</i>	<i>% of students from abroad</i>
<i>B.A</i>	<i>100%</i>	<i>0%</i>	<i>0.17%</i>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

<i>Students progression</i>	<i>Against % enrolled</i>
<i>UG to PG</i>	<i>25%</i>
<i>PG to M.Phil.</i>	<i>1%</i>
<i>PG to Ph.D</i>	<i>5%</i>
<i>Ph.D. to Post-Doctoral</i>	<i>0%</i>
<i>Employed</i> • <i>Campus selection</i> • <i>Other than campus recruitment</i>	<i>4%</i>
<i>Entrepreneurship/Self-employment</i>	<i>2-5%</i>

30. Details of Infrastructural facilities

<i>a) Library</i>	<i>Yes, College library has adequate number of books for Hindi</i>
<i>b) Internet facilities for Staff & Students</i>	<i>Recommendation for internet facilities from department council has been made to college administration.</i>
<i>c) Class rooms with ICT facility</i>	<i>Yes</i>
<i>d) Laboratories</i>	<i>N. A.</i>

31. Number of students receiving financial assistance from college, university, government or other agencies

SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT. SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

**Remedial classes
EOC –Recommendation for weak learners**

33. Teaching methods adopted to improve student learning

Through motivation

**34. Participation in Institutional Social Responsibility (ISR)
and Extension activities**

Ethical & moral value added education given time to time

35. SWOC analysis of the department and Future plans

S	<i>A good & regular student, A rich library, Students belonging rich cultural value-area & believe in guru shishya</i>
W	<i>Lack of job oriented courses</i> <i>Lack sufficient infrastructure</i>
O	<i>Dual degree –Pass course & Houners</i>
C	<i>Educate or motivate student for job orientation, distance education</i>

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

HISTORY

2. Year of Establishment

28 FEB 1985

*3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)*

U.G

*4. Names of Interdisciplinary courses and
the departments/units involved*

N.A

*5. Annual/ semester/choice based credit system
(programme wise)*

ANNUAL

*6. Participation of the department in the courses
offered by other departments*

N.A

*7. Courses in collaboration with other universities,
industries, foreign institutions, etc.*

N.A

N.A

**8. Details of courses/programmes discontinued
(if any) with reasons**

9. Number of Teaching posts

<i>POSTS</i>	<i>Sanctioned</i>	<i>Filled</i>
<i>Professors</i>		
<i>Associate Professors</i>		
<i>Assistant. Professors</i>	<i>03</i>	<i>03</i>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

<i>S.N</i>	<i>NAME</i>	<i>QUALI FICATION</i>	<i>DESIGNATION</i>	<i>SPECIALIZATION</i>	<i>No.of Years of Experience</i>	<i>No.of Ph.D GUIDED</i>
<i>01.</i>	<i>Dr. Rishi Kumar Roy</i>	<i>Ph.D</i>	<i>Asstt. Professor</i>	<i>Ancient</i>	<i>30years</i>	<i>01</i>
<i>02.</i>	<i>Dr. Narayanjee Jha</i>	<i>Ph.D</i>	<i>Asstt. Professor</i>	<i>International relation & forein policy</i>	<i>29years</i>	<i>01</i>
<i>03</i>	<i>Dr. Arun Kumar Mishra</i>	<i>Ph. D</i>	<i>Asstt. Professor</i>	<i>Medivel</i>	<i>28years</i>	<i>00</i>
<i>04</i>	<i>Prof. Rakesh Kumar</i>	<i>M.A</i>	<i>Asstt. Professor</i>	<i>Modern India</i>	<i>25years</i>	<i>0</i>

11. List of senior visiting faculty

N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

N.A

13. Student -Teacher Ratio (programme wise)

UG-89:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

3 (Three) Ph.D, 1(One) PG16. Number of faculty with ongoing projects from
a) National b) International funding agencies
and grants received**NO**17. Departmental projects funded by DST - FIST;
UGC, DBT, ICSSR, etc. and total grants received**NIL**

18. Research Centre /facility recognized by the University

NIL

19. Publications:

* a) Publication per faculty

Dr. Rishi Kumar Roy						
Sr. No.	Topic	Name of journal/ magazine/news paper/books	Publication	Venue	ISBN/ISSN	Date/Year
01	Mithila me saanskritik sanrachna tatha ek dalit jati	Mithila itihas sansthan		Deptt of History, L N Mithila University, Darbhanga		18.02.2006
02	Bihar me swadhinta aandolan evam	UGC sponsored seminar		N J M College, Laheriasarai,		18.06.2006

	<i>gandhibadi</i>			<i>Darbhanga</i>		
03	<i>Bhumandalikaran: Bhartiya siksha par parbhab: ek aalochnatmak addhyayan</i>	<i>UGC sponsored seminar</i>		<i>Dr. Zakir hussain teachers training college, Laheriasarai</i>		<i>11.09.2006</i>
04	<i>Research methology (prachya bidya)</i>	<i>UGC Sponsored seminar</i>		<i>Deptt of higher education, govt of bihar</i>		<i>08.06.2007 to 16.06.2007</i>
05	<i>Nari evam manvadhikar</i>	<i>UGC sponsored seminar</i>		<i>K S R College, Sarairanjan, Samastipur</i>		<i>16.0.2013</i>
06	<i>Research methology</i>	<i>Workshop</i>		<i>L N Mithila University, Darbhanga</i>		<i>18.10.2014</i>
07	<i>Manavadhikar aur stri</i>	<i>UGC sponsored seminar</i>		<i>N J M College, Laheriasarai, Darbhanga</i>		<i>24-25 march 2012</i>
Dr. Narayanjee Jha						
Dr. Arun Kumar Mishra						
Publication						
01	<i>Aupniveshik bharat me nari siksha ka prasar</i>	<i>Jyoti</i>		<i>NJM College, Laheriasarai</i>		<i>2007</i>
02	<i>Saltanatkalin bhartiya nari</i>	<i>Jyoti</i>		<i>NJM College, Laheriasarai</i>		<i>2009</i>
03	<i>Prachin yunan ka swarnim yug</i>	<i>Jyoti</i>		<i>NJM College, Laheriasarai</i>		<i>2010</i>
04	<i>Prachin mishra ka 12wa raajvans</i>	<i>Jyoti</i>		<i>NJM College, Laheriasarai</i>		<i>2011</i>
05	<i>Prajatantrik samajwaad</i>	<i>Jyoti</i>		<i>NJM College, Laheriasarai</i>		<i>2012-13</i>
National seminar						
01	<i>East india company shasankaal me mithila me jaati pratha</i>		<i>UGC</i>	<i>Mithila etihassansthan, PG etihassbibhag, L N Mithila university, Darbhanga</i>		<i>15-16 march, 2008</i>
02	<i>East india company</i>		<i>UGC</i>	<i>Mithila etihass</i>		<i>2-3 Apr, 2011</i>

	<i>shasankaal me mithila me udyog</i>			<i>sansthan, PG etihās bibhag, L N Mithila university, Darbhanga</i>		
03	<i>Mithila me kishan sangharsh ki etihāsik pristbhumi: company shasankaal</i>		UGC	<i>History deptt., M K College, Laheriasarai</i>		<i>12-13 nov.,2011</i>
04	<i>Bharat me mahilao ke manvadhikar :vaidhik sanraksha</i>	<i>Human Right Theory and Practices</i>	UGC	<i>N J M College, Laheriasarai, Darbhanga</i>		<i>24-25 MARCH, 2012</i>
Workshop/ Participation						
01	<i>Human Right Education</i>		UGC	<i>Political science deptt., K S College, Laherisarai</i>		<i>11.12.2011 to 20.12.2011</i>
02	<i>International Philosophers day</i>		UGC	<i>K S D S University, Darbhanga</i>		<i>12-12-2009</i>
Prof Rakesh Kumar						
01	<i>Last day of bhagat singh</i>	<i>Jyoti</i>	<i>College magazine</i>	<i>N J M College, Laheriasarai, Darbhanga</i>		<i>2010</i>
02	<i>Effact of sepoy mutiny in mithila</i>	<i>Dainik jagran</i>	<i>News Paper</i>	<i>Patna</i>		<i>2007</i>
03	<i>Dandi yatra and mithila</i>	<i>Hindustan</i>	<i>News Paper</i>	<i>Patna</i>		<i>2006</i>
04	<i>A satyagrahi in Gandhi ashram from darbhanga</i>	<i>Arambhika</i>	<i>School magazine</i>	<i>Patna</i>		<i>2009</i>

* Number of papers published in peer reviewed journals
(national / international) by faculty and students

NO

* Number of publications listed in International Database
(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

NO

** Monographs*

NO

** Chapter in Books*

NO

** Books Edited*

NO

** Books with ISBN/ISSN numbers with details of publishers*

N.A

** Citation Index*

N.A

** SNIP*

N.A

** SJR*

N.A

** Impact factor*

N.A

** h-index*

N.A

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees

NO

b) International Committees

NO

c) Editorial Boards....

NO

22. Student projects

a) Percentage of students who have done in-house projects

0%

including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

0%

23. Awards / Recognitions received by faculty and students

NO

24. List of eminent academicians and scientists / visitors to the department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

--

b) International

26. Student profile programme/course wise:

***M = Male *F = Female**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A.Part-I	354	354	354	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.Part-I	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

<i>Students progression</i>	<i>Against % enrolled</i>
<i>UG to PG</i>	<i>40%</i>
<i>PG to M.Phil.</i>	<i>02%</i>
<i>PG to Ph.D</i>	<i>30%</i>
<i>Ph.D. to Post-Doctoral</i>	<i>01%</i>
<i>Employed</i> • <i>Campus selection</i> • <i>Other than campus recruitment</i>	<i>02%</i>
<i>Entrepreneurship/Self-employment</i>	<i>7-10%</i>

30. Details of Infrastructural facilities

<i>a)Library</i>	Yes, College library has adequate number of books for History
<i>b) Internet facilities for Staff & Students</i>	<i>Recommendation for internet facilities from department council has been made to college administration.</i>
<i>c) Class rooms with ICT facility</i>	<i>N. A.</i>

d) Laboratories

N. A.

**31. Number of students receiving financial assistance
from college, university, government or other agencies**

**SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT.
SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS**

**32. Details on student enrichment programmes
(special lectures / workshops /seminar) with external experts**

**Remedial classes
EOC –Recommendation for weak learners**

33. Teaching methods adopted to improve student learning

Through motivation

**34. Participation in Institutional Social Responsibility (ISR)
and Extension activities**

Ethical & moral value added education given time to time

35. SWOC analysis of the department and Future plans

S	A good & regular student, A rich library, Students belonging rich cultural value-area & believe in guru shishya
W	Lack of job oriented courses Lack sufficient infrastructure
O	Dual degree –Pass course & Houners

October 31,
2014

[TYPE THE DOCUMENT TITLE]

C

Educate or motivate student for job orientation, distance education

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

HOME SCIENCE

2. Year of Establishment

28 FEB 1985

*3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)*

U.G

*4. Names of Interdisciplinary courses and
the departments/units involved*

N.A

*5. Annual/ semester/choice based credit system
(programme wise)*

ANNUAL

*6. Participation of the department in the courses
offered by other departments*

N.A

*7. Courses in collaboration with other universities,
industries, foreign institutions, etc.*

N.A

N.A

**8. Details of courses/programmes discontinued
(if any) with reasons**

9. Number of Teaching posts

POSTS	Sanctioned	Filled
Professors		
Associate Professors		
Assistant. Professors	03	09

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

S.N	NAME	QUALI FICATION	DESIGNATION	SPECIALIZATION	No.of Years of Experience	No.of Ph.D GUIDED
1.	Dr. Abha Jha	Ph.D	Asstt. Professor		15.02.1990 24years7month	1
2.	Dr. Rekha Jha	Ph.D	Asstt. Professor		15.02.1990 24years7month	
3.	Dr. Binita Kumari	Ph.D	Asstt. Professor		26.03.1995	
4.	Dr. Sudha Jha	Ph. D	Asstt. Professor		27.07.1995	1
5.	Prof. Sadhna Kumari	M.A	Asstt. Professor		18.08.1998	
6.	Prof. Bibha Kumari	M.A	Asstt. Professor		18.08.1998	
7.	Dr. Nirmala Jha	M.A	Asstt. Professor		19.08.1998	
8	Dr. Lalita Jha	Ph.D	Asstt. Professor		19.08.1998	
9.	Prof. Kanchan	M.A	Asstt. Professor		19.08.1998	

	Kumari					
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11. List of senior visiting faculty

N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

N.A

13. Student -Teacher Ratio (programme wise)

UG-26:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

6 (Six) Ph.D & 3(Three) P.G

16. Number of faculty with ongoing projects from
a) National b) International funding agencies
and grants received

NO

17. Departmental projects funded by DST - FIST;
UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

* a) Publication per faculty

Dr Abha Jha-

1. Plants utilized as supplementary vegetables in darbhanga district Of north bihar- journal of applied biology 1993 volume 3(1-2) page no. 13-15, ISSN-0971-4324
2. Leaves and flower utilized as vegetable in darbhanga (north bihar)- scientific publishing 1995 journal Economics & Taxonomic Botany.
3. UGC Sponsored seminar in the year of 2006 on bhartiya krishi prasadhan par WTO ka parbhabh
4. Striyo ka bratadhikar-samkalin anusandhan 2008- vol-3(2012) ISSN101/2003/2004
5. UGC sponsored seminar in the year of 2012 on patrakarita me mahilao ka adhikae- anusandhan, chaynika ISSN 2229-5739, page no.9-11
6. Mithila chitrakalaka rang –bidhan –Anbeshika- vol-4-2013, ISSN-2229-7030 2013 PAGE NO.47-49

Dr. Rekha Jha

1. A book is published with topic – Fertility and people literacy in Madhya

- 01 .Paper Presented at 95th I.SC.Congress Conference held at Andhra University
(Vishakha Patnam 2008)
- 02 *Paper Presented at 97th Indian Science Congress Univ.of Kerala, Thiruvananthapuram*
03. *Participated in 94th I.SC. Congress held Annamalai University Chidambaram 2007*
- 04 . *Participated in 100th I.SC. Congress held at Kolkata University 2013*

Dr Lalita Jha

- 1.Major nutrition problem in children-page -391-94, the Indian science congress association ,
Kolkata-17*
- 2. Womens education and child nutrition in india, page 39-42, bhartiya , vol.8, no.4, October
2008*
- 3. Early child development , a study, page no.61-65*

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** Number of papers published in peer reviewed journals
(national / international) by faculty and students*

NO

** Number of publications listed in International Database
(For Eg: Web of Science, Scopus, Humanities International
Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.)*

NO

** Monographs*

NO

** Chapter in Books*

** Books Edited*

NO

** Books with ISBN/ISSN numbers with details of publishers*

N.A

** Citation Index*

N.A

** SNIP*

N.A

** SJR*

N.A

** Impact factor*

N.A

** h-index*

N.A

20. Areas of consultancy and income generated

21. Faculty as members in

i) National committees

NO

j) International Committees

NO

c) Editorial Boards....

NO

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

0%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

0%

23. Awards / Recognitions received by faculty and students

NO

24. List of eminent academicians and scientists / visitors to the department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

e) *National***Dr Abha Jha-**

1-UGC Sponsored seminar in the year of 2006 on bhartiya krishi prasadhan par WTO ka parbhabh

2-UGC sponsored seminar in the year of 2012 on patrakarita me mahilao ka adhikae- anusandhan, chaynika ISSN 2229-5739, page no.9-11

b) *International*26. *Student profile programme/course wise:*

**M = Male *F = Female*

<i>Name of the Course/programme (refer question no. 4)</i>	<i>Applications received</i>	<i>Selected</i>	<i>Enrolled</i> <i>*M *F</i>	<i>Pass percentage</i>
<i>B.A.Part-I</i>	<i>475</i>	<i>475</i>	<i>475</i>	

27. *Diversity of Students*

<i>Name of the Course</i>	<i>% of students from the same state</i>	<i>% of students from other States</i>	<i>% of students from abroad</i>
<i>B.A.Part-I</i>	<i>100%</i>	<i>0%</i>	<i>0%</i>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

<i>Students progression</i>	<i>Against % enrolled</i>
<i>UG to PG</i>	<i>40%</i>
<i>PG to M.Phil.</i>	<i>3%</i>
<i>PG to Ph.D</i>	<i>10%</i>
<i>Ph.D. to Post-Doctoral</i>	<i>0%</i>
<i>Employed</i> • <i>Campus selection</i> • <i>Other than campus recruitment</i>	<i>3-5%</i>
<i>Entrepreneurship/Self-employment</i>	<i>10%</i>

30. Details of Infrastructural facilities

<i>a)Library</i>	Yes, College library has adequate number of books for Pol Science
<i>b) Internet facilities for Staff & Students</i>	<i>Recommendation for internet facilities from department council has been made to college administration.</i>
<i>c) Class rooms with ICT facility</i>	<i>N. A.</i>
<i>d) Laboratories</i>	<i>N. A.</i>

31. Number of students receiving financial assistance from college, university, government or other agencies

SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT. SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS

**32. Details on student enrichment programmes
(special lectures / workshops /seminar) with external experts**

*Remedial classes
EOC –Recommendation for weak learners*

(special lectures / workshops /seminar) with external experts

33. Teaching methods adopted to improve student learning

Through motivation

**34. Participation in Institutional Social Responsibility (ISR)
and Extension activities**

Ethical & moral value added education given time to time

35. SWOC analysis of the department and Future plans

S	A good & regular student, A rich library, Students belonging rich cultural value-area & believe in guru shishya
W	Lack of job oriented courses Lack sufficient infrastructure
O	Dual degree –Pass course & Houners
C	Educate or motivate student for job orientation, distance education

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

MAITHILI

2. Year of Establishment

28 FEB 1985

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)

U.G

4. Names of Interdisciplinary courses and
the departments/units involved

N.A

5. Annual/ semester/choice based credit system
(programme wise)

ANNUAL

6. Participation of the department in the courses
offered by other departments

N.A

7. Courses in collaboration with other universities,
industries, foreign institutions, etc.

N.A

8. Details of courses/programmes discontinued
(if any) with reasons

N.A

9. Number of Teaching posts

POSTS	Sanctioned	Filled
Professors		
Associate Professors		
Assistant. Professors	04	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

S.N	NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No.of Years of Experience	No.of Ph.D GUIDED
01	Dr. Veena Mishra	Ph. D	Asstt. Professor	Vidyapati	20.07.1985 29years 2month	0
02	Dr. Henu Jha	Ph.D	Asstt. Professor	Chanda Jha	15.02.1990 24years 7month	0
03	Dr. Bibhuti Nath Choudhary	Ph.D	Asstt. Professor	Vidyapati	22 Year.	0
04	Prof. Ravi Shankar Jha	M.A	Asstt. Professor	Vidyapati	21 Year	0
05	Dr. Durga Nand Thakur	Ph.D	Asstt Professor	Vidyapati	18.08.1998 16years 1month	0

11. List of senior visiting faculty

N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

N.A

13. Student -Teacher Ratio (programme wise)

UG-46:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

4 (Four) Ph.D & 1 (One) P.G16. Number of faculty with ongoing projects from
a) National b) International funding agencies
and grants received**NO**17. Departmental projects funded by DST - FIST;
UGC, DBT, ICSSR, etc. and total grants received**NIL**

18. Research Centre /facility recognized by the University

NIL

19. Publications:*** a) Publication per faculty**

Dr. Bibhuti Nath Choudhary						
Sr. No.	Topic	Name of journal/ magazine/news paper	Publication	Venue	ISBN/ISSN	Date/Year
01	Karme jeewan thik			N J M College, Laheriasarai, Darbhanga		2008
02	Chhati puja			N J M College, Laheriasarai, Darbhanga		2009
03	Mithilak saanskriteek visheshta			N J M College, Laheriasarai, Darbhanga		2010
04	Vidyapati evam govind das: tulnatmak addhyan			N J M College, Laheriasarai, Darbhanga		2011
05	Mithila-maithili			N J M College, Laheriasarai, Darbhanga		2012-13
Dr. Henu Jha						
Publication						
01	Eksem shatabdik pahil dashak me Maithili bhasa-sahitya: stithi aaor apeksha			Deptt. Of Maithili, C M Science College, Darbhanga		10-12 feb.2012
02	Yatri nagarjuna ki sahitya-sadhna			Deptt of Hindi, M L S M College, Darbhanga		30-31 march, 2012
03	Bartman paripekshaya me manavadhikaro ki chunautiya			N J M College, Laheriasarai, Darbhanga		24-25 march, 2012
04	Kavishwar chanda jha	Jyoti		N J M College,		2007

				Lheriasarai, Darbhanga		
05	Hasya vyang samrat –Prof shri hari mohan jha	Jyoti		N J M College, Laheriasarai, Darbhanga		2008
06	Bhai bahinak sneh pawani- sama chakewa	Jyoti		N J M College, Laheriasarai, Darbhanga		2010
Prof. Ravi Shankar Jha						
Publication						
01	Sita –sheel mahakavya me vyakt sitak swarup	Journal	Maithili sahitya parisad, Patna		ISSN- 2229-5291	2011
02	Upendra nath jha vyas ak kriti me nari chetna	Jornal	Maithili sahitya parisad, Patna		ISSN- 2229-5291	2013
03	Bali raj gadhak etihasik mahatwa	Jyoti		N J M College, Laherisarai, Darbhanga		2007
04	Maithili sahitya me surendra jha suman ke yogdan	Jyoti		N J M College, Laherisarai, Darbhanga		2010
05	Mahakavi govind jha kavya chetna	Jyoti		N J M College, Laherisarai, Darbhanga		2011
06	Upendra nath jha vyasak kriti me nari chetna	Jyoti		N J M College, Laherisarai, Darbhanga		2012-13
Seminar						
01	Dr veena thakur rachit upanyask samikhastamak addhyan			C M Science College, Darbhanga		2012
02	Bharat me manavadhikar evam chunauti			N J M College, Laheriasarai, Darbhanga		2012
03	Yatrik kavita me prakriti chitran			Maharaja Rameshwar memorial college, Darbhanga		2012

Dr Veena Mishra						
01	Eksam shatabdik pahil dashak me Maithili bhasa sahitya: stithi aaor upeksha	UGC sponsored				
02	Antarastiya sangathan me vyakti ka sthan	UGC sponsored				
03	Baidyanath mishra vidya sandhu	UGC sponsored				
04	Navin sanskriti me dampatya jeewan	Jyoti		N J M College, Laheriasarai		2008
05	Adarshak adarsh: bhagwan shri ganesha	Jyoti		N J M College, Laheriasarai		2009
06	Bharstacharak beti naam aich mahangi	Jyoti		N J M College, Laheriasarai		2010
07	Bhartiya nari aadhunik yug me	Jyoti		N J M College, Laheriasarai		2011
08	Prachin yug me antajatiya vivah	Jyoti		N J M College, Laheriasarai		
Dr. Durganand Thakur						
01	Harimohan jhak hasyabataran me shabda ki krira baichitri	Arpan				
02	Prachin mithila bidushi nari	Karnamrit				Apr-jun, 2011
03	Apuch dasak kavya	Vaidehi				
04	Radha birah mahakavya me prakriti chitran	Maithili				2011

* Number of papers published in peer reviewed journals
(national / international) by faculty and students

NO

* Number of publications listed in International Database
(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

NO

* Monographs

NO

* Chapter in Books

NO

* Books Edited

NO

* Books with ISBN/ISSN numbers with details of publishers

**“Vyatirek” literary criticism by Dr. Durga Nand
Thakur, ISBN No.978-93-84394-00-4**

* Citation Index

N.A

* SNIP

N.A

* SJR

N.A

* Impact factor

N.A

* h-index

N.A

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees

NO

. b) International Committees

NO

c) Editorial Boards....

NO**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental/programme

0%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

0%**23. Awards / Recognitions received by faculty and students****NO**

24. List of eminent academicians and scientists / visitors to the department

NIL**25. Seminars/ Conferences/Workshops organized & the source of funding**

a) National

UGC Sponsored seminar on "Roll of Gandhian Satyagrah in freedom movement in Bihar"- dated 17-18 june 2006

b) International

26. Student profile programme/course wise:

*M = Male *F = Female

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A.Part-I	229	229	229	

27. Diversity of Students

Name of the	% of	% of students	% of
-------------	------	---------------	------

Course	students from the same state	from other States	students from abroad
B.A(Hons)-1	100%		
B.A(Hons)-2	100%		
B.A(Hons)-3	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Students progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	0%
PG to Ph.D	5%
Ph.D. to Post-Doctoral	0%
Employed • Campus selection • Other than campus recruitment	2%
Entrepreneurship/Self-employment Madhubani Painting	20%

30. Details of Infrastructural facilities

a)Library	Yes, College library has adequate number of books for Maithili
b) Internet facilities for Staff & Students	Recommendation for internet facilities from department council has been made to college

	administration.
c) Class rooms with ICT facility	Yes, A smart class is organized
d) Laboratories	N. A.

31. Number of students receiving financial assistance
from college, university, government or other agencies

*SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT.
SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS*

32. Details on student enrichment programmes
(special lectures / workshops /seminar) with external experts

Remedial classes
EOC –Recommendation for weak learners

33. Teaching methods adopted to improve student learning

1.Through Lectures
2.Marker & White Board

34. Participation in Institutional Social Responsibility (ISR)
and Extension activities

Ethical & moral value added education given time to time

35. SWOC analysis of the department and Future plans

S	A good & regular student, A rich library, Students belonging rich cultural value-area & believe in guru shishya,
W	Lack of job oriented courses Lack sufficient infrastructure

O	Dual degree –Pass course & Houners
C	Educate or motivate student for job orientation, distance education

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

MATHEMATICS

2. Year of Establishment

28 FEB 1985

3. Names of Programmes / Courses offered

(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)**U.G**4. Names of Interdisciplinary courses and
the departments/units involved**N.A**5. Annual/ semester/choice based credit system
(programme wise)**ANNUAL**6. Participation of the department in the courses
offered by other departments**N.A**7. Courses in collaboration with other universities,
industries, foreign institutions, etc.**N.A**8. Details of courses/programmes discontinued
(if any) with reasons**N.A**

9. Number of Teaching posts

<i>POSTS</i>	<i>Sanctioned</i>	<i>Filled</i>
<i>Professors</i>		
<i>Associate Professors</i>		
<i>Assistant. Professors</i>	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil.
etc.,)

<i>S.N</i>	<i>NAME</i>	<i>QUALI FICATION</i>	<i>DESIGNATION</i>	<i>SPECIALIZATION</i>	<i>No.of Years of Experience</i>	<i>No.of Ph.D GUIDED</i>

01	Prof. Madhbendra Roy	M.Sc	Asstt. Professor	Differential geometry and probability theory	28years	
02	Prof. Sambhu Nath Choudhary	M.sc	Asstt. Professor			
03	Prof. Asheshwar Singh	M.Sc	Asstt. Professor	Differential geometry and probability	21.08.1998 15years	

11. List of senior visiting faculty

N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

N.A

13. Student -Teacher Ratio (programme wise)

UG-26:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

3 (Three) P.G16. Number of faculty with ongoing projects from
a) National b) International funding agencies
and grants received**NO**17. Departmental projects funded by DST - FIST;
UGC, DBT, ICSSR, etc. and total grants received**NIL**

18. Research Centre /facility recognized by the University

NIL

19. Publications:*** a) Publication per faculty**

Dr. Madhbendra Roy						
Publication						
Sr. No.	Topic	Name of journal/magazine/newspaper/book	Publication	Venue	ISBN/ISSN	Date / year
01	Impact of W.T.O. on Indian economy			N J M College, Laheriasarai, Darbhanga		8-9 july, 2006

*** Number of papers published in peer reviewed journals
(national / international) by faculty and students**

*** Number of publications listed in International Database
(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

NO

*** Monographs**

NO

*** Chapter in Books**

NO

*** Books Edited**

NO

*** Books with ISBN/ISSN numbers with details of publishers**

N.A

*** Citation Index**

N.A

*** SNIP**

N.A

*** SJR**

N.A

* *Impact factor***N.A*** *h-index***N.A****20. Areas of consultancy and income generated****21. Faculty as members in**k) *National committees***NO**l) *International Committees***NO**c) *Editorial Boards....***NO****22. Student projects**a) *Percentage of students who have done in-house projects including inter departmental/programme***0%**b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies***0%****23. Awards / Recognitions received by faculty and students****NO****24. List of eminent academicians and scientists / visitors to the department****NIL****25. Seminars/ Conferences/Workshops organized & the source of funding**f) *National*b) *International***26. Student profile programme/course wise:*****M = Male *F = Female**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

27. Diversity of Students

<i>Name of the Course</i>	<i>% of students from the same state</i>	<i>% of students from other States</i>	<i>% of students from abroad</i>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

<i>Students progression</i>	<i>Against % enrolled</i>
<i>UG to PG</i>	
<i>PG to M.Phil.</i>	
<i>PG to Ph.D</i>	
<i>Ph.D. to Post-Doctoral</i>	
<i>Employed</i> • <i>Campus selection</i> • <i>Other than campus recruitment</i>	
<i>Entrepreneurship/Self-employment</i>	

30. Details of Infrastructural facilities

<i>a)Library</i>	Yes, College library has adequate number of books for Mathematics
<i>b) Internet facilities for Staff & Students</i>	<i>Recommendation for internet facilities from department council has been made to college administration.</i>
<i>c) Class rooms with ICT facility</i>	<i>N. A.</i>
<i>d) Laboratories</i>	<i>N. A.</i>

**31. Number of students receiving financial assistance
from college, university, government or other agencies**

**SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT.
SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS**

**32. Details on student enrichment programmes
(special lectures / workshops /seminar) with external experts**

**Remedial classes
EOC –Recommendation for weak learners**

(special lectures / workshops /seminar) with external experts

33. Teaching methods adopted to improve student learning

Through motivation

EVALUATIVE REPORT OF THE DEPARTMENT

THE SELF-EVALUATION OF EVERY DEPARTMENT MAY BE PROVIDED SEPARATELY IN ABOUT 3-4 PAGES, AVOIDING THE REPETITION OF THE DATA.

1. NAME OF THE DEPARTMENT

MUSIC

2. YEAR OF ESTABLISHMENT

28 FEB 1985

3. NAMES OF PROGRAMMES / COURSES OFFERED
(UG, PG, M.PHIL., PH.D., INTEGRATED MASTERS;
INTEGRATED PH.D., ETC.)

U.G

4. NAMES OF INTERDISCIPLINARY COURSES AND
THE DEPARTMENTS/UNITS INVOLVED

N.A

5. ANNUAL/ SEMESTER/CHOICE BASED CREDIT SYSTEM
(PROGRAMME WISE)

ANNUAL

6. PARTICIPATION OF THE DEPARTMENT IN THE COURSES
OFFERED BY OTHER DEPARTMENTS

N.A

7. COURSES IN COLLABORATION WITH OTHER UNIVERSITIES,
INDUSTRIES, FOREIGN INSTITUTIONS, ETC.

N.A

8. DETAILS OF COURSES/PROGRAMMES DISCONTINUED
(IF ANY) WITH REASONS

N.A

9. NUMBER OF TEACHING POSTS

POSTS	SANCTIONED	FILLED
PROFESSORS		
ASSOCIATE PROFESSORS		

ASSISTANT. PROFESSORS	02	02

**10. FACULTY PROFILE WITH NAME, QUALIFICATION, DESIGNATION, SPECIALIZATION,
(D.SC./D.LITT./PH.D. / M.PHIL. ETC.,)**

S.N	NAME	QUALI FICATION	DESIGNATION	SPECIALIZATION	NO.OF YEARS OF EXPERIENCE	NO.OF PH.D GUIDED
01.	PROF. ARCHNA CHOUDHARY	M.A	ASSTT. PROFESSOR		05.08.1992 22YEARS 1MONTH	N.A
02.	PROF. PUSHKAR KUMAR JHA	M.A	ASSTT. PROFESSOR		10.10.2007	N.A

11. LIST OF SENIOR VISITING FACULTY

**12. PERCENTAGE OF LECTURES DELIVERED AND PRACTICAL CLASSES
HANDLED(PROGRAMME WISE)BY TEMPORARY FACULTY**

N.A

13. STUDENT -TEACHER RATIO (PROGRAMME WISE)

UG-32:1

**14. NUMBER OF ACADEMIC SUPPORT STAFF (TECHNICAL)
AND ADMINISTRATIVE STAFF; SANCTIONED AND FILLED**

NIL

15. QUALIFICATIONS OF TEACHING FACULTY WITH
DSC/ D.LITT/ PH.D/ MPHIL / PG.

2 (Two) P.G

16. NUMBER OF FACULTY WITH ONGOING PROJECTS FROM
A) NATIONAL B) INTERNATIONAL FUNDING AGENCIES
AND GRANTS RECEIVED

NO

17. DEPARTMENTAL PROJECTS FUNDED BY DST - FIST;
UGC, DBT, ICSSR, ETC. AND TOTAL GRANTS RECEIVED

NIL

18. RESEARCH CENTRE /FACILITY RECOGNIZED BY THE UNIVERSITY

NIL

19. PUBLICATIONS:

Prof. Pushkar Kumar Singh

Bhartiya sangit ke vikas me bishwi shatabdi ke sangitkaro ka yogdan(ISSN 2277-7326)

* A) PUBLICATION PER FACULTY

PROF. PUSHKAR KUMAR JHA						
SR . NO.	TOPIC	NAME OF JOURNAL/ MAGAZINE/NEWS PAPER	PUBLICATION	VENUE	ISBN/ISSN	DATE/YEAR
01.	BHARTIYA SANGEET KE VIKASH ME BISWI SHATABDI KE SANGEETKARO KA YOGDAN				ISSN- 2277-7326	DEC.2012, FEB.2013
PROF. ARCHNA CHOUDHARY						
01.	NIL	NIL	NIL	NIL	NIL	NIL

*** NUMBER OF PAPERS PUBLISHED IN PEER REVIEWED JOURNALS
(NATIONAL / INTERNATIONAL) BY FACULTY AND STUDENTS**

*** NUMBER OF PUBLICATIONS LISTED IN INTERNATIONAL DATABASE
(FOR EG: WEB OF SCIENCE, SCOPUS, HUMANITIES INTERNATIONAL
COMPLETE, DARE DATABASE - INTERNATIONAL SOCIAL SCIENCES
DIRECTORY, EBSCO HOST, ETC.)**

NO

*** MONOGRAPHS**

NO

*** CHAPTER IN BOOKS**

NO

*** BOOKS EDITED**

NO

*** BOOKS WITH ISBN/ISSN NUMBERS WITH DETAILS OF PUBLISHERS**

N.A

*** CITATION INDEX**

N.A

*** SNIP**

N.A

*** SJR**

N.A

*** IMPACT FACTOR**

N.A

*** H-INDEX**

N.A

20. AREAS OF CONSULTANCY AND INCOME GENERATED

21. FACULTY AS MEMBERS IN

M) NATIONAL COMMITTEES

NO

N) INTERNATIONAL COMMITTEES

NO

C) EDITORIAL BOARDS....

NO

22. STUDENT PROJECTS

A) PERCENTAGE OF STUDENTS WHO HAVE DONE IN-HOUSE PROJECTS INCLUDING INTER DEPARTMENTAL/PROGRAMME

0%

B) PERCENTAGE OF STUDENTS PLACED FOR PROJECTS IN ORGANIZATIONS OUTSIDE THE INSTITUTION I.E.IN RESEARCH LABORATORIES/INDUSTRY/ OTHER AGENCIES

0%**23. AWARDS / RECOGNITIONS RECEIVED BY FACULTY AND STUDENTS****NO**

24. LIST OF EMINENT ACADEMICIANS AND SCIENTISTS / VISITORS TO THE DEPARTMENT

NIL**25. SEMINARS/ CONFERENCES/WORKSHOPS ORGANIZED & THE SOURCE OF FUNDING**

G) NATIONAL

B) INTERNATIONAL

26. STUDENT PROFILE PROGRAMME/COURSE WISE:

*M = MALE *F = FEMALE

NAME OF THE COURSE/PROGRAMME (REFER QUESTION NO. 4)	APPLICATIONS RECEIVED	SELECTED	ENROLLED *M *F	PASS PERCENTAGE
B.A.PART-I	64	64	64	

27. DIVERSITY OF STUDENTS

NAME OF THE COURSE	% OF STUDENTS FROM THE SAME STATE	% OF STUDENTS FROM OTHER STATES	% OF STUDENTS FROM ABROAD
B.A-1	100%	0	0

B.A-2	100%	0	0
B.A-3	100%	0	0

28. HOW MANY STUDENTS HAVE CLEARED NATIONAL AND STATE COMPETITIVE EXAMINATIONS SUCH AS NET, SLET, GATE, CIVIL SERVICES, DEFENSE SERVICES, ETC. ?

29. STUDENT PROGRESSION

STUDENTS PROGRESSION	AGAINST % ENROLLED
UG TO PG	25%
PG TO M.PHIL.	0%
PG TO PH.D	0%
PH.D. TO POST-DOCTORAL	0%
EMPLOYED • CAMPUS SELECTION • OTHER THAN CAMPUS RECRUITMENT	0%
ENTREPRENEURSHIP/SELF-EMPLOYMENT	2%

.

30. DETAILS OF INFRASTRUCTURAL FACILITIES

A)LIBRARY	YES, COLLEGE LIBRARY HAS ADEQUATE NUMBER OF BOOKS FOR MUSIC
B) INTERNET FACILITIES FOR STAFF & STUDENTS	RECOMMENDATION FOR INTERNET FACILITIES FROM DEPARTMENT COUNCIL HAS BEEN MADE TO COLLEGE ADMINISTRATION.
C) CLASS ROOMS WITH ICT FACILITY	N. A.
D) LABORATORIES	N. A.

**31. NUMBER OF STUDENTS RECEIVING FINANCIAL ASSISTANCE
FROM COLLEGE, UNIVERSITY, GOVERNMENT OR OTHER AGENCIES**

*SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT.
SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS*

**32. DETAILS ON STUDENT ENRICHMENT PROGRAMMES
(SPECIAL LECTURES / WORKSHOPS /SEMINAR) WITH EXTERNAL EXPERTS**

REMEDIAL CLASSES
EOC –RECOMMENDATION FOR WEAK LEARNERS

(SPECIAL LECTURES / WORKSHOPS /SEMINAR) WITH EXTERNAL EXPERTS

33. TEACHING METHODS ADOPTED TO IMPROVE STUDENT LEARNING

THROUGH MOTIVATION

**34. PARTICIPATION IN INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)
AND EXTENSION ACTIVITIES**

ETHICAL & MORAL VALUE ADDED EDUCATION GIVEN TIME TO
TIME

35. SWOC ANALYSIS OF THE DEPARTMENT AND FUTURE PLANS

S	A GOOD & REGULAR STUDENT, A RICH LIBRARY, STUDENTS BELONGING RICH CULTURAL VALUE-AREA & BELIEVE IN GURU SHISHYA
W	LACK OF JOB ORIENTED COURSES LACK SUFFICIENT INFRASTRUCTURE
O	DUAL DEGREE –PASS COURSE & HOUNERS
C	EDUCATE OR MOTIVATE STUDENT FOR JOB ORIENTATION, DISTANCE EDUCATION

VALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

PHILOSOPHY

2. Year of Establishment

28 FEB 1985

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)

U.G

4. Names of Interdisciplinary courses and
the departments/units involved

N.A

5. Annual/ semester/choice based credit system
(programme wise)

ANNUAL

6. Participation of the department in the courses
offered by other departments

N.A

7. Courses in collaboration with other universities,
industries, foreign institutions, etc.

N.A

8. Details of courses/programmes discontinued
(if any) with reasons

9. Number of Teaching posts

<i>POSTS</i>	<i>Sanctioned</i>	<i>Filled</i>
<i>Professors</i>		
<i>Associate Professors</i>		
<i>Assistant. Professors</i>	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

S.N	NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No.of Years of Experience	No.of Ph.D GUIDED
1.	Kumari Lata	M.A.	Asstt. Professor	Indian Philosophy	29yrs 2month	N.A
2.	Dr. Abha Mishra	Ph. D	Asstt. Professor			
3.	Dr. Mahadeo Jha	Ph.D	Asstt. Professor			

11. List of senior visiting faculty

N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

N.A

13. Student -Teacher Ratio (programme wise)

UG-2.66:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

2 (TWO) Ph.D & 1 (One) P.G

16. Number of faculty with ongoing projects from
a) National b) International funding agencies
and grants received

NO

17. Departmental projects funded by DST - FIST;
UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

* a) Publication per faculty

Prof.Kumari Lata					
SN.	TOPIC	ORGANISER	VENUE	YEAR	
01	Nil	Nil	Nil	Nil	Nil
SEMINAR Dr. Abha Mishra					
01.	Philosophy of Education	U.G.C. Sponsored National Seminar.	P.G. Deptt. Of Philosophy L.N.M.U.Darbhan ga.		
02	Indian Philosophical Congress				
Book's					
01	Bhartiya Darsan Ki Abdharnaye				
Dr. MAHADEO JHA					
SEMINAR/SYMPOSIUM					
SN.	TOPIC	ORGANISER	VENUE	YEAR	
1.	Symposium on HIV/AIDS/STDS and Healthy Lifestyle.	NSS LNMU, Darbhanga. Under the Deptt. Of YAS, Govt. Of India.	RBJ Bela College, Darbhanga	02.05.1998	
2.	Symposium on HIV/AIDS/STDS	NSS LNMU,	MLSM College, Darbhanga.	02.12.1998	

	<i>and Healthy Lifestyle.</i>	<i>Darbhanga. Under the Deptt. Of YAS, Govt. Of India.</i>		
3.	<i>Mahan Gandhibadi Satyagrahi Nakchhatr Pandit Ramanand Mishra.</i>	<i>UGC Sponsored National Seminar. NJM College, Darbhanga</i>		<i>17.06.2006 To 18.06.2006</i>
4.	<i>Bishwa Byapar Sangathan Ka Bhartiya Arthbybsta per Pravaw.</i>	<i>UGC Sponsored National Seminar.</i>	<i>NJM College, Darbhanga</i>	<i>08.07.2006 To 09.07.2006</i>
5.	<i>The Hindu Ethics and Religions</i>	<i>87th Indian Philosophica I Congress</i>	<i>PG Depatt. Of Philosophy, LNMU Darbhanga.</i>	<i>07.11.2012 To 10.11.2012</i>
REFRESHER COURSE				
1.	<i>Refresher Course for Lecturers in Darshan.</i>	<i>Under UGC Scheme</i>	<i>KSDS University, Darbhanga.</i>	<i>19.01.1999 To 08.02.1999</i>
TRAINING AWARDS				
1.	<i>National Integration Camp 93</i>	<i>Ministry of HRD Deptt. Of YAS, Govt. Of India.</i>	<i>NSS,Jagdam College Chapra,Bihar.</i>	<i>12.02.1993 To 21.02.1993</i>
2.	<i>Orientation for NSS Programme Officers</i>	<i>Ramakrishn a Mission Ashram, Narendrapur .</i>	<i>Lokasiksha Parishad Agricultural Training Centre, Narendrapur, WB.</i>	<i>10.05.1993 To 22.05.1993</i>
3.	<i>SJY -National Integration Camp</i>	<i>NSS Govt. Of Rajasthan Under the Deptt. Of YAS, Govt. Of India.</i>	<i>Deptt. Of Higher Education, NSS State Liaison Cell,Jaipur</i>	<i>04.01.1995 To 13.01.1995</i>
4.	<i>National Integration Camp</i>	<i>Nowrosjee Wadia College, Pune Under the Deptt. Of YAS, Govt. Of India.</i>	<i>Leprosy Rehabilitation Centre,Anandgra m, Alandi,Pune</i>	<i>15.11.1996 To 24.11.1996</i>
5.	<i>Material Development Cum</i>	<i>NSS</i>	<i>NSS</i>	<i>11.04.1997</i>

	<i>Exhibition on AIDS</i>	<i>LNMU, Darbhanga.</i>	<i>LNMU, Darbhanga.</i>		
6.	<i>National Integration Camp</i>	<i>NSS LNMU, Darbhanga. Under the Deptt. Of YAS, Govt. Of India.</i>	<i>NSS LNMU, Darbhanga.</i>	<i>06.10.1998 To 12.10.1998</i>	
7.	<i>National Integration Camp</i>	<i>Deptt. Of YAS, Govt. Of India.</i>	<i>Kumaun University, University Campus, Almora,UP.</i>	<i>22.10.1993 To 31.10.1993</i>	

** Number of papers published in peer reviewed journals
(national / international) by faculty and students*

NO

** Number of publications listed in International Database
(For Eg: Web of Science, Scopus, Humanities International
Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.)*

NO

** Monographs*

N.A

** Chapter in Books*

NO

** Books Edited*

NO

** Books with ISBN/ISSN numbers with details of publishers*

NO

** Citation Index*

N.A

** SNIP*

N.A

** SJR*

N.A

N.A

** Impact factor*

** h-index*

N.A

20. Areas of consultancy and income generated

21. Faculty as members in

NO

a) National committees

NO

b) International Committees

NO

c) Editorial Boards....

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

0%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

0%

23. Awards / Recognitions received by faculty and students

NO

24. List of eminent academicians and scientists / visitors to the department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

26. Student profile programme/course wise:

**M = Male *F = Female*

<i>Name of the Course/programme (refer question no. 4)</i>	<i>Applications received</i>	<i>Selected</i>	<i>Enrolled</i> <i>*M *F</i>	<i>Pass percentage</i>
<i>B.A.part -I</i>	<i>8</i>	<i>8</i>	<i>8</i>	

27. Diversity of Students

<i>Name of the Course</i>	<i>% of students from the same state</i>	<i>% of students from other States</i>	<i>% of students from abroad</i>
<i>B.A.part -I</i>	<i>100%</i>	<i>0%</i>	<i>0%</i>

28. How many students have cleared national and state

*competitive examinations such
as NET, SLET, GATE, Civil services, Defense services, etc. ?*

**29. Student
progression**

<i>Students progression</i>	<i>Against % enrolled</i>
<i>UG to PG</i>	<i>1%</i>
<i>PG to M.Phil.</i>	<i>0%</i>
<i>PG to Ph.D</i>	<i>0%</i>
<i>Ph.D. to Post-Doctoral</i>	<i>0%</i>
<i>Employed</i> • <i>Campus selection</i> • <i>Other than campus recruitment</i>	<i>0%</i>
<i>Entrepreneurship/Self-employment</i>	<i>0%</i>

.

30. Details of Infrastructural facilities

<i>a)Library</i>	Yes, College library has adequate number of books for Philosophy
<i>b) Internet facilities for Staff & Students</i>	<i>Recommendation for internet facilities from department council has been made to college administration.</i>
<i>c) Class rooms with ICT facility</i>	<i>N. A.</i>
<i>d) Laboratories</i>	<i>N. A.</i>

**31. Number of students receiving financial assistance
from college, university, government or other agencies**

**SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT.
SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS**

**32. Details on student enrichment programmes
(special lectures / workshops /seminar) with external experts**

Remedial classes
EOC –Recommendation for weak learners

33. Teaching methods adopted to improve student learning

Through motivation

**34. Participation in Institutional Social Responsibility (ISR)
and Extension activities**

Ethical & moral value added education given time to time

35. SWOC analysis of the department and Future plans

S	A good & regular student, A rich library, Students belonging rich cultural value-area & believe in guru shishya
W	Lack of job oriented courses Lack sufficient infrastructure
O	Dual degree –Pass course & Houners
C	Educate or motivate student for job orientation, distance education

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

Physics

2. Year of Establishment

28 FEB 1985

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)

U.G

4. Names of Interdisciplinary courses and
the departments/units involved

N.A

5. Annual/ semester/choice based credit system
(programme wise)

ANNUAL

6. Participation of the department in the courses
offered by other departments

N.A

7. Courses in collaboration with other universities,
industries, foreign institutions, etc.

N.A

8. Details of courses/programmes discontinued
(if any) with reasons

N.A

9. Number of Teaching posts

POSTS	Sanctioned	Filled
Professors		
Associate Professors		
Assistant. Professors	03	04

--	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

S.N	NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	No.of Years of Experience	No.of Ph.D GUIDED
1.	Dr Suman Kumar Jha	Ph.D	Asstt. Professor	Electronics	28.11.1988 25years 10 month	00
2.	Dr Naval Kishor Choudhary	Ph. D	Asstt. Professor	Electronics	20.07.1990 24years 1month	00
3.	Prof. Shailendra Kumar Choudhary	M.Sc	Asstt. Professor	Electronics	20.05.1992 22years 04month	00
4.	Prof. Rama Raman Acharya	M.Sc	Asstt. Professor	Electronics	17.08.1998 16years 01month	00

11. List of senior visiting faculty

N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

N.A

13. Student -Teacher Ratio (programme wise)

UG-8:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

2 Ph.D 2 PG

NO

NO

NO

19. Publications:

Dr.Suman Kumar Jha

Dr.Suman Kumar Jha						
Sr No.	Topic	Name of journal/ magazine/ news paper	Publication	Venue	ISBN/ISSN	Date /Year
01.	Nil	Nil	Nil	Nil	Nil	Nil
Dr Naval Kishor Choudhary						
01.	Nil	Nil	Nil	Nil	Nil	Nil
Prof. Shailendra Kumar Choudhary						
01	Study of long term rain attenuation and site diversity gain	Acta ciencia indica	Pragati Prakashan	Meerut(UP)	0253-732	2012
02	Universe physics and intelligent life	Jyoti		N J M College, Laheriasarai, Darbhanga		2010
03	Antimatter and fuel	Jyoti		N J M College, Laheriasarai, Darbhanga		2009
04	Any religion is only means to end	Jyoti		N J M College, Laheriasarai, Darbhanga		2008
05	New Theory of gravitation	Jyoti		N J M College, Laheriasarai, Darbhanga		2007
Prof. Rama Raman Acharya						

01.	Nil	Nil	Nil	Nil	Nil	Nil

* Number of papers published in peer reviewed journals
(national / international) by faculty and students

* Number of publications listed in International Database
(For Eg: Web of Science, Scopus, Humanities International
Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.)

NO

* Monographs

NO

* Chapter in Books

NO

* Books Edited

NO

* Books with ISBN/ISSN numbers with details of publishers

N.A

* Citation Index

N.A

* SNIPNA

N.A

* SJR

N.A

* Impact factor

N.A

* h-index

20. Areas of consultancy and income generated

N. A

21. Faculty as members in

a) National committees

NO

b) International Committees

NO

c) Editorial Boards....

NO

22. Student projects

a) Percentage of students who have done in-house projects
including inter departmental/programme

NO

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

NO

23. Awards / Recognitions received by faculty and students

NO

24. List of eminent academicians and scientists / visitors to the department

NO

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

NO

b) International

NO

26. Student profile programme/course wise:

*M = Male *F = Female

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc.Part-I	32	32	32	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.(H)-1	100%	0	0
B.Sc.(H)-2	100%	0	0
B.Sc.(H)-3	100%	0	0

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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Students progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	2%
PG to Ph.D	5%
Ph.D. to Post-Doctoral	0%
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	2%

.

30. Details of Infrastructural facilities

a) Library

Yes, sufficient Books, usually teachers visit library and also suggesting student to visit library.

b) Internet facilities for Staff & Students

YES, regularly practice is done.

c) Class rooms with ICT facility

Yes,

d) Laboratories

Yes,

31. Number of students receiving financial assistance from college, university, government or other agencies

Yes, some rebate on productry cum merit basis.

**32. Details on student enrichment programmes
(special lectures / workshops /seminar) with external experts**

No, through lecture

33. Teaching methods adopted to improve student learning

Through audio-visual methods.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Wasters character building. To speak truth, service to society

35. SWOC analysis of the department and Future plans

S	Well qualified teacher
W	Lack of infrastructure Attendance not satisfactory Lack of job oriented course
O	Dual degree of course
C	Distance education to motivate and educate student

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

POLITICAL SCIENCE

2. Year of Establishment

28 FEB 1985

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)

U.G

4. Names of Interdisciplinary courses and
the departments/units involved

N.A

5. Annual/ semester/choice based credit system
(programme wise)

ANNUAL

6. Participation of the department in the courses
offered by other departments

N.A

7. Courses in collaboration with other universities,
industries, foreign institutions, etc.

N.A

8. Details of courses/programmes discontinued
(if any) with reasons

NO

9. Number of Teaching posts

POSTS	Sanctioned	Filled
-------	------------	--------

Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant. Professors	4	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

S.N	NAME	QUALI FICATION	DESIGNATION	SPECIALIZATION	No.of Years of Experience	No.of Ph.D GUIDED
1	Prof. KUMKUM JHA	M.A	Asstt. Professor	Political Theory	29 yrs	N.A
2	Dr. VANI CHOUDHARY	Ph. D	Asstt. Professor	Local Self Government	24.6yrs	1
3	Dr. CHIRANJEEV MISHRA	Ph. D	Do		24.yrs	0
4	Dr. SAMBHU NATH ROY	Ph. D	Do	Indian Public Administration & Local Self Govt	20.07.1990 24.6yrs	NIL
5	Prof. PRITAM KUMAR MISHRA	M.A	Do	International Politics	21.08.1998 16 Year	0

11. List of senior visiting faculty-N.A

N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty- N.A

N.A

UG-46:1

13. Student -Teacher Ratio (programme wise)-

14. Number of academic support staff (technical)
and administrative staff; sanctioned and filled**NIL**15. Qualifications of teaching faculty with
DSc/ D.Litt/ Ph.D/ MPhil / PG.**3 (Three) Ph.D & 2 (Two) P.G**16. Number of faculty with ongoing projects from
a) National b) International funding agencies
and grants received**NO**17. Departmental projects funded by DST - FIST;
UGC, DBT, ICSSR, etc. and total grants received**NIL**

18. Research Centre /facility recognized by the University

NIL

19. Publications:

* a) Publication per faculty -

Dr Vani choudhary has four publications

Prof. KUMKUM JHA						
Sr. No.	Topic	Name of journal/ magazine/ news paper	Publication	Venue	ISBN/ISSN	Date/Year
01.	Nil	Nil	Nil	Nil	Nil	Nil
Dr. Vani Choudhary						
01	Swami dayanand saraswati ki swadeshi bichardhara	Loktantra samiksha	Sambhidhan tatha sansadiya addhyan sansthan	Delhi	17575/69	Jan-June, 2007
02	Bihar me panchayti raaj sansthao ke madhyam se mahilao ka sashaktikaran	Loktantra samiksha	Sambhidhan tatha sansadiya addhyan sansthan	Delhi	17575/69	Jul-Dec, 2007
03	The genesis of ethnic conflict in sri lanka	The journal of construction and	The institute of constional parliamentary	Delhi	12929/67, 978-93, 80119-15	Jan-June, 2008

		parliamentary studies	studies			
04	Majhabi aatankbad manavta ke liye badhta khatra	Jyoti		Darbhangha		2008

05	Suchna ka adhikar: loktantra ka pahredar	Jyoti		Darbhangha		2011
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Seminar

01	Gandhi ke champan aandolan me raj kumar shukla ka yogdan	Proceedings of national seminar on role of gandhian styagraies in the freedom movement		N J M College, laheriasarai, Darbhanga		2006
02	Bhumandalikaran ka manav adhikaro par parbhab	Proceeding of the national seminar on human right: Prospect and challenges		B M A College, Baheri, Darbhanga		8-9 jul, 2011

Dr. Sambhu Nath Roy

Seminar

01	Role of gandhian satyagrahies in freedom movement in bihar	UGC sponsored national seminar		N J M College, Laheriasarai, Darbhanga		17-18-june 2006
02	Impact of W.T.O. on Indian economy	UGC sponsored national seminar		N J M College, Lhariasarai, Darbhanga		8-9 july, 2006
03		UGC sponsored national seminar		Womens college, Samastipur		28-30 nov. 2008

Publication

01	Vaiswikaran aur bharat	Jyoti		N J M College, Laheriasarai, Darbhanga		2009
02	Paryabaran sanrakshan	Jyoti		N J M College,		2010

	samajik dayitwa			Laherisarai, Darbhanga		
03	Kshetriya dal aur raajyo ki rajneeti	Jyoti		N J M College, Laheriasarai, Darbhanga		2011
04	Bhartiya nari: aaj kitni partantra, kitni swatantra	Jyoti		N J M College, Laheriasarai, Darbhanga		2012-13
Prof Pritam Kumar Mishra Seminar						
01	Manvadhikar par 10 dibasye karyashala	UGC sponsored seminar		K S College, Laheriasarai, Darbhanga		11.12.2011 to 20.12.2011
02	Orientation course			Academic staff college, B R A University, Muzaffarpur		01.02.2013 to 28.02.2013
03	Mithila culture and development	UGC sponsored seminar		K S College, Laheriasarai, Darbhanga		23-24 march, 2013
04	Human right	UGC sponsored national seminar		N J M College, Lahriasarai, Darbhanga		24-25 march, 2013
05	Nari ki dasa evam disha	UGC sponsored seminar		K S R College, Sarairanjan, Samastipur		15-16 april, 2013
SEMINAR Prof. PRITAM KUMAR MISHRA						
01.	Mithila Culture and Development.	U.G.C. sponsored seminar		K .S College, Laheriasarai, Darbhanga		23-03-2013 To 24-03-2013
02.	Nari Ki Dasa Evem Disa.	U.G.C. sponsored seminar		K.S.R.College. Sarairanjan Samastipur.		15&16-08- 2013
03.	Human Right Theory and Practice.	U.G.C. sponsored seminar		N J M College, Lahriasarai, Darbhanga		24-25 march, 2013
Work Shop						
01.	Human Right Education	U.G.C. sponsored		K .S College, Laheriasarai, Darbhanga		11-12-2011 To 20-12-2011
Orientation Course						
01.	Academic Staff College.			B.R.A.B.Univ. Muzffarpur.		01-02-2013 To 28-02-2013

* Number of papers published in peer reviewed journals
(national / international) by faculty and students- 3

3

* Number of publications listed in International Database
(For Eg: Web of Science, Scopus, Humanities International
Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.)- NO

NO

NO

* Monographs- NO

NO

* Chapter in Books

NO

* Books Edited

NO

* Books with ISBN/ISSN numbers with details of publishers

N.A

* Citation Index

N.A

* SNIP

N.A

* SJR

N.A

* Impact factor

* h-index

20. Areas of consultancy and income generated

N.A

21. Faculty as members in

a) National committees

NO

b) International Committees

NO

c) Editorial Boards....

NO

22. Student projects

0%

a) Percentage of students who have done in-house projects
including inter departmental/programme

0%

b) Percentage of students placed for projects in organizations

0%

outside the institution i.e.in Research laboratories/Industry/
other agencies

23. Awards / Recognitions received by faculty and students

NO

24. List of eminent academicians and scientists / visitors to the
department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

**UGC Sponsored seminar on "Roll of Gandhian Satyagrah in freedom movement
in Bihar"- dated 17-18 june 2006**

b) International- NO

26. Student profile programme/course wise:

*M = Male *F = Female

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A.(HONS)-1	228	228	228	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%		NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Students progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	0%
PG to Ph.D	10%
Ph.D. to Post-Doctoral	0%
Employed • Campus selection • Other than campus recruitment	2%
Entrepreneurship/Self-employment	2%

30. Details of Infrastructural facilities

a)Library	Yes, College library has adequate number of books for Pol Science
b) Internet facilities for Staff & Students	Recommendation for internet facilities from department council has been made to college administration.
c) Class rooms with ICT facility	N. A.
d) Laboratories	N. A.

31. Number of students receiving financial assistance from college, university, government or other agencies

SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT. SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS

32. Details on student enrichment programmes

Remedial classes
EOC –Recommendation for weak learners

(special lectures / workshops /seminar) with external experts

33. Teaching methods adopted to improve student learning

Through motivation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Ethical & moral value added education given time to time

35. SWOC analysis of the department and Future plans

S	A good & regular student, A rich library, Students belonging rich cultural value-area & believe in guru shishya
W	Lack of job oriented courses Lack sufficient infrastructure
O	Dual degree –Pass course & Houners
C	Educate or motivate student for job orientation, distance education.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

PSYCHOLOGY

2. Year of Establishment

28 FEB 1985

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)

U.G

4. Names of Interdisciplinary courses and
the departments/units involved

N.A

5. Annual/ semester/choice based credit system
(programme wise)

ANNUAL

6. Participation of the department in the courses
offered by other departments

N.A

7. Courses in collaboration with other universities,
industries, foreign institutions, etc.

N.A

8. Details of courses/programmes discontinued
(if any) with reasons

N.A

9. Number of Teaching posts

POSTS	Sanctioned	Filled
Professors		
Associate Professors		

Assistant. Professors	04	06

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

S.N	NAME	QUALI FICATION	DESIGNATION	SPECIALIZATION	No.of Years of Experience	No.of Ph.D GUIDED
1.	Dr . Sanjeev Kumar Jha	Ph.D	Asstt. Professor	Education & Industrial	14.02.1990 24years 6month	1
2.	Dr. Mala Jha	Ph. D	Asstt. Professor	Education & Industrial	14.02.1990 24years 6month	0
3.	Dr. Sudha Thakur	Ph. D	Asstt. Professor	Clinical Phychology	16.05.1992 22years 4month	0
4.	Prof Kumkum Kumari	M.A	Asstt. Professor	Education & Mental	26.07.1995 19years 2 month	0
5.	Prof. Sanjay Kumar Mahto	M.A	Asstt. Professor	Mental	20.08.1998 16years 1month	0
6.	Prof. Amita Kumari	M.A	Asstt. Professor		20.08.1998 16years 1month	0

11. List of senior visiting faculty

N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

N.A

13. Student -Teacher Ratio (programme wise)

UG-57:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

One-Field One

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

3 (Three) Ph.D & 3 (Three)

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received

NO

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

* a) Publication per faculty

Dr. SANJEEV KUMAR JHA						
ARTICLE						
SN.	Topic	Journal	Publication	Venue	ISBN/ISSN	Year
1.	Concept of Duty	Jyoti	NJM College, Darbhanga.			2007
2.	Psychological Study of Women Empowerment	Jyoti	NJM College, Darbhanga.			2008
3.	Samprdayikta ki Samasya Awm Nidan	Jyoti	NJM College, Darbhanga.			2009
4.	Naitikta utthan ke upay.	Jyoti	NJM College, Darbhanga.			2010
5.	Media aur Manwadhikar.	Jyoti	NJM College, Darbhanga.			2011
6.	Shikcha kea star me Sudhar ki awasyakta.	Jyoti	NJM College, Darbhanga.			2013
WORKSHOP						
1.	Research Methodology In Ideology Training	Mithila Sanskrit Research Centre	Mithila Sanskrit Research Centre, Darbhanga.			June,2007
SEMINAR						
1.	Need for Women Empowerment in Bihar	UGC Sponsored National Seminar	M L S M College, Darbhanga			19.05.2007 To 20.05.2007
2.	Historical Prospective of	UGC Sponsored National Seminar	NJM College, Darbhanga			24.03.2012 To

	<i>Emergence of Human Rights in the word.</i>			25.03.2012
3.	<i>Manwadhikar aur Mahila.</i>	<i>UGC Sponsored National Seminar</i>	<i>K S R College, Sarayranjan, Samastipur</i>	15.04.2013 To 16.04.2013
ORIENTATION COURSE				
1.	<i>75th Orientation course</i>	<i>UGC Academic Staff College</i>	<i>B R A Bihar University, Muzafferpur.</i>	01.02.2013 To 28.02.2013

Dr. Mala Jha						
Sr. No.	Topic	Name of journal/magazine/newspaper/book	Publication	Venue	ISBN/IS SN	Date/Year
01	<i>Naari ka samajik sashaktikaran :dasha-disha</i>	<i>Souvenir of UGC sponsored seminar in psychological factor in women empowerment in bihar</i>		<i>M L S M College, Darbhanga</i>		19-20 may, 2007
02	<i>Bhartiya paripekshya me manavadhikar</i>	<i>Souvenir of UGC sponsored seminar on human right :Theory and practical</i>		<i>N J M College, Laheriasarai, Darbhanga</i>		24-25mar, 2012
03	<i>Manvadhikar:nar i ki dasa evam disha</i>	<i>Souvenir of UGC sponsored seminar on human right</i>		<i>K S R College, Sarairanjan</i>		15-16 apr., 2013
04	<i>Harimohan Jha</i>	<i>Jyoti</i>		<i>N J M College, Laheriasarai, Darbhanga</i>		2007
Dr Sudha Thakur						
Seminar						
01	<i>Social & empowerment of women</i>	<i>UGC sponsored national seminar</i>		<i>M L S M College, Darbhanga</i>		19-20 may, 2007
02	<i>Human right theory & practical</i>	<i>UGC sponsored national seminar</i>		<i>N J M College, Laheriasarai, Darbhanga</i>		2425 march, 2012
03	<i>Empowerment of women</i>	<i>UGC sponsored national semina</i>		<i>K S R College,</i>		15-16apr

				<i>Sararanjan , Samastipur</i>		<i>il, 2013</i>
<i>Prof. Kumkum Kumari.</i>						
01.	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>
<i>Prof. Sanjay Kumar Mahto.</i>						
01.	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>
<i>Prof. Amita Kumari.</i>						
01.	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

**** Number of papers published in peer reviewed journals
(national / international) by faculty and students***

**** Number of publications listed in International Database
(For Eg: Web of Science, Scopus, Humanities International
Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.)***

NO

**** Monographs***

NO

**** Chapter in Books***

NO

**** Books Edited***

NO

**** Books with ISBN/ISSN numbers with details of publishers***

N.A

**** Citation Index***

N.A

**** SNIP***

N.A

**** SJR***

N.A

**** Impact factor***

N.A

**** h-index***

N.A

20. Areas of consultancy and income generated**21. Faculty as members in****o) National committees****NO****p) International Committees****NO****c) Editorial Boards....****NO****22. Student projects****a) Percentage of students who have done in-house projects including inter departmental/programme****0%****b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies****0%****23. Awards / Recognitions received by faculty and students****NO****24. List of eminent academicians and scientists / visitors to the department****NIL****25. Seminars/ Conferences/Workshops organized & the source of funding****h) National****UGC Sponsored seminar on****b) International****26. Student profile programme/course wise:*****M = Male *F = Female**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.Part-I	344	344		344	

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27. Diversity of Students

<i>Name of the Course</i>	<i>% of students from the same state</i>	<i>% of students from other States</i>	<i>% of students from abroad</i>
<i>B.A.Part-I</i>	<i>100%</i>	<i>0%</i>	<i>0%</i>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

<i>Students progression</i>	<i>Against % enrolled</i>
<i>UG to PG</i>	<i>50%</i>
<i>PG to M.Phil.</i>	<i>01%</i>
<i>PG to Ph.D</i>	<i>10%</i>
<i>Ph.D. to Post-Doctoral</i>	<i>0%</i>
<i>Employed</i> • <i>Campus selection</i> • <i>Other than campus recruitment</i>	<i>5%</i>
<i>Entrepreneurship/Self-employment</i>	<i>3%</i>

30. Details of Infrastructural facilities

<i>a) Library</i>	Yes, College library has adequate number of books for Psychology
<i>b) Internet facilities for Staff & Students</i>	<i>Recommendation for internet facilities from department council has been made to college administration.</i>
<i>c) Class rooms with ICT facility</i>	<i>N. A.</i>
<i>d) Laboratories</i>	<i>N. A.</i>

31. Number of students receiving financial assistance from college, university, government or other agencies

**SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT.
SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

***Remedial classes*
*EOC –Recommendation for weak learners***

(special lectures / workshops /seminar) with external experts

33. Teaching methods adopted to improve student learning

Through motivation

**34. Participation in Institutional Social Responsibility (ISR)
and Extension activities**

Ethical & moral value added education given time to time

35. SWOC analysis of the department and Future plans

S	A good & regular student, A rich library, Students belonging rich cultural value-area & believe in guru shishya
W	Lack of job oriented courses Lack sufficient infrastructure
O	Dual degree –Pass course & Houners
C	Educate or motivate student for job orientation, distance education

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

SANSKRIT

2. Year of Establishment

28 FEB 1985

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)

U.G

4. Names of Interdisciplinary courses and
the departments/units involved

N.A

5. Annual/ semester/choice based credit system
(programme wise)

ANNUAL

6. Participation of the department in the courses
offered by other departments

N.A

7. Courses in collaboration with other universities,

N.A

industries, foreign institutions, etc.

**8. Details of courses/programmes discontinued
(if any) with reasons**

9. Number of Teaching posts

<i>POSTS</i>	<i>Sanctioned</i>	<i>Filled</i>
<i>Professors</i>		
<i>Associate Professors</i>		
<i>Assistant. Professors</i>	02	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

<i>S.N</i>	<i>NAME</i>	<i>QUALI FICATION</i>	<i>DESIGNATION</i>	<i>SPECIALIZATION</i>	<i>No.of Years of Experience</i>	<i>No.of Ph.D GUIDED</i>
01	Dr. Rajeev Kumar Jha	Ph.D	Asstt. Professor	Sahitya	24years	01
02	Dr. Sambhu Kant Jha	Ph.D	Asstt. Professor	Sahitya	16years	0
03	Prof. Neelam Jha	M.A	Asstt. Professor	Sahitya	16years	0

11. List of senior visiting faculty

N.A

**12. Percentage of lectures delivered and practical classes
handled(programme wise)by temporary faculty**

N.A

13. Student -Teacher Ratio (programme wise)

UG-26:1

NIL

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received

NO

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

Dr. Rajeev Kumar Jha						
Sr. No.	Topic	Name of journal/magazine/newspaper/book	Publication	Venue	ISBN/ISSN	Date/year
01	Prachin bharat me kshikshan sanstha ka sangthan	Sastrarth	Mithila Sanskrit sodh sansthan	Darbhang a	8189832-00-10	
NO						
Dr. Sambhu Kant Jha						
Seminar-national/international, workshop						
01	Sanskrit kshiksnasya dasa dishaschya			PG Deptt. Of philosophy, K S D University, Darbhanga		16.03.2008 to 18.03.2008
NO						
NO						
02	Bhartiya baangmay me barnit shri Krishna charit ki prasansagkita			P G Deptt of Sanskrit, L N M University, Darbhanga		24.02.2012 to 25.03.2012
NO						
N.A						
N.A						

N.A

				<i>Darbhanga</i>		
03	<i>Yatri nagarjuna ki sahitya sadhana</i>			<i>Deptt of Sanskrit, M L S M College, Darbhanga</i>		<i>30.31 march, 2012</i>
04	<i>Bharat Nepal ki sajhi sanskriti</i>			<i>Mithila sodh sansthan</i>		<i>11-12 march, 2012</i>
05	<i>Vaidik yag bimارش</i>			<i>PG Deptt of veda, K S D S University, Darbhanga</i>		<i>27-28 aug.2014</i>
06	<i>Research methology in indology(prachya vidya)</i>			<i>Mithila sodh sansthan, Darbhanga</i>		<i>8.6.2007 to 16.06.2007</i>
07	<i>Sanskrit shastriya gyanasya sanrakshan samikshajaya</i>			<i>PG Dept tog Sanskrit, B R A Uuniversity, Muzaffar pur</i>		<i>10.05.2014 to 30.05.2014</i>
08	<i>Auchatiya vichar charcha bimارش</i>			<i>PG Deptt of sahitya, K S D S university, Darbhanga</i>		<i>09.10.2014 to 18.10.2014</i>
09	<i>Baba bhubhneswar</i>	<i>Gaam-ghar weekly news paper</i>		<i>Janakpur, Nepal</i>		<i>26.01.1995</i>
10	<i>Vivah sanskarak auchtiya o prabhab</i>	<i>Anubarta, monthly magazine</i>		<i>Citarpur road, Kolkata</i>		<i>Oct, 1996</i>
11	<i>Bhartiya sanskriti me suryopasna ka mahatwa</i>	<i>hindustan</i>		<i>Patna</i>		<i>02.11.2000</i>
12	<i>Mithila bhasa ramayan par Sanskrit mahakavyak prabhab</i>	<i>Arpan</i>		<i>Vidyapati seva sansthan,</i>	<i>239/84-85</i>	<i>2007</i>

				<i>Darbhang a</i>		
12	<i>Pratispardha me pisait jingi</i>	<i>Dhartik beti</i>		<i>Jaymangl a bhawan, Darbhanga</i>		2008
13	<i>Shankar-mandan sashtrathe apranamikta</i>	<i>Arpan</i>		<i>Vidyapati seva sansthan, Darbhanga</i>	239/84- 85	2009
14	<i>Mithila me suryopasna ki parampara</i>	<i>Shasthrarth</i>		<i>Mithila Sanskrit sodhsanst han, Darbhanga</i>	81- 89832-00	2008
Prof. Neelam Jha						
01.	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

* a) Publication per faculty

* Number of papers published in peer reviewed journals
(national / international) by faculty and students

* Number of publications listed in International Database
(For Eg: Web of Science, Scopus, Humanities International
Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.)

* Monographs

NO

* Chapter in Books

NO

* Books Edited

NO

* Books with ISBN/ISSN numbers with details of publishers

N.A

* Citation Index

N.A

* *SNIP*

N.A

* *SJR*

N.A

* *Impact factor*

N.A

* *h-index*

N.A

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees

NO

b) International Committees

NO

c) Editorial Boards....

NO

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

0%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

0%

23. Awards / Recognitions received by faculty and students

NO

24. List of eminent academicians and scientists / visitors to the department

04

1.Dr. Harishi Kesh Jha

2.Dr. Kalika Dutta Jha

3.Dr. Ram Gulam Mishra

4.Dr. Ramesh Jha

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

26. Student profile programme/course wise:

***M = Male *F = Female**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.part-I	01	01		01	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.part-I	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

<i>Students progression</i>	<i>Against % enrolled</i>
<i>UG to PG</i>	<i>100%</i>
<i>PG to M.Phil.</i>	<i>0%</i>
<i>PG to Ph.D</i>	<i>100%</i>
<i>Ph.D. to Post-Doctoral</i>	<i>0%</i>
<i>Employed</i> • <i>Campus selection</i> • <i>Other than campus recruitment</i>	<i>0%</i>
<i>Entrepreneurship/Self-employment</i>	<i>0%</i>

.

30. Details of Infrastructural facilities

<i>a) Library</i>	Yes, College library has adequate number of books for Pol Science
<i>b) Internet facilities for Staff & Students</i>	<i>Recommendation for internet facilities from department council has been made to college administration.</i>
<i>c) Class rooms with ICT facility</i>	<i>N. A.</i>
<i>d) Laboratories</i>	<i>N. A.</i>

31. Number of students receiving financial assistance

from college, university, government or other agencies

**SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT.
SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS**

**32. Details on student enrichment programmes
(special lectures / workshops /seminar) with external experts**

**Remedial classes
EOC –Recommendation for weak learners**

33. Teaching methods adopted to improve student learning

Through motivation

**34. Participation in Institutional Social Responsibility (ISR)
and Extension activities**

Ethical & moral value added education given time to time

35. SWOC analysis of the department and Future plans

S	A good & regular student, A rich library, Students belonging rich cultural value-area & believe in guru shishya
W	Lack of job oriented courses Lack sufficient infrastructure
O	Dual degree –Pass course & Houners
C	Educate or motivate student for job orientation, distance education

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

SOCIOLOGY

2. Year of Establishment

28 FEB 1985

*3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)*

U.G

*4. Names of Interdisciplinary courses and
the departments/units involved*

N.A

*5. Annual/ semester/choice based credit system
(programme wise)*

ANNUAL

*6. Participation of the department in the courses
offered by other departments*

N.A

7. Courses in collaboration with other universities,

N.A

industries, foreign institutions, etc.

**8. Details of courses/programmes discontinued
(if any) with reasons**

9. Number of Teaching posts

POSTS	Sanctioned	Filled
Professors		
Associate Professors		
Assistant. Professors	03	06

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

S.N	NAME	QUALI FICATION	DESIGNATION	SPECIALIZATION	No.of Years of Experience	No.of Ph.D GUIDED
1.	Dr Jai Shankar Mishra	Ph. D	Asstt. Professor	Social Pathology & Soc Prob	20.07.1995 29yrs 2mnth	00
2.	Dr .Murari Mohan Jha	Ph.D	Asstt. Professor	Social Anthropology	15.02.1990 24yrs 7month	06
3.	Dr. Parvez Ahmad Khan	Ph. D	Asstt. Professor	Social Anthropology	16.02.1990 24yrs 7month	00
4.	Prof. Saroj Roy	M.A	Asstt. Professor	Social Anthropology	17.08.1998	N.A
5.	Prof. Sunil Kumar Choudhary	M.A	Asstt. Professor	Social Anthropology	18.08.1998 16yrs 1month	N.A
6.	Prof. Shiv Narayan Paswan	M.A	Asstt. Professor	Soc Anthropology	19.08.1998 16yrs 1month	N.A

11. List of senior visiting faculty

03

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

N.A

13. Student -Teacher Ratio (programme wise)

UG-70:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

N.A

D.lit-01 (One) Ph.D-02 (Two) & PG-3 (Three)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

16. Number of faculty with ongoing projects from
a) National b) International funding agencies
and grants received

NO

17. Departmental projects funded by DST - FIST;
UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

* a) Publication per faculty

Prof. Sunil Kumar Choudhary						
Seminar						
Sr. No.	Topic	Name of journal/ magazine/news paper/book	Publication	Venue	ISBN/ISSN	Date/year
01	Issue of flood problem and regional development	UGC sponsored national seminar		M K College, Laheriasarai, Darbhanga		Sep.15-16, 2011

02	Human right education	UGC sponsored national seminar		K S College, Darbhanga		Dec.11-20, 2011
03	Human right-theory & practice	UGC national seminar		N J M College, Laheriasarai, Darbhanga		March.24-25, 2012
04	Research methology	Workshop		C M College, Darbhanga		Oct. 18, 2014
Publication						
01	Gandhiji ka samajbaad	Jyoti		N J M College, Laheriasarai, Darbhanga		2009
02	Ashram vyavstha	Jyoti		N J M College, Laheriasarai, Darbhanga		2010
03	Dharm	Jyoti		N J M College, Laheriasarai, Darbhanga		2011

Dr. Jai Shankar Mishra						
Publication						
Sr. No.	Topic	Name of journal/ magazine/news paper/book	Publication	Venue	ISBN/ISSN	Date/year
01.	Munda Janjati Ka Dharmik parva Tyohar:	Vanyajanti	Vol-xxix.			April-1981
02.	Maithili Brahman aur Panji Vvavastha:	Vanyajanti	Vol-xxxii.			July-1984
SEMINAR						
01	Bhar Ke Sambhand Mai Manvadhikar			B.M.A college Baheri Darbhanga		08-07-2011 To 09-07-2011
02.	Manav mulya aur manavadhikar			N.J.M.College L.sarai Darbhanga		24-03-2012 To 25-03-2012
Redio Talks:						
01.	Paryabaran Ko Surakshit			Akaswani darbhanga		05-01-1995

	<i>Rakai</i>					
02.	<i>Sanskriti Nirman Mai Nagriko Ki Bhumika</i>			<i>Akaswani darbhanga</i>		06-03- 1996
03	<i>Bacchak uchit Samagikaran evam vyaktitva Bikas</i>			<i>Akaswani darbhanga</i>		20-08-1998
04	<i>Bhartiyoun gauo Mai badta Pradusan</i>			<i>Akaswani darbhanga</i>		08-08-1999
05	<i>Jansankhya Shikha Aik Rastriya Anivaryata</i>			<i>Akaswani Patna</i>		20-09-1997
06	<i>Sanskriti Aik Savyata</i>			<i>Akaswani Patna</i>		20-09-1997
Prof. SAROJ ROY						
ARTICLE						
1.	<i>Terrorism</i>		<i>Jyoti</i>		<i>NJM COLLEGE, Darbhanga.</i>	2008
2.	<i>Role of Parent in Education</i>		<i>Jyoti</i>		<i>NJM COLLEGE, Darbhanga.</i>	2009
3.	<i>Perspective of Sociology</i>		<i>Jyoti</i>		<i>NJM COLLEGE, Darbhanga.</i>	2010
4.	<i>Kinship and Descendent</i>		<i>Jyoti</i>		<i>NJM COLLEGE, Darbhanga.</i>	2011
5.	<i>No tail Policy</i>		<i>Jyoti</i>		<i>NJM COLLEGE, Darbhanga.</i>	2013
SEMINAR						
1.	<i>Women and Human Rights.</i>		<i>UGC Sponsored National Seminar.</i>		<i>NJM College, Darbhanga.</i>	<i>24.03.2012 To 25.03.2012</i>
2.	<i>Old Age Problem.</i>		<i>UGC Sponsored National Seminar.</i>		<i>PG Depart. Of Sociology. LNMU Darbhanga.</i>	<i>25.03.2012 To 26.03.2012</i>
3.	<i>Balatkar Kyon</i>		<i>Inter- university</i>		<i>KS College, Darbhanga</i>	<i>16.01.2013</i>

			Seminar LMNU Darbhanga.			

Publication/ Resarch		Dr.Murari Mohan Jha			
Anusuchit Jati Ki <i>Mahilaou</i> Ka Samajsastriya Addyan.	Anusandhan	Shod Paprika			1995
Kisesvya:Ek Samajsastriya Addyan.	Anusandhan	Shod Paprika			1995
Ecology and Status of women among Treble of India .	BHARTIYA-A Multi Disciplinary Resarch Journal	S.K.Vidya Reg.No.8016/03			January 2009
New Approach To Understand Domestic Violence.	BHARTIYA-A Multi Disciplinary Resarch Journal	S.K.Vidya Reg.No.8016/03			January 2009
Issue of Muslims and Dalits Discrimination in corporate India	BHARTIYA-A Multi Disciplinary Resarch Journal	S.K.Vidya Reg.No.8016/03			January 2009
Dalit Women In India:A Study	BHARTIYA-A Multi Disciplinary Resarch Journal	S.K.Vidya Reg.No.8016/03			January 2009
The status of Dalit Women In India's Caste Based System.	Deep Access: Resarch Journal	Abhinav Publication.Vol- No.2 Reg.9025/06			May-2009
Regional and Dalit Identity.	Deep Access: Resarch Journal	Abhinav Publication.Vol- No.3 Reg.9025/06			May-2009
SEMINAR					
Paryatan ka			XXII All India Sociological		16-12-1995 To

SamajSATra			conference, B.U.Bhopal.(M.P.)		18-12-1995
Education and Social Developmen t.			National Seminar on Challenges of Social Development, L.N.M.U.Darbhang.		24-04-1997 To 25-04-1997
Mahatma Ghandi: Bihar Satyagrah			U.G.C. Sponsored Seminar on Role Of Gandhian Satyagrah in the freedom Movement in Bihar.N.J.M.College L.sarai Darbhanga.		17-06-2006 To 18-06-2006
Mahila Siksha Evam Mahila Sasktikara n Ke Samajik Pahlu.			U.G.C. Sponsored Seminar on Psychological Factors in Women Empowerment in Bihar.M.L.S.M.Colle ge Darbhanga.		19-05-2007 To 20-05-2007
Hindi Evam Maithili Sahitya Ke Samverdha n Me Mithilanch al Ke DwyBhasiy a Shahitykar o Ka Abdan.			U.G.C. Sponsored Seminar Millat College . Darbhanga.		14-10-2011 To 15-10-2011
Human Rights's Theory and practice.			U.G.C. Sponsored Seminar Organising Secretary, N.J.M.College L.sarai Darbhanga.		24-03-2012 To 25-03-2012
NATIONAL SEMINAR					
			Department of Sociology & Young Sociologist forum L.N.M.U.Darbhang.		18-10-1989 To 19-10-1989
INTERNATIONAL POLITICAL SCIENCE ASSOCIATION.					
Indian Institute of Public Adminitrat ion			Montreal CANADA		19-07-2014 To 24-07-2014
ANNUAL CONFERENCE					

<i>Role of Panchayat Bodies in Rural Development Since 1959.</i>		<i>Indian Institute of Public Administration New Delhi.</i>	<i>New Delhi</i>		22-10-2012
<i>Food Security India-Issues and Suggestions For Effectiveness.</i>		<i>Indian Institute of Public Administration New Delhi.</i>	<i>New Delhi</i>		19-10-2013
Book's					
	<i>Jababar Lal Nehru Evan Samajik Bicharak.</i>			81-88865-33-8	Nov-2008

Prof.Shiv Narayan Paswan.						
01	<i>Samajik privartan Ke Janak pandit Nehru</i>	<i>Jyoti</i>	<i>N.J.M.College L.sarai Darbhanga.</i>	<i>N.J.M.College L.sarai Darbhanga</i>		2008
SEMINAR						
01	<i>Bnhad samsya nidn</i>	<i>U.G.C.Sponsoerd National Seminar.</i>		<i>M.K.College.L.Sarai Darbhanga.</i>		30-03-2014 To 31-03-2014

*** Number of papers published in peer reviewed journals (national / international) by faculty and students**

N.A

*** Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

*** Monographs**

N.A

*** Chapter in Books**

N.A

** Books Edited*

N.A

** Books with ISBN/ISSN numbers with details of publishers*

N.A

** Citation Index*

N.A

** SNIP*

N.A

** SJR*

N.A

** Impact factor*

N.A

** h-index*

N.A

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees

NO

b) International Committees

NO

c) Editorial Boards....

NO

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

0%

b) Percentage of students placed for projects in organizations

0%

*outside the institution i.e.in Research laboratories/Industry/
other agencies*

23. Awards / Recognitions received by faculty and students

NO

24. List of eminent academicians and scientists / visitors to the department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

Dr. Jai Shankar Mishra has participated UGC sponsored national seminar on human right –theory & practices on 24/25 march 2012.

Prof Saroj Roy has participated UGC sponsored national seminar on women & human right on 24/25 march 2012.

b) International

26. Student profile programme/course wise:

***M = Male *F = Female**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A.Part-1	420	420	420	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

B.A.Part-1	99.83%	0%	0.17%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Students progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	01%
PG to Ph.D	25%
Ph.D. to Post-Doctoral	0%
Employed • Campus selection • Other than campus recruitment	5%
Entrepreneurship/Self-employment	2-5%

.

30. Details of Infrastructural facilities

a)Library	Yes, College library has adequate number of books for Sociology
b) Internet facilities for Staff & Students	Recommendation for internet facilities from department council has been made to college administration.
c) Class rooms with ICT facility	Yes. A smart class is scheduled once in a month
d) Laboratories	N. A.

**31. Number of students receiving financial assistance
from college, university, government or other agencies**

**SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT.
SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS**

**32. Details on student enrichment programmes
(special lectures / workshops /seminar) with external experts**

**Remedial classes
EOC –Recommendation for weak learners**

33. Teaching methods adopted to improve student learning

Through motivation

**34. Participation in Institutional Social Responsibility (ISR)
and Extension activities**

Ethical & moral value added education given time to time

35. SWOC analysis of the department and Future plans

S	A good & regular student, A rich library, Students belonging rich cultural value-area & believe in guru shishya
W	Lack of job oriented courses Lack sufficient infrastructure
O	Dual degree –Pass course & Houners
C	Educate or motivate student for job orientation, distance education

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

URDU

2. Year of Establishment

28 FEB 1985

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)

U.G

**4. Names of Interdisciplinary courses and
the departments/units involved**

N.A

**5. Annual/ semester/choice based credit system
(programme wise)**

ANNUAL

N.A

6. Participation of the department in the courses offered by other departments**7. Courses in collaboration with other universities, industries, foreign institutions, etc.****N.A****8. Details of courses/programmes discontinued (if any) with reasons****N.A****9. Number of Teaching posts**

<i>POSTS</i>	<i>Sanctioned</i>	<i>Filled</i>
<i>Professors</i>		
<i>Associate Professors</i>		
<i>Assistant. Professors</i>	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

<i>S.N</i>	<i>NAME</i>	<i>QUALIFICATION</i>	<i>DESIGNATION</i>	<i>SPECIALIZATION</i>	<i>No.of Years of Experience</i>	<i>No.of Ph.D GUIDED</i>
01	Dr. Md. Qayamuddin	D.litt	Asstt. Professor	Bihar School	24years	5
02	Prof Bibi Shahnaaz Bano	M.A	Asstt. Professor	Bihar School	19years	0
03	Dr. Badruddin Ansari	M.A	Asstt. Professor	Indo Islamic culture	16years	0

11. List of senior visiting faculty

N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

N.A

13. Student -Teacher Ratio (programme wise)

UG-33:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

3 (Three) Ph.D & 2 (Two) P.G

16. Number of faculty with ongoing projects from
a) National b) International funding agencies
and grants received

NIL

17. Departmental projects funded by DST - FIST;
UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

19. Publications:

* a) Publication per faculty

Dr. Md. Qayamuddin Ansari						
Publication						
Sr. No.	Topic	Nme of journal /magazine/news paper/ book	Publication	Venue	ISBN/ISSN	Date/year
01.	Tanhai ka karab	BOOK	Nikhar Publication		ISBN-	1984
02	Meri jo shamat aee	Book	The Azad Press, Patna	Patna.		1991
03	Bichhri dulhan	Book	The Azad Press,	Patna.		1993

			<i>Patna</i>			
04	Tohfa	Book	The Azad Press, Patna	Patna.		2000
Dr.MD.Badrudin Ansri						
Publication						
01.	Urdu Inshaiya Ki Aham Khususiat		Farooqui Tanzeem daily Patna	Patna.		04-06-2007
02.	Prof.A. Moghni:Ek Mukhtasar Taaruf		Jayoti college magazine Of N.J.M.college,L.Srai darbhanga	Darbhanga.		Dec-2008
03.	Urdu Ke Taamiri Tanqeed Nigar		Urdu weekly, Bekhabar, Darbhanga	Darbhanga.		21-27-2012
04.	Maulana A. Kalim Azad: Ek Mukhtasar Taaruf.		Jayoti college magazine Of N.J.M.college,L.Srai Darbhanga.	Darbhanga.		Dec-2009
05.	WaliKiGhazal Goi		Council Dastawez, Bihar Legislative Coun Patna.	Patna.		06-011- March -2010
06.	Maulana Azad:Ek Islamic Scholor Aur Muballingh		Qaumi Tanzeem Daily, Patna-4.	Patna.		14-07-2010
07.	Fort William College: Maqsad,Qayam Aur Khidmat.		Jayoti college magazine Of N.J.M.college,L.Srai Darbhanga.	Darbhanga.		Dec-2010
08.	Urdu Zuban: Hindustani Filmon Ki jaan		Hindustani filmen Aur urdu , Compipiled by Dr. Imam Azam.			2012
09.	Prof.A. Moghni Ka Nazariya-e- Tanqeed		Compipiled by Dr.M. Mustaque Bihar Men Urdu Tahqeeq-o-Tanqeed			2013
SEMINAR						
01.	Life and Work			L.N.M.U. Darbhanga		08-03-2008
02.	Urdu Novel Writing in Bihar Aftre 1980.			L.N.M.U. Darbhanga.		29-03-2008 To 30-03-2008
03.	Maulana A.K. Azad Dimention Of Personality			L.N.M.U. Darbhanga.		11-11-2008

	&Writings.					
04.	<i>Bihar Men Urdu Tanqeed Nigari</i>	<i>Prof.A. Moghni Ka Nazariya-e-Tanqeed.</i>		<i>Millat College , Darbhanga.</i>		24-02-2010
05.	<i>Imamul Hind M.A.K. Azad Biography & Contribution</i>	<i>Maulana Azad Ka Sheari Zauq.</i>		<i>Madrssa Isalimia, Madhubani.</i>		16-12-2010
06.	<i>Hindustani filmen Aur urdu.</i>	<i>Urdu Zuban: Hindustani Filmon Ki jaan</i>		<i>Al-Farooque Education & Welfare Trust Gangwara Darbhanga.</i>		12-03-2012
07.	<i>Human Rights Education</i>			<i>K.S.College, L.srai Darbhanga.</i>		11-12-2011 To 20-12-2011
08.	<i>The Condition of Urdu in Mithila</i>	<i>Mithila Ke Chand Aham Urdu Naqqad</i>		<i>Don Bosco School Darbhanga.</i>		19-02-2012
09.	<i>Human Rights Theory & Practice</i>	<i>Human Rights and Islam.</i>		<i>Deptt.of Sociology N.J.M.colleg e,L.Srai Darbhanga.</i>		24-03-2012 To 25-03-2012
Refresher Course						
01	<i>Refresher Course in Urdu</i>			<i>Dept of Urdu Patna University Patna.</i>		
Prof. Bibi Shahnaz Bano						
01.	<i>Qurratulain Haider</i>	<i>Tamseel-E-New(Monthly) Jyoti College Magazine.</i>				

*** Number of papers published in peer reviewed journals
(national / international) by faculty and students**

NO

*** Number of publications in International Database
(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

NO

NO

** Monographso*

** Chapter in Books*

N.A

** Books Edited*

NO

** Books with ISBN/ISSN numbers with details of publishers*

N.A

** Citation Index*

N.A

** SNIP*

N.A

** SJR*

N.A

** Impact factor*

N.A

** h-index*

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees

NO

b) International Committees

NO

c) Editorial Boards....

NO

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

0%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

0%

23. Awards / Recognitions received by faculty and students

NO

24. List of eminent academicians and scientists / visitors to the department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International

26. Student profile programme/course wise:

*M = Male *F = Female

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.Part-I	99	99		99	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.Part-I	100%	0%	0%

--	--	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

<i>Students progression</i>	<i>Against % enrolled</i>
<i>UG to PG</i>	<i>25%</i>
<i>PG to M.Phil.</i>	<i>0%</i>
<i>PG to Ph.D</i>	<i>15%</i>
<i>Ph.D. to Post-Doctoral</i>	<i>0%</i>
<i>Employed</i> • <i>Campus selection</i> • <i>Other than campus recruitment</i>	<i>2%</i>
<i>Entrepreneurship/Self-employment</i>	<i>2%</i>

.

30. Details of Infrastructural facilities

<i>a) Library</i>	Yes, College library has adequate number of books for Pol Science
<i>b) Internet facilities for Staff & Students</i>	<i>Recommendation for internet facilities from department council has been made to college administration.</i>
<i>c) Class rooms with ICT facility</i>	<i>N. A.</i>
<i>d) Laboratories</i>	<i>N. A.</i>

31. Number of students receiving financial assistance from college, university, government or other agencies

**SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT.
SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS**

**32. Details on student enrichment programmes
(special lectures / workshops /seminar) with external experts**

Remedial classes
EOC –Recommendation for weak learners

33. Teaching methods adopted to improve student learning

Through motivation

**34. Participation in Institutional Social Responsibility (ISR)
and Extension activities**

Ethical & moral value added education given time to time

35. SWOC analysis of the department and Future plans

S	A good & regular student, A rich library, Students belonging rich cultural value-area & believe in guru shishya
W	Lack of job oriented courses Lack sufficient infrastructure
O	Dual degree –Pass course & Houners
C	Educate or motivate student for job orientation, distance education

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

ZOOLOGY

2. Year of Establishment

28 FEB 1985

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)

U.G

4. Names of Interdisciplinary courses and
the departments/units involved

N.A

5. Annual/ semester/choice based credit system
(programme wise)

ANNUAL

6. Participation of the department in the courses
offered by other departments

N.A

7. Courses in collaboration with other universities,
industries, foreign institutions, etc.

N.A

8. Details of courses/programmes discontinued
(if any) with reasons

N.A

9. Number of Teaching posts

<i>POSTS</i>	<i>Sanctioned</i>	<i>Filled</i>
<i>Professors</i>		
<i>Associate Professors</i>		

Assistant. Professors	03	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

S.N	NAME	QUALI FICATION	DESIGNATION	SPECIALIZATION	No.of Years of Experience	No.of Ph.D GUIDED
01	Dr. Usha Dubey	Ph. D.	Asstt. Professor	Ichthyology and fishries	19.07.1985 26years	0
02	Dr.Neelam Mishra.	Ph.D	Asstt. Professor		29 years	0
03	Dr.susil kumar Singh	Ph.D	Asstt. Professor		24Years	0
04	Prof. Subir Kumar Mishra	M. SC.	Asstt. Professor	Cell Biology	16Years	0
05	Dr.Amit Ku Jha.	Ph.D	Asstt. Professor		7years	0

11. List of senior visiting faculty

N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

N.A

13. Student -Teacher Ratio (programme wise)

UG-9:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

(4) Ph.D & (1) P.G

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received

NO

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

* a) Publication per faculty

Dr. Usha Dubey						
Sr. No.	Topic	Name of journal/magazine/news paper/book	Publication	Venue	ISBN/ISSN	Date/year
01	Haematological changes heterupneustes fossilis with saprolegniasis- By M Mansor Alam, Usha Dubey & N K Dubey	J. HAEMATOL & ECOTOXICOL			4(1)10-14(2009), ISSN-0976-4635	
02	Biochemical and pathological studies in heteropneutes fossilis infected with saprolegnia-By Mansor Alam, Usha Dubey & N K Dubey	J. HAEMATOL & ECOTOXICOL			4(1)5-6(2009), ISSN-0976-4635	
03	Moti Mahal Pond In Darbhanga- Hydrology & Fishery- By Mansor Alam, K. Mukherjee & Usha Dubey	FISHING CHIMES VOL.29 NO.3				June 2009

04	Seasonal and diurnal variations of physicochemical parameters and the record of indicator plantspecies in moti mahal pond of L N M U campus by- M MANSOR ALAM, K. MUKHERJEE AND USHA DUBEY	Environment & ecology			28(4) 2295-2297-2010 ISSN-0970-0420	
05	Role of spices in the management of type-2 diabetes-a review(2013) by Sanjeev Kumar, Kumari Shachi, N K Dubey & Usha Dubey		MAHIMA RESEARCH FOUNDATI ON AND SOCIAL WEFARE	VARA NASI(U P)	ISBN-978-81-926935-1-4	
Research Project						
Acted as investigator of thmee UGC minor research project entitled “ Symptomatology of agro chemical poisoning in fish” Period-12-07-2006 to 31-03-2008 at N J M College, Laheriasarai, Darbhanga						
Dr.Neelam Mishra.						
01	Nil	Nil	Nil	Nil	Nil	Nil
Dr.susil kumar Singh						
01.	Nil	Nil	Nil	Nil	Nil	Nil
Prof. Subir Kumar Mishra						
01.	Nil	Nil	Nil	Nil	Nil	Nil
Prof. Amit Kumar Jha						
01	Effect of nuvan ona haematological parameters of H.fossilis(bioch)	India research review Vol.21, no.2				March, 2009
02	Fish health under fenvalerate stress	i.j.e.e. vol.16, no.1				2009
03	Effect of nuvan, an organophosphate on blood biochemistry of heteropneustes fossilis(bioch)	Physical and environmental science bulletin, paper-jpesb-p7-2011				
Presented paper in UGC sponsored national symposium on “contributions & relevance of Charles Darwin” on oct.30,2009 at jagdam college, chapra.						

* Number of papers published in peer reviewed journals
(national / international) by faculty and students

* Number of publications listed in International Database

NO

(For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

** Monographs*

NO

** Chapter in Books*

NO

** Books Edited*

NO

** Books with ISBN/ISSN numbers with details of publishers*

N.A

** Citation Index*

N.A

** SNIP*

N.A

** SJR*

N.A

** Impact factor*

N.A

** h-index*

N.A

20. Areas of consultancy and income generated

21. Faculty as members in

q) National committees

NO

r) International Committees

NO

c) Editorial Boards....

NO

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

0%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

0%

23. Awards / Recognitions received by faculty and students

NO

24. List of eminent academicians and scientists / visitors to the department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

i) National

UGC Sponsored seminar on "Roll of Gandhian Satyagrah in freedom movement in Bihar"- dated 17-18 june 2006

b) International

26. Student profile programme/course wise:

***M = Male *F = Female**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc.Part-I	45	45	45	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.Part-I	99.05%	0%	0.05%

--	--	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

<i>Students progression</i>	<i>Against % enrolled</i>
<i>UG to PG</i>	<i>25%</i>
<i>PG to M.Phil.</i>	<i>0%</i>
<i>PG to Ph.D</i>	<i>10%</i>
<i>Ph.D. to Post-Doctoral</i>	<i>0%</i>
<i>Employed</i> • <i>Campus selection</i> • <i>Other than campus recruitment</i>	<i>5%</i>
<i>Entrepreneurship/Self-employment</i>	<i>5%</i>

.

30. Details of Infrastructural facilities

<i>a)Library</i>	Yes, College library has adequate number of books for Pol Science
<i>b) Internet facilities for Staff & Students</i>	<i>Recommendation for internet facilities from department council has been made to college administration.</i>
<i>c) Class rooms with ICT facility</i>	<i>N. A.</i>
<i>d) Laboratories</i>	<i>N. A.</i>

31. Number of students receiving financial assistance

from college, university, government or other agencies

**SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT.
SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS**

**32. Details on student enrichment programmes
(special lectures / workshops /seminar) with external experts**

**Remedial classes
EOC –Recommendation for weak learners**

(special lectures / workshops /seminar) with external experts

33. Teaching methods adopted to improve student learning

Through motivation

**34. Participation in Institutional Social Responsibility (ISR)
and Extension activities**

Ethical & moral value added education given time to time

35. SWOC analysis of the department and Future plans

S	A good & regular student, A rich library, Students belonging rich cultural value-area & believe in guru shishya
W	Lack of job oriented courses Lack sufficient infrastructure
O	Dual degree –Pass course & Houners
C	Educate or motivate student for job orientation, distance education

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

BOTANY

2. Year of Establishment

28 FEB 1985

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)

U.G

**4. Names of Interdisciplinary courses and
the departments/units involved**

N.A

**5. Annual/ semester/choice based credit system
(programme wise)**

ANNUAL

**6. Participation of the department in the courses
offered by other departments**

N.A

**7. Courses in collaboration with other universities,
industries, foreign institutions, etc.**

N.A

**8. Details of courses/programmes discontinued
(if any) with reasons**

N.A

9. Number of Teaching posts

POSTS	Sanctioned	Filled
--------------	-------------------	---------------

Professors	0	0
Associate Professors	0	0
Assistant. Professors	3	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

S.N	NAME	QUALI FICATION	DESIGNATION	SPECIALIZATION	No.of Years of Experience	No.of Ph.D GUIDED
01	Prof.Manju Pathak	M.Sc.	Astt.Prof.	Plant Phisiology	29 years	
2	Prof.A.K.Jha	M.Sc	Astt.Prof.	Plant Pathology	28 years	
3	Dr.Bhaskar Jha.	pH .D	Astt.Prof.	Plant Pathology	24years	
4	Dr.Dharmila Gupta	PH.D.	Astt.Prof.	Plant Pathology	16 Y ears	
5	Prof.Vinod Ku.Jha.	M.Sc	Astt.Prof.	Plant Pathology	16 Years	

11. List of senior visiting faculty

N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

N.A

13. Student -Teacher Ratio (programme wise)

UG-9:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

(2) Ph.D & (3)P.G

16. Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received

NO

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

* a) Publication per faculty

Publication						
Sr. No.	Topic	Name of journal/magazine/newspaper/book	Publication	Venue	ISBN/ISSN	Date/Year
Prof.Manju Pathak						
01.	Nil	Nil	Nil	Nil	Nil	Nil
Prof.A.K.Jha						
01	Nil	Nil	Nil	Nil	Nil	Nil
Dr.Bhaskar Jha.						
01	Nil	Nil	Nil	Nil	Nil	Nil
Dr.Dharmshila gupta						
Publication						
01.	Effect on seed Germination	Seedling Growth & Pattern of Eleusine Corcona Science & Society			2249-7153	

		Research				
02.	High Frequency of somatic	Abiannual Research			0970-9444	
03.	High Frequency Plant Regration From Mesocotye	Biotechnological Prospective Of plants.		B.R.A.B Univ. Muzaffarpur		15-01-2011 To 17-01-2011
04.	Human Right Celculatoin.			National Work Shop Human Right Celculatoin New Delhi		11-12-2011 To 20-12-2011
05.	Efect of Environmental factor (.....)on Seed			J.M.p.D.L. Mahila College. Madubani.		03-03-2012 To 04-03-2012
SEMINAR						
01.	Globalization Opportunities and Challenges to Education			Zakir Hussain Teachers Traning College Darbhanga.		10-09-2006 To 11-09-2006
02.	Climate Change and its Impact on plants & Animals .	National Seminar on Plants & Animal.		U.G.C.N.SCC		
03.	Paryabaran Pradusan tatha Globale Warming Ke Nirakaran Mai Krishan- Lilla Ka Aochitya.			L.N.M.U. Darbhanga		24-03-2012 To 25-03-2012
COLLEGE MAGZINE						
01.		Makhana: Cultural Haritge of Mithila.				
02.		Sacred Plants Of Mithila.				
03.		Mushroom Cultivation and Prospects.				
04.		Darbhangra Raj Campus : Aub of <i>Inedical</i> plants				
Prof.Vinod Ku.Jha.						
01	Nil	Nil	Nil	Nil	Nil	Nil

* Number of papers published in peer reviewed journals

(national / international) by faculty and students

** Number of publications listed in International Database
(For Eg: Web of Science, Scopus, Humanities International
Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.)*

NO

** Monographs*

NO

** Chapter in Books*

NO

** Books Edited*

NO

** Books with ISBN/ISSN numbers with details of publishers*

N.A

** Citation Index*

N.A

** SNIP*

N.A

** SJR*

N.A

** Impact factor*

N.A

** h-index*

N.A

20. Areas of consultancy and income generated

21. Faculty as members in

s) National committees

NO

t) International Committees

NO

c) Editorial Boards....

NO

22. Student projects

0%

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

0%

23. Awards / Recognitions received by faculty and students

NO

24. List of eminent academicians and scientists / visitors to the department

NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

j) National

UGC Sponsored seminar on "Roll of Gandhian Satyagrah in freedom movement in Bihar"- dated 17-18 june 2006

b) International

26. Student profile programme/course wise:

*M = Male *F = Female

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc.Part-I	47	47	47	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.Part-I	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

<i>Students progression</i>	<i>Against % enrolled</i>
<i>UG to PG</i>	<i>20%</i>
<i>PG to M.Phil.</i>	<i>0%</i>
<i>PG to Ph.D</i>	<i>10%</i>
<i>Ph.D. to Post-Doctoral</i>	<i>0%</i>
<i>Employed</i> • <i>Campus selection</i> • <i>Other than campus recruitment</i>	<i>5%</i>
<i>Entrepreneurship/Self-employment</i>	<i>5%</i>

.

30. Details of Infrastructural facilities

<i>a) Library</i>	Yes, College library has adequate number of books for Pol Science
<i>b) Internet facilities for Staff & Students</i>	<i>Recommendation for internet facilities from department council has been made to college administration.</i>
<i>c) Class rooms with ICT facility</i>	<i>N. A.</i>
<i>d) Laboratories</i>	<i>N. A.</i>

**31. Number of students receiving financial assistance
from college, university, government or other agencies**

**SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT.
SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS**

**32. Details on student enrichment programmes
(special lectures / workshops /seminar) with external experts**

**Remedial classes
EOC –Recommendation for weak learners**

(special lectures / workshops /seminar) with external experts

33. Teaching methods adopted to improve student learning

Through motivation

**34. Participation in Institutional Social Responsibility (ISR)
and Extension activities**

Ethical & moral value added education given time to time

35. SWOC analysis of the department and Future plans

S	A good & regular student, A rich library, Students belonging rich cultural value-area & believe in guru shishya
W	Lack of job oriented courses Lack sufficient infrastructure
O	Dual degree –Pass course & Houners
C	Educate or motivate student for job orientation, distance education

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

LSW

2. Year of Establishment

28 FEB 1985

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)

U.G

**4. Names of Interdisciplinary courses and
the departments/units involved**

N.A

**5. Annual/ semester/choice based credit system
(programme wise)**

ANNUAL

**6. Participation of the department in the courses
offered by other departments**

N.A

**7. Courses in collaboration with other universities,
industries, foreign institutions, etc.**

N.A

**8. Details of courses/programmes discontinued
(if any) with reasons**

N.A

9. Number of Teaching posts

<i>POSTS</i>	<i>Sanctioned</i>	<i>Filled</i>
<i>Professors</i>		
<i>Associate Professors</i>		
<i>Assistant. Professors</i>		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

<i>S.N</i>	<i>NAME</i>	<i>QUALI FICATION</i>	<i>DESIGNATION</i>	<i>SPECIALIZATION</i>	<i>No.of Years of Experience</i>	<i>No.of Ph.D GUIDED</i>
01	Dr.Radhe Shyam Thakur	Ph.D	Astt.Prof.	Collective Bargening	28 years	0
02	Prof.Binod Ku jha	M.A	Astt.Prof.	Social Work	24 years	
03	Prof.Sabita Kumari	M.A	Astt.Prof.	Collective Bargening	24 Years	
04	Prof.Prem Chand	M.A.	Astt.Prof.	Collective Bargening	20 Years	

11. List of senior visiting faculty

N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

N.A

13. Student -Teacher Ratio (programme wise)

UG-0:1

14. Number of academic support staff (technical)
and administrative staff; sanctioned and filled

NIL

15. Qualifications of teaching faculty with
DSc/ D.Litt/ Ph.D/ MPhil / PG.

16. Number of faculty with ongoing projects from
a) National b) International funding agencies
and grants received

17. Departmental projects funded by DST - FIST;
UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals
(national / international) by faculty and students

* Number of publications listed in International Database
(For Eg: Web of Science, Scopus, Humanities International
Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.)

NO

* Monographs

NO

* Chapter in Books

NO

* Books Edited

NO

* Books with ISBN/ISSN numbers with details of publishers

N.A

* Citation Index

N.A

** SNIP***N.A**** SJR***N.A**** Impact factor***N.A**** h-index***N.A****20. Areas of consultancy and income generated****21. Faculty as members in***u) National committees***NO***v) International Committees***NO***c) Editorial Boards....***NO****22. Student projects***a) Percentage of students who have done in-house projects including inter departmental/programme***0%***b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies***0%****23. Awards / Recognitions received by faculty and students****NO****24. List of eminent academicians and scientists / visitors to the department****NIL****25. Seminars/ Conferences/Workshops organized & the source of funding***k) National***UGC Sponsored seminar on "Roll of Gandhian Satyagrah in freedom movement in Bihar"- dated 17-18 june 2006***b) International*

26. Student profile programme/course wise:

**M = Male *F = Female*

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
<i>B.A.Part-I</i>	<i>0</i>	<i>0</i>	<i>0</i>	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<i>B.A.Part-I</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

<i>Students progression</i>	<i>Against % enrolled</i>
<i>UG to PG</i>	<i>0%</i>
<i>PG to M.Phil.</i>	<i>0%</i>
<i>PG to Ph.D</i>	<i>0%</i>
<i>Ph.D. to Post-Doctoral</i>	<i>0%</i>
<i>Employed</i> • <i>Campus selection</i> • <i>Other than campus recruitment</i>	<i>0%</i>
<i>Entrepreneurship/Self-employment</i>	<i>0%</i>

30. Details of Infrastructural facilities

<i>a) Library</i>	Yes, College library has adequate number of books for Pol Science
<i>b) Internet facilities for Staff & Students</i>	<i>Recommendation for internet facilities from department council has been made to college administration.</i>
<i>c) Class rooms with ICT facility</i>	<i>N. A.</i>
<i>d) Laboratories</i>	<i>N. A.</i>

31. Number of students receiving financial assistance from college, university, government or other agencies

**SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT.
SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

***Remedial classes*
*EOC –Recommendation for weak learners***

(special lectures / workshops /seminar) with external experts

33. Teaching methods adopted to improve student learning

Through motivation

**34. Participation in Institutional Social Responsibility (ISR)
and Extension activities**

Ethical & moral value added education given time to time

35. SWOC analysis of the department and Future plans

S	A good & regular student, A rich library, Students belonging rich cultural value-area & believe in guru shishya
W	Lack of job oriented courses Lack sufficient infrastructure
O	Dual degree –Pass course & Houners
C	Educate or motivate student for job orientation, distance education

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department

PERSIAN

2. Year of Establishment

28 FEB 1985

*3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)*

U.G

*4. Names of Interdisciplinary courses and
the departments/units involved*

N.A

*5. Annual/ semester/choice based credit system
(programme wise)*

ANNUAL

*6. Participation of the department in the courses
offered by other departments*

N.A

*7. Courses in collaboration with other universities,
industries, foreign institutions, etc.*

N.A

N.A

**8. Details of courses/programmes discontinued
(if any) with reasons**

9. Number of Teaching posts

POSTS	Sanctioned	Filled
Professors		
Associate Professors		
Assistant. Professors		

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M.Phil. etc.,)

S.N	NAME	QUALI FICATION	DESIGNATION	SPECIALIZATION	No.of Years of Experience	No.of Ph.D GUIDED
01.	Dr.Hasan Ansari.	Ph.D	Astt.Prof.		19 Years	0
02.	Prof. MD.Minhaz	M.A	Astt.Prof.		07 years	0

11. List of senior visiting faculty

N.A

N.A

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty

UG 0.5:1

13. Student -Teacher Ratio (programme wise)

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

One - Ph.D & TWO- P.G

**16. Number of faculty with ongoing projects from
a) National b) International funding agencies
and grants received**

NONE

**17. Departmental projects funded by DST - FIST;
UGC, DBT, ICSSR, etc. and total grants received**

NONE

18. Research Centre /facility recognized by the University

N.A

19. Publications:

*** a) Publication per faculty**

N.A

*** Number of papers published in peer reviewed journals
(national / international) by faculty and students**

N.A

*** Number of publications listed in International Database
(For Eg: Web of Science, Scopus, Humanities International
Complete, Dare Database - International Social Sciences
Directory, EBSCO host, etc.)**

NO

*** Monographs**

NO

*** Chapter in Books**

NO

*** Books Edited**

NO

*** Books with ISBN/ISSN numbers with details of publishers**

NA

** Citation Index*

NA

** SNIP*

N.A

** SJR*

N.A

** Impact factor*

N.A

** h-index*

N.A

20. Areas of consultancy and income generated

N.A

21. Faculty as members in

a) National committees

N.A

b) International Committees

N.A

c) Editorial Boards....

N.A

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

N.A

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

N.A

0%

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department

NONE

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

N.A

b) International

N.A

26. Student profile programme/course wise:

**M = Male *F = Female*

<i>Name of the Course/programme (refer question no. 4)</i>	<i>Applications received</i>	<i>Selected</i>	<i>Enrolled</i> <i>*M *F</i>	<i>Pass percentage</i>
<i>B.A.part-1</i>	<i>01</i>	<i>01</i>	<i>01</i>	

27. Diversity of Students

<i>Name of the Course</i>	<i>% of students from the same state</i>	<i>% of students from other States</i>	<i>% of students from abroad</i>
<i>B.A.part-1</i>	<i>100%</i>	<i>0%</i>	<i>0%</i>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

N.A

29. Student progression

<i>Students progression</i>	<i>Against % enrolled</i>
<i>UG to PG</i>	<i>0%</i>
<i>PG to M.Phil.</i>	<i>0%</i>
<i>PG to Ph.D</i>	<i>0%</i>
<i>Ph.D. to Post-Doctoral</i>	<i>0%</i>
<i>Employed</i> • <i>Campus selection</i> • <i>Other than campus recruitment</i>	<i>0%</i>
<i>Entrepreneurship/Self-employment</i>	<i>0%</i>

30. Details of Infrastructural facilities

<i>a) Library</i>	Yes, College library has adequate number of books for Pol Science
<i>b) Internet facilities for Staff & Students</i>	<i>Recommendation for internet facilities from department council has been made to college administration.</i>
<i>c) Class rooms with ICT facility</i>	<i>N. A.</i>
<i>d) Laboratories</i>	<i>N. A.</i>

31. Number of students receiving financial assistance from college, university, government or other agencies

SC/ST/OBC/MINORITY ARE GETTING REBATE AS DIRECTED BY UNIVERSITY/GOVT. SOME REBATE TO STUDENT ON PROVERTY CUM MERIT BASIS

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Remedial classes
EOC –Recommendation for weak learners

33. Teaching methods adopted to improve student learning

Through motivation

**34. Participation in Institutional Social Responsibility (ISR)
and Extension activities**

Ethical & moral value added education given time to time

35. SWOC analysis of the department and Future plans

S	A good & regular student, A rich library, Students belonging rich cultural value-area & believe in guru shishya
W	Lack of job oriented courses Lack sufficient infrastructure
O	Dual degree –Pass course & Houners
C	Educate or motivate student for job orientation, distance education

Post-accreditation Initiative

If the college has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed five pages.

October 31,
2014

[TYPE THE DOCUMENT TITLE]

Email I.D- njmdbg@rediffmail.com

Website nagendrajhamahilacollege.com

Ph- 06272-233657 MOB- 9430281697



NAGENDRA JHA MAHILA MAHAVIDYALAYA

LAHERIASARAI, DARBHANGA (BIHAR) 846003

AN AFFILIATED UNIT OF L.N.MITHILA UNIVERSITY, DARBHANGA

Ref. No: _____

Date : _____

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the Institution after internal discussions, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.



Place:

Signature of the Head of the Institution

Date:

(With seal)

October 31,
2014

[TYPE THE DOCUMENT TITLE]

(SSR)

OF

NAGENDRA JHA MAHILA MAHAVIDYALAYA

Email I.D- njmdbg@rediffmail.com Website - nagendrajhamahilacollege.com Ph- 06272-233657 FAX-06272 233657 MOB-9430281697

(P.O- D.M.C, LAHERIASARAI, DARBHANGA 846003)
AFFILIATED TO THE L. N.MITHILA UNIVERSITY



IMAGE OF MAIN BUILDING



**SUBMITTED
TO**

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(NAAC)